

SIGHT

SIGHT WORD OF THE WEEK PROGRAM

WORD



A collage of educational worksheets. One worksheet features a grid of sight words in circles, with the word "said" highlighted in a larger box. Another worksheet is titled "Touch & Read Dolch 220 Sight Words: Pre-Primer" and includes the sentence "I see a cat" with a blue cat illustration and dotted lines for tracing. A third worksheet shows a word search grid with letters and the instruction "spot any other word". Other visible text includes "Write:", "big", "d", "y t p", and "WORD Search".

DOLCH 220 PREPRIMER



Sight Word of the Week Program

Dolch 220 Pre-Primer Words 40-Week Program

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Contact: Valerie McClintick & Lacey Falco

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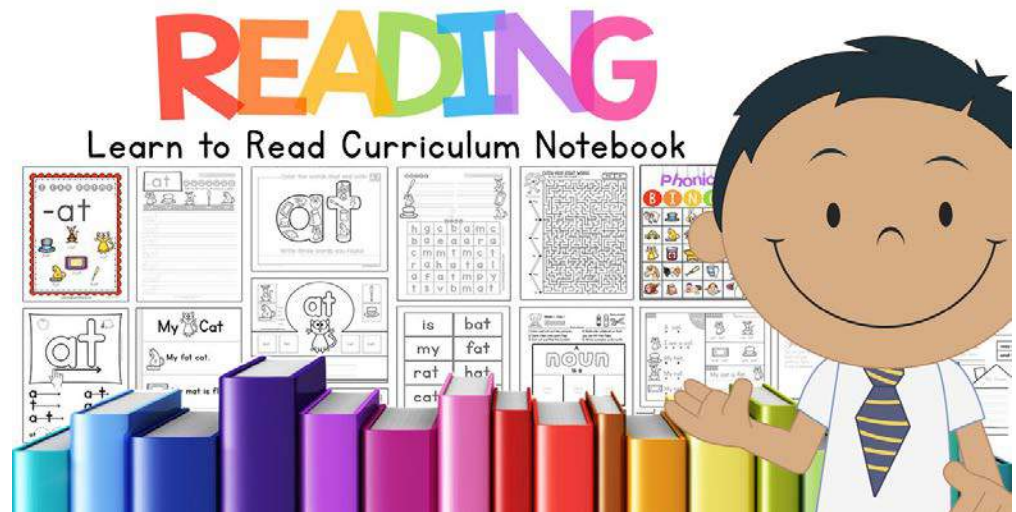
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Week	Word
1	the
2	to
3	and
4	a
5	I
6	you
7	it
8	in
9	said
10	for
11	up
12	look
13	is
14	go
15	we
16	little
17	down
18	can
19	see
20	not
21	one
22	my
23	me
24	big
25	come
26	blue
27	red
28	where
29	jump
30	away
31	here
32	help
33	make
34	yellow
35	two
36	play
37	run
38	find
39	three
40	funny

Curriculum Setup & FAQ:

What are Dolch 220 Sight Words?

Dolch sight words is a list of 220 words that make up 50-75% of words used in children’s books. These words are important for children to memorize by sight for reading fluency. Included in this pack are the first 40 words from the Dolch 220 word list. These 40 words are called Pre-Primer words and are recommended for PreK or K4 students.

Why are the words presented in this order (and not alphabetically)?

We’ve developed our Sight Word of the Week program to present sight words by frequency of use. So we are starting students off with the words most often used in the texts they will be reading over the coming years.

How can I use (and reuse) the resources in this pack?

The curriculum will print in the order that you need it. All you have to do is print and place the pages inside a three notebook. If you want to reuse specific items in the curriculum, we recommend using page protectors or laminating any charts or activity pages you want to reuse with your students. Many of the activities can be done with dry erase markers instead of a pen or pencil.

How to use the Sight Word Cut Outs:

The sight word notebook cut-outs (provided on Thursday) are intended to add in some additional hands-on resources that can be stored in a composition notebook. Included is an ASL sight word flashcard, snap cube diagram for building the word with snap cubes or blocks, cut and paste fingerspelling letter tiles and a title for the notebook page. Students can add these items alongside any other elements of the weekly worksheets to their notebook to be used for reading review. Creating a sight-word notebook is a great way to add in a little impromptu practice of previous words learned.

How to assemble the Sight Word Early Readers:

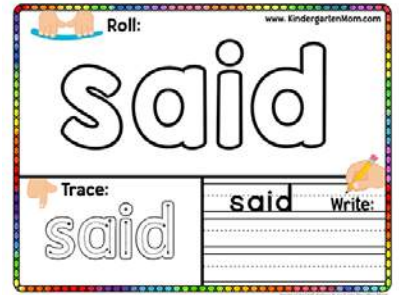
To assemble fold in half horizontally, then fold again in half vertically so that the title page is on the cover of the booklet. (More detailed instructions on the following pages.)

Weekly Overview:

Monday:

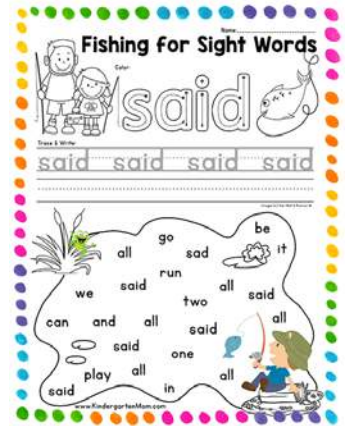
ASL Chart: Start each week by learning the ASL for your sight word. Read and recognize the word in sentences. Make your work with letter magnets and practice the fingerspelling as shown on the chart. Hang this chart in the classroom for review each morning.

Playdough Mat: Make your sight word with playdough. Show students how to roll out their dough and form it into letters. Students trace their word using proper letter formation. Then write their word on the lines.



Tuesday:

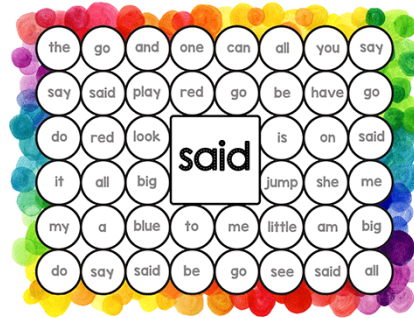
Word Search: Students search for their word forwards, backwards, and diagonally. Next, students write their word and answer quick questions about what they found.



Fishing for Sight Words: Students practice tracing letter formation, then trace and write their word on the line. Students then fish for their word in the fish pond. Each time they find their word they draw a little fish around it (so the word is in the fish belly).

Wednesday:

Sight Word Dab: This colorful page can be used in a variety of ways. Students can use bingo daubers to find and dab their sight word. Alternatively, students can color with crayons, use flat round marbles, coins, or even playdough to roll and smash their word.

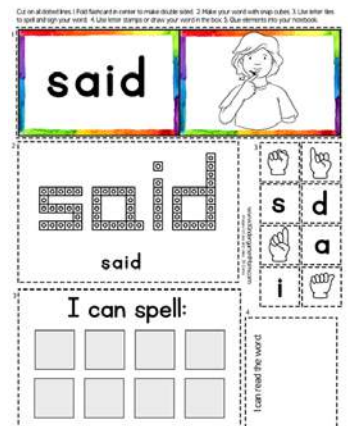


Sight Word Worksheet: Students trace, find, write, spell, search and dip and dab their sight word (with a Q-tip).

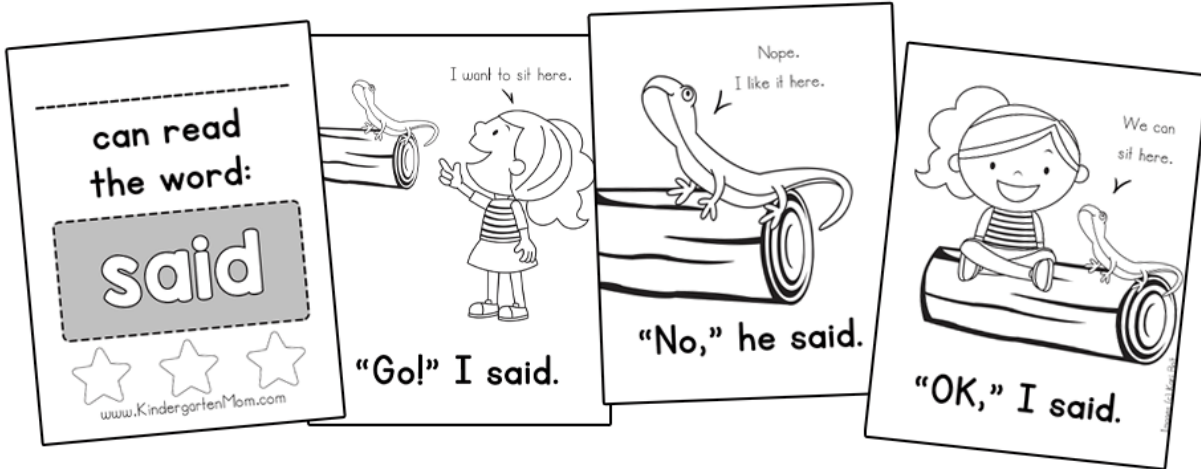
Thursday:

Touch & Read: Students place their fingers on the dots as they read their sight word and slowly build into reading a sentence.

Sight Word Notebook: These activities are intended to be stored in a small notebook. This page includes a flashcard for weekly review, sight word snap cube card to make, and ASL letter tiles to spell the sight word.



Printable Early Reader:



Weekly Early Reader:

At the end of each week students put their new reading skills into practice with their own early reader. Each booklet takes a single sheet of paper and is folded to make a 4-page early reader. To assemble fold in half horizontally, then fold again in half vertically so that the title page is on the cover of the booklet. Students write their name on the cover page and color a star for each time they have read the book. For extra practice encourage students to underline or color their word as they find it in the story.

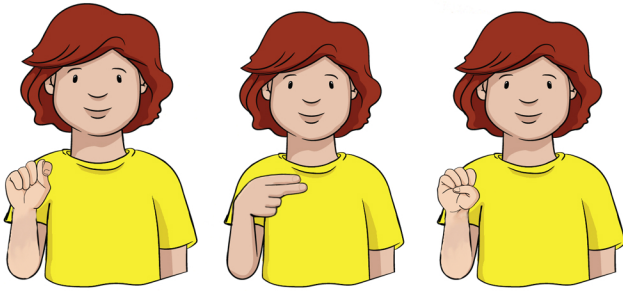
Review Games & Assessment Activities:

A small collection of helpful resources for reviewing and assessing sight words with your students. These resources are found in the appendix.

Read & Color Game	Sight Word Bingo	Sticker Chart	Teacher Assessment																																																																	
<p>Mystery Monster</p> <p>Choose a color for each word. Find and color the squares to match.</p>	<p>SIGHT WORD BINGO</p> <table border="1"> <tr><td>red</td><td>funny</td><td>my</td><td>three</td><td>is</td></tr> <tr><td>one</td><td>go</td><td>not</td><td>we</td><td>here</td></tr> <tr><td>blue</td><td>help</td><td>up</td><td>play</td><td></td></tr> <tr><td>go</td><td>here</td><td>me</td><td>look</td><td>run</td></tr> <tr><td>it</td><td>little</td><td>said</td><td>make</td><td>two</td></tr> </table>	red	funny	my	three	is	one	go	not	we	here	blue	help	up	play		go	here	me	look	run	it	little	said	make	two	<p>SIGHT WORDS</p>	<p>Student Assessment Sheet Student: _____</p> <p>Dolch 220 Pre-Primer Words</p> <p>Print one copy for your student portfolio and use for progress tracking. Record students to read each word on the list. For each word the student gets correct place a sticker on their copy and write the date next to your student's copy. Send the student copy home to share student progress with parents. Keep your copy for student portfolios and to assess growth and development over the year.</p> <table border="1"> <tr><td>a</td><td>find</td><td>is</td><td>not</td><td>three</td></tr> <tr><td>and</td><td>for</td><td>it</td><td>one</td><td>to</td></tr> <tr><td>away</td><td>funny</td><td>jump</td><td>play</td><td>two</td></tr> <tr><td>big</td><td>go</td><td>little</td><td>red</td><td>up</td></tr> <tr><td>blue</td><td>help</td><td>look</td><td>run</td><td>we</td></tr> <tr><td>can</td><td>here</td><td>make</td><td>said</td><td>where</td></tr> <tr><td>come</td><td>I</td><td>me</td><td>see</td><td>yellow</td></tr> <tr><td>down</td><td>in</td><td>my</td><td>the</td><td>you</td></tr> </table>	a	find	is	not	three	and	for	it	one	to	away	funny	jump	play	two	big	go	little	red	up	blue	help	look	run	we	can	here	make	said	where	come	I	me	see	yellow	down	in	my	the	you
red	funny	my	three	is																																																																
one	go	not	we	here																																																																
blue	help	up	play																																																																	
go	here	me	look	run																																																																
it	little	said	make	two																																																																
a	find	is	not	three																																																																
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can	here	make	said	where																																																																
come	I	me	see	yellow																																																																
down	in	my	the	you																																																																
<p>8 Mystery Monsters for Review. Use every 5th week.</p>	<p>Set 1: Weeks 1-20 Set 2: Weeks 21-40</p>	<p>Students keep track of their progress with stickers.</p>	<p>Print and keep track of student progress. Use as impromptu testing and assessment. Available in alphabetical order and frequency of use.</p>																																																																	

ASL

FIND



the

the

The ball is white.

The bat is yellow.

The mitt is brown.

The mask is blue.

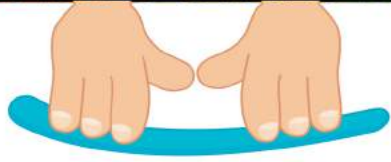
The team is ready.

LETTER
MAGNETS

the

FINGERSPELL





Roll:

the



Trace:

the

the

Write:



Name: _____

t	e	e	j	s	t	r
h	y	a	t	e	h	u
o	u	n	h	a	e	n
d	i	a	e	d	o	y
n	n	d	w	u	t	s
t	h	e	e	n	h	e
r	n	a	t	n	e	e
e	o	u	h	y	n	d
m	t	h	e	d	t	o



WORD Search

the

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

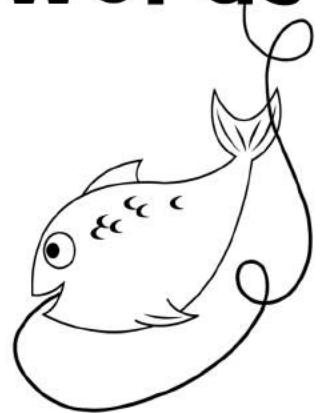
Name: _____

Fishing for Sight Words



Color:

the

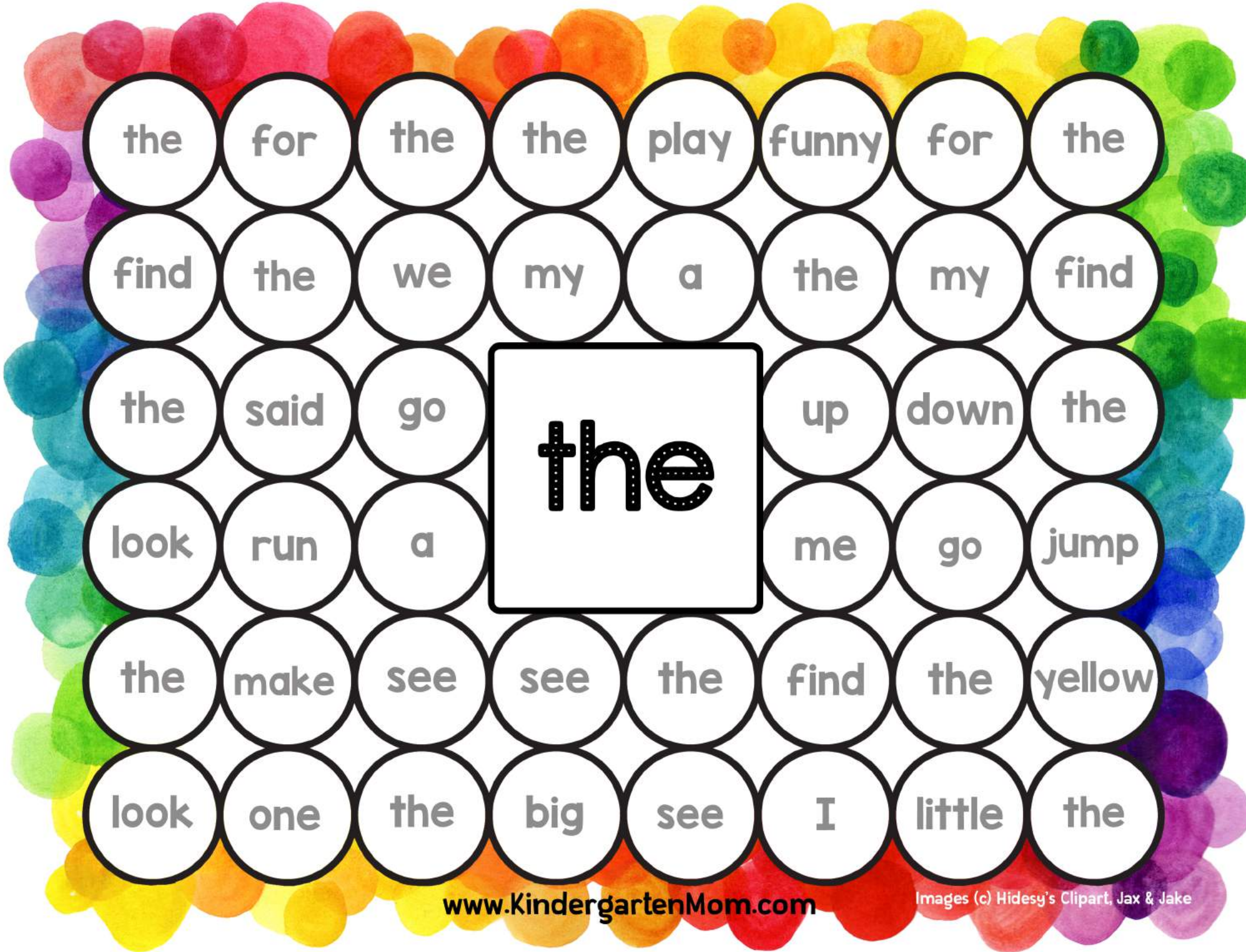


Trace & Write:

the the the the

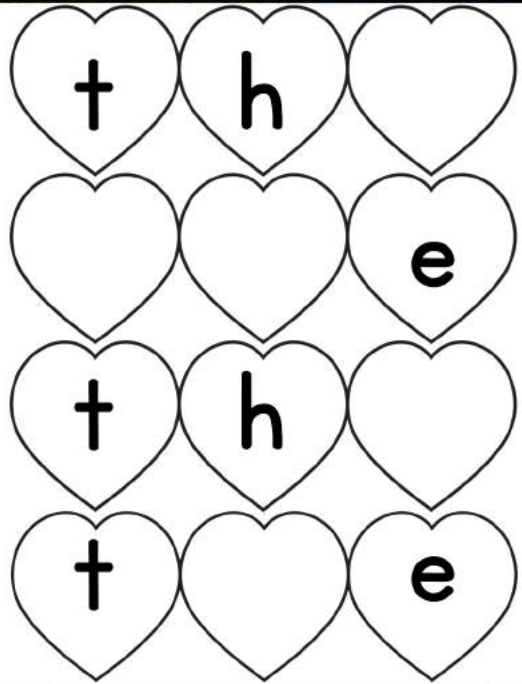
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the see the the the I
sad run a set the
here see run the see
the we said the
the said make the
on



the	for	the	the	play	funny	for	the
find	the	we	my	a	the	my	find
the	said	go	the	up	down	the	
look	run	a		me	go	jump	
the	make	see	see	the	find	the	yellow
look	one	the	big	see	I	little	the

the

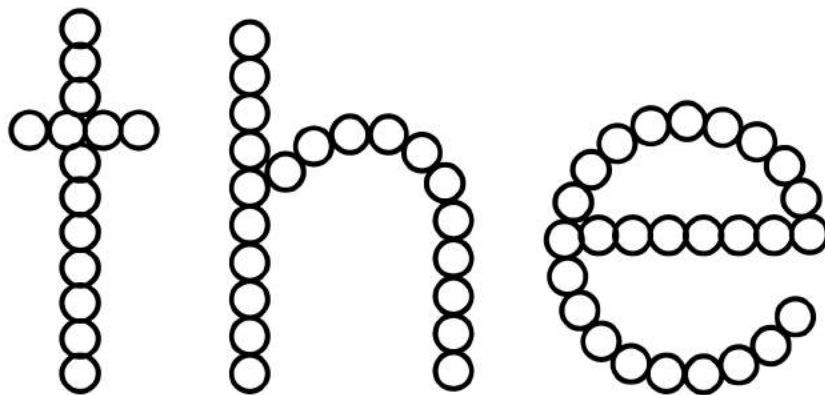


blue the yellow the
the and the the
one the away go

the the

h	t	h	e	t
t	h	f	e	h
h	e	s	t	e
e	u	e	h	d
r	a	e	e	r

Dip & Dab



the

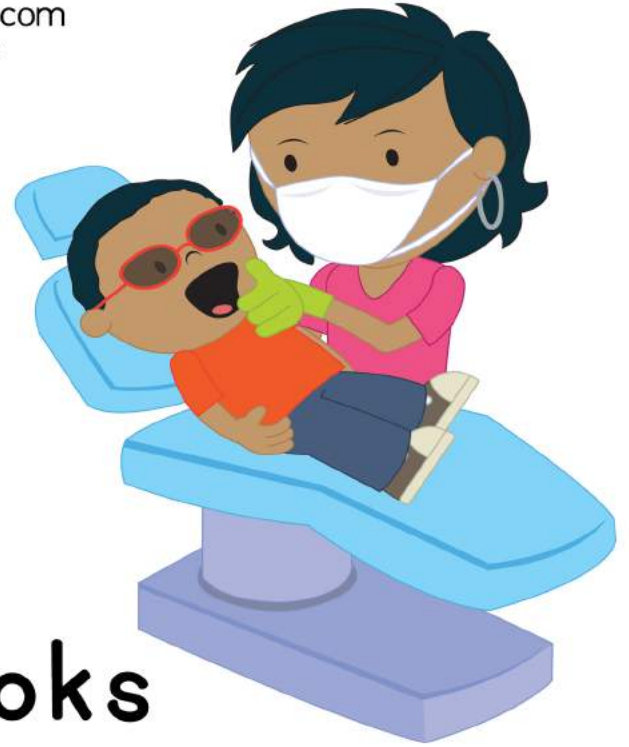


Touch & Read

Dolch 220 Sight Words: Pre-Primer

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the one



the little one



the little one looks



the little one looks funny



the little one looks funny said

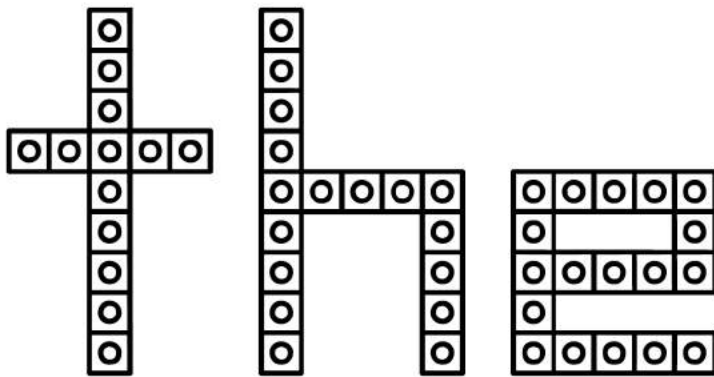
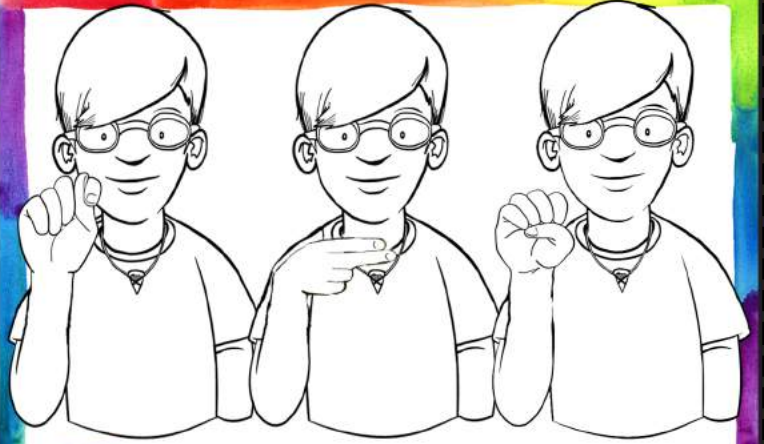


“The little one looks funny,” said Pam.

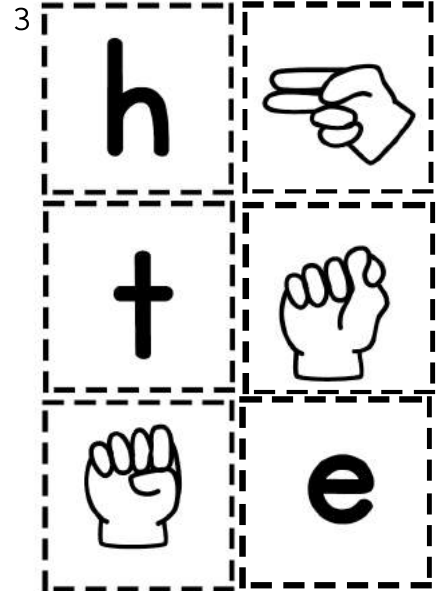


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

the



the



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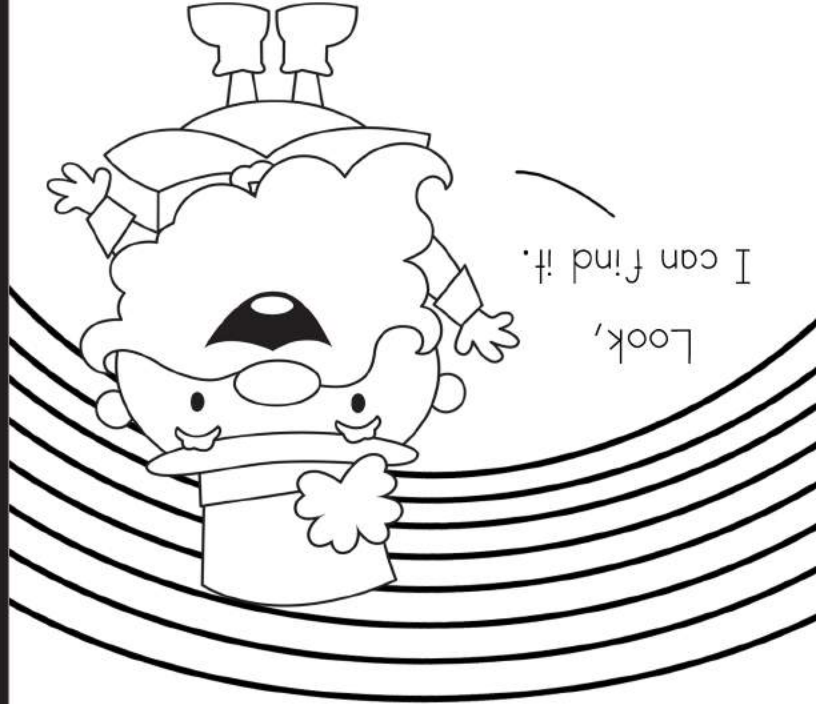
I can spell.

I can read the word:

I can
go
down
to the
pot.



I can go to
the end.



Look at the
big pot of gold!



I can jump
into the pot.

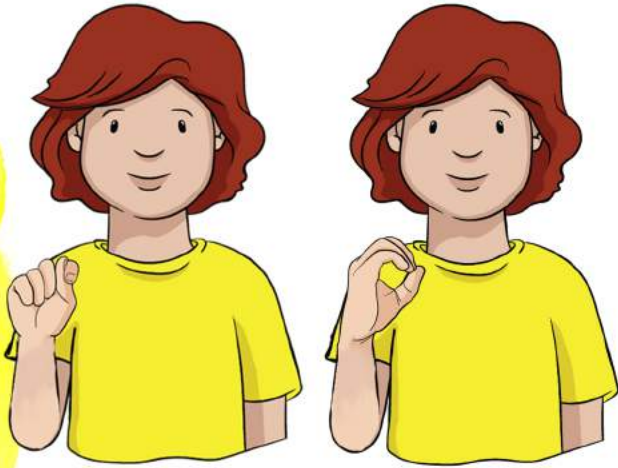
can read
the word:

the



ASL

FIND



to

to

Go to the rug.

Go to the bed.

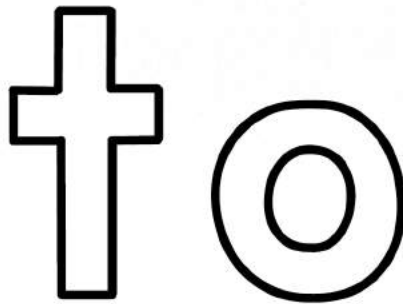
Go to the mat.

Go to the shed.

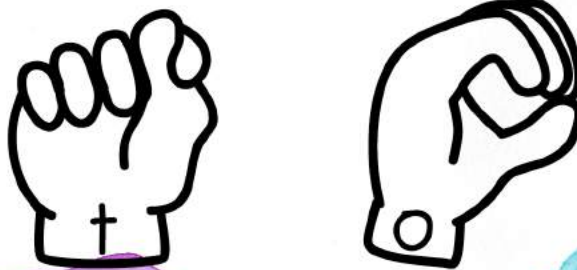
See the gift?

It says, "To you!"

LETTER
MAGNETS

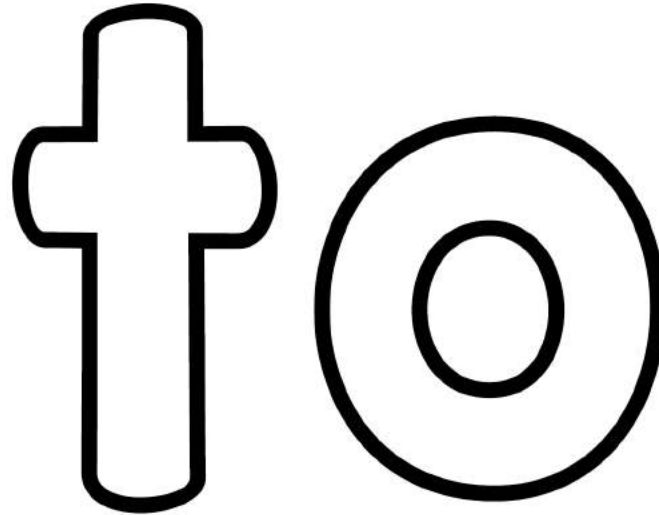


FINGERSPELL

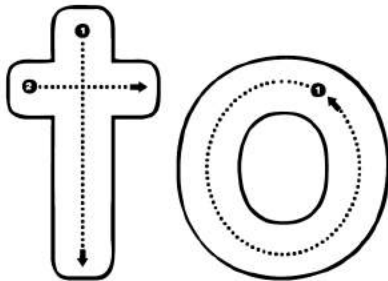




Roll:



Trace:



to

Write:

Handwriting practice lines consisting of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a bottom-most solid line. The word 'to' is written on the top line, and the 'Write:' label is on the middle dashed line.

Name: _____

t	e	o	j	o	t	r
o	y	a	t	e	t	u
r	u	n	h	o	e	n
g	i	a	r	d	o	t
e	n	e	f	u	t	e
t	e	l	p	n	h	r
t	n	t	h	r	e	h
e	o	u	h	y	n	t
m	t	o	e	e	t	o



WORD Search

to

Write your sight word:

How many times
did you spot your
sight word?

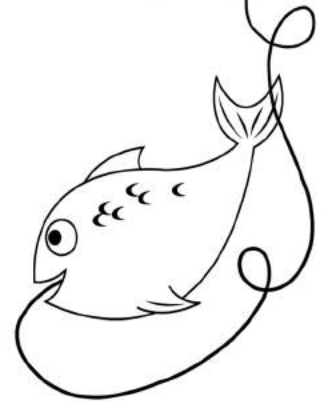
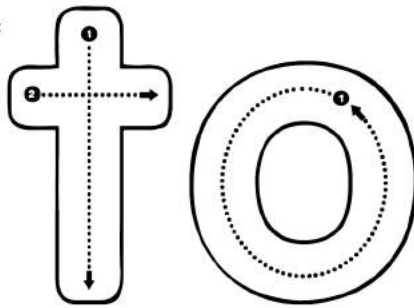
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:

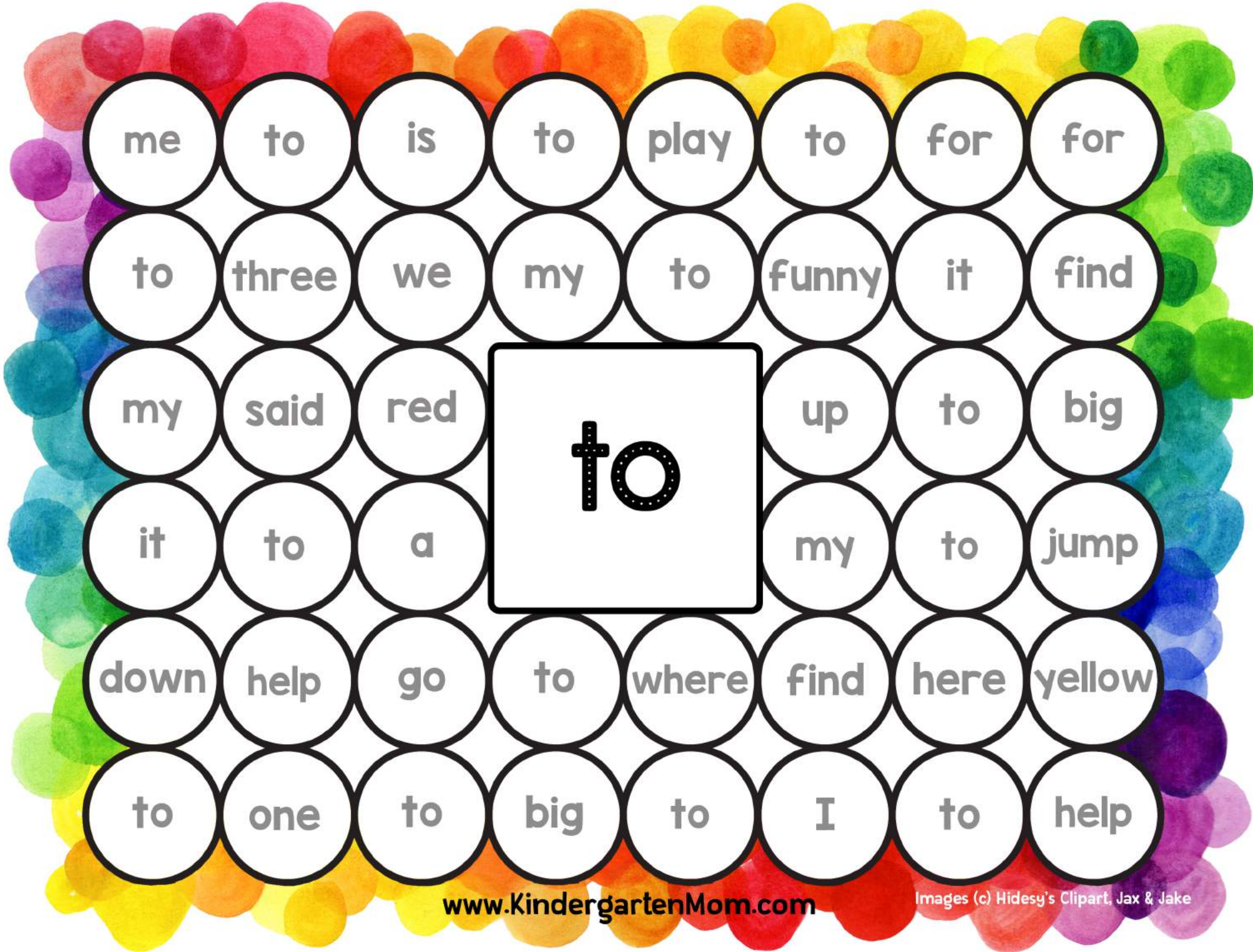


Trace & Write:

to to to to to to

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see go the a to two sad help set the here run to jump to a see run to we said little to make on up



me

to

is

to

play

to

for

for

to

three

we

my

to

funny

it

find

my

said

red

to

up

to

big

it

to

a

my

to

jump

down

help

go

to

where

find

here

yellow

to

one

to

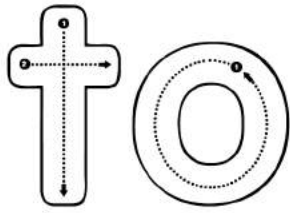
big

to

I

to

help



To

him.

it.

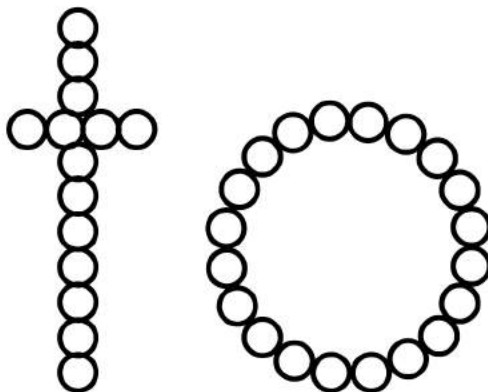
her.

to to me big
come for to to
to to jump go

to to to

t	r	t	o	t
o	y	h	l	h
r	t	r	t	o
t	o	s	o	e
e	a	t	a	e

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

to



to the



to the big



to the big blue



to the big blue one



down to the big blue one



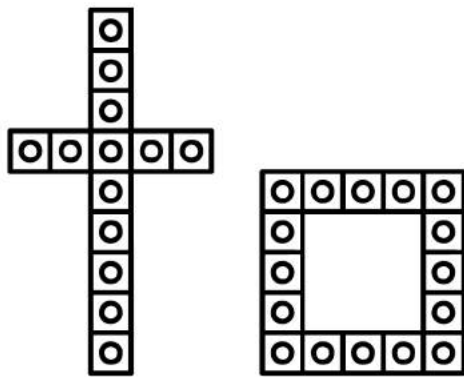
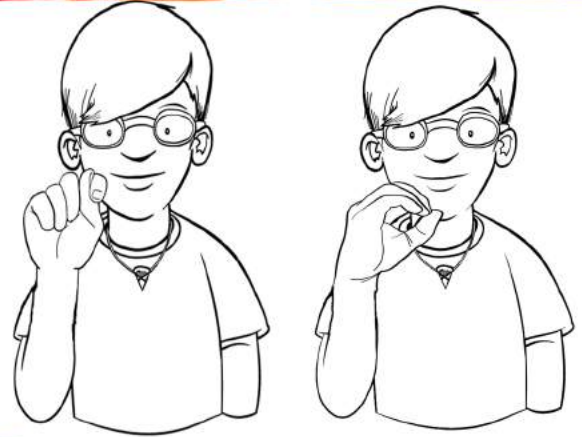
Go down to the big blue one.



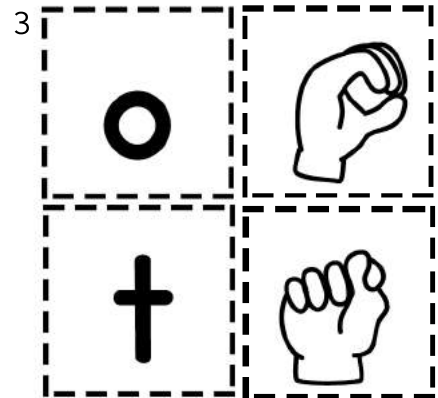
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Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

to

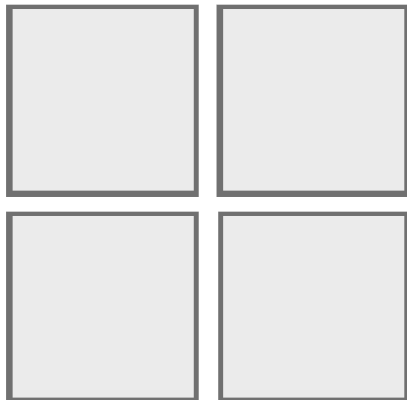


to



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Images (c) Jax and Jake, 35 Corks

I can spell.

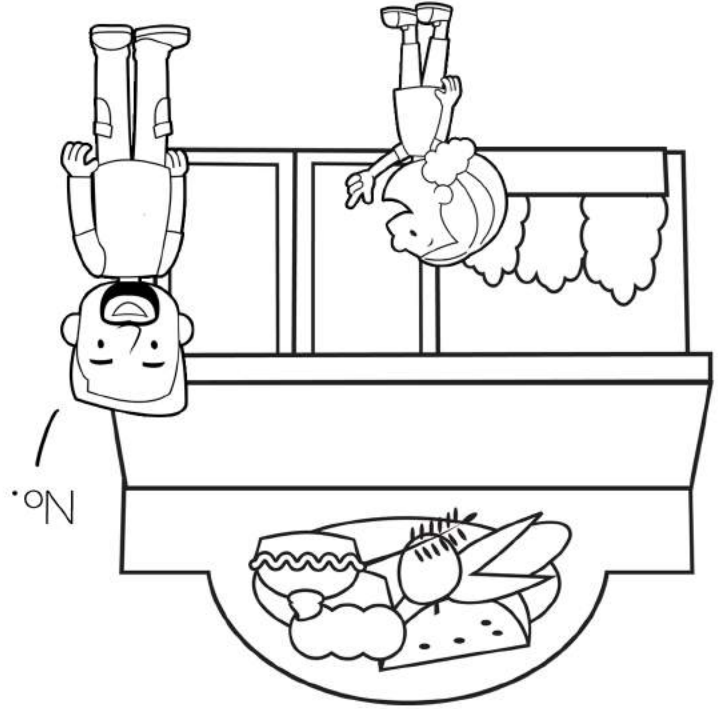


I can read the word:

Can we go
to the park?



Can we go to
the shop?



Can we go to
the zoo?

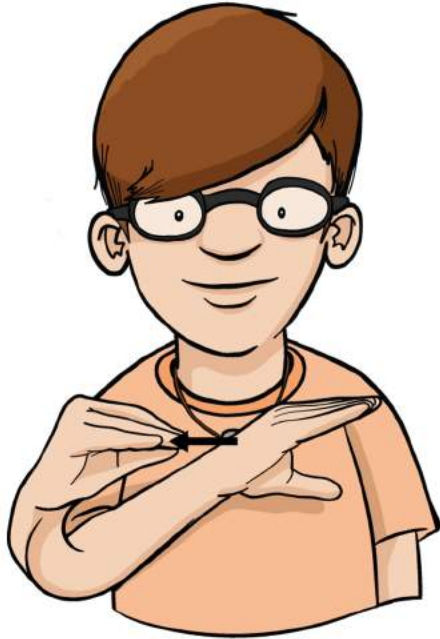
can read
the word:

to



ASL

FIND



and

and

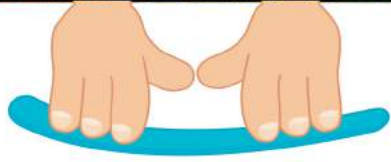
Bob and Min
tag Bill and Jin.
Left and right.
Zig and Zag.
Catch us and win!

LETTER
MAGNETS

and

FINGERSPELL





Roll:

and



Trace:

and

and

Write:



Name: _____

a	s	j	a	w	a	y
n	n	k	b	a	n	d
d	u	d	c	w	n	c
y	v	m	d	a	x	a
d	a	n	d	y	w	t
f	y	o	f	m	u	a
g	a	w	s	w	a	y
a	n	d	h	c	r	t
i	a	r	a	y	s	r



WORD Search

and

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

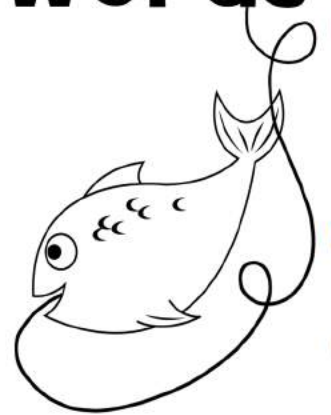
Name: _____

Fishing for Sight Words



Color: _____

and

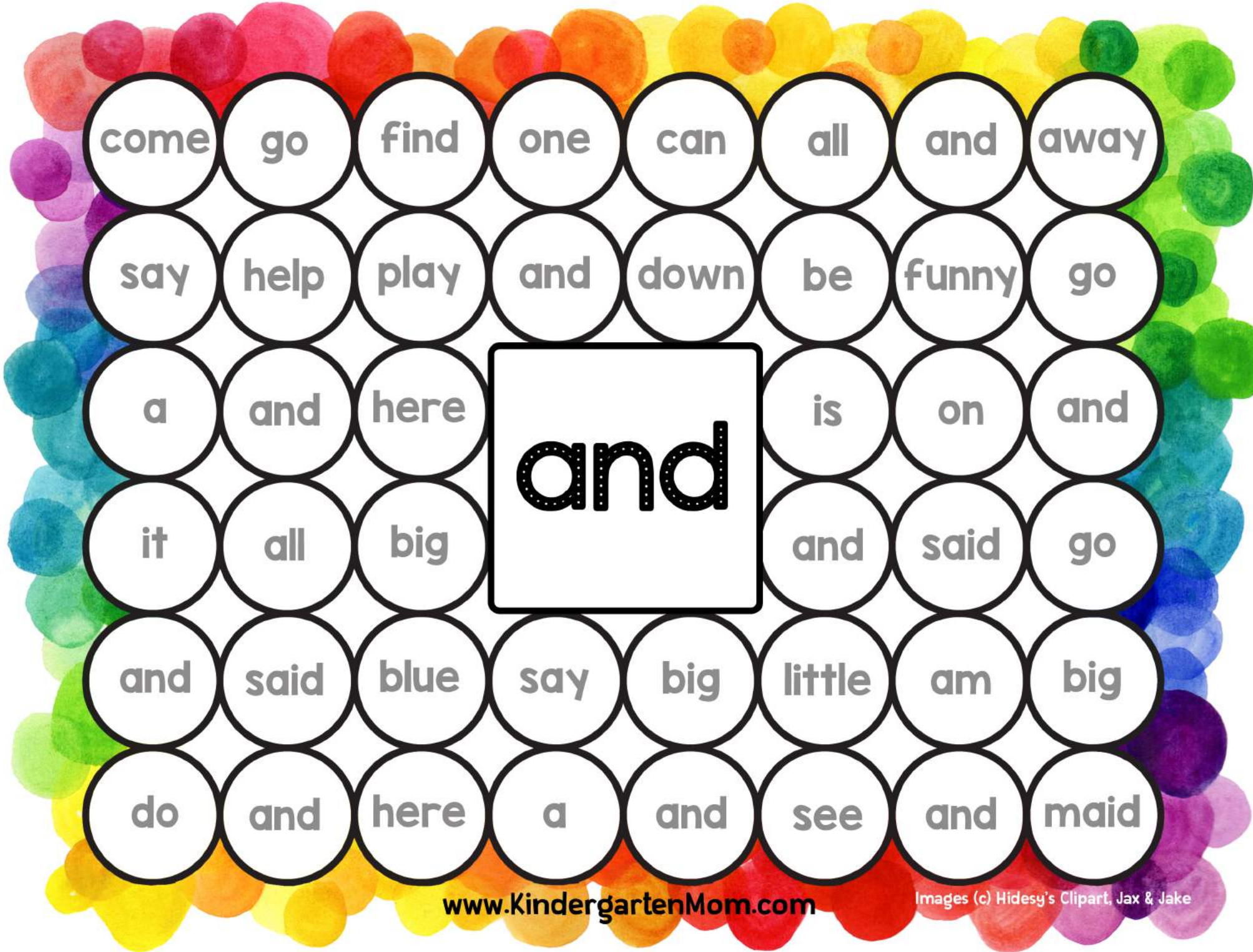


Trace & Write:

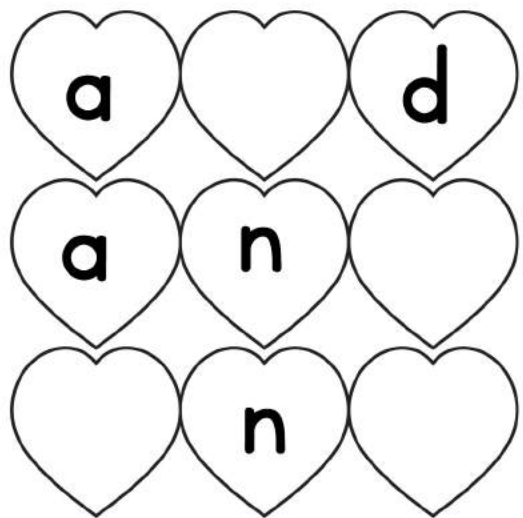
and and and and

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go and it
run a all we
a two a and
and and all I
red and
end and is all
a in



and

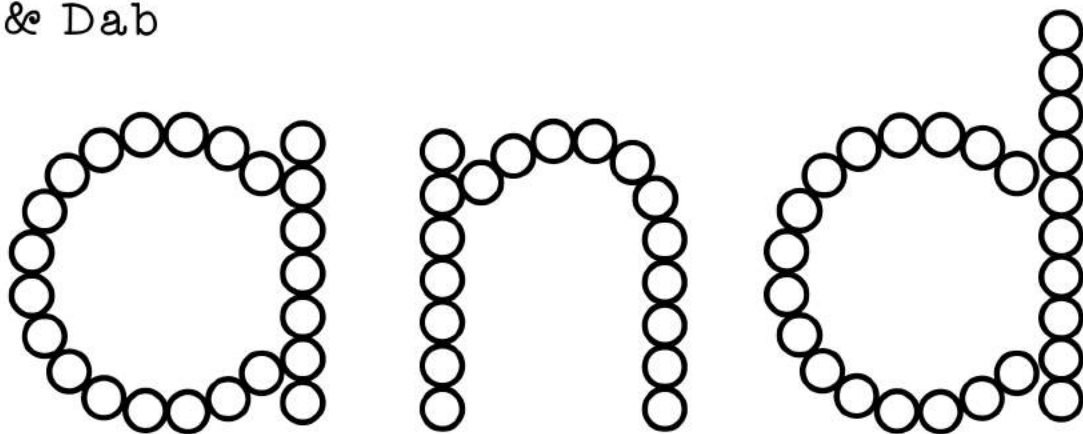


down and and like
and look did make
a me and said

and and

s	a	b	a	o
a	n	a	n	d
n	d	n	d	e
d	l	a	m	a
a	n	d	e	i

Dip & Dab



and



Touch & Read

Dolch 220 Sight Words: Pre-Primer

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you and



you and I



you and I can



you and I can go



you and I can go down

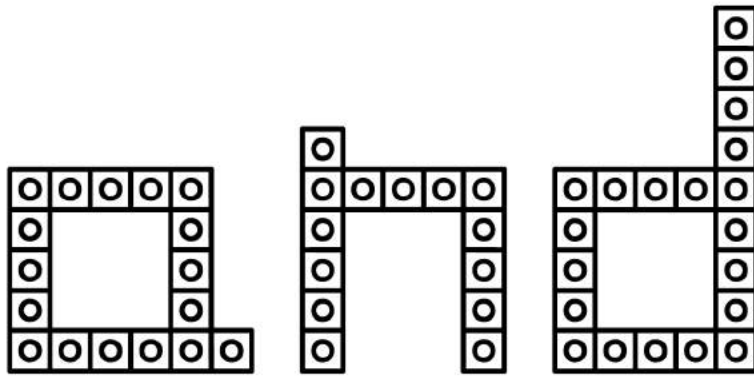


Come, you and I can go down.

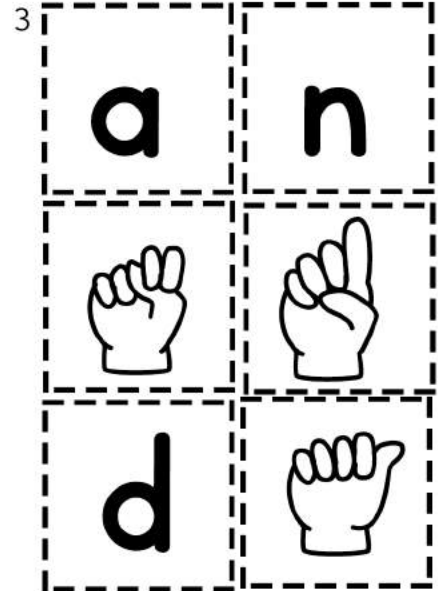


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

and



and

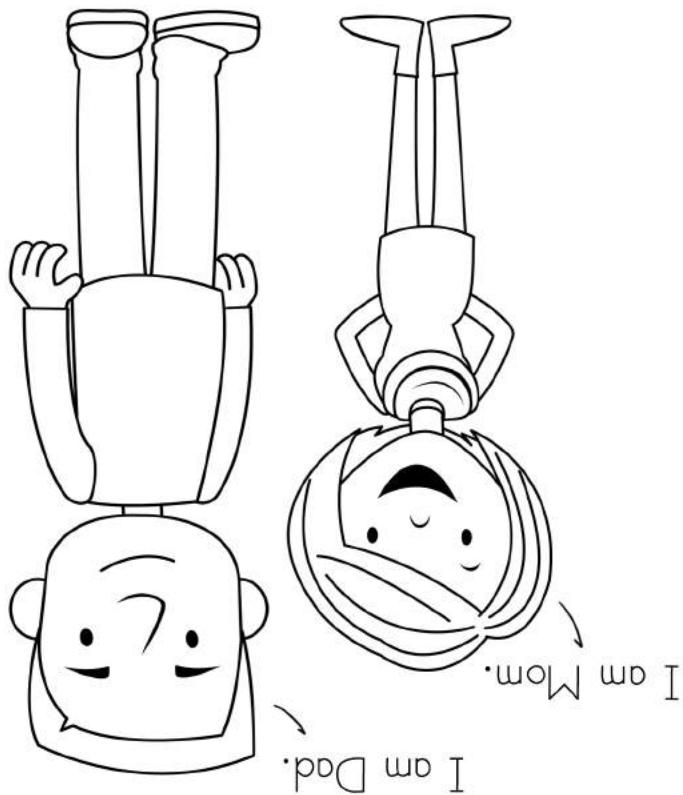


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

I can read the word:

Mom and dad.



You and me.



I like you, cat.



Dog and cat.

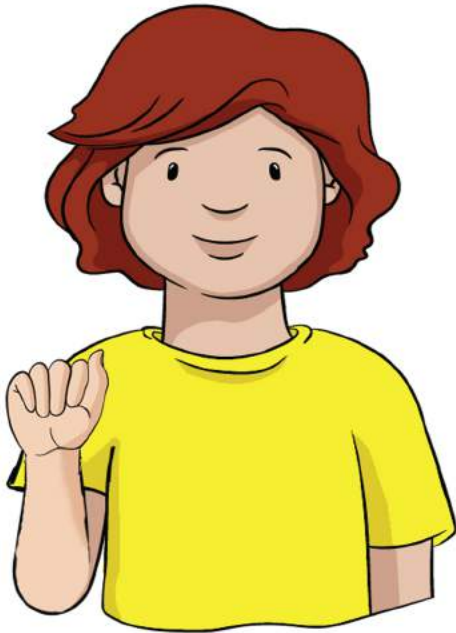
can read
the word:

and



ASL

FIND



a

a

I have a hat.

I have a rock.

I have a pet.

I can find a mat,
a bed, and a mit.

LETTER
MAGNETS

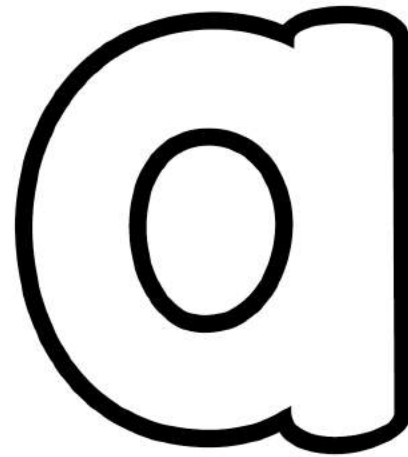
a

FINGERSPELL

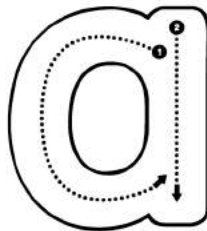




Roll:



Trace:



Write:

Name: _____

a	s	j	a	w	a	y
w	t	k	b	a	z	h
a	u	l	c	w	y	i
n	v	m	d	a	x	a
d	a	n	e	y	w	w
f	y	o	f	m	u	a
g	a	w	a	y	v	y
h	w	r	h	c	a	t
i	a	w	a	y	s	r



WORD Search

a

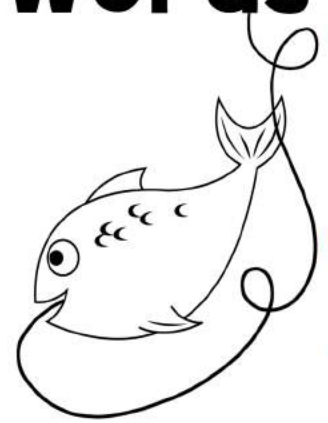
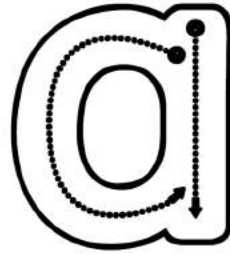
Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

Name: _____

Fishing for Sight Words

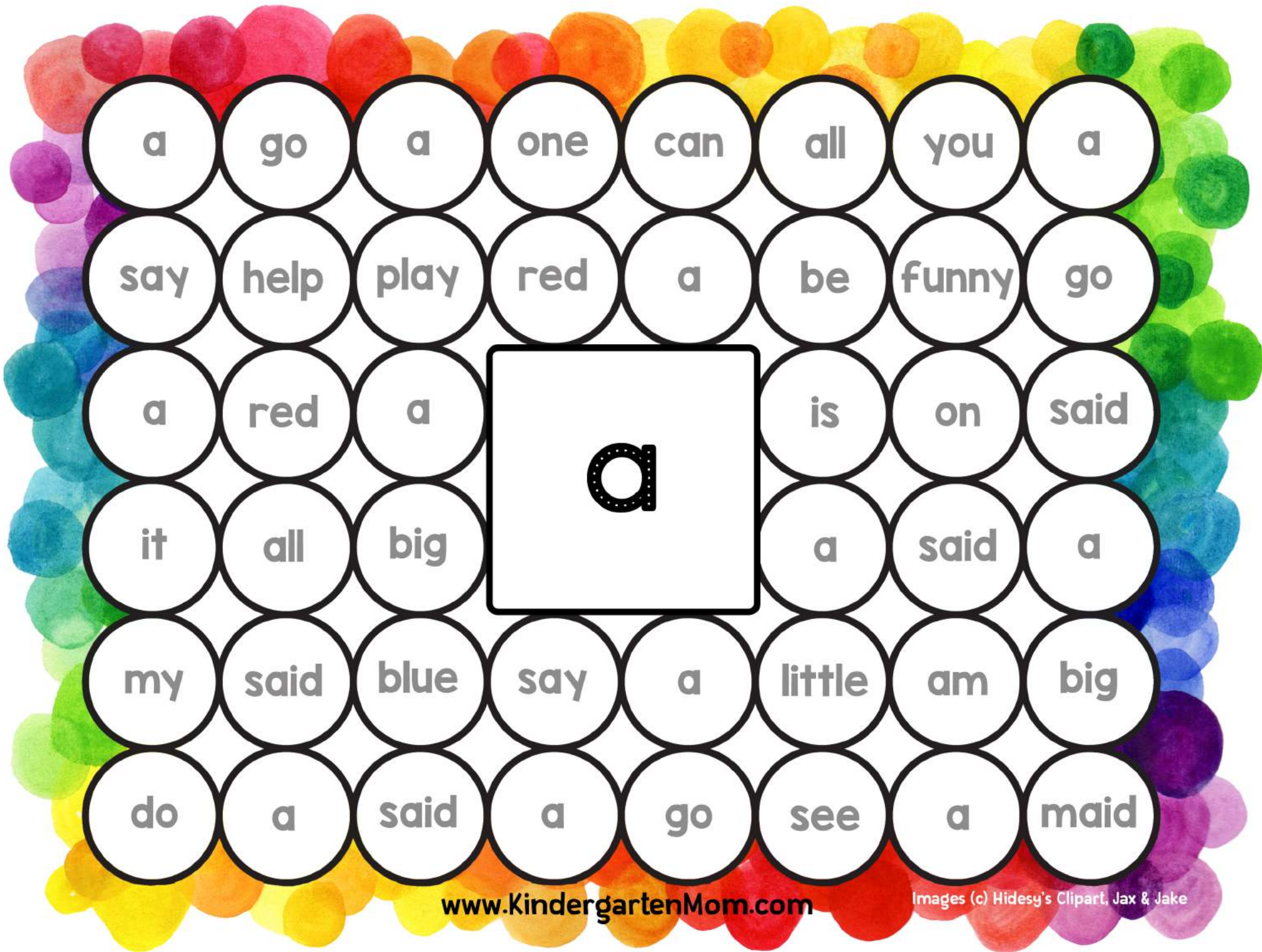


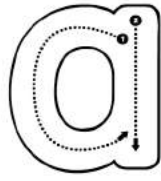
Trace & Write:

Tracing practice lines for the letter 'a'. The first row contains six dashed lowercase 'a's for tracing. Below it are two blank sets of handwriting lines (top solid, middle dashed, bottom solid) for independent writing practice.

Images (c) Kari Bolt & Ramona M.

go a be it
all run a we
a all and all two a
a red I a
play all is a
a in all






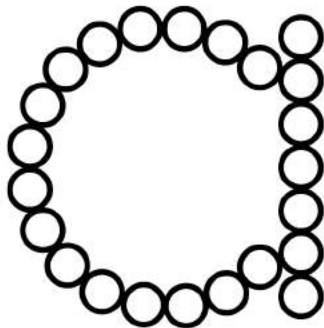
a go it like
 little a did a
 a me my said

bat
 rat
 cat

a a a

s	a	b	a	o
a	m	a	s	d
r	e	n	i	e
d	l	a	m	a
a	s	m	e	i

 Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

a



a cat



see a cat



I see a cat



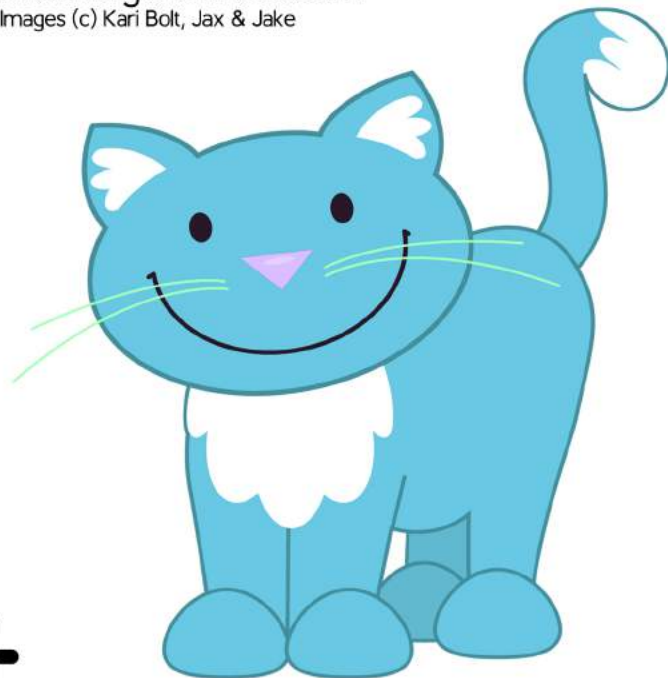
I see a big cat



I see a big blue cat

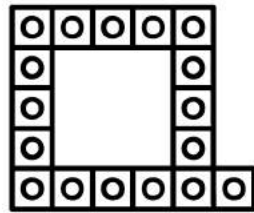


I see a big fat blue cat!



Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

a

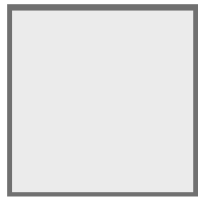


a



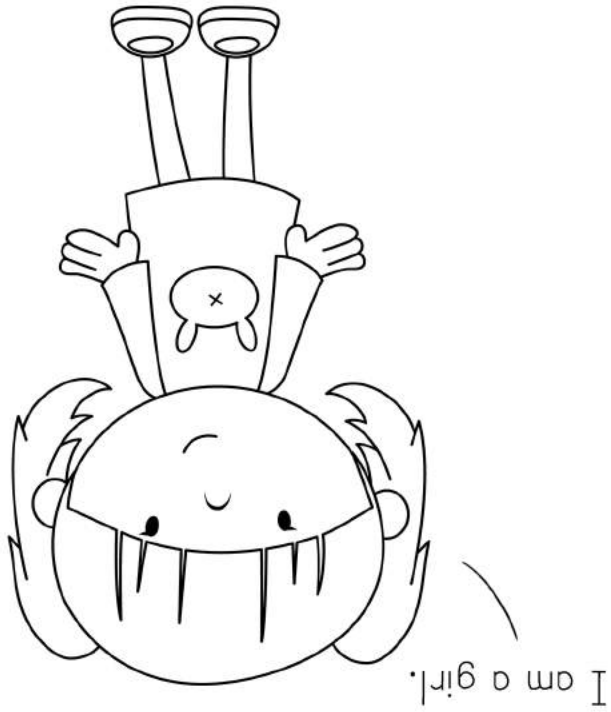
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

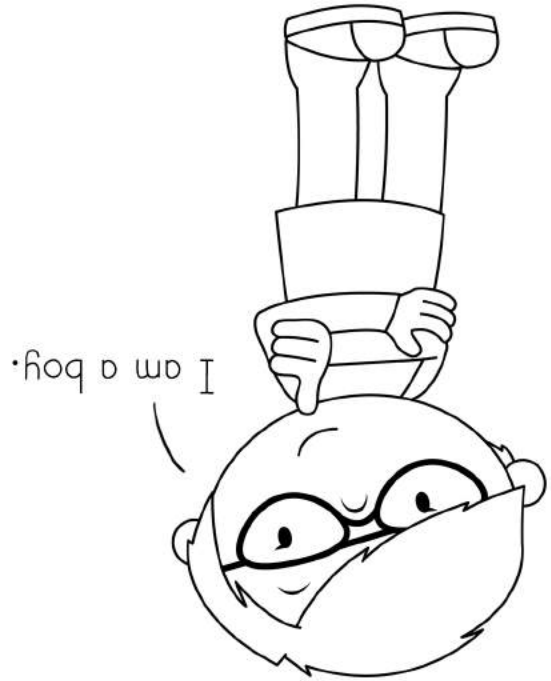


I can read the word:

A girl.



A boy.



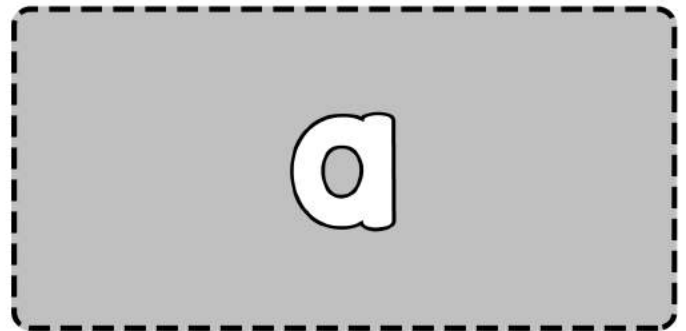
We are a family.



A family.

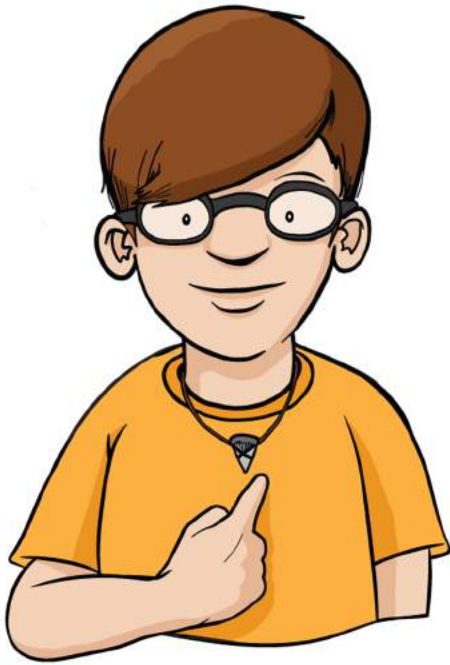
Images (c) Kari Bolt

can read
the word:



ASL

FIND



I

I

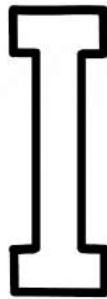
I like yellow.

I like red.

I mix. I mix. I mix.

The color that I
get is orange.

LETTER
MAGNETS

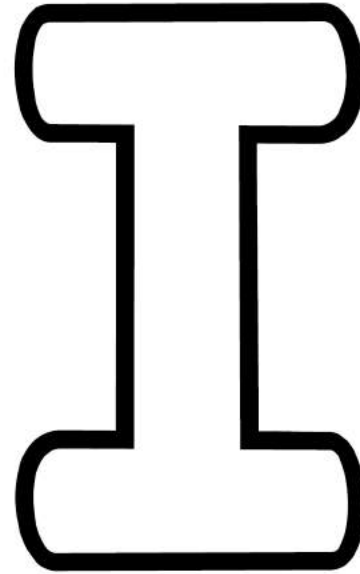


FINGERSPELL

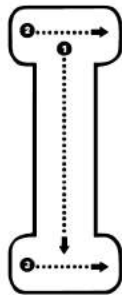




Roll:



Trace:



Write:

Four sets of horizontal writing lines for practicing the letter 'I'. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name: _____

I	s	j	a	n	h	t
e	t	k	p	I	p	h
r	p	l	c	l	r	i
e	l	h	I	g	I	h
o	I	w	e	o	w	e
g	h	r	r	e	u	r
g	a	e	a	y	o	e
I	e	r	e	k	I	h
i	b	e	r	e	s	r



WORD Search

I

Write your sight word:

How many times
did you spot your
sight word?

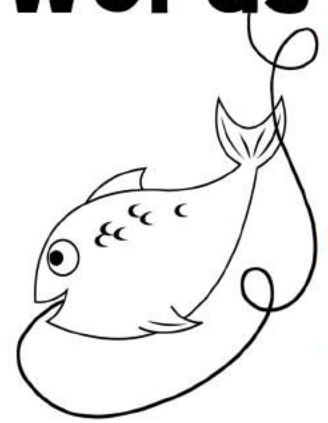
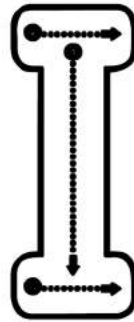
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

Tracing practice lines for the letter 'I'. The first row contains eight dashed 'I' characters on a three-line grid. Below it is a blank three-line grid for independent writing.

Images (c) Kari Bolt & Ramona M.

help see be I
 all away
 down not got To
 big help I it help help
 red help I
 go blue I go
 in I

run

for

can

I

go

I

here

I

go

help

I

two

help

away

here

help

I

go

down

I

I

you

I

here

come

not

find

play

here

I

here

blue

here

look

help

and

help

for

I

can

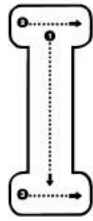
you

here

I

we

the



I

I go .

can.

do.

I and I I
look make me three
come I the I

I I I


I h l p I

e e I p e

I r e l I

e I g g e

I h e I e

 Dip & Dab



I



Touch & Read

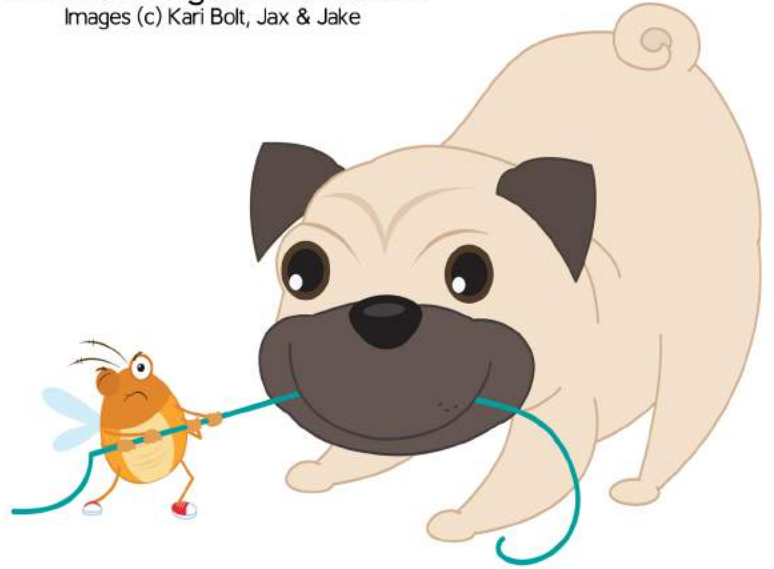
Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

I said



I said go



I said go away



I said go away you



I said go away you little



I said go away you little one.



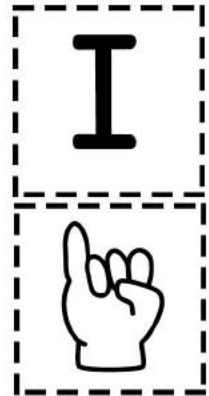
Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

I



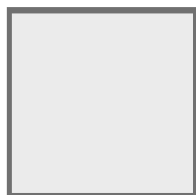
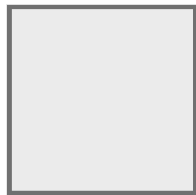
I

3



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

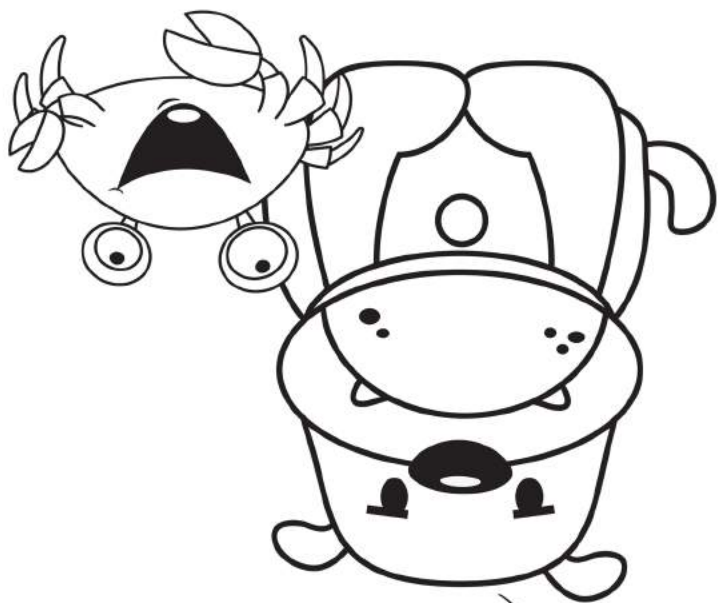
I can spell.



I can read the word:

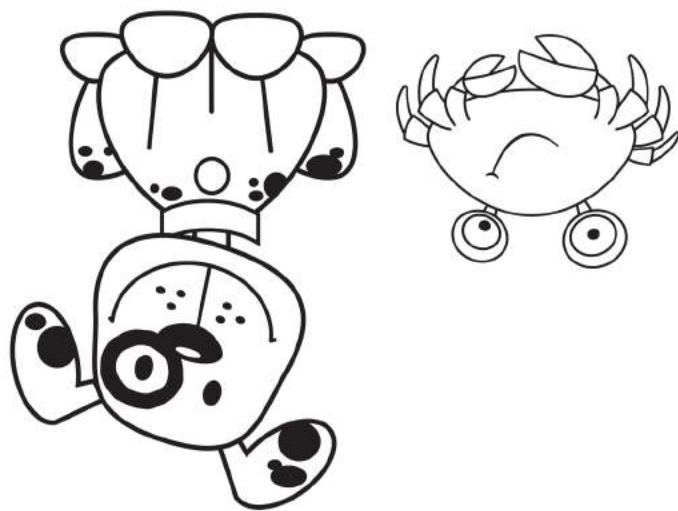
4

I like you too.



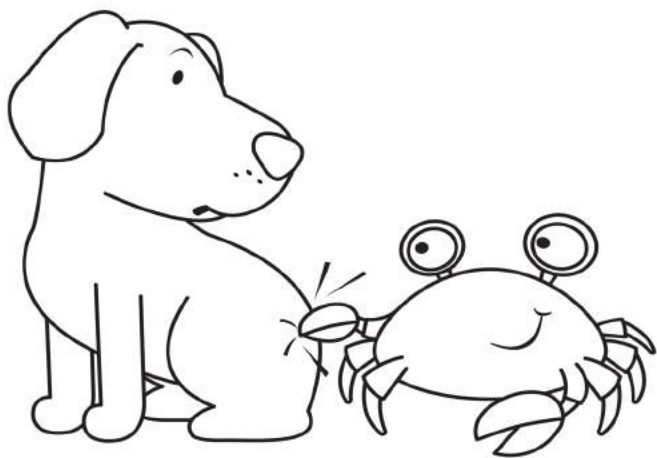
I like you a lot.

I like you.



Oh! I like you too.

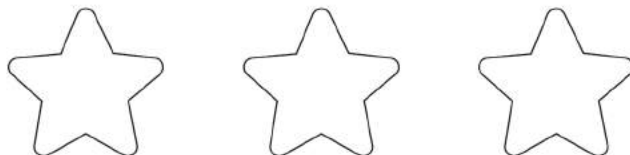
Go away! I do not like you.



I like you.

can read
the word:

I



ASL

FIND



you

you

You and I can play.

You and I can sing.

You and I are

friends. I like you

and you like me.

LETTER
MAGNETS

YOU

FINGERSPELL





Roll:

you



Trace:

you



you

Write:

Name: _____

y	o	n	l	y	w	w
e	h	e	r	o	t	h
l	u	n	h	u	o	e
y	i	e	r	w	w	n
o	n	h	l	o	t	o
u	e	e	p	l	y	r
e	y	o	u	l	o	w
h	b	e	r	e	u	w
w	t	u	o	y	t	o



WORD Search

you

Write your sight word:

How many times
did you spot your
sight word?

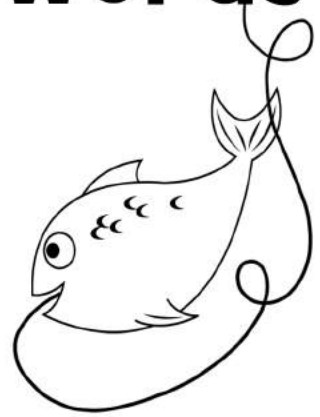
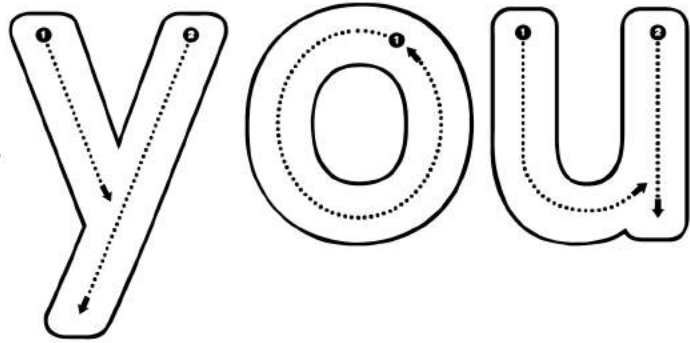
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

you you you you

Images (c) Kari Bolt & Ramona M.



you a

we the

you it

here we set is

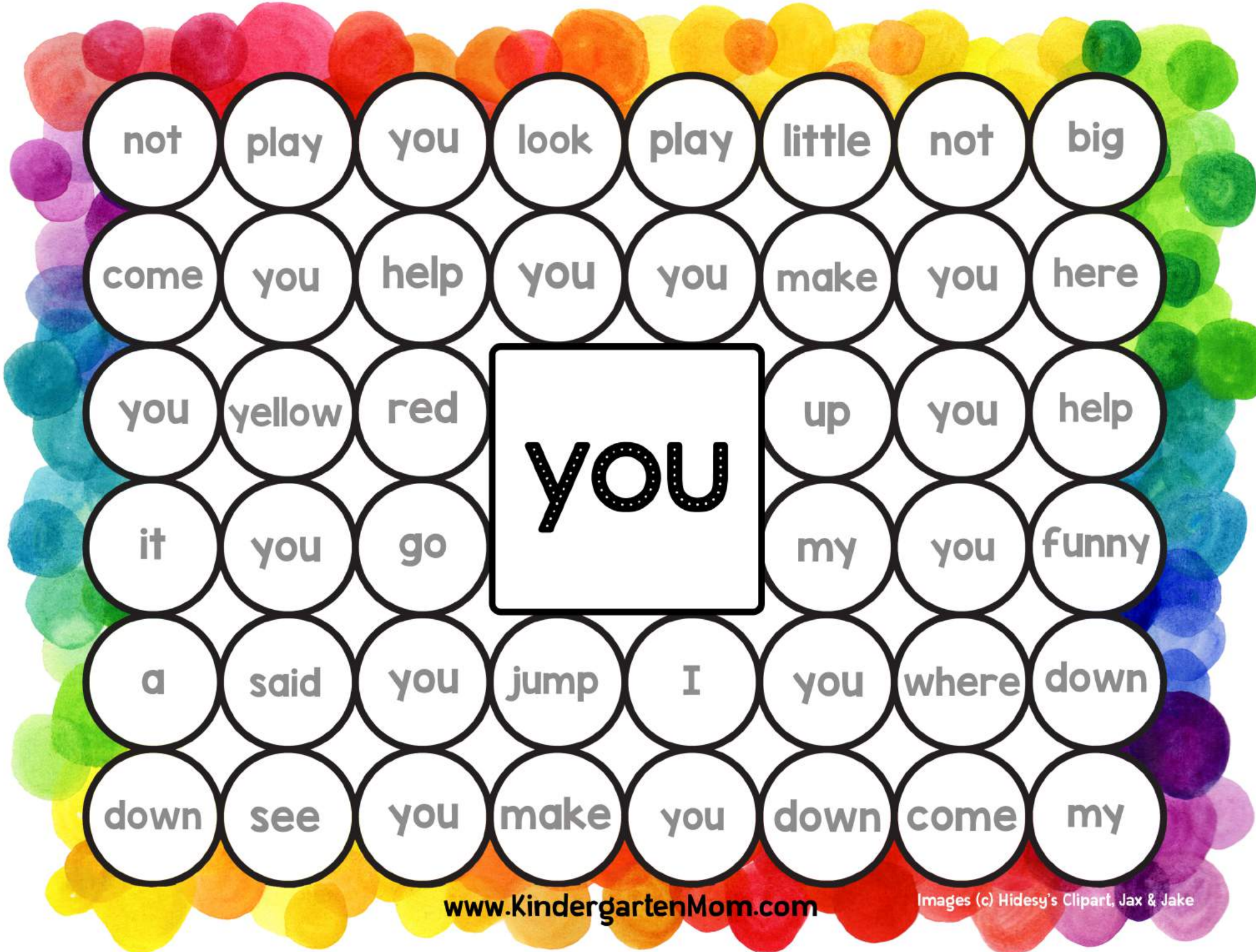
pup you up we jump

we little

two big you

you up





not

play

you

look

play

little

not

big

come

you

help

you

you

make

you

here

you

yellow

red

you

up

you

help

it

you

go

my

you

funny

a

said

you

jump

I

you

where

down

down

see

you

make

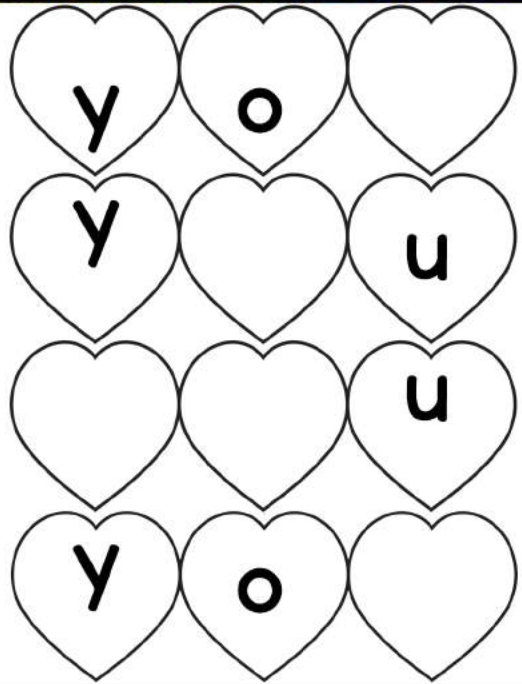
you

down

come

my


you

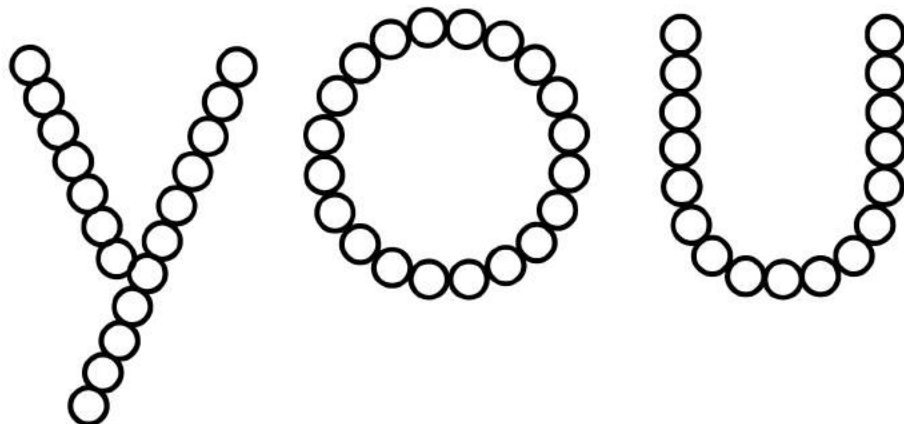


and you you little
make you go you
you find two you

you you

y	e	y	w	y	a
o	i	o	h	e	n
u	t	u	e	l	y
l	w	l	r	l	o
o	e	o	e	o	u
y	o	u	y	o	u

 Dip & Dab



you



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

you and



you and I



you and I can



you and I can help



you and I can help the

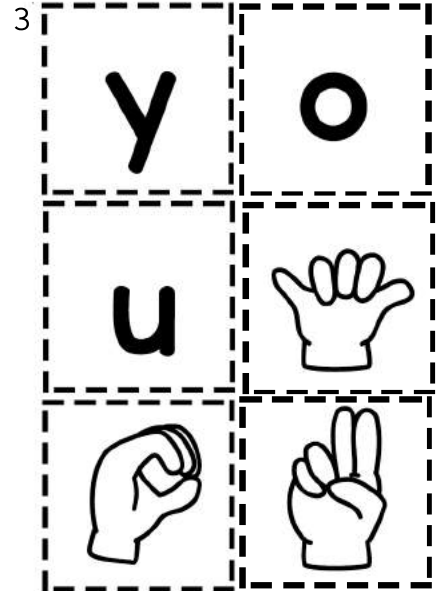
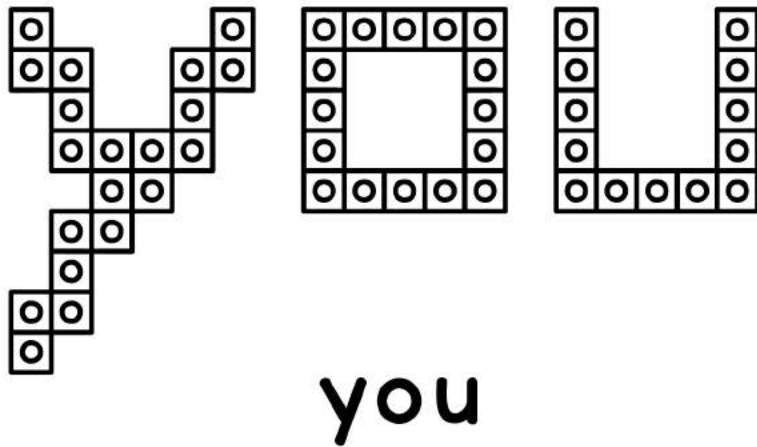


You and I can help the cat.



Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

you

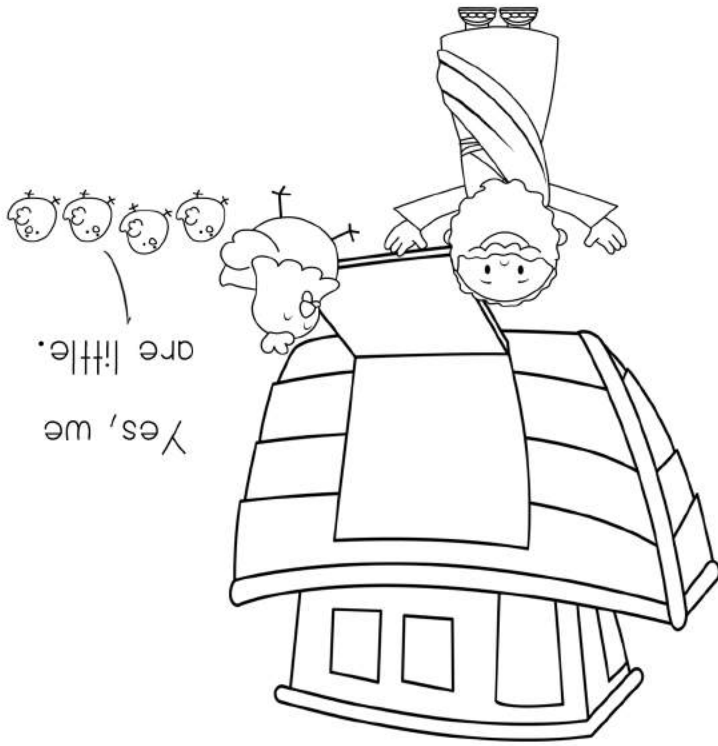


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

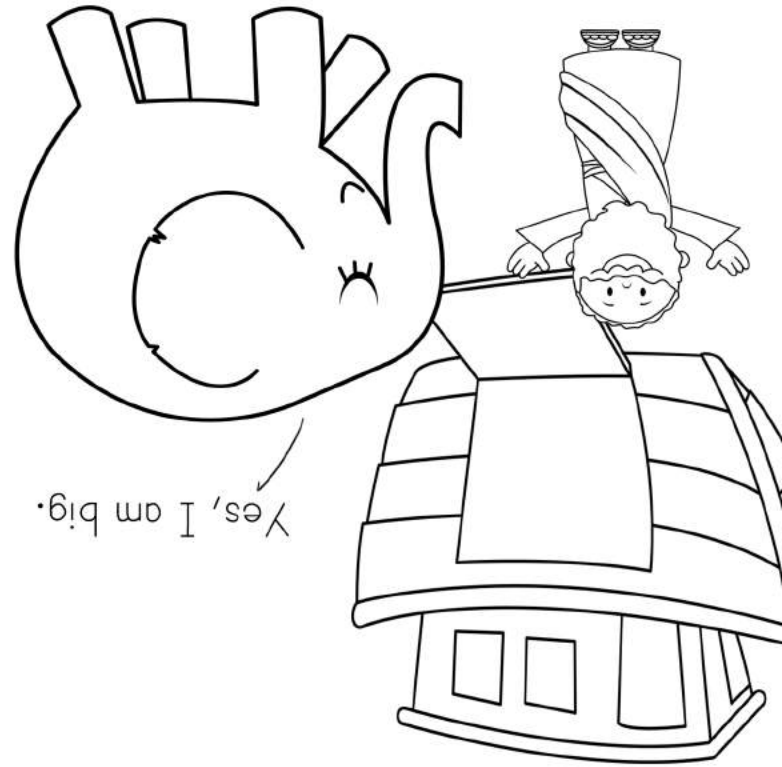
I can spell.

I can read the word:

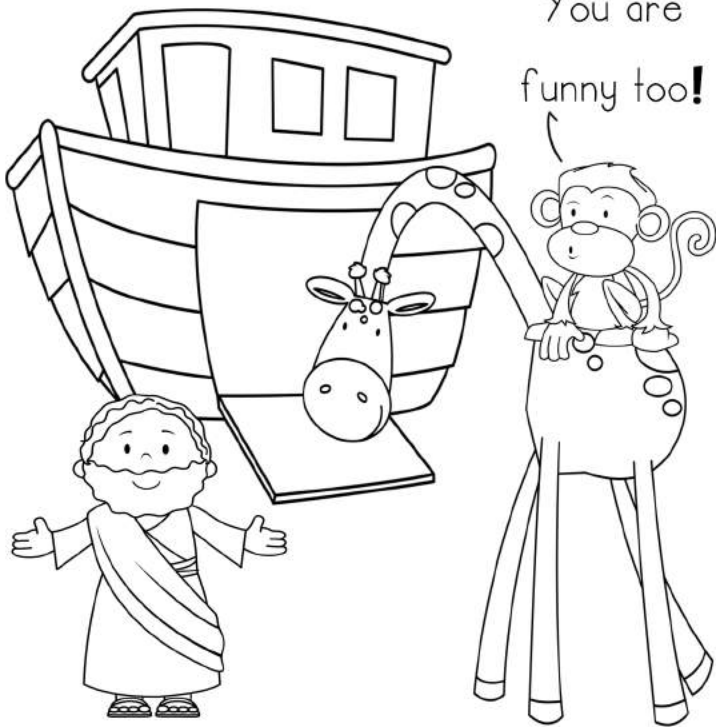
“You are little.”



“You are big.”



You are funny too!



“You are funny.”

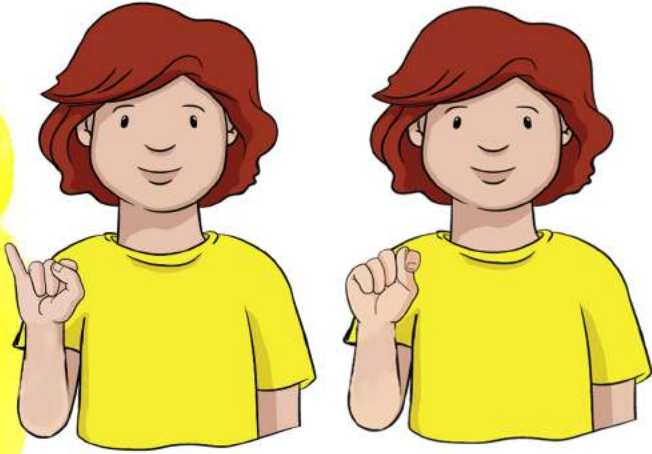
can read
the word:

YOU



ASL

FIND



it

it

Where is it?

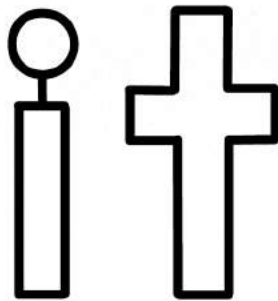
It is not up.

It is not down.

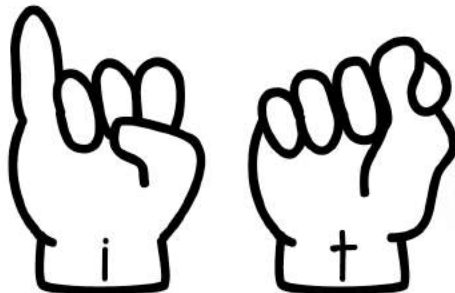
It is not out.

It must be in.

LETTER
MAGNETS

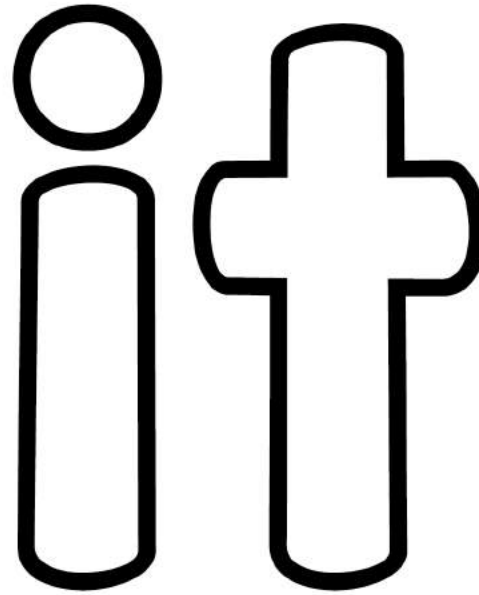


FINGERSPELL

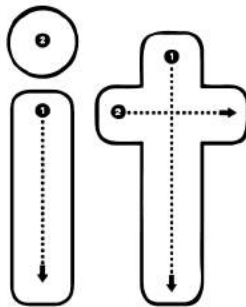




Roll:



Trace:



it

Write:

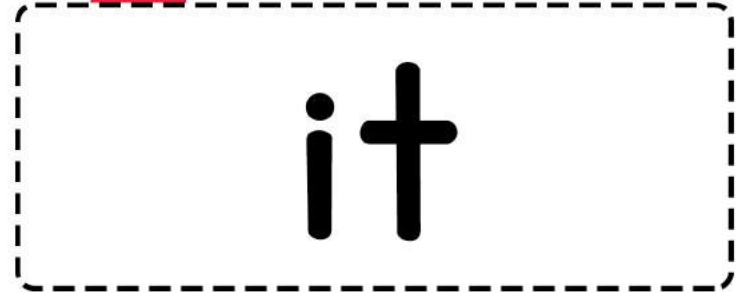
Handwriting practice lines consisting of four horizontal lines: a top solid line, a middle dashed line, a bottom solid line, and a bottom-most solid line.

Name: _____

i	s	p	a	i	h	y
n	t	i	p	r	e	h
r	p	n	t	t	r	i
t	l	h	i	n	s	t
i	t	r	w	o	w	e
g	h	o	r	i	u	b
g	a	n	a	t	o	i
n	s	r	e	k	t	c
i	a	t	i	n	s	r



WORD Search



Write your sight word:

How many times
did you spot your
sight word?

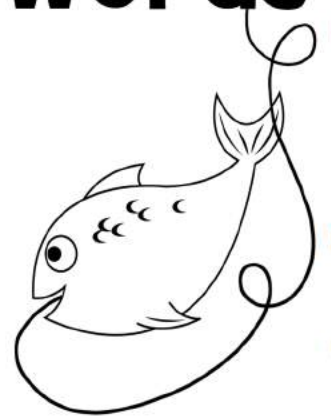
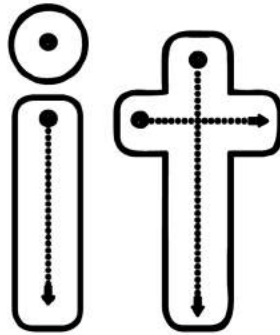
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:

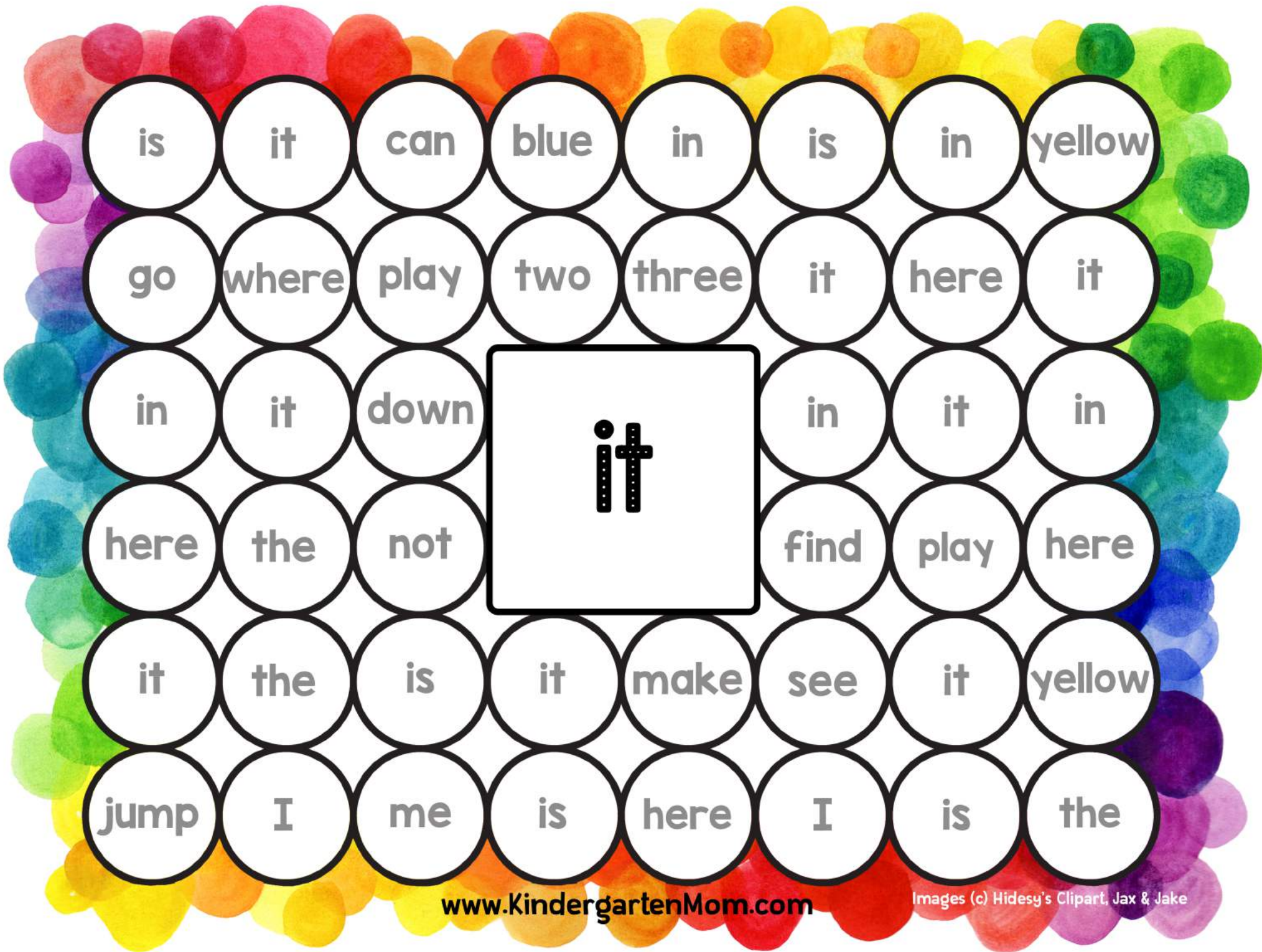


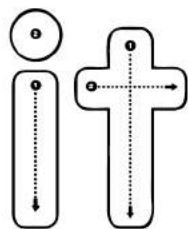
Trace & Write:

it it it it it it it

Images (c) Kari Bolt & Ramona M.

help out it in all away is down it got is in it help I it help in it help I go funny I go it it go





it

Hit

Sell

Do

it here it two

it come it see

find my not it

it it it

i t a i s

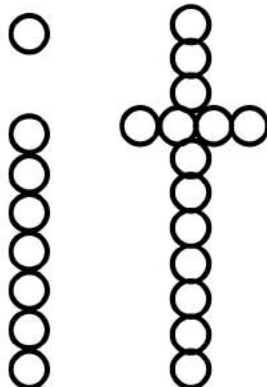
i t s t e

s t i n t

e i t i t

i t e n e

Dip & Dab



it



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

it looks



it looks big



it looks big, blue



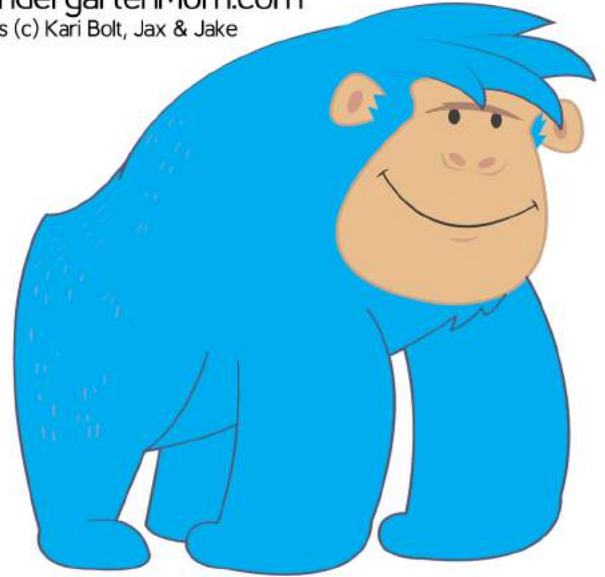
it looks big, blue, and



it looks big, blue, and funny

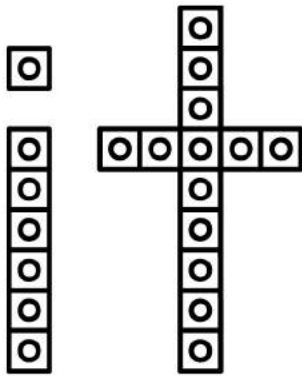
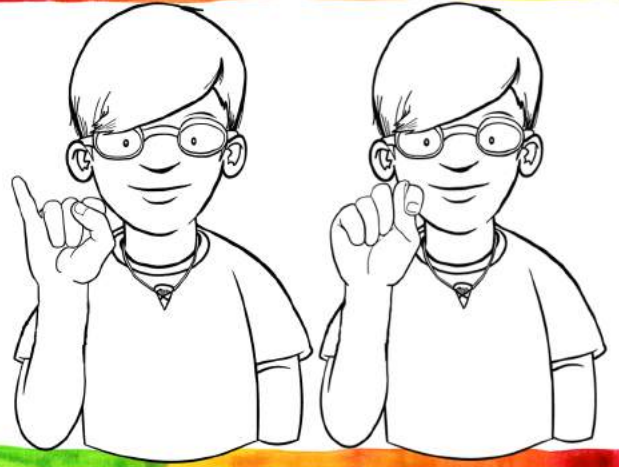


See, it looks big, blue, and funny.

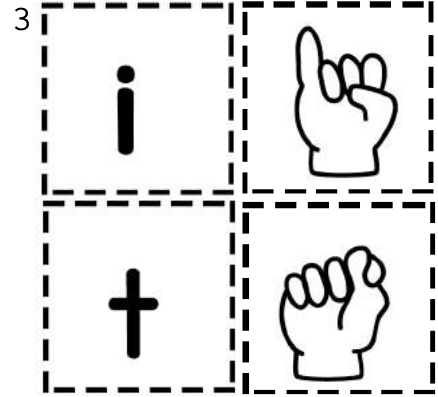


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

it

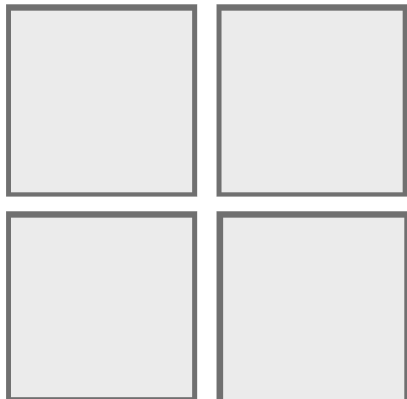


it



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

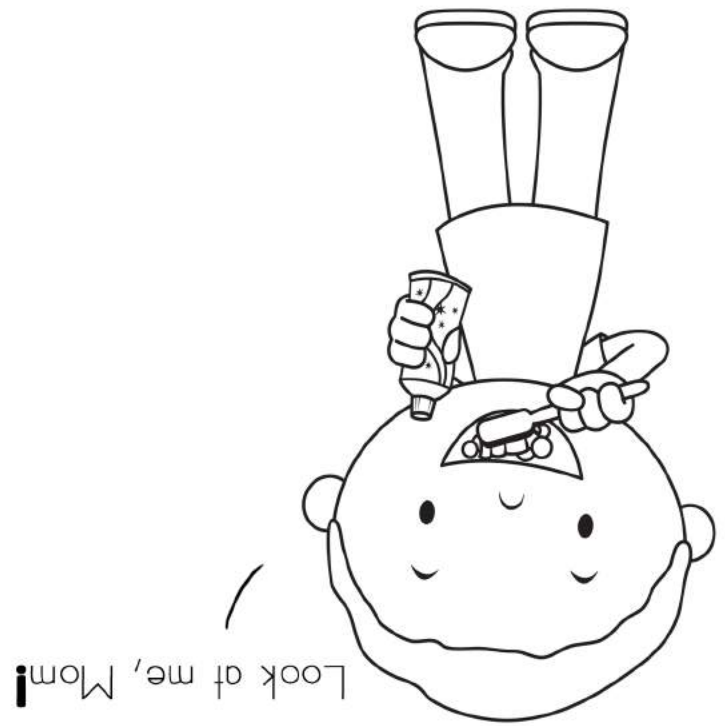
I can spell.



I can read the word:

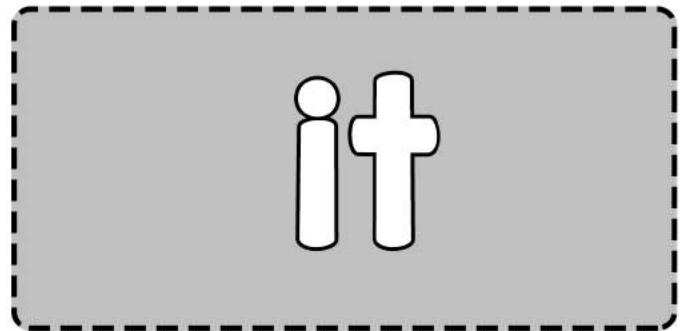


I can do it.



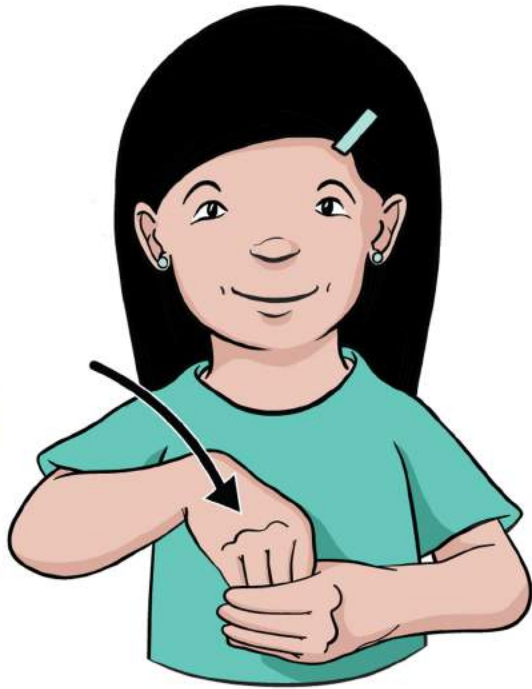
I did it.
I can go play.

can read
the word:



ASL

FIND



in

in

It is in the box.

It is in the top box.

Is it in there?

Is it in the box?

I see it in the box.

LETTER
MAGNETS

in

FINGERSPELL



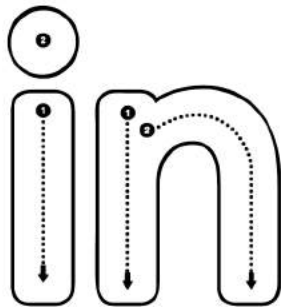


Roll:

in



Trace:



in

Write:

Name: _____

i	s	j	a	n	h	y
n	t	i	p	l	e	h
r	p	n	c	w	r	i
e	l	h	i	n	e	h
o	e	e	e	o	w	e
g	h	i	r	e	u	r
g	a	n	a	y	o	i
n	e	r	e	k	t	n
i	h	s	i	n	s	r



WORD Search



Write your sight word:

How many times
did you spot your
sight word?

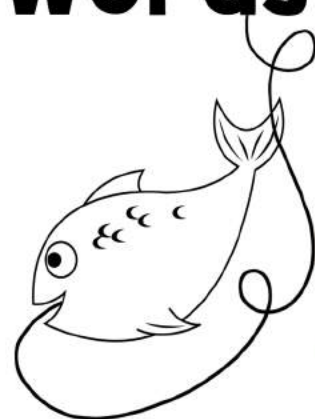
Did you spot any other words?

Name: _____

Fishing for Sight Words



in



Trace & Write:

in in in in in in

Images (c) Kari Bolt & Ramona M.

help out away in be
all got down not in help I it help
red funny go in in help I go in

run

for

can

blue

in

I

in

one

go

in

big

two

go

away

here

help

in

go

down

in

in

you

in

here

come

not

find

play

here

I

in

blue

here

look

in

and

help

for

I

can

in

here

I

we

the

in

in

Go

Get

It is

blue yellow in two
in in me in
go play in I

in in in

i	i	l	i	I
n	n	I	n	e
I	r	i	n	I
e	I	n	i	e
i	n	e	n	e

Dip & Dab

in

Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

in



it in



is it in



is it in the



is it in the yellow



is it in the yellow one

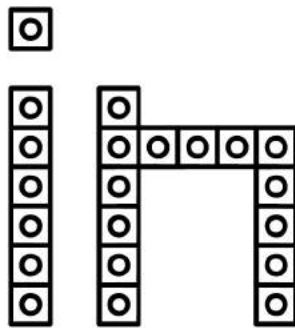


“Is it in the yellow one?” said dad.

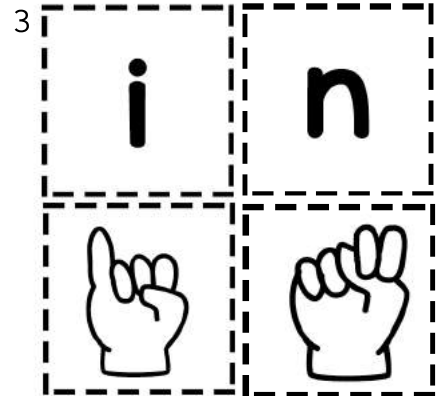


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

in

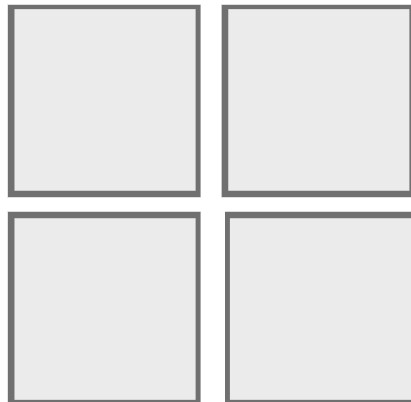


in



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

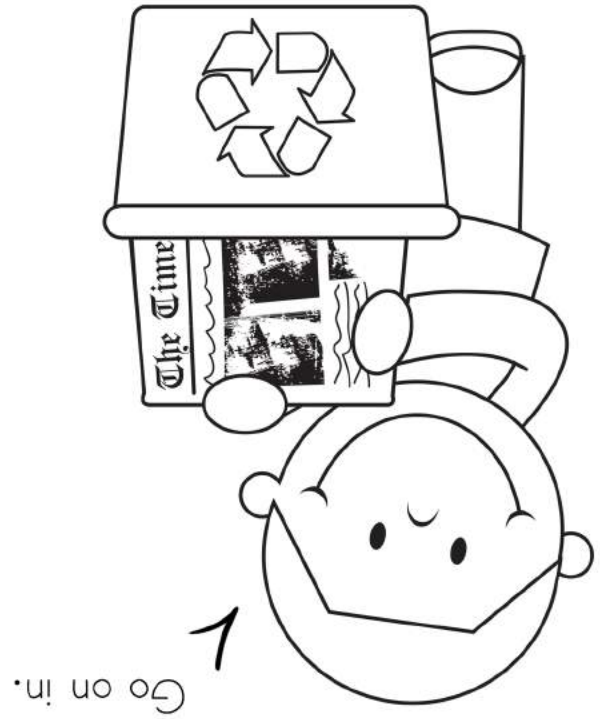


I can read the word:

It can go in too.



It can go in.



Can I put it in
the bin?

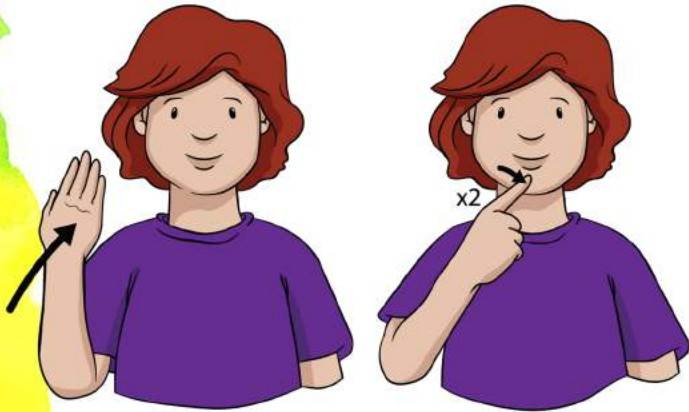
Images (c) Kari Bolt

can read
the word:



ASL

FIND



said

said

I said, "hop."

She said, "stop."

I said, "jump."

She said, "not."

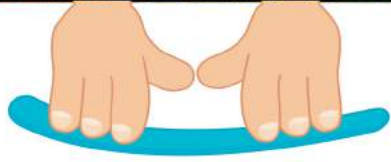
We said, "run."

LETTER
MAGNETS

said

FINGERSPELL





Roll:

Said



Trace:

Said

said

Write:



Name: _____

s	o	c	j	s	t	r
a	y	a	i	a	a	u
i	u	n	t	i	t	n
d	i	a	s	d	o	y
n	n	d	w	u	w	s
u	s	e	y	n	e	a
r	n	a	p	n	k	i
e	o	u	i	y	e	d
d	k	r	l	d	j	m



WORD Search

said

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

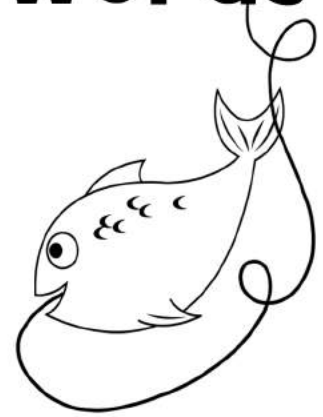
Name: _____

Fishing for Sight Words



Color:

said



Trace & Write:

said said said said

Images (c) Kari Bolt & Ramona M.



said

run

two

go

I

run

sad

not

said

here

said

red

said

one

run

jump

we

said



said

where

run

nun

a

www.KindergartenMom.com

said

for

said

jump

play

funny

and

away

find

little

said

run

said

can

my

come

said

play

go

said

said

down

jump

see

funny

a

me

go

said

for

said

and

said

come

find

said

yellow

look

one

said

said

me

said

here

the

said

s	a		d
		i	d
s	a		
s		i	

said said can said
 funny said away said
 big in said go

said said

s	a	i	d	s
a	l	f	y	a
i	a	r	u	i
d	u	n	e	d
s	a	i	d	r

Dip & Dab

said



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

said my



said my mom



here said my mom



down here said my mom



come down here said my mom

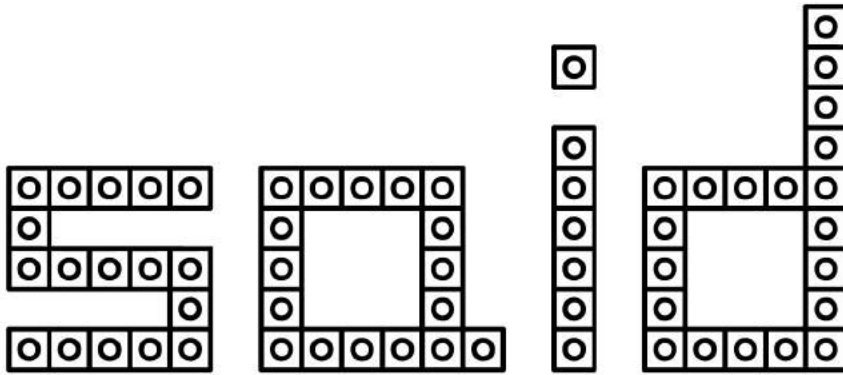


“You come down here!” said my mom.

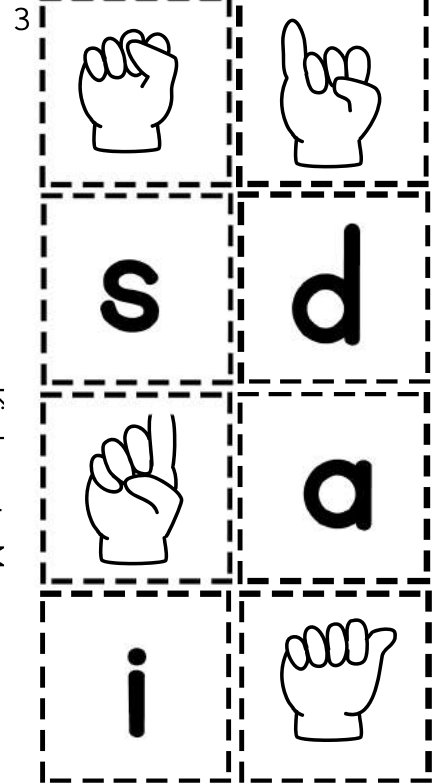


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

said



said



www.KinderGartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell:

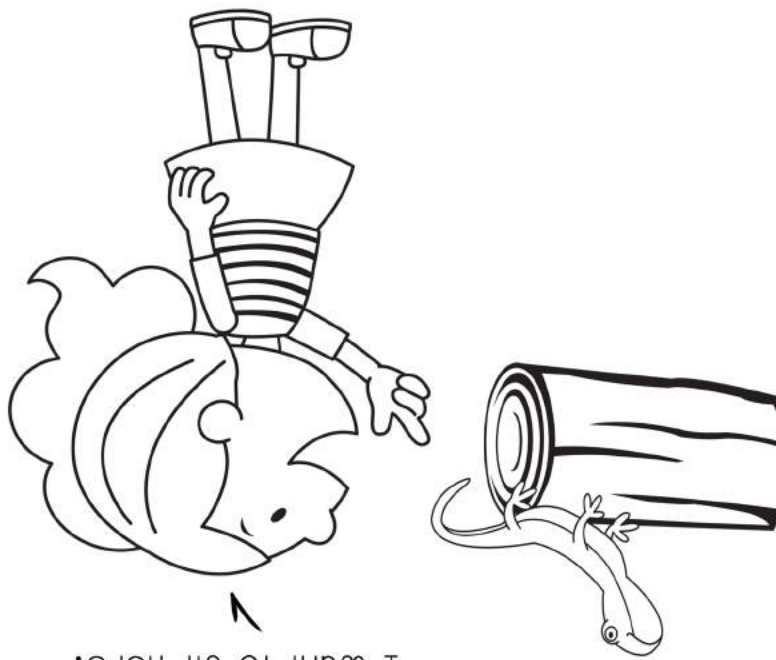
4
I can read the word:

“No,” he said.



Nope.
I like it here.

“Go!” I said.



I want to sit here.



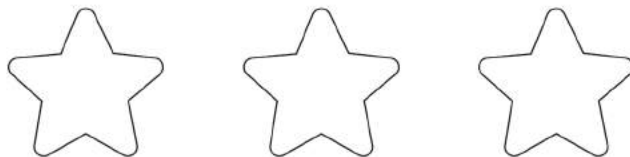
We can
sit here.

“OK,” I said.

Images (c) Kari Bolt

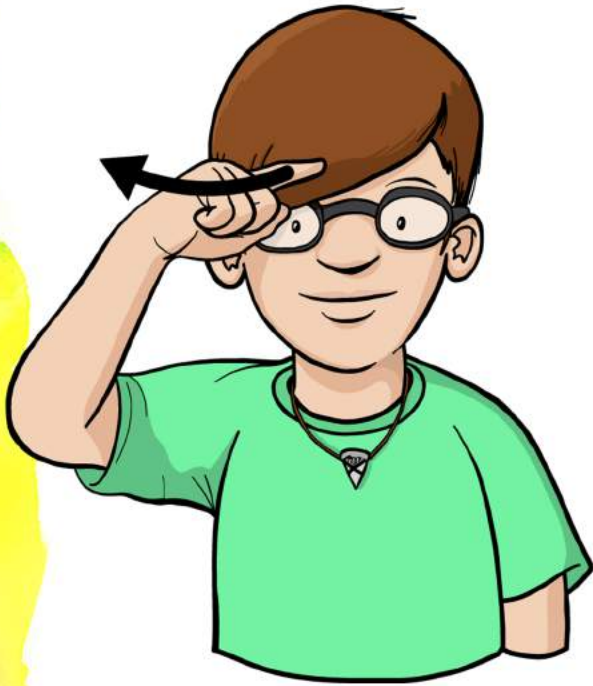
can read
the word:

said



ASL

FIND



for

for

Is it for me?

Is it for you?

It is for mom.

It is not for us.

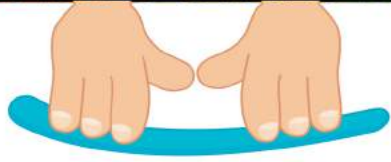
Her smile is for us.

LETTER
MAGNETS

f o r

FINGERSPELL





Roll:

for



Trace:

for



for

Write:

Name: _____

f	d	n	f	e	a	d
o	i	f	o	o	n	o
n	o	n	m	w	r	m
r	n	m	d	n	c	n
k	a	t	o	r	n	f
r	o	f	n	d	m	o
w	i	c	o	n	e	r
t	n	l	c	r	g	d
i	f	o	r	e	s	w



WORD Search

for

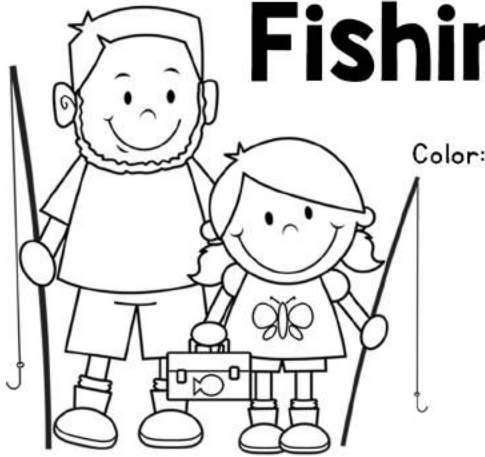
Write your sight word:

How many times
did you spot your
sight word?

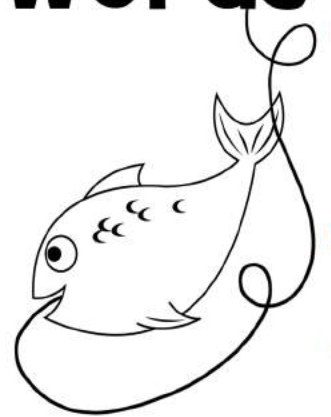
Did you spot any other words?

Name: _____

Fishing for Sight Words



for



Trace & Write:

for for for for

Images (c) Kari Bolt & Ramona M.



on
for

for
dig

down



find

it

for

got

blue

for

make

down

find

look

for

a

for



for

come

I



find

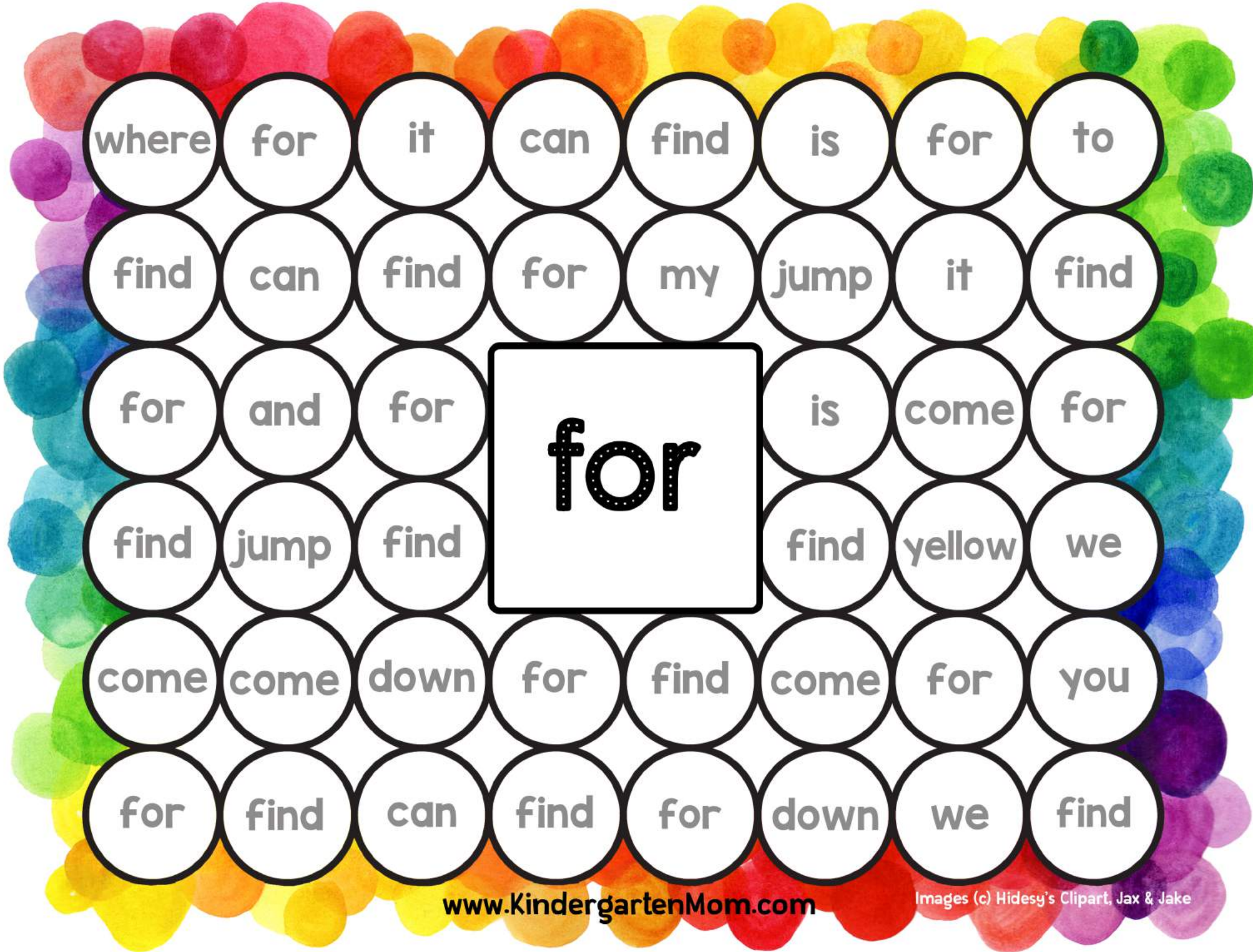
down

for

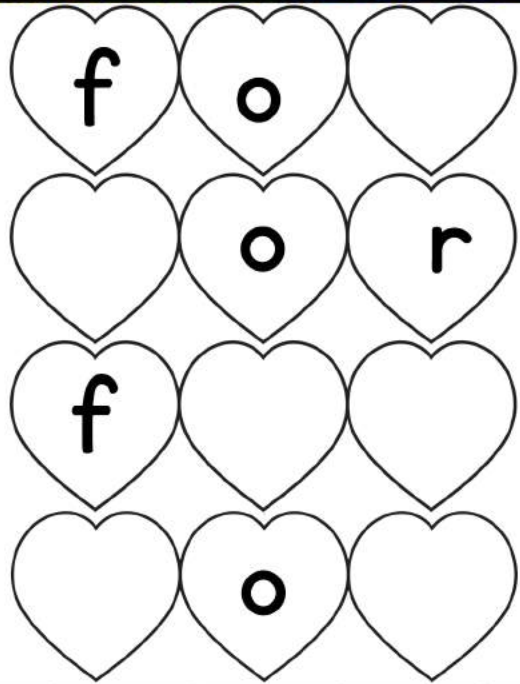
find

for





f o r

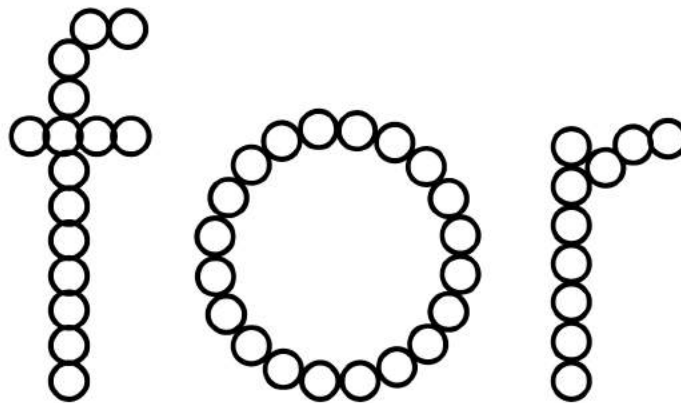


for two jump play
you for for funny
where for not for

for for for

f	h	f	l	d
o	f	o	r	f
r	o	r	n	o
e	w	k	d	r
f	o	r	y	g

Dip & Dab



for



Touch & Read

Dolch 220 Sight Words: Pre-Primer

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one for



make one for



make one for you



help make one for you



I help make one for you

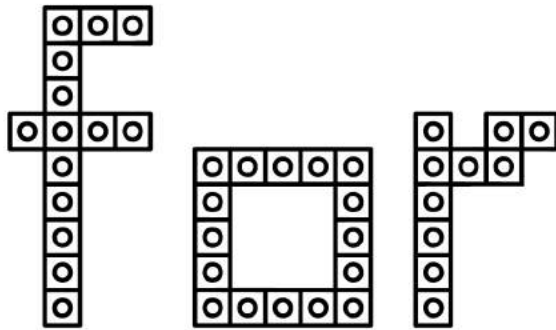


Can I help make one for you?

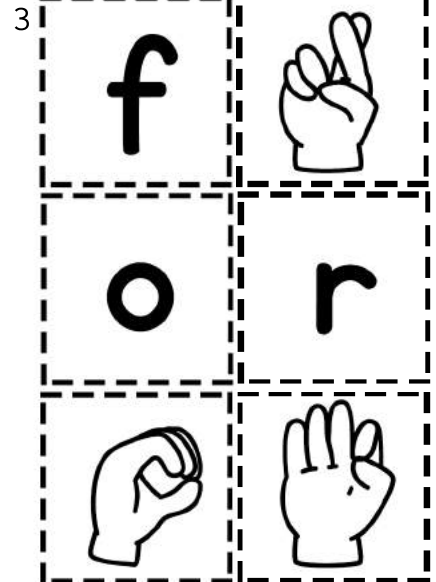


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

for



for



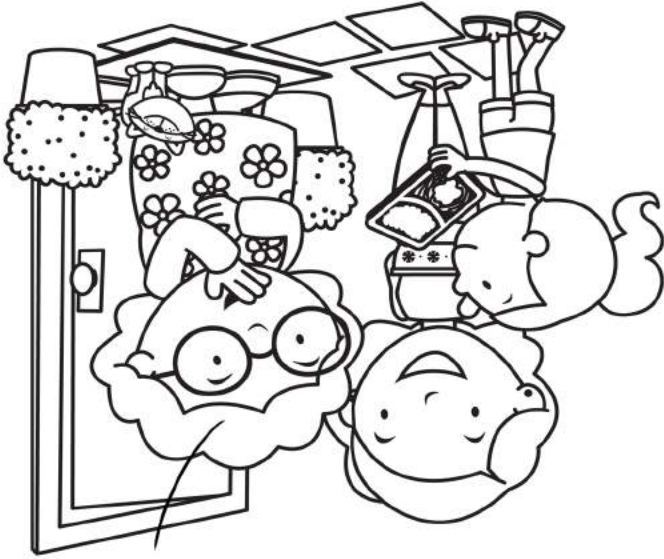
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

I can read the word:

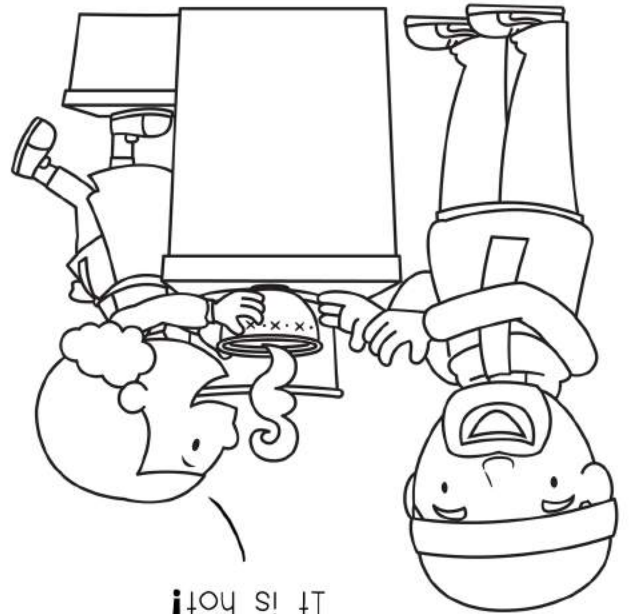
you.

Here, it is for



Oh my!

It is for you.



It is for!

For me? Thank you!



Here is one
for you.

Images (c) Kari Bolt

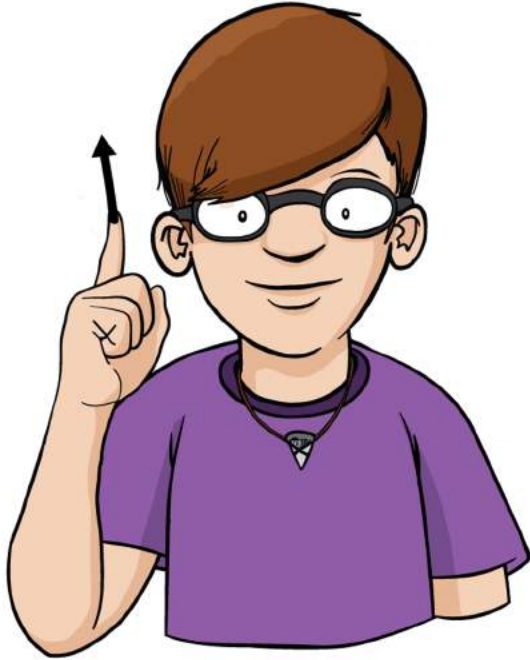
can read
the word:

for



ASL

FIND



up

up

The sky is up.

The kite is up.

The jet is up.

Up, up, up.

I will go up too.

LETTER
MAGNETS

up

FINGERSPELL



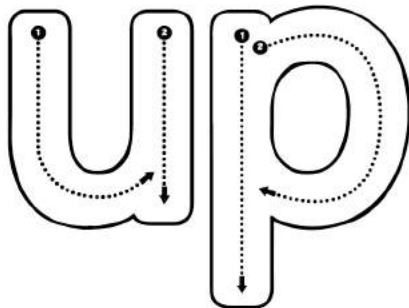


Roll:

up



Trace:



up

Write:

Name: _____

t	e	u	p	o	t	r
w	p	r	o	w	t	u
u	u	n	h	o	o	p
p	i	a	r	d	w	u
e	n	e	f	u	t	e
u	e	l	p	n	h	r
t	w	u	h	t	e	h
e	b	g	p	o	u	p
m	t	e	u	e	t	o



WORD Search



Write your sight word:

How many times
did you spot your
sight word?

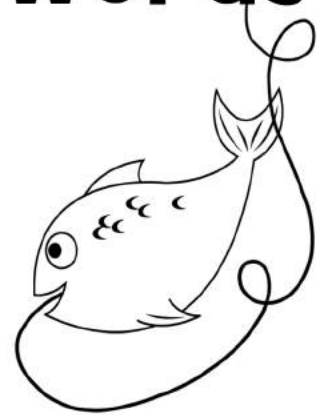
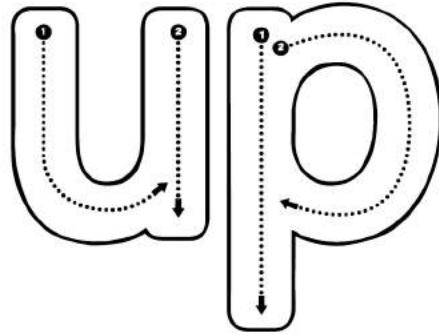
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

up up up up up

Images (c) Kari Bolt & Ramona M.

run

up

the

a

sad

up

set

up

here

help

jump

pup

see

up

to

we

funny

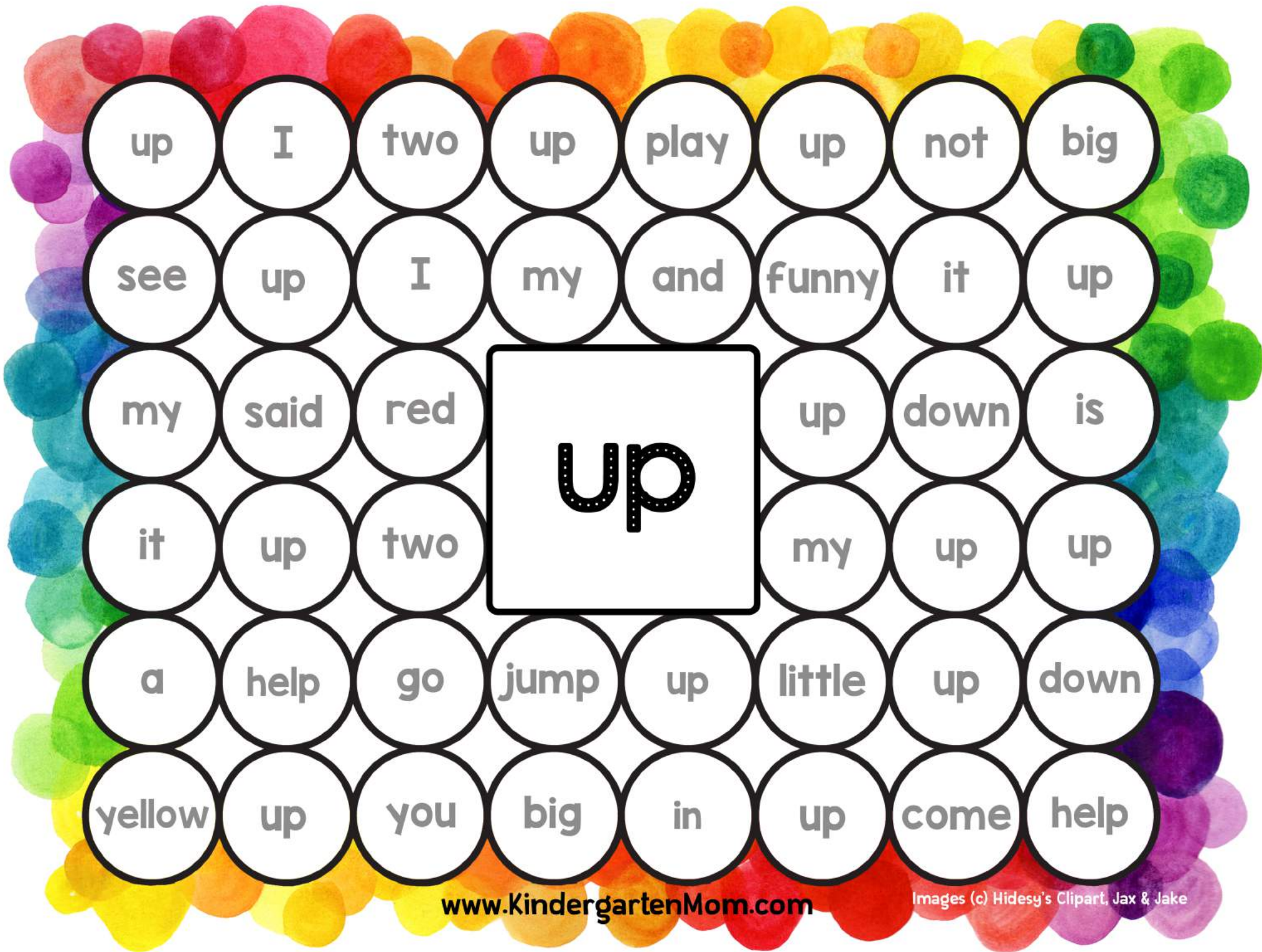
two

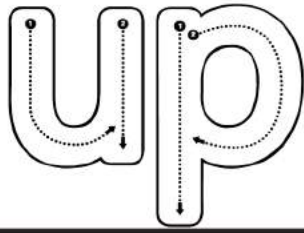
away

up

little

up





up

Go


Jump

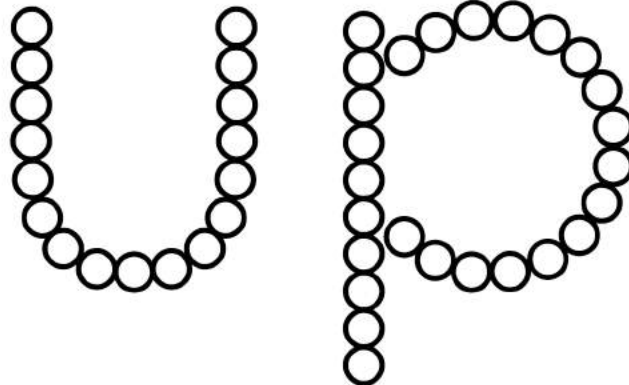
Get

up to yellow up
away up up find
play make up up

up up up

t	u	u	p	t
w	p	p	l	w
u	t	r	u	p
p	w	o	p	e
e	o	t	u	p

 Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

up



up up



up up and



up up and away



up up and away we



up up and away we go

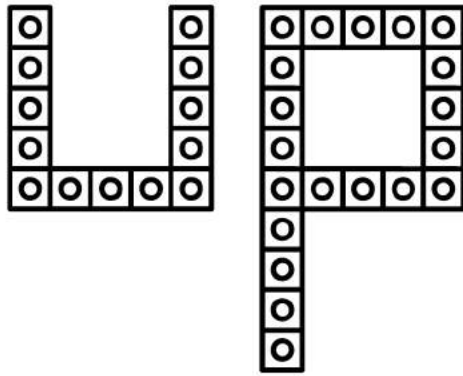


Look! Up, up, and away we go.

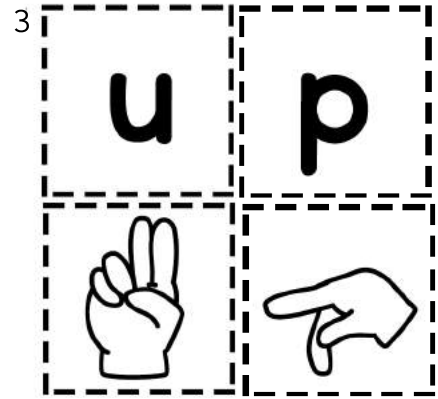


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

up

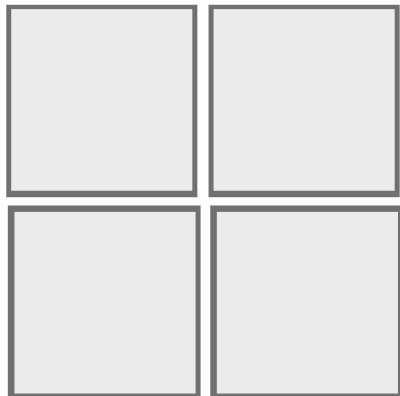


up



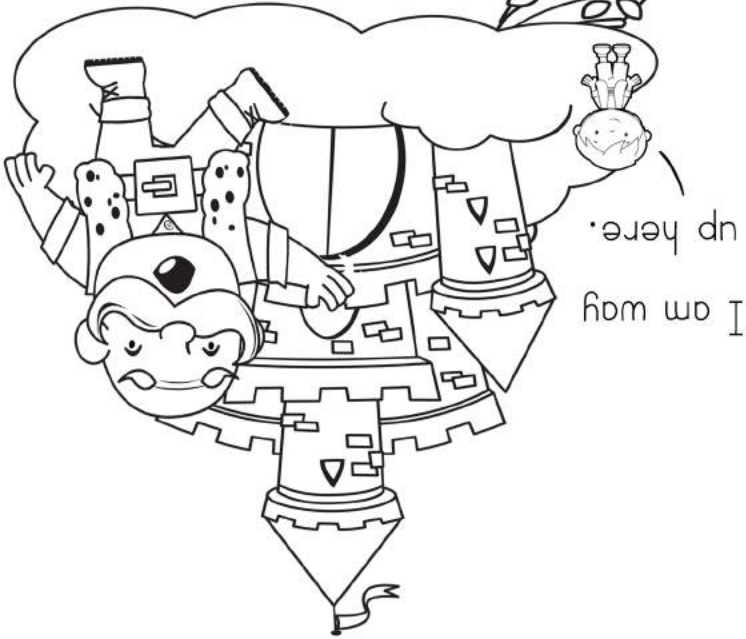
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



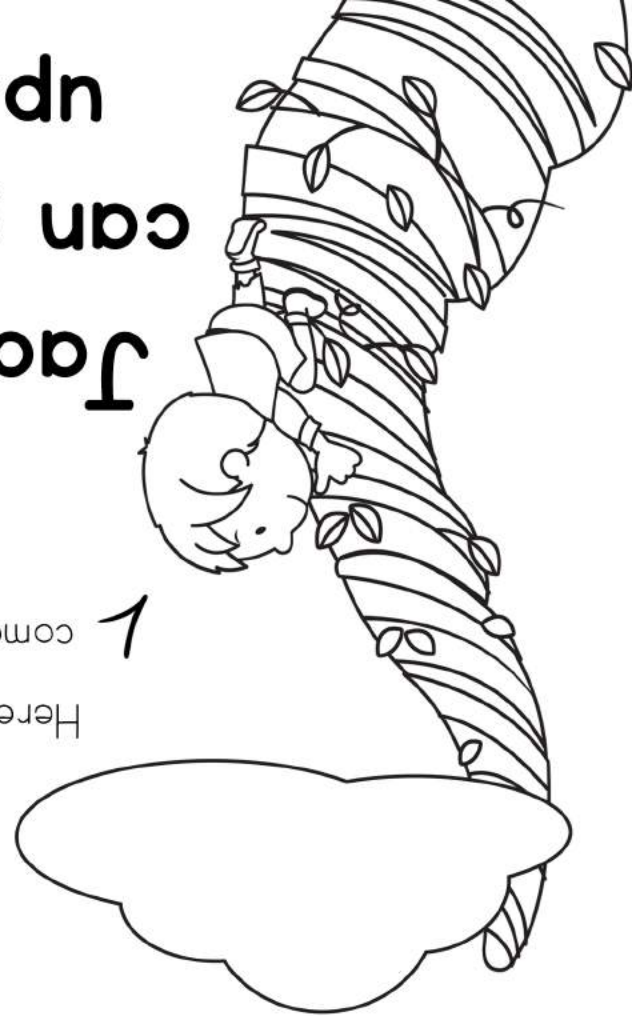
I can read the word:

“Up, up, up,
I go!”



Jack
can go
up.

Here I
come.



“It is big up here!”
said Jack.

Images (c) Kari Bolt

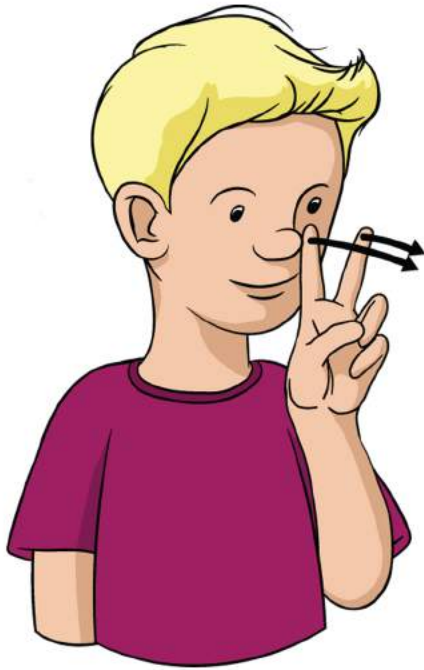
can read
the word:

up



ASL

FIND



look

look

Look! Look!

Look up.

Look at the sky.

Look at the jet.

Look at the path.

LETTER
MAGNETS

look

FINGERSPELL



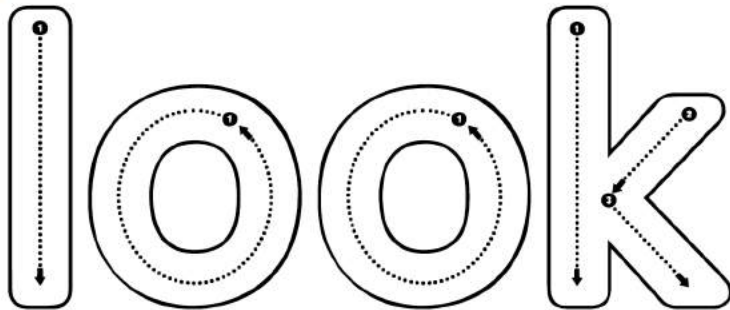


Roll:

l o o k



Trace:



look

Write:



Name: _____

l	r	p	j	l	h	y
o	k	i	u	o	e	h
o	u	o	p	o	r	j
k	l	i	o	k	l	e
l	t	u	w	l	w	m
e	o	m	l	e	u	o
j	u	o	p	t	o	r
l	o	t	k	l	e	a
k	j	p	m	u	j	t



WORD Search

look

Write your sight word:

How many times
did you spot your
sight word?

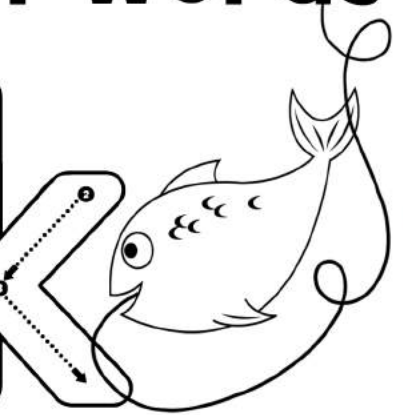
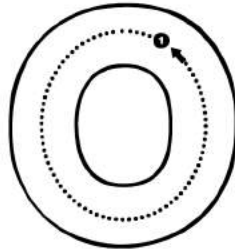
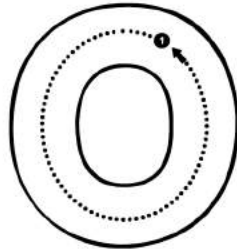
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

look look look look

Images (c) Kari Bolt & Ramona M.



go

all

see

look

it

run

look

not

big

we

can

and

all

look

look



red

go

one



play

look

all

look

in



www.KindergartenMom.com

is

look

can

away

I

funny

look

yellow

big

look

play

for

look

three

help

play

see

run

look

look

in

little

look

look

the

not

find

play

here

it

the

look

big

make

look

we

my

can

I

me

look

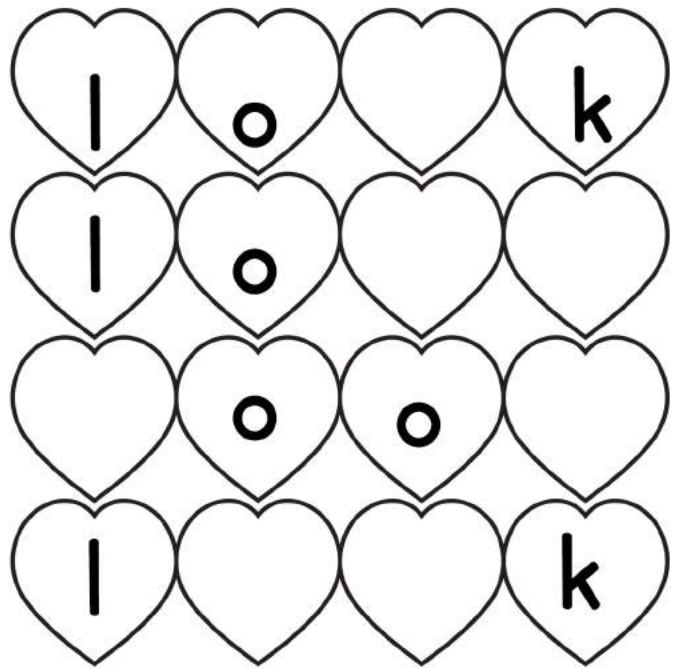
come

I

down

the

look

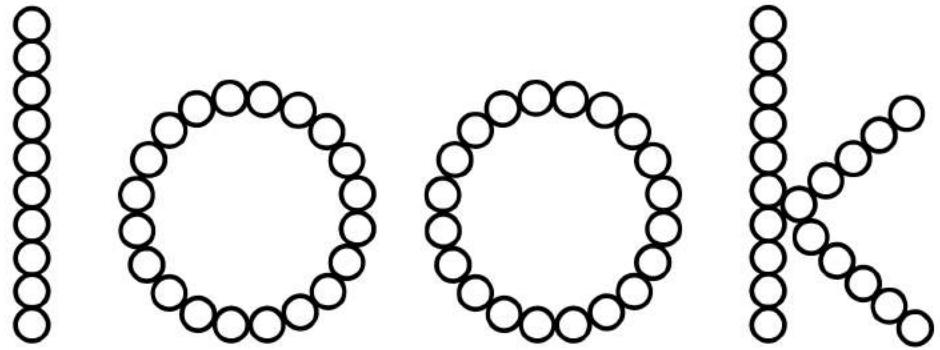


funny a look play
look said big look
look in look make

look look

l	h	l	b	l	e
o	a	o	r	o	j
o	d	o	s	o	l
k	a	k	s	k	o
l	o	o	k	l	o
e	s	f	t	e	k

Dip & Dab



look



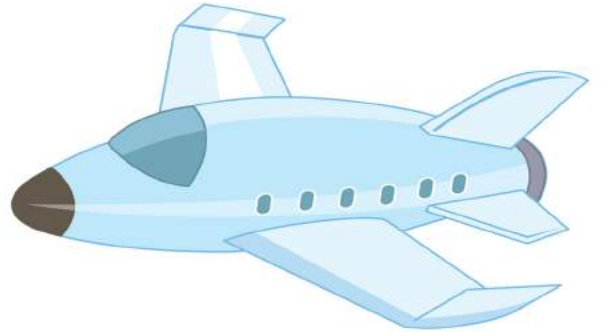
Touch & Read

Dolch 220 Sight Words: Pre-Primer

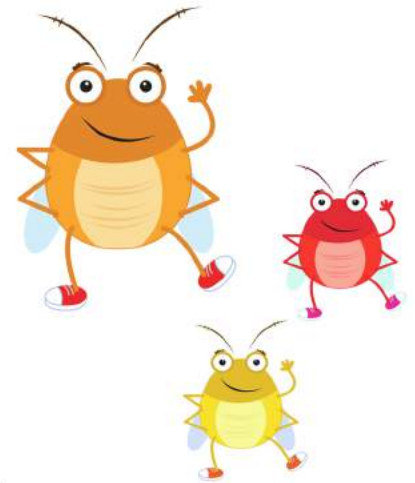
www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

look here



look here you



look here you two



Look here you two. See



Look here you two. See it

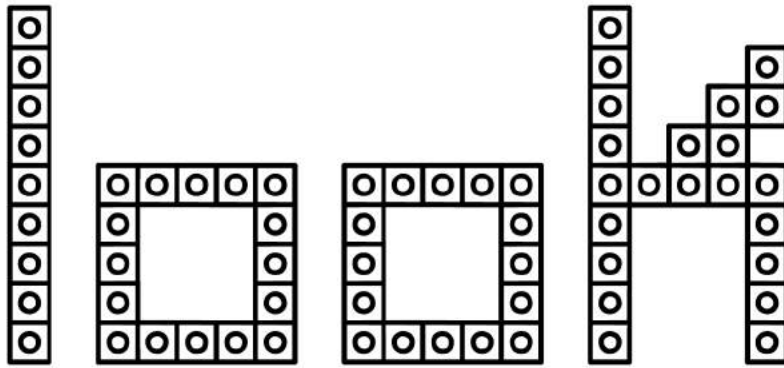


Look here you two. See it go?

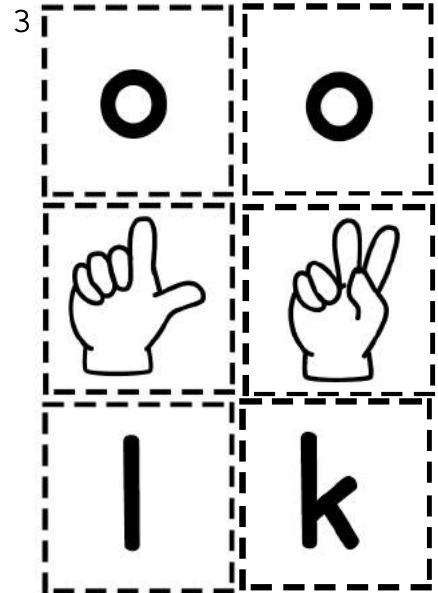


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

look

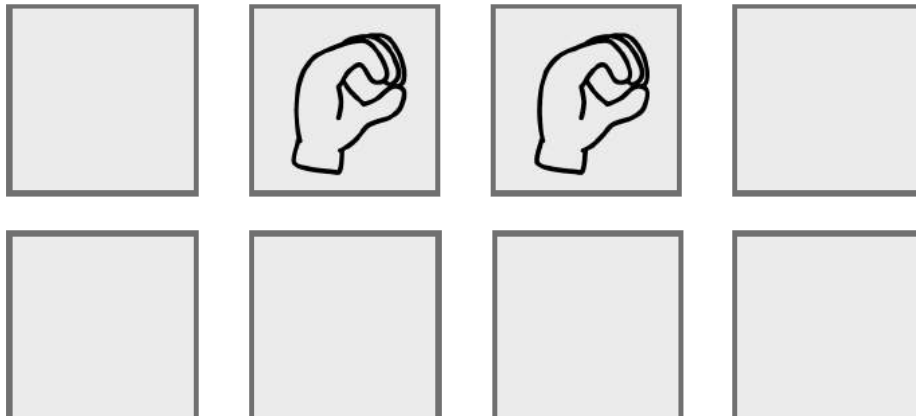


look



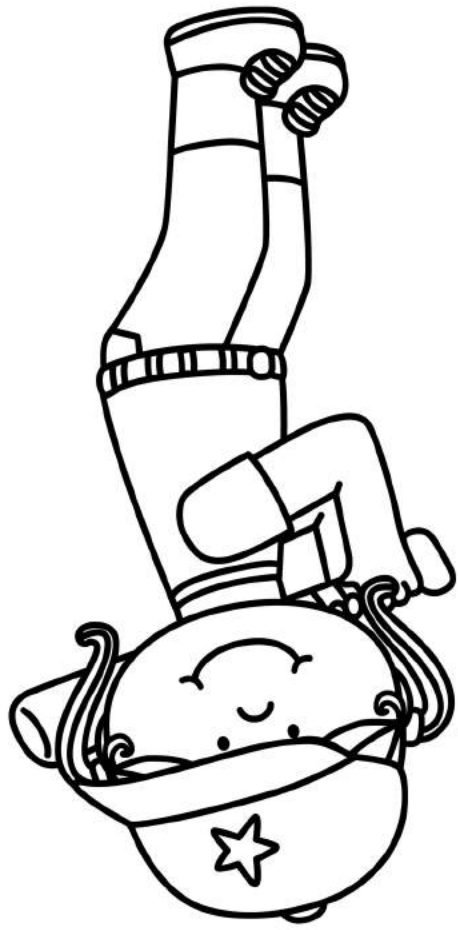
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



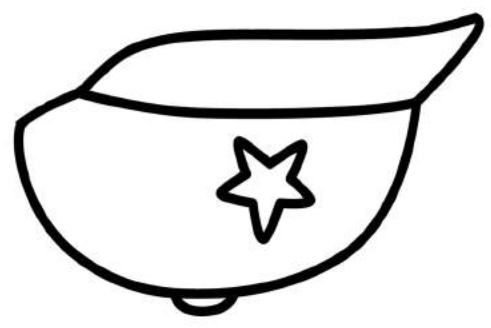
I can read the word:

Look
at
the
bat.



I am Pat.

Look at the
hat.



Go, Pat, Go!



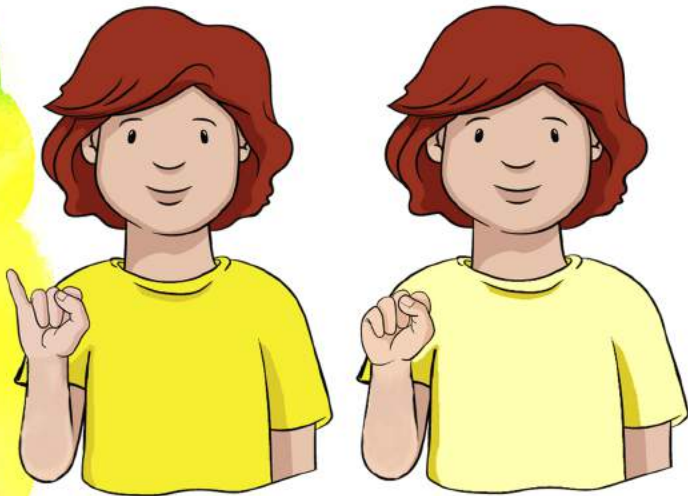
Look at the
ball.

can read
the word:



ASL

FIND



is

is

It is red.

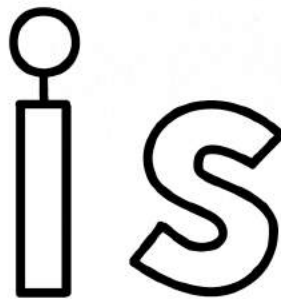
It is blue.

It is yellow.

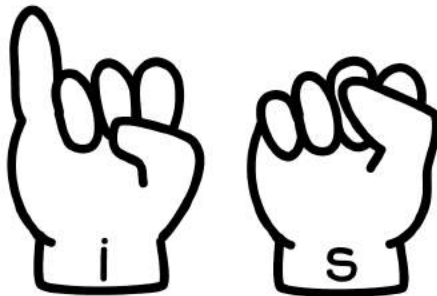
It is green.

What is it?

LETTER
MAGNETS



FINGERSPELL





Roll:

i S



Trace:

i S



i S

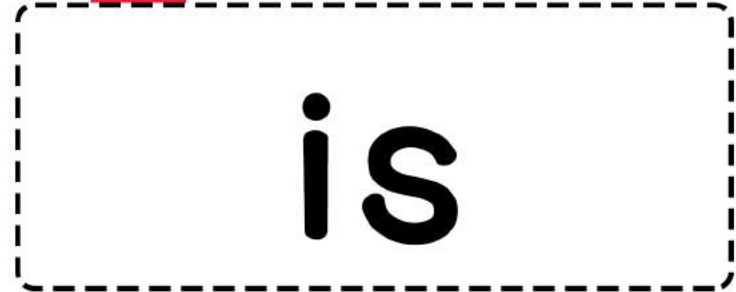
Write:

Name: _____

i	s	p	a	i	h	y
n	t	i	p	s	e	h
r	p	n	c	w	r	i
e	l	h	i	n	s	h
i	s	r	s	o	w	e
g	h	o	r	e	u	h
g	a	n	a	y	o	i
n	s	r	e	k	t	s
i	a	s	i	n	s	r



WORD Search



Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

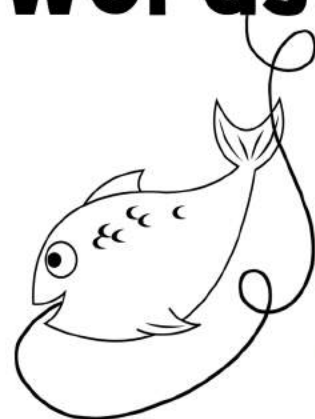
Name: _____

Fishing for Sight Words



Color:

is



Trace & Write:

is is is is is is is

Images (c) Kari Bolt & Ramona M.



is

all

help

out

is



in

in

away

down

not

got

is

in

is

help

I

is

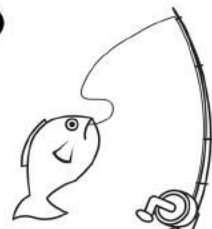
help

it



is

help



go

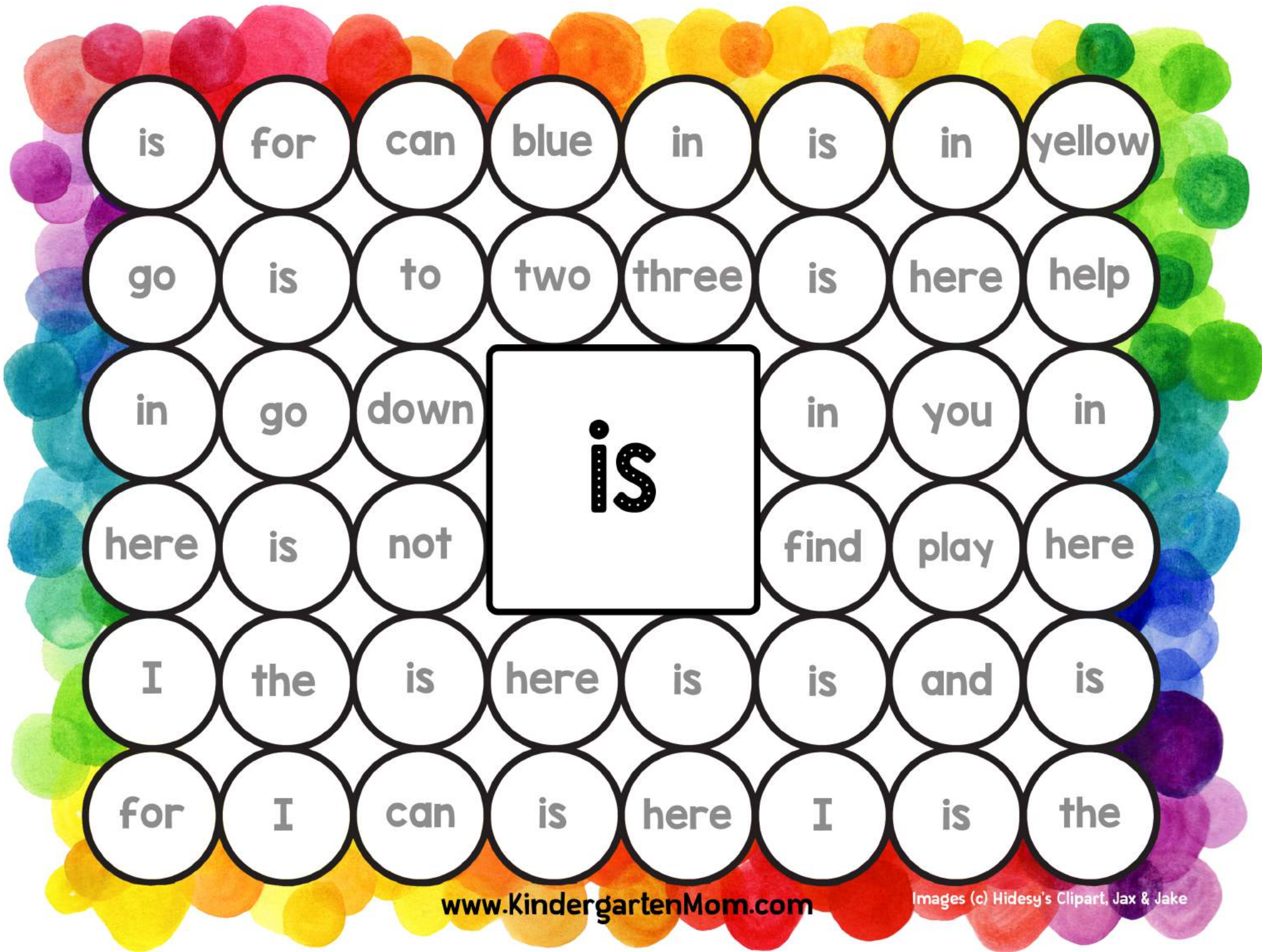
funny

I

go

his

is



is

is

He _____.

She _____.

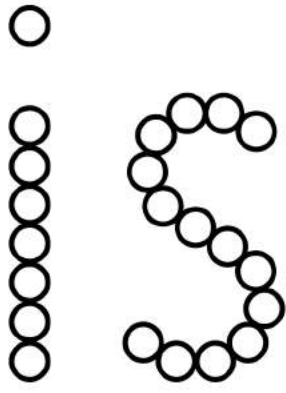
It _____.

blue is yellow two
down funny is see
is is can is

is is is

i	s	a	i	s
i	i	s	n	e
s	r	i	n	I
e	i	n	i	s
i	s	e	n	e

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

is



is it



where is it



Where is it? I



Where is it? I can



Where is it? I can not

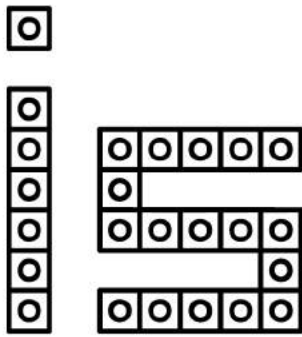
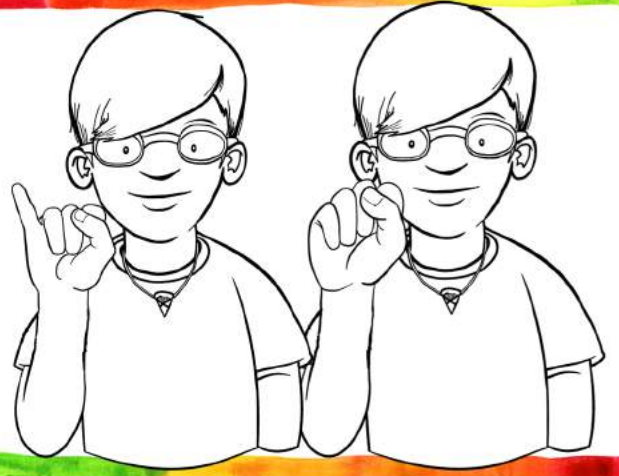


Where is it? I can not see!

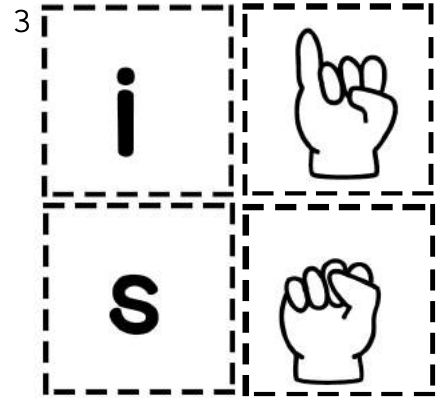


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

is

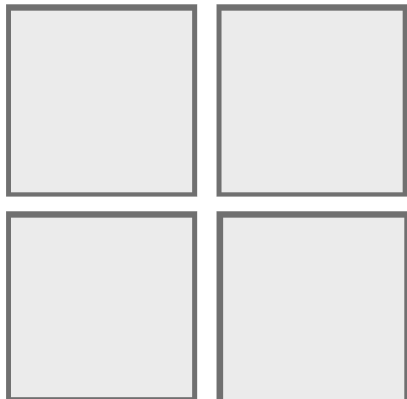


is



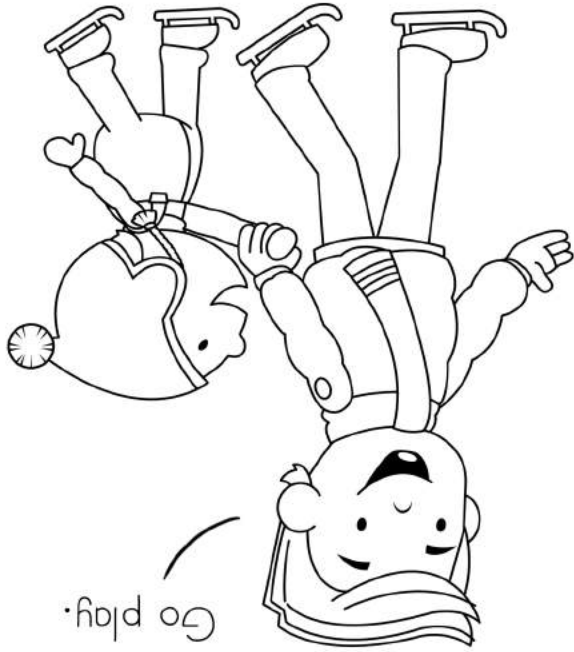
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

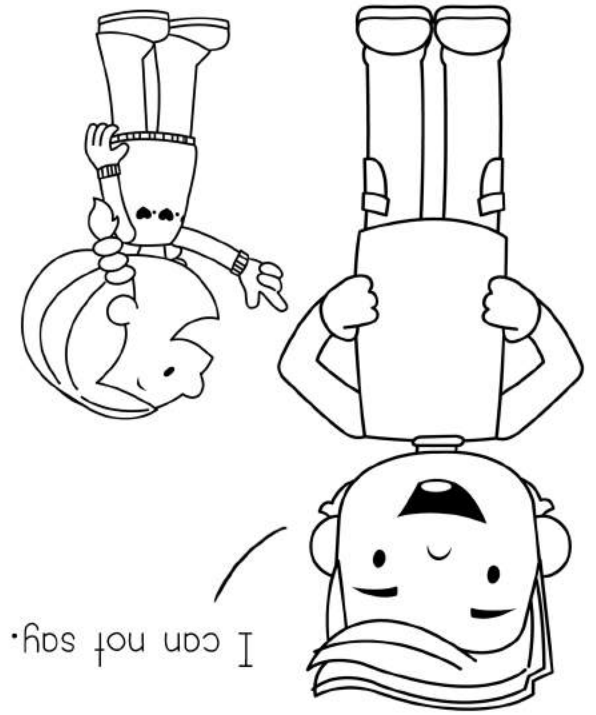


I can read the word:

Is it a little one?



Is it a big one?



It is a good one.



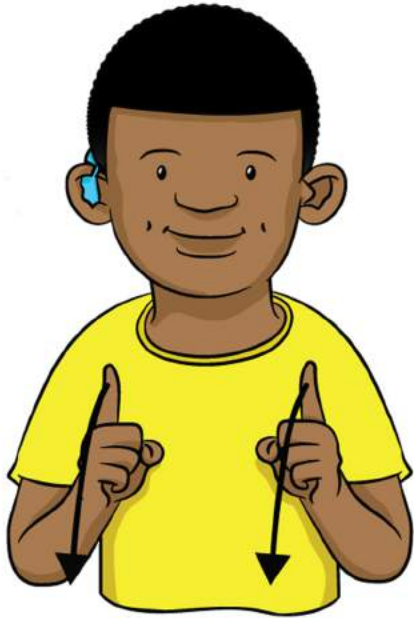
can read the word:

is



ASL

FIND



go

go

Go here and there.

Go everywhere.

I like to go here.

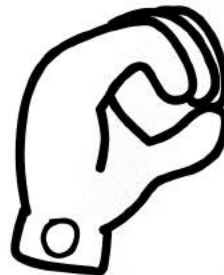
I like to go there.

Let's go everywhere.

LETTER
MAGNETS

g o

FINGERSPELL





Roll:

g o



Trace:

g o



go

Write:

Name: _____

g	s	j	a	n	d	y
o	t	k	b	a	z	h
a	u	l	c	w	g	i
y	v	m	d	g	o	a
o	w	n	e	o	w	w
g	y	o	f	m	u	a
g	a	w	a	y	o	g
h	w	r	h	k	t	a
i	g	o	a	y	s	r



WORD Search



Write your sight word:

How many times
did you spot your
sight word?

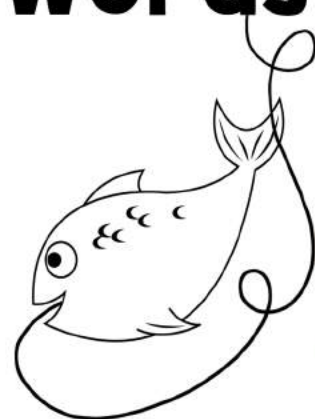
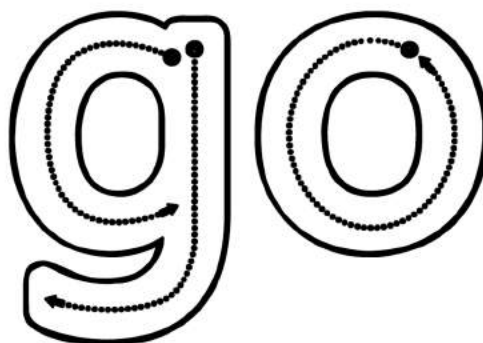
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

go go go go go

Images (c) Kari Bolt & Ramona M.



go

all

see

be

it

run

not

all

go

down

got

come

go

and

go

all



red

help



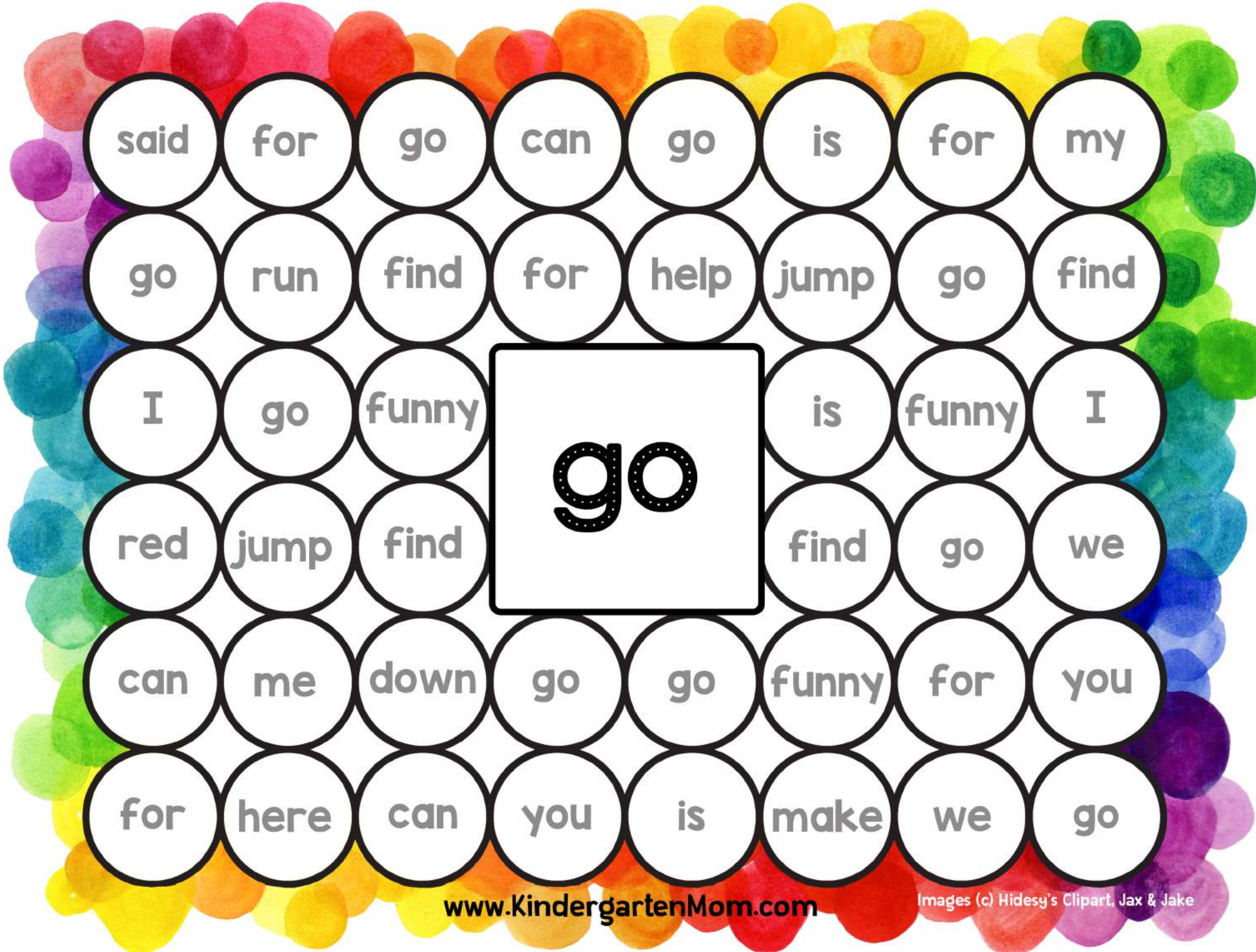
go

blue

go

all

in



said

for

go

can

go

is

for

my

go

run

find

for

help

jump

go

find

I

go

funny

is

funny

I

red

jump

find

find

go

we

can

me

down

go

go

funny

for

you

for

here

can

you

is

make

we

go

go

go

I g

We g

Let's

go in I funny
go three here go
away go go help

go go go

g u g n g

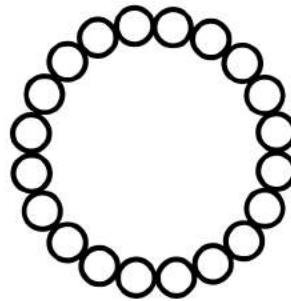
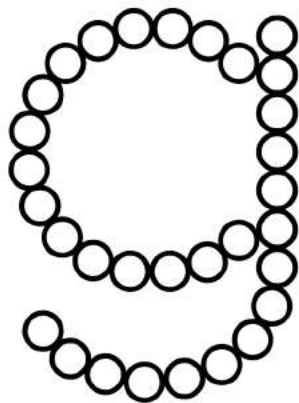
o l o p o

f u g n y

g w g g o

o u o n y

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

go



you go



you go out



you go out and



you go out and play



you go out and play, said

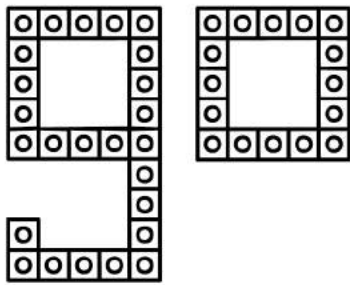
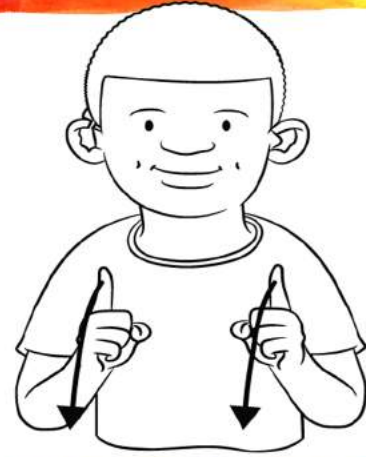


“You go out and play,” said mom.

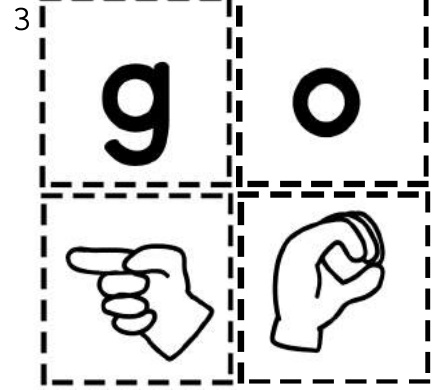


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go

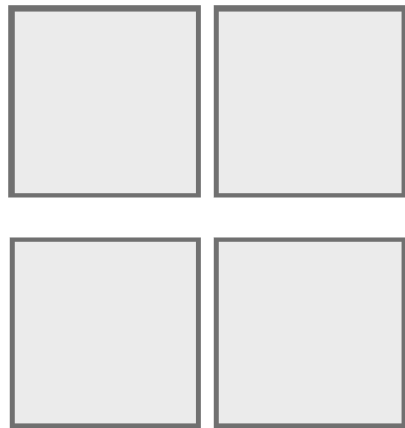


go



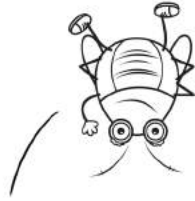
www.KinderGartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



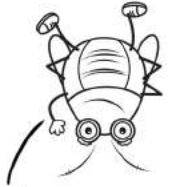
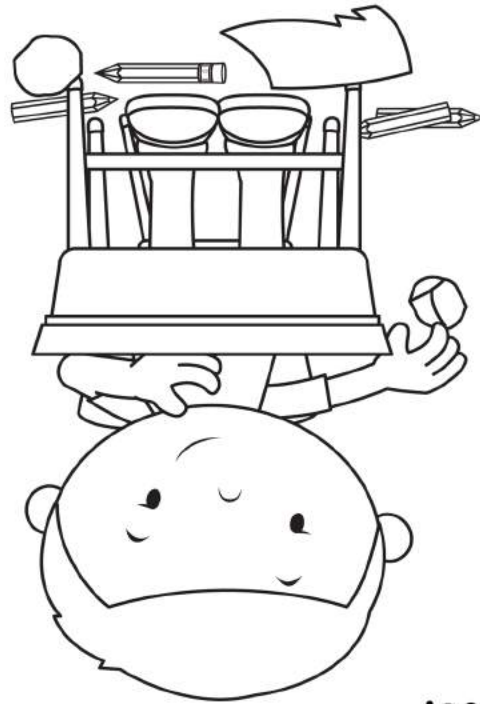
I can read the word:

Where can it go?



Look for the can, Joe.

Can it go here?



No, Joe!



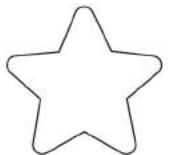
Way to go,
Joe!



It can go in
the can.

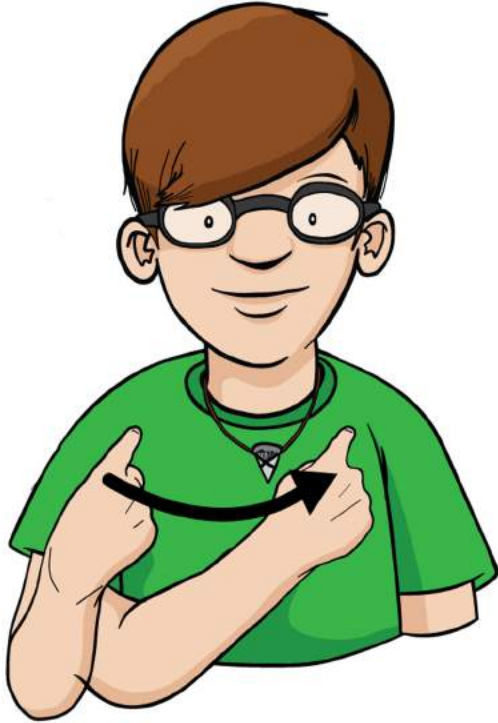
can read
the word:

go



ASL

FIND



we

we

We like to play.

We like to run.

We run and play.

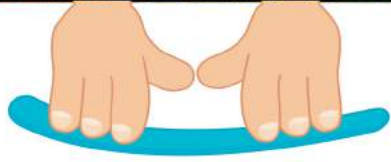
I hope we can
play all day.

LETTER
MAGNETS

w e

FINGERSPELL





Roll:

we



Trace:

we



we

Write:

Name: _____

t	e	s	p	e	t	r
w	p	r	o	w	t	u
u	u	n	h	o	o	p
p	i	w	r	d	w	u
e	n	e	f	u	t	e
v	e	l	p	n	h	r
t	w	u	h	t	e	h
e	b	g	y	w	r	p
w	t	e	u	e	t	o



WORD Search



Write your sight word:

How many times
did you spot your
sight word?

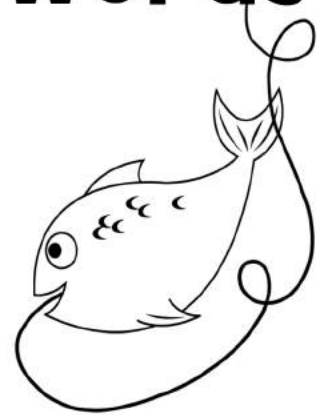
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

we we we we we

Images (c) Kari Bolt & Ramona M.

we

go the a

it set is

here we help jump

pup see up we little

two big up we

we

one

I

we

up

play

little

not

big

we

not

we

my

we

funny

we

where

we

said

red

we

up

down

we

it

we

two

my

we

here

a

said

we

jump

I

we

help

down

we

see

you

we

we

down

come

help

we

We

go.

play.

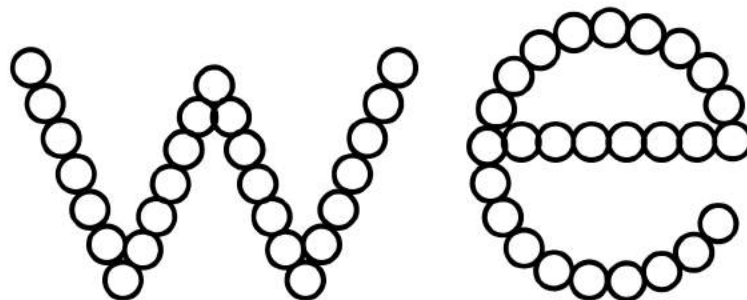
sit.

we we yellow we
away up we find
we we up we

we we we

w	r	a	w	e
e	i	j	l	w
u	t	w	e	e
p	w	e	p	e
w	e	t	u	q

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

we



we can



we can look



we can look to



we can look to find



we can look to find it

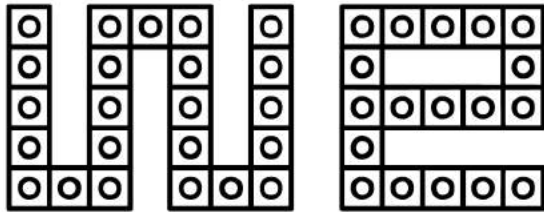


We can look to find it here.

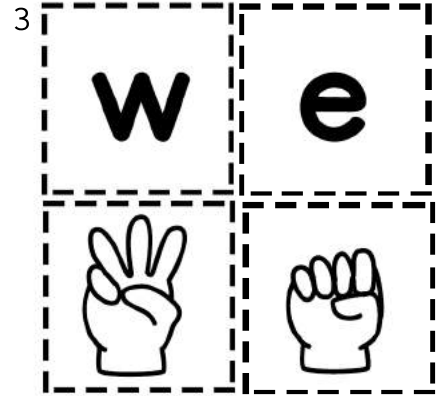


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w e

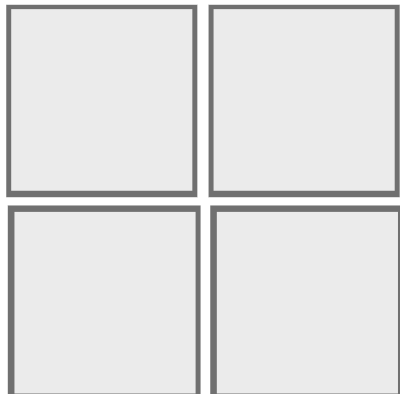


w e



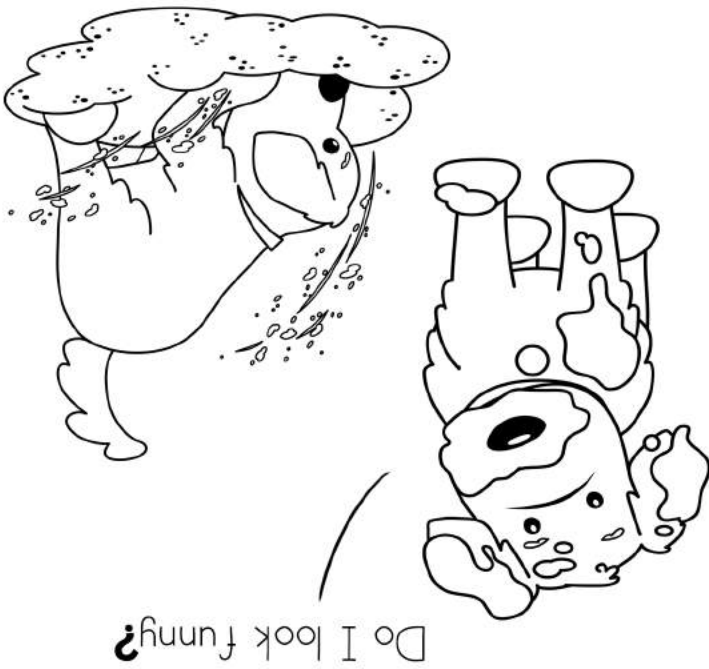
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



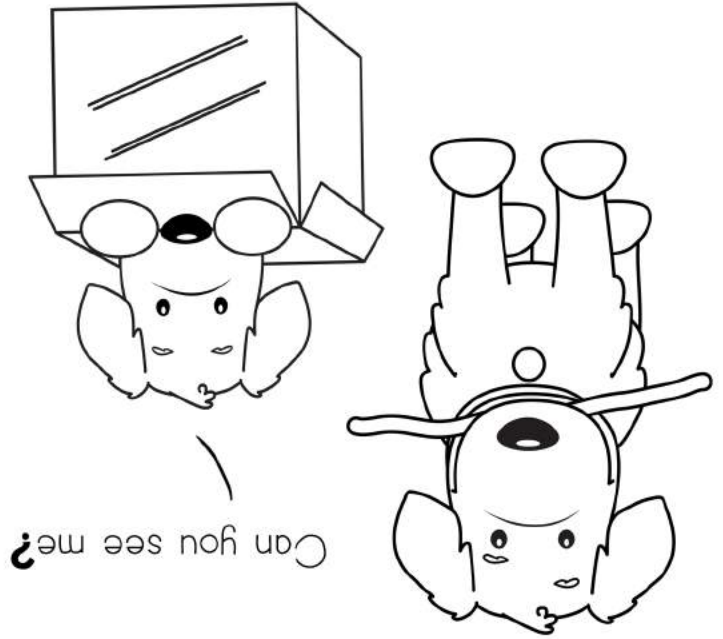
I can read the word:

We like to dig.



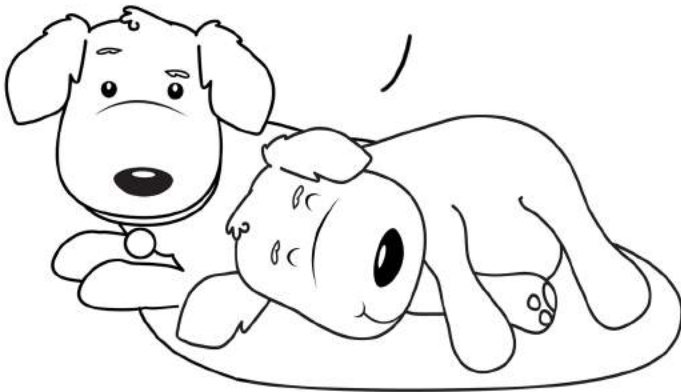
Do I look funny?

We like to play.



Can you see me?

Zzzzzzz.....
We can get the cat!



We like to
nap.

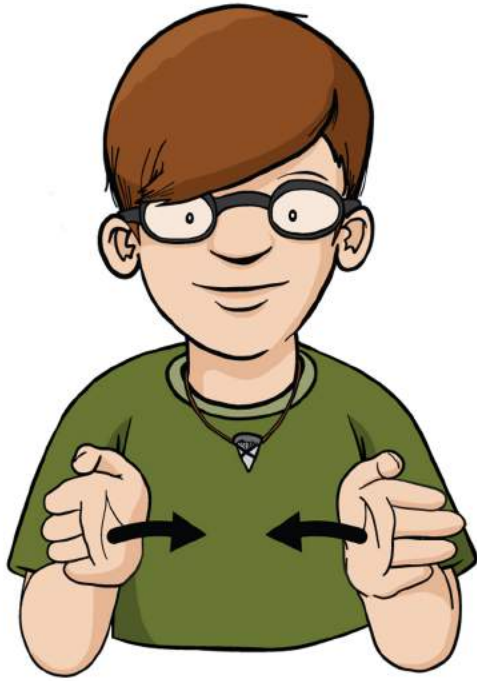
can read
the word:

we



ASL

FIND



little

little

It is little.

A bug is little.

A kitten is little.

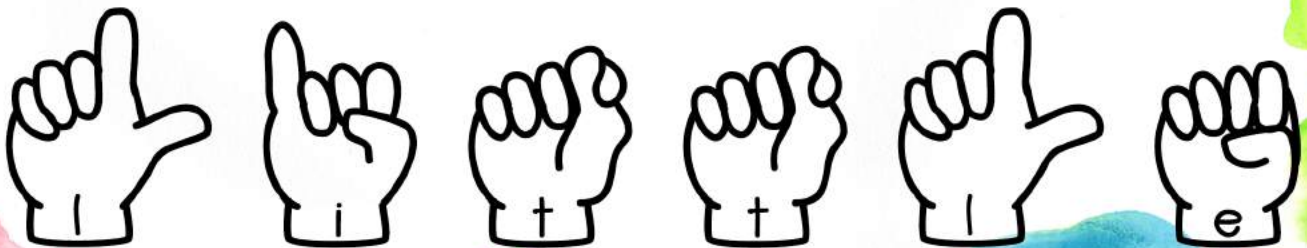
A baby is little.

I am not little.

LETTER
MAGNETS

l i t t l e

FINGERSPELL





Roll:

l i t t l e



Trace:

l i t t l e

little

Write:



Name: _____

l	r	p	j	l	h	y
i	t	i	u	i	e	h
t	u	m	p	t	r	j
t	l	i	t	t	l	e
l	t	u	w	l	w	m
e	h	m	r	e	u	p
j	u	m	p	t	o	c
l	i	t	t	l	e	a
i	j	p	m	u	j	t



WORD Search

little

Write your sight word:

How many times
did you spot your
sight word?

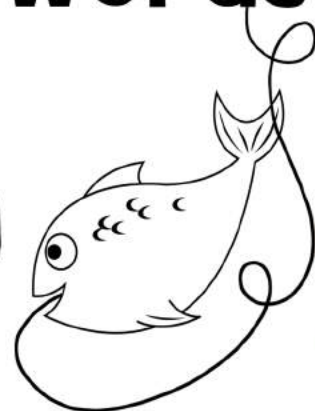
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color: **l i t t l e**



Trace & Write:

little little little

Images (c) Kari Bolt & Ramona M.



is

jump

help

in

little

little



in

jump

down

can

got

little

red

little

look

it

little

jump



is

play



I

help

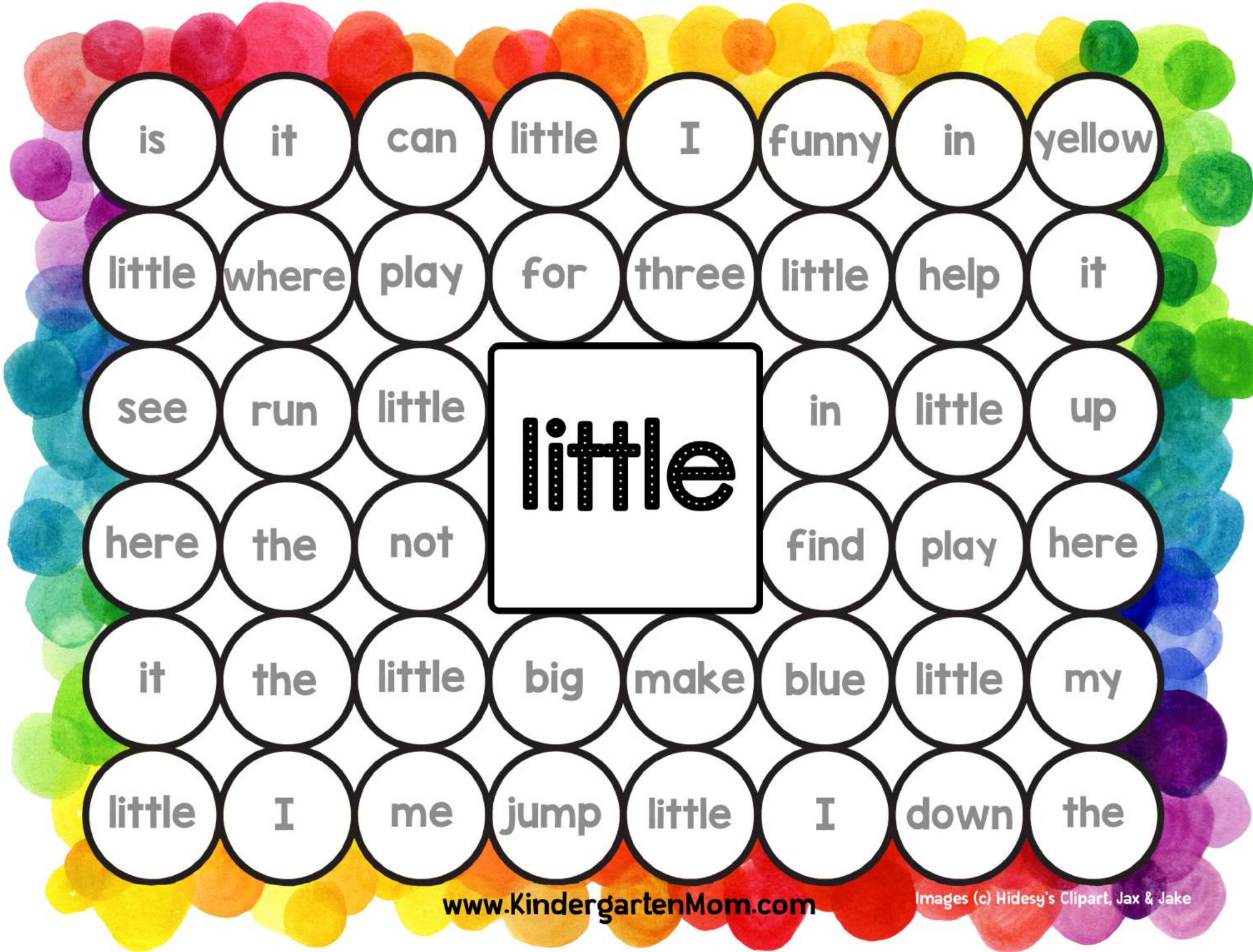
little

go

jump

it





is

it

can

little

I

funny

in

yellow

little

where

play

for

three

little

help

it

see

run

little

little

in

little

up

here

the

not

find

play

here

it

the

little

big

make

blue

little

my

little

I

me

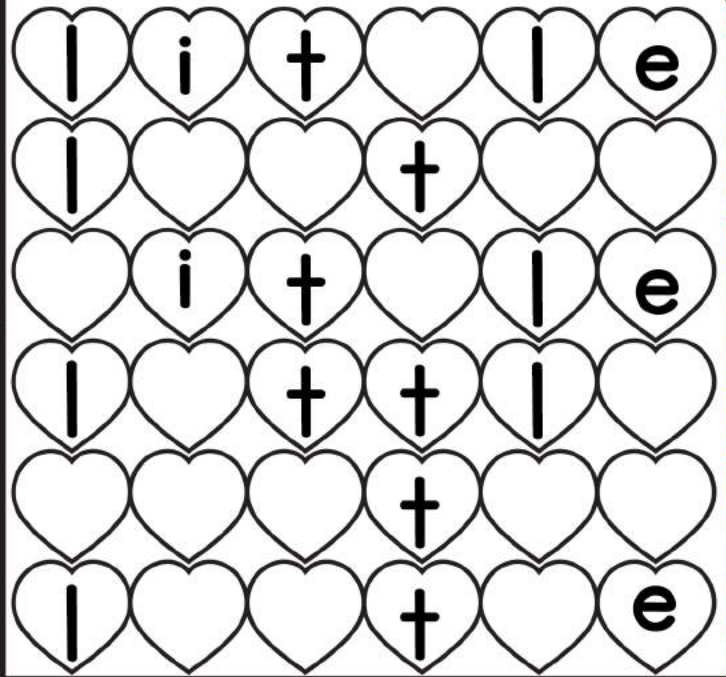
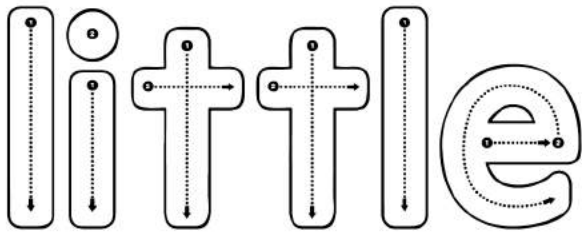
jump

little

I

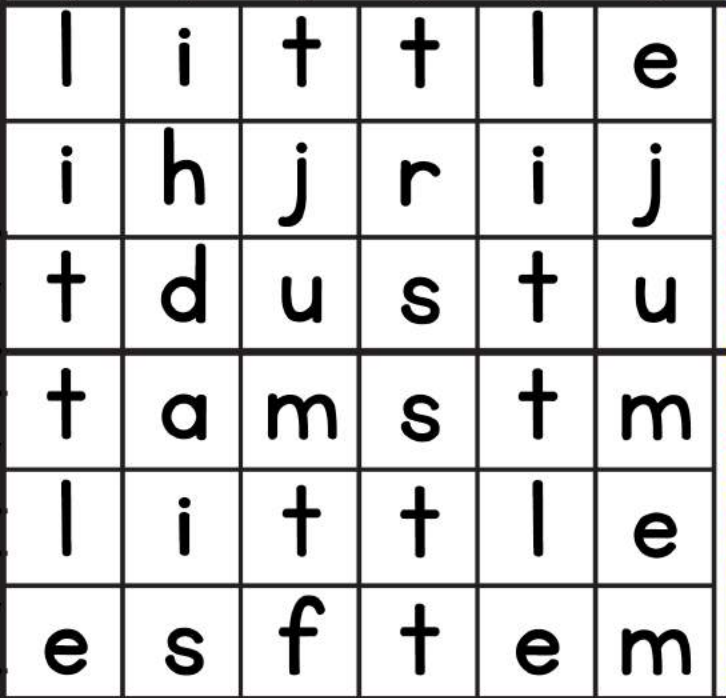
down

the

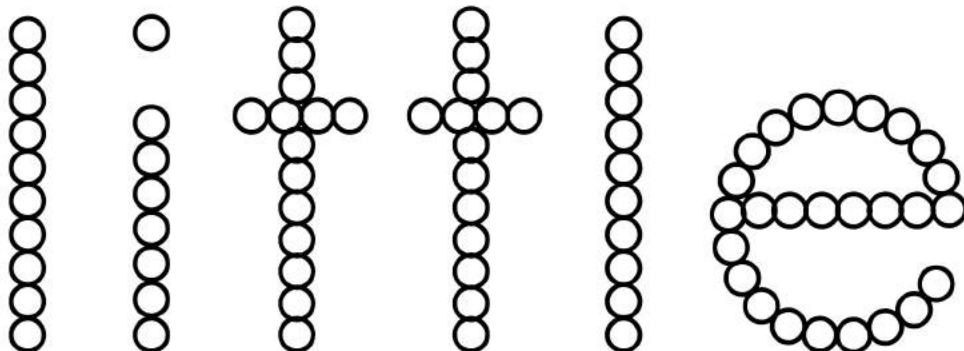


down little run little
little said little see
three little three make

little little



Dip & Dab



little



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

one little



make one little



make one little and



make one little and make



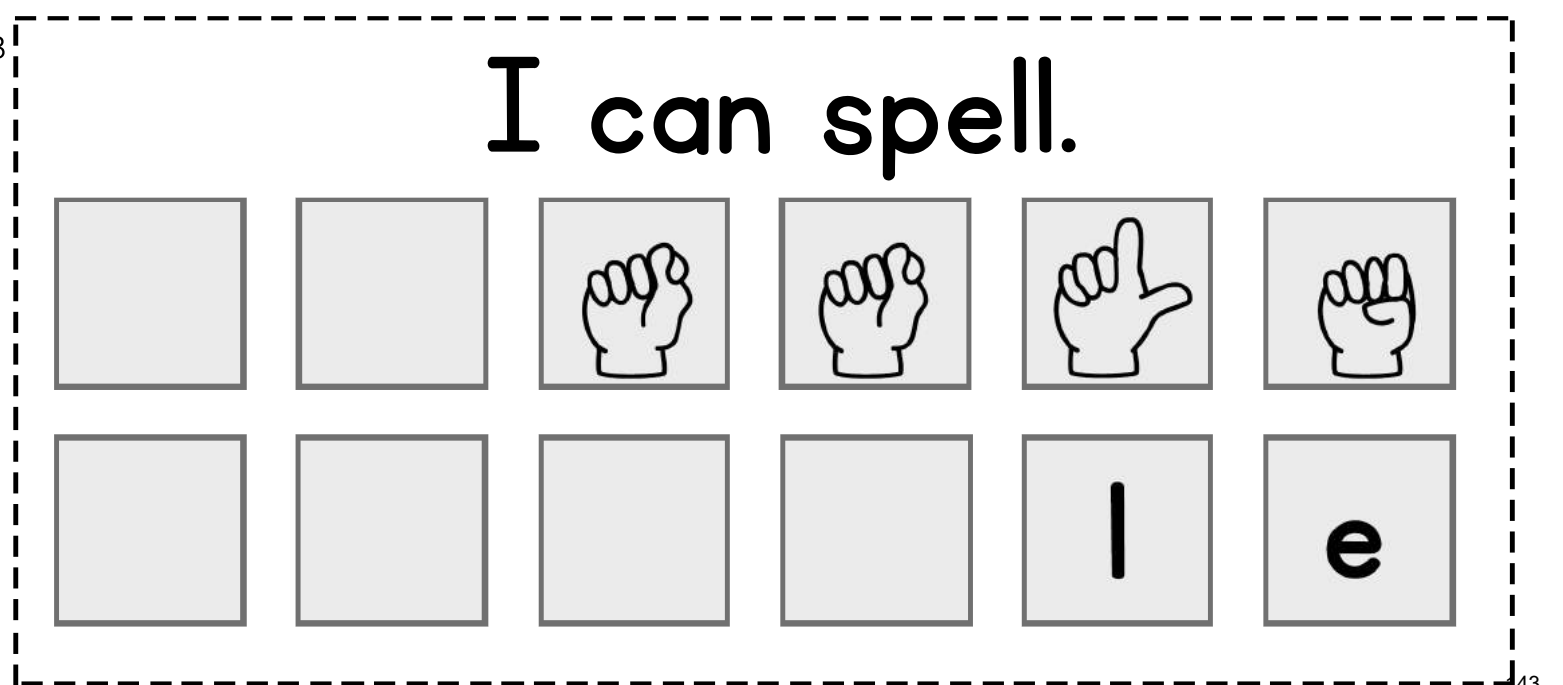
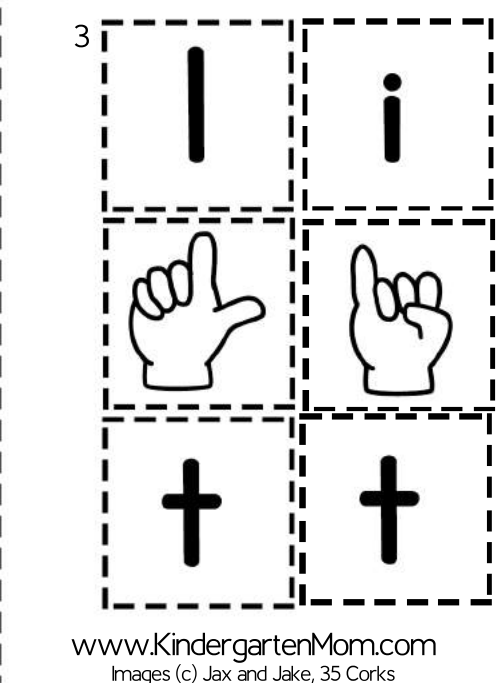
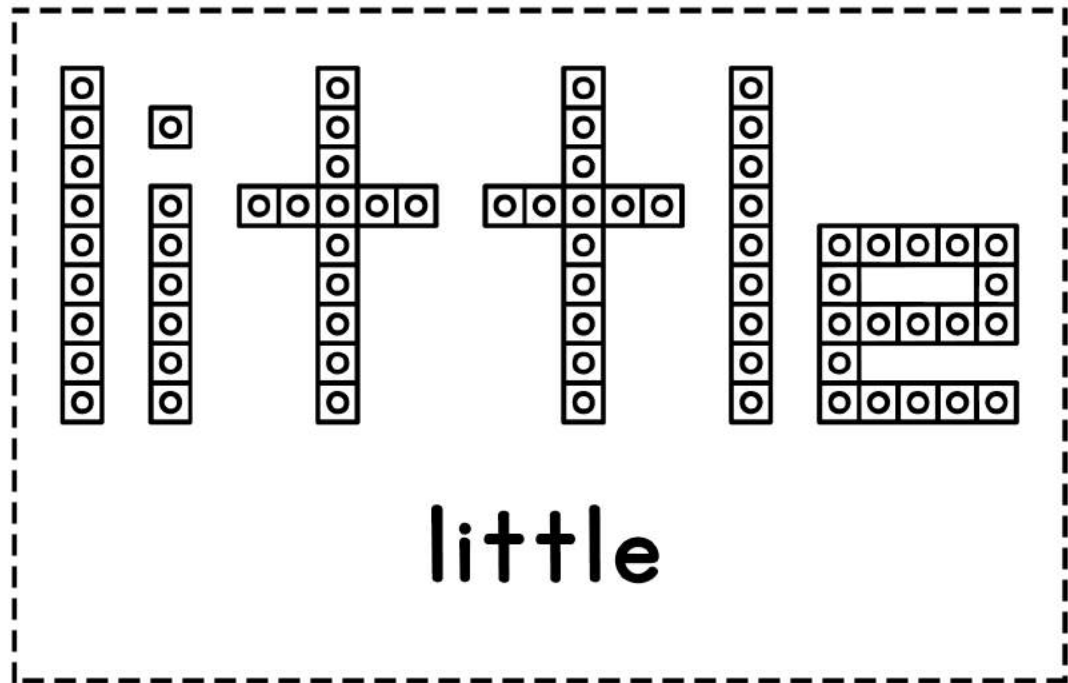
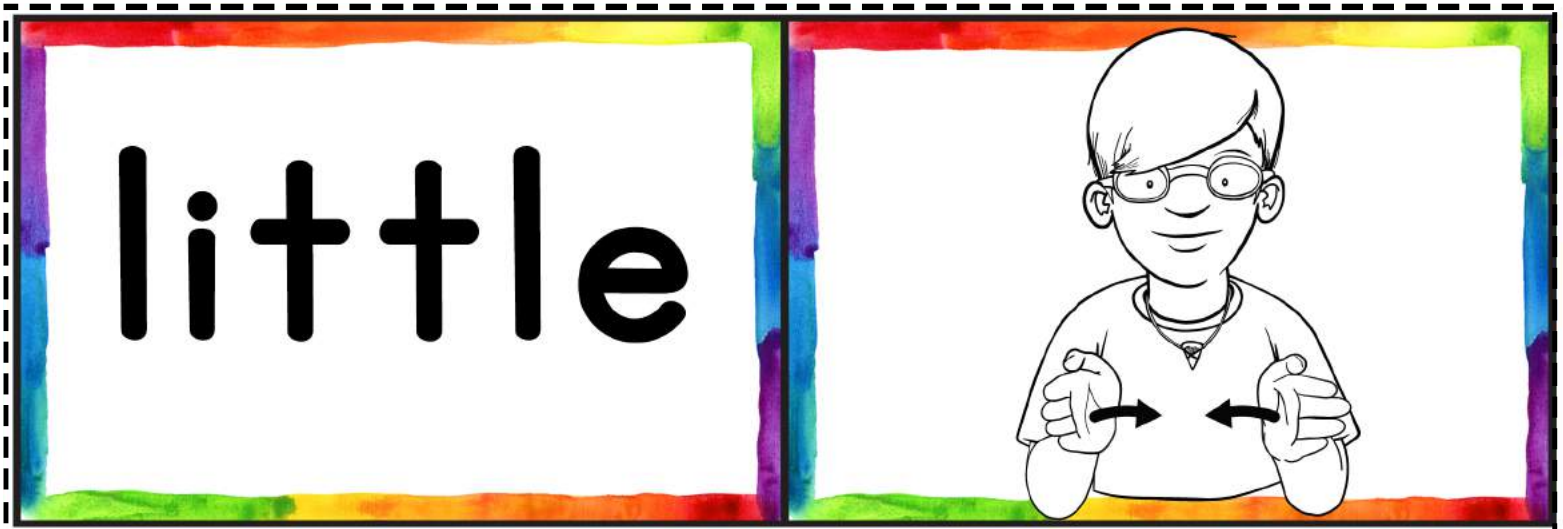
make one little and make one



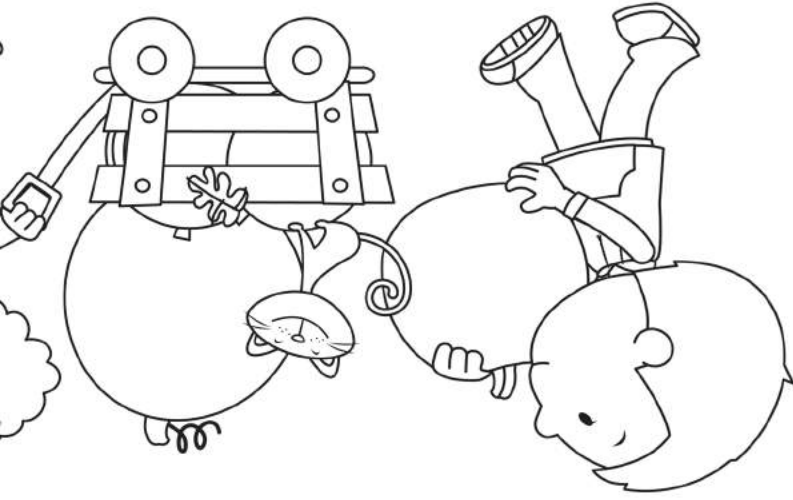
Make one little and make one big.



Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Glue elements into your notebook.

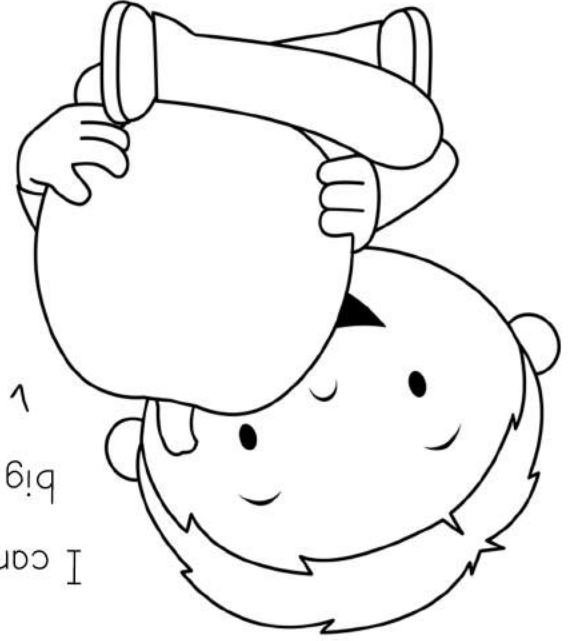


I am big.
I am not little.



I can get it. I am big.

I am not little.



I can get a
big one.

I am a big one too.



It is not little.
It is a big one.

Images (c) Kari Bolt

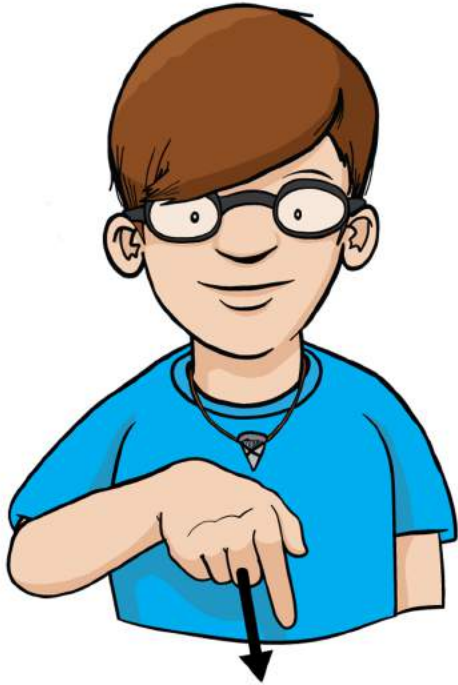
can read
the word:

little



ASL

FIND



down

down

Down the hill.

Let's go down.

Oh no! The ball.

Down it goes.

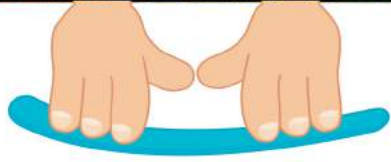
All the way down.

LETTER
MAGNETS

down

FINGERSPELL





Roll:

down



Trace:

down

down

Write:



Name: _____

c	d	n	a	d	a	d
o	o	k	c	o	n	o
m	w	m	l	w	n	m
e	n	m	e	n	c	n
d	a	d	o	w	n	o
o	n	u	e	n	m	l
w	w	c	o	n	e	u
n	o	l	c	a	m	e
i	d	o	m	e	s	k



WORD Search

down

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

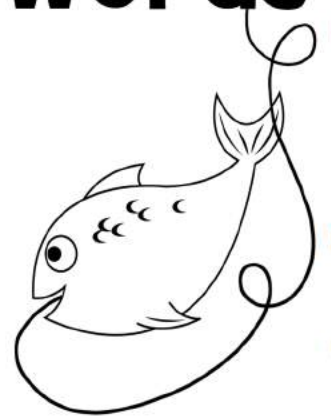
Name: _____

Fishing for Sight Words



Color:

down



Trace & Write:

down down down

Images (c) Kari Bolt & Ramona M.



on

and

blue

away

dig

down



it

can

cab

down

blue

down

dan

down

all

two

a

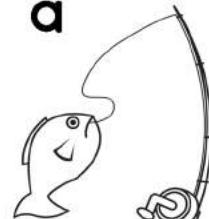
big



red

come

I



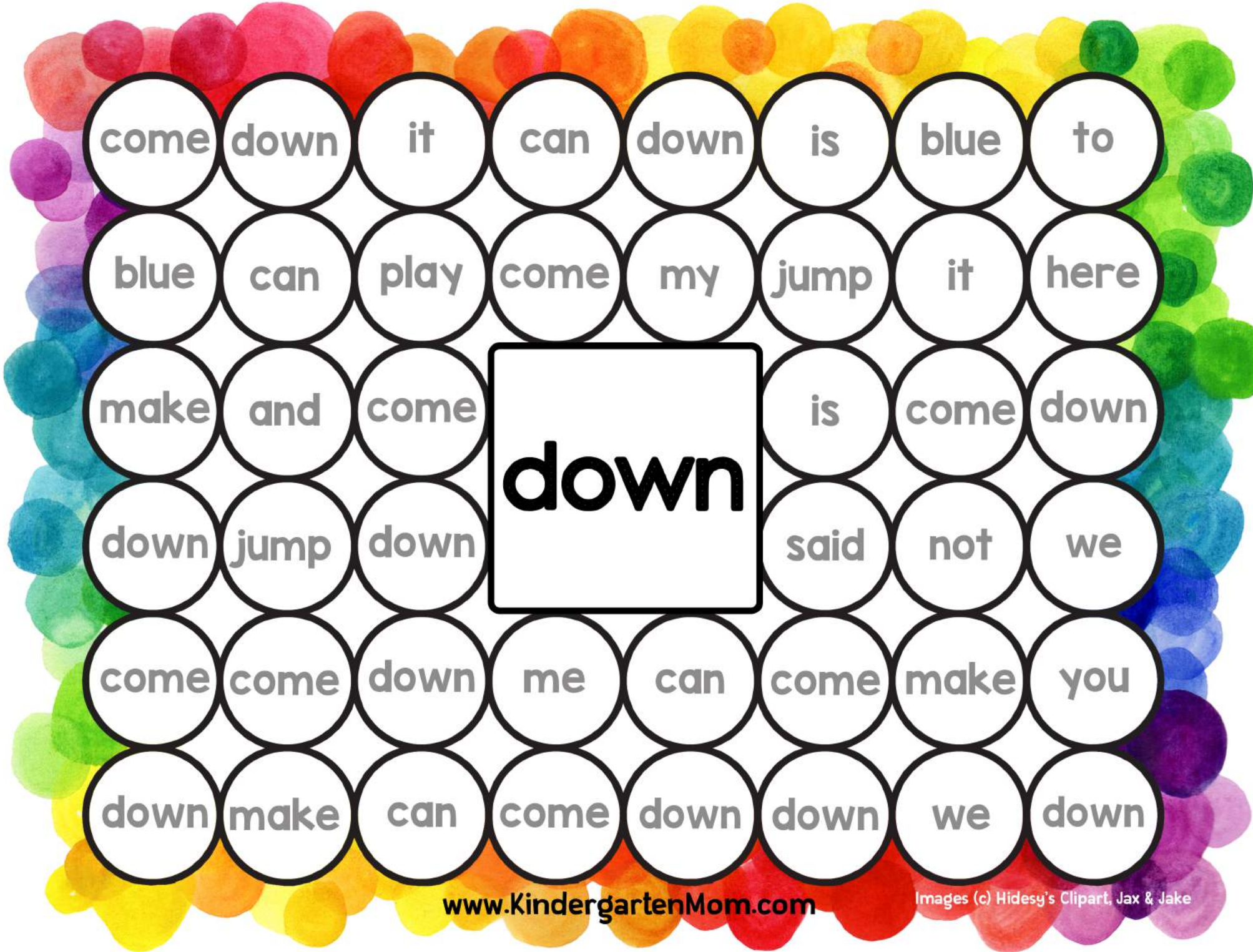
can

down

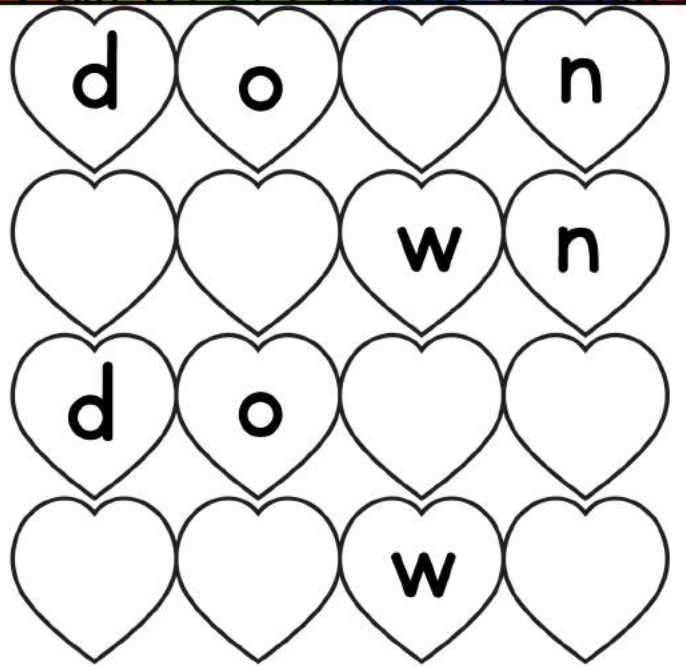
down

down

in



down

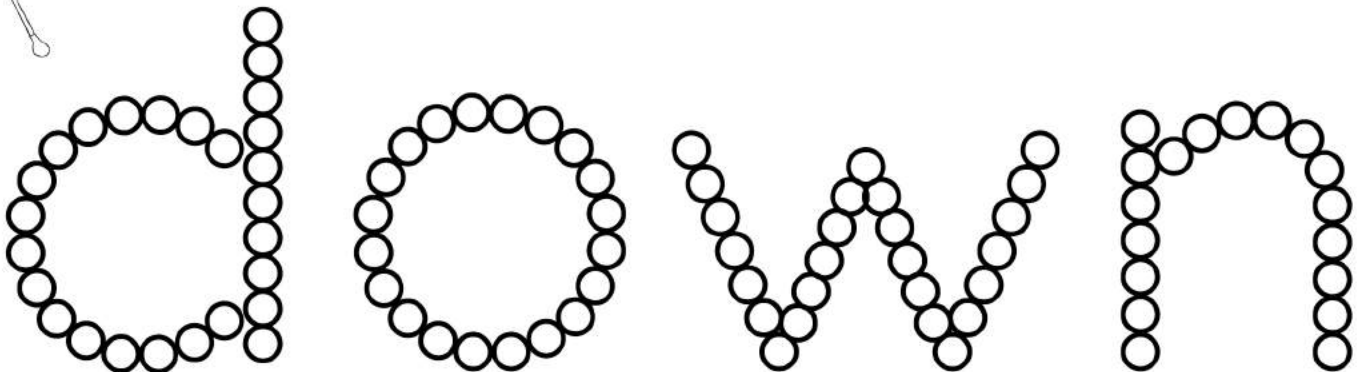


down jump down play
I down one down
run up down little

down down

d	o	w	n	d
a	d	c	d	o
m	o	t	o	w
e	w	k	w	n
t	n	o	n	e

Dip & Dab



down



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

come down



come down here



come down here you



come down here you little



You come down here you little

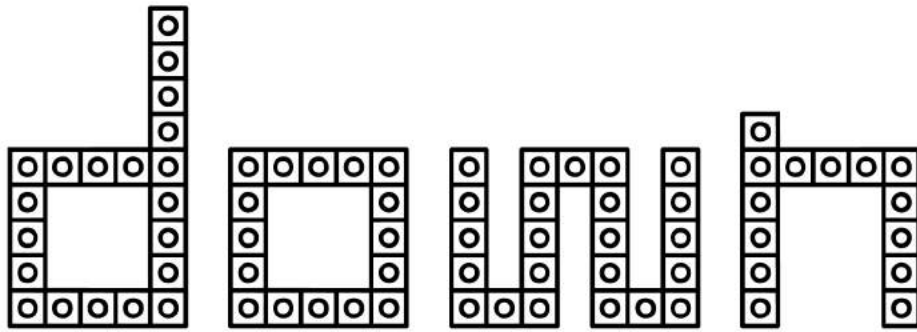


You come down here you little one.

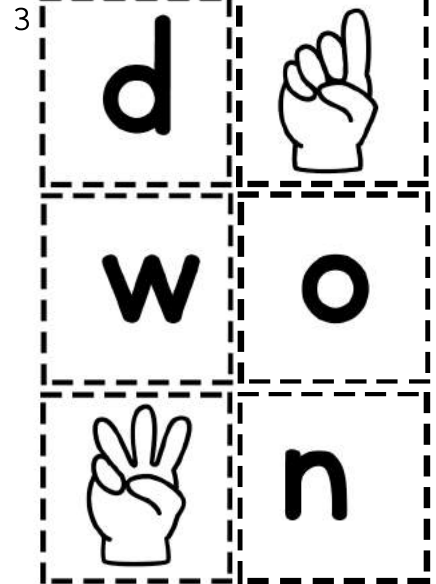


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

down

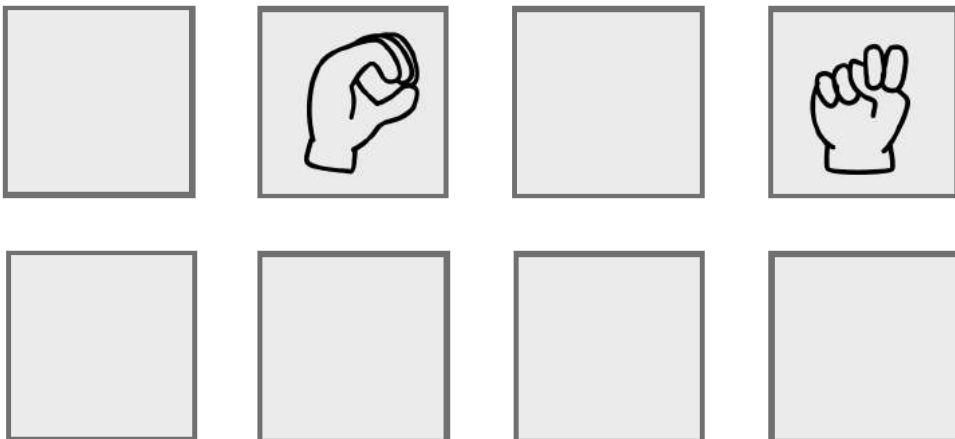


down



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



I can read the word:

we go down.



I go down, down, down.

We go up and...



I go down, down, down.

Look at me!

Weeeeeeee!



We like to go down and down.

Images (c) Kari Bolt

can read the word:

down



ASL

FIND



can

can

I can kick.

I can make a pass
to you.

We can kick.

We can play!

LETTER
MAGNETS

c an

FINGERSPELL





Roll:

can



Trace:

can



can

Write:

Name: _____

c	b	n	a	c	a	y
a	i	k	c	a	n	d
n	g	d	l	w	n	o
y	v	m	u	c	h	g
c	a	n	g	e	w	o
a	l	u	e	n	n	l
m	b	w	u	a	a	u
s	a	l	c	a	r	e
i	l	o	a	y	s	k



WORD Search

can

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

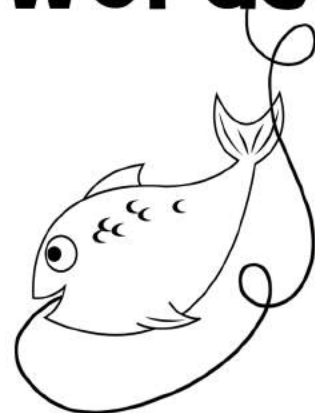
Name: _____

Fishing for Sight Words



Color:

can



Trace & Write:

can can can can

Images (c) Kari Bolt & Ramona M.



a

blue

big

can

it

can

dig



can

cab

can

blue

can

dan

down

all

two

a

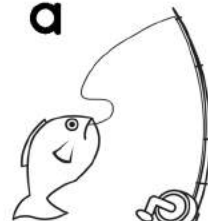
go



red

can

I



can

away

blue

blue

in

find

can

blue

can

find

big

blue

three

blue

can

play

funny

down

can

it

away

make

and

big

is

one

blue

can

jump

can

yellow

up

can

the

said

go

big

can

little

make

two

in

little

can

you

where

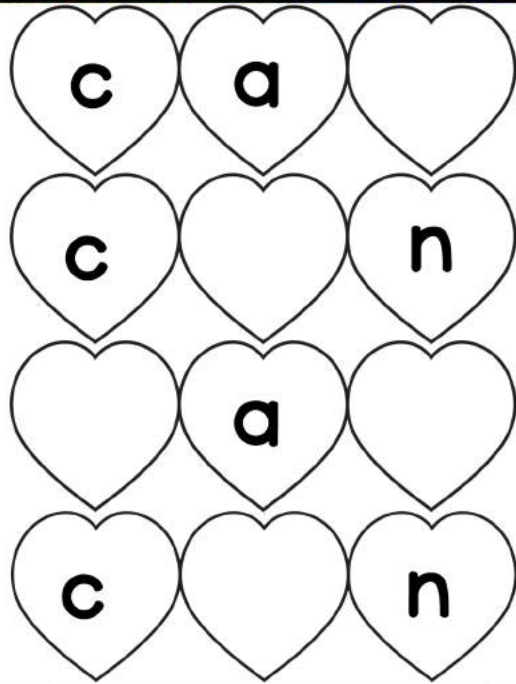
see

we

run

can

can

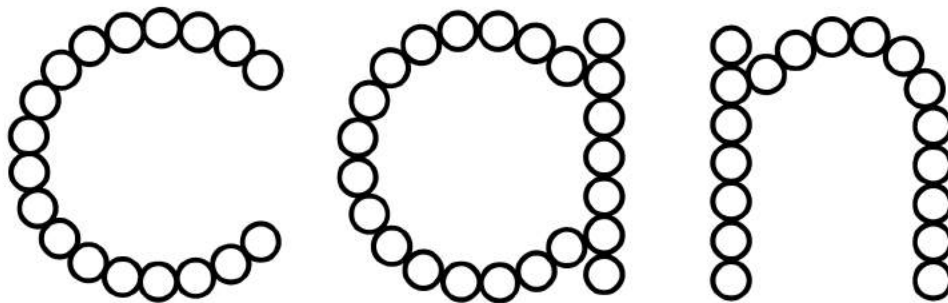


yellow can can play
can can one blue
find blue can can

can can

c	a	n	c	r
a	w	c	a	n
n	b	p	n	c
e	y	k	j	a
t	c	a	n	n

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

can



can you



can you see



can you see me



Can you see me? I



Can you see me? I can

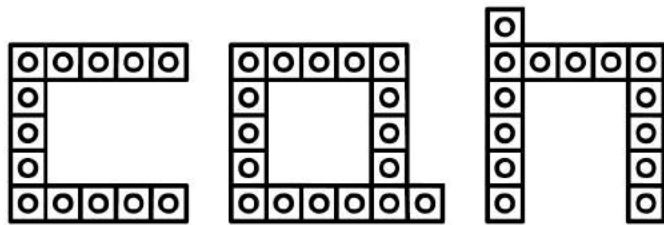
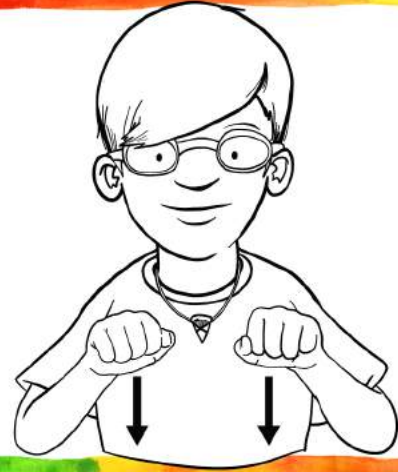


Can you see me? I can not.

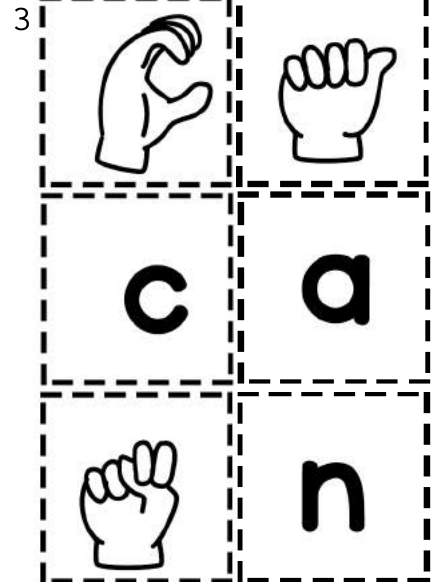


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

can



can

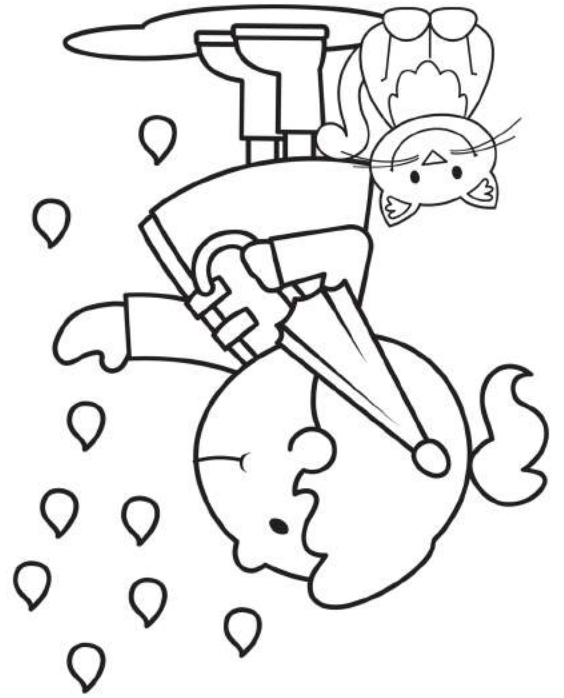


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

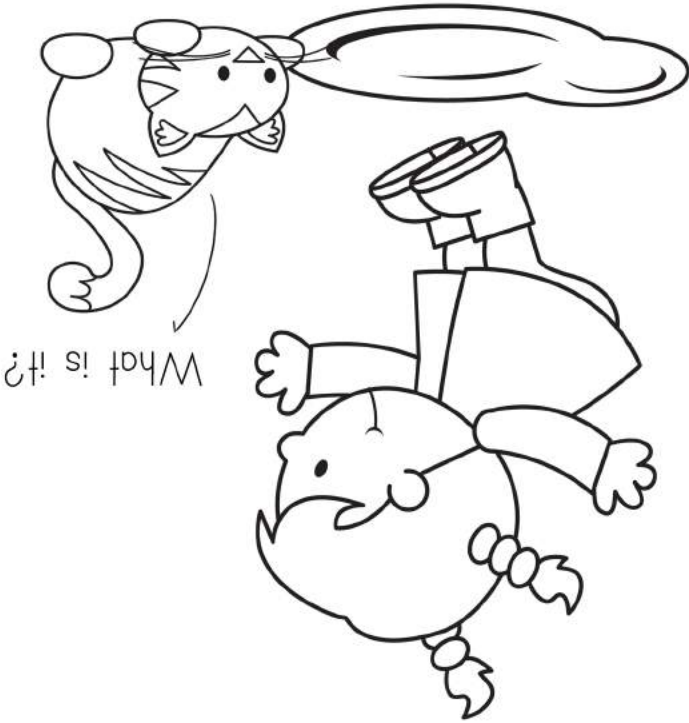
I can spell.

I can read the word:

Can Jan jump?



Jan can!



It is not funny.



Can Jan help?

can read
the word:

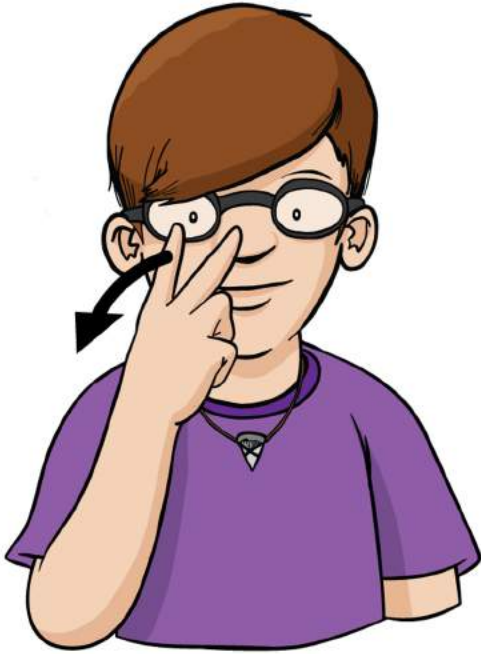
can



Images (c) Kari Bolt

ASL

FIND



see

see

Do you see me?

I see you.

Do you see my cap?

I see your hat.

Oh! You see me.

LETTER
MAGNETS

see

FINGERSPELL





Roll:

S E E



Trace:

S e e



see

Write:

Name: _____

s	e	e	j	s	t	s
a	y	a	t	e	a	e
i	u	n	e	a	t	e
d	i	a	s	d	o	y
n	n	d	w	u	w	s
u	s	e	e	n	e	e
r	n	a	p	n	k	e
e	o	u	i	y	e	d
d	s	e	e	d	j	m



WORD Search

see

Write your sight word:

How many times
did you spot your
sight word?

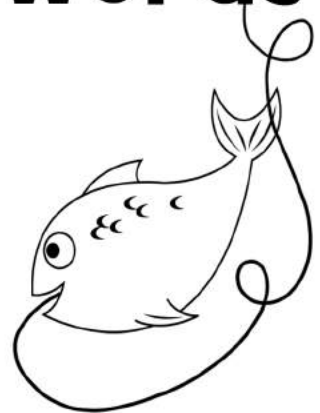
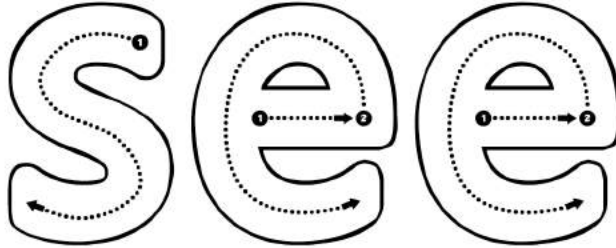
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

Handwriting practice lines with the word 'see' repeated four times in a grey font for tracing. Below the tracing lines are blank lines for independent writing.

Images (c) Kari Bolt & Ramona M.

see
run
two
se
I
sad
run
set
said
here
find
see
is
see
run
see
we
said
said
make
see
see
a

see

for

see

jump

play

funny

see

away

find

see

we

see

a

see

my

see

the

see

go

see

up

down

jump

see

see

a

me

go

see

for

blue

see

see

come

find

see

yellow

look

one

said

big

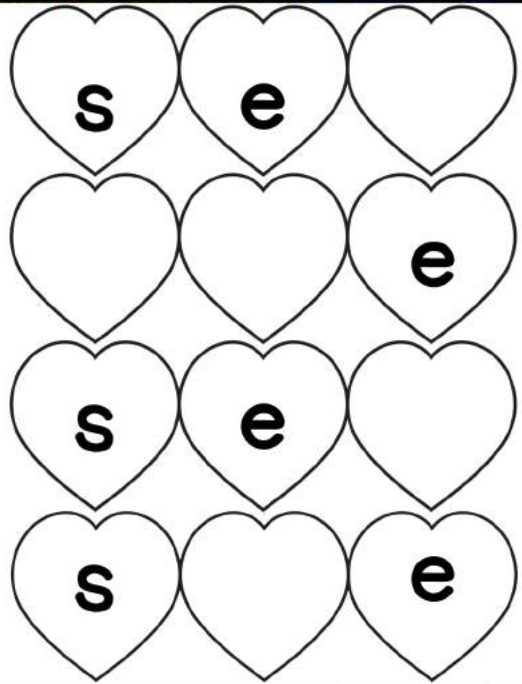
see

I

see

the


see see

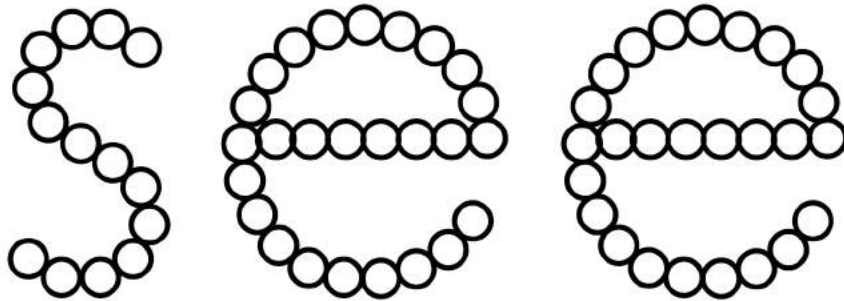


see you see see
funny see see find
see is away go

see see

s	e	e	s	s
a	w	f	e	e
s	a	s	e	e
e	u	e	n	d
e	a	e	d	r

 Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

see



www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

see me



not see me



can not see me



you can not see me



You can not see me said

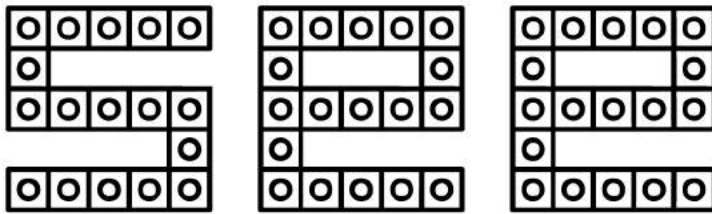


“You can not see me!” said Pat.

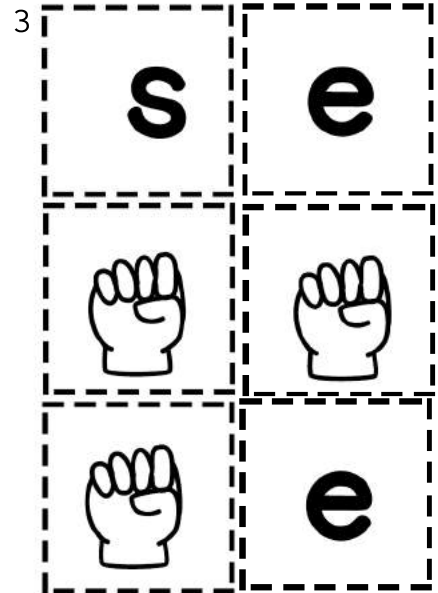


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

see



see

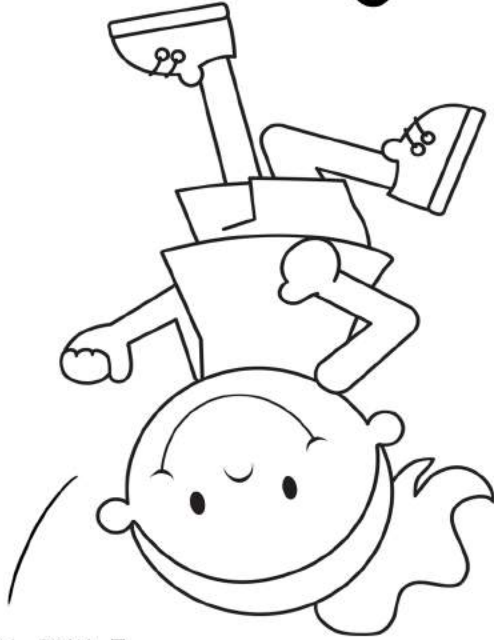


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

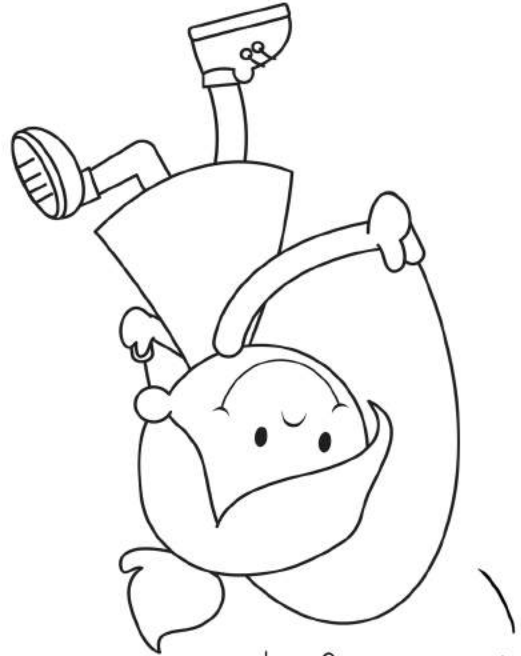
I can read the word:

Can you see
me run?



I like to run.

See me jump.



one, two, three...jump!



I can
go, go, go!

Can you see
me go?

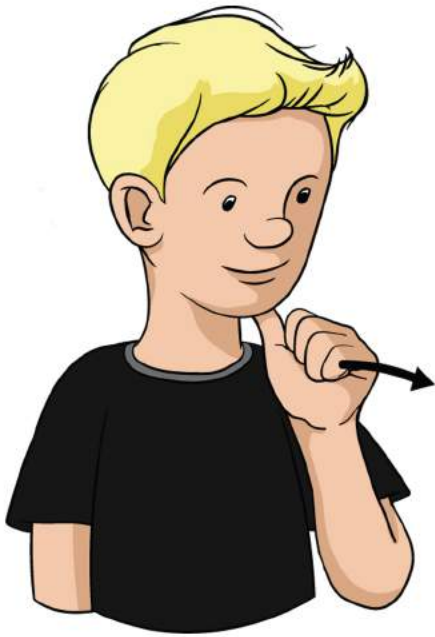
can read
the word:

see



ASL

FIND



not

not

I am not mad.

I am not sad.

I am not blue.

I am not down.

I am happy.

LETTER
MAGNETS

not

FINGERSPELL



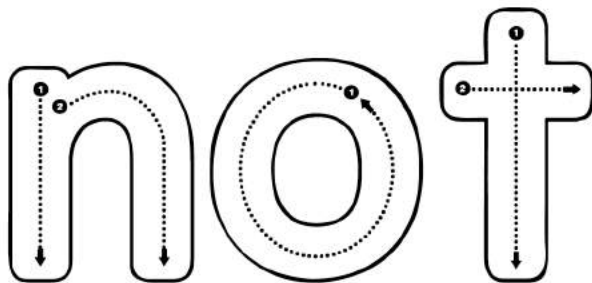


Roll:

n o t



Trace:



not

Write:



Name: _____

n	r	c	j	y	t	i
e	y	a	u	o	a	h
t	u	r	n	o	t	j
k	l	e	y	k	e	e
n	t	t	w	l	w	n
p	o	m	o	k	e	o
j	n	y	p	n	k	t
n	o	t	k	o	e	m
e	k	y	m	t	j	y



WORD Search

not

Write your sight word:

How many times
did you spot your
sight word?

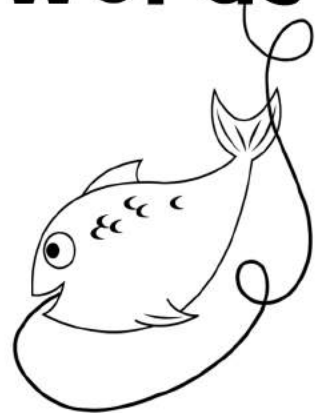
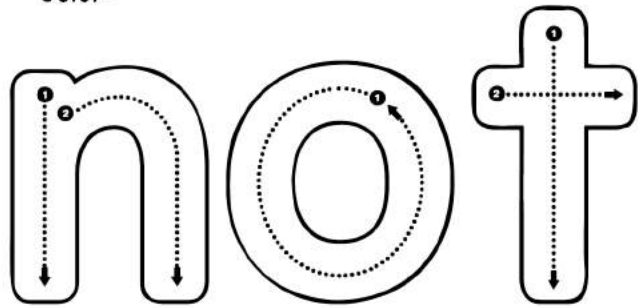
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

not not not not

Images (c) Kari Bolt & Ramona M.



help

go

my

two

I

my

not

not

we

me

said

not

and

not

hot

not



red

one



play

not

look

my

a

in

run

not

away

one

funny

and

make

my

not

my

for

I

not

help

me

not

run

help

not

in

my

jump

not

my

not

find

go

not

I

not

my

big

little

look

not

make

my

one

not

not

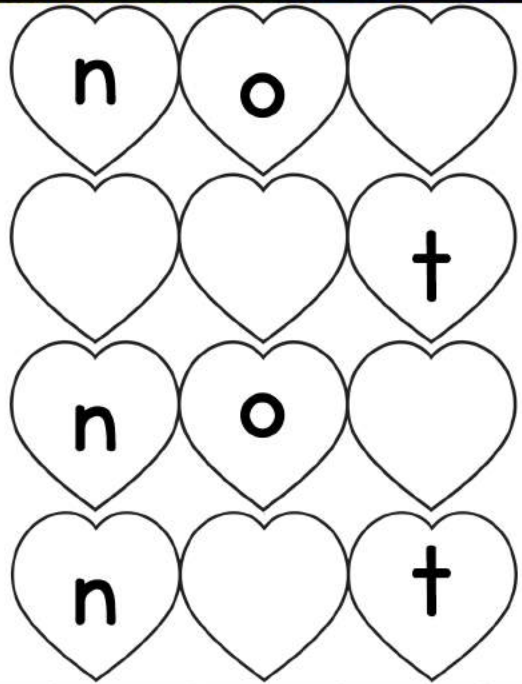
a

not

here

the

n o t

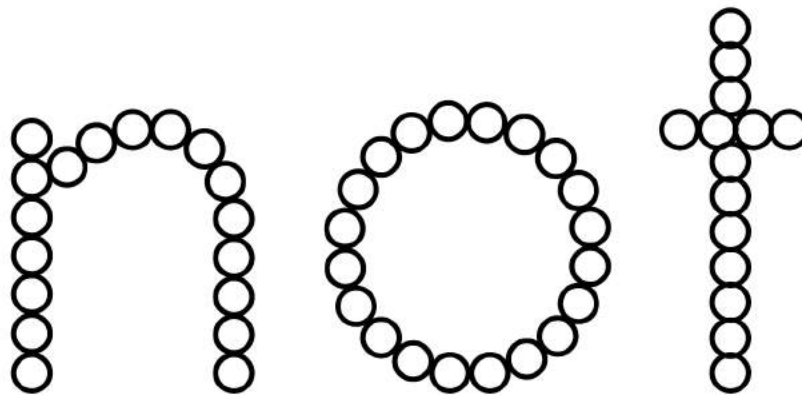


for not and not
not can not not
little not one my

not not

e	n	a	n	i
n	o	t	o	y
i	t	d	t	n
y	a	q	m	o
n	o	t	k	t

Dip & Dab



not



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

not me



not me I



not me I said



Not me I said. I



Not me I said. I do not

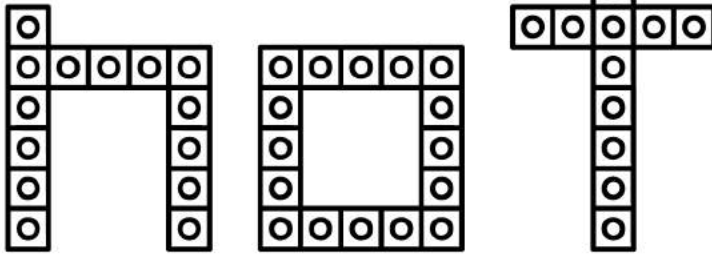


“Not me,” I said, “I do not play.”

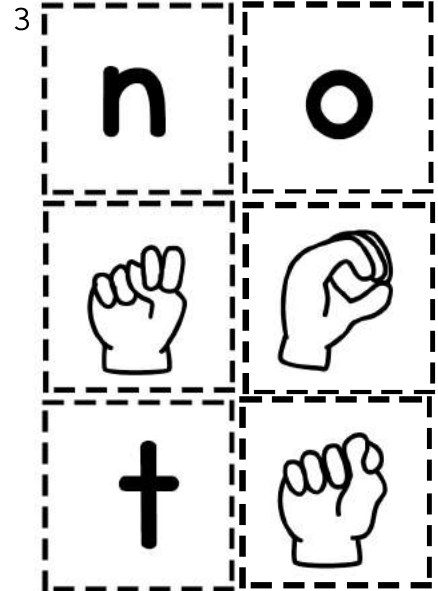


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

not



not



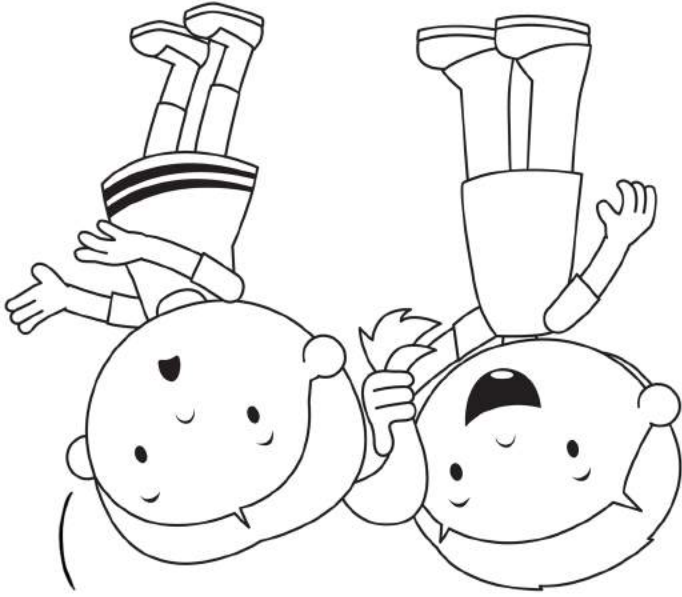
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

I can read the word:

It is not good.

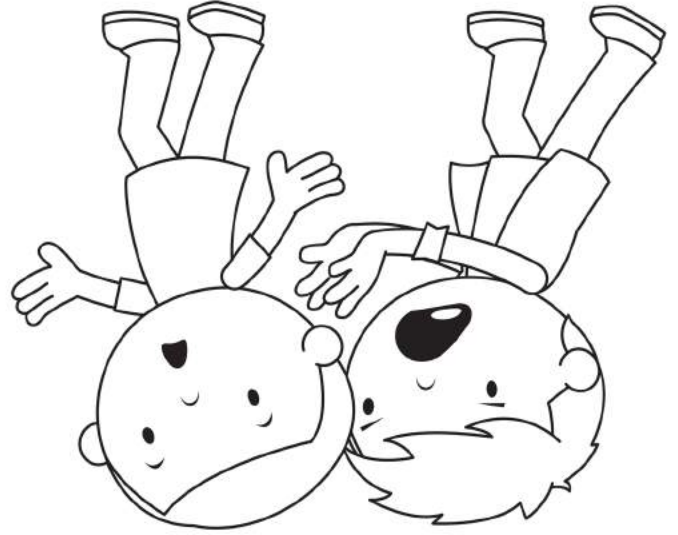
No, Pat.



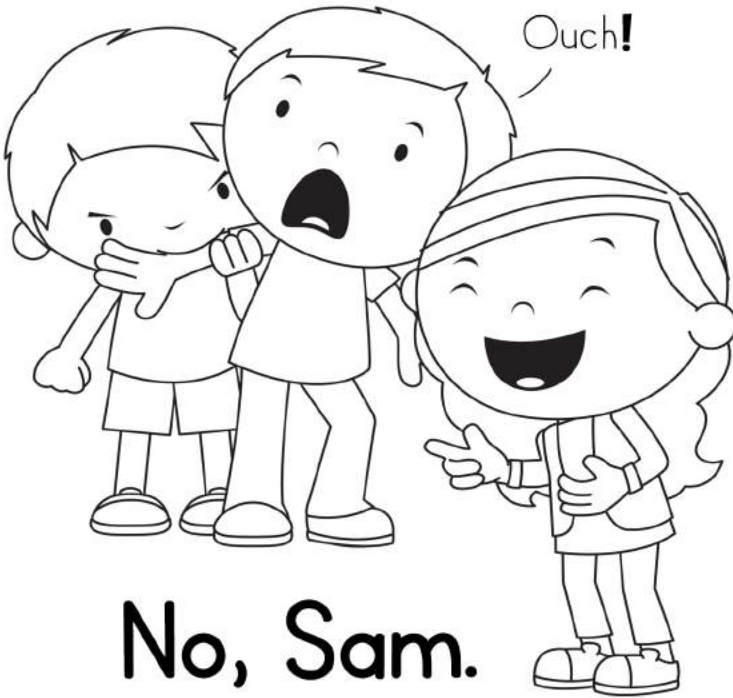
Hey! Do not do that.

It is not good.

No, Mac.



Woah....



Ouch!

No, Sam.

No, Pam.

It is not good.

Images (c) Kari Bolt

can read
the word:

not



ASL

FIND



one

one

I have one dog.

I have one cat.

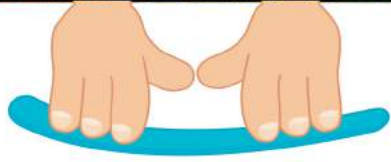
I am one of three
kids. I am the one
who is first.

LETTER
MAGNETS

one

FINGERSPELL





Roll:

one



Trace:

one

one

Write:



Name: _____

n	o	c	j	y	t	o
e	y	a	u	o	a	n
t	u	r	n	n	t	e
k	e	c	y	e	r	e
n	n	t	w	l	w	n
p	o	m	o	e	e	o
o	n	y	p	n	k	t
n	o	t	n	o	e	m
e	k	y	m	t	j	y



WORD Search

one

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

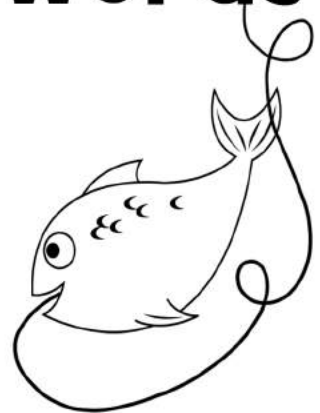
Name: _____

Fishing for Sight Words



Color:

one



Trace & Write:

one one one one

Images (c) Kari Bolt & Ramona M.

one
said
my two I
not one not we
jump said
no one not on
red one
one not little
my a

one

run

said

away

one

one

and

make

two

one

one

for

I

find

help

one

one

run

help

one

one

my

jump

see

one

not

find

go

go

I

me

one

big

little

look

red

one

my

one

go

play

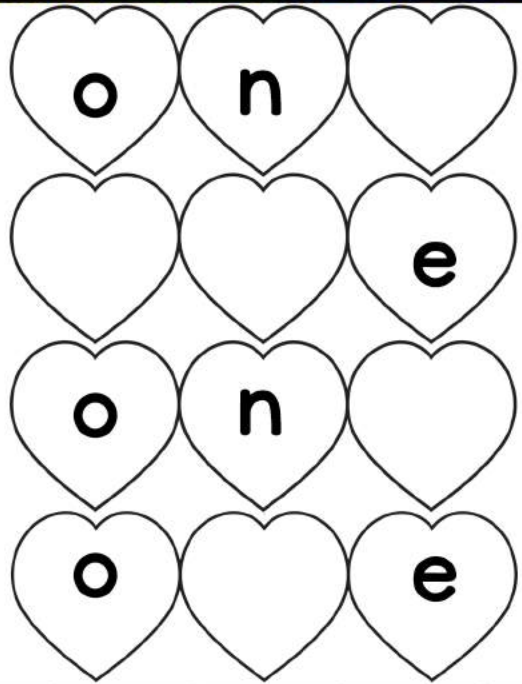
one

one

here

the


one

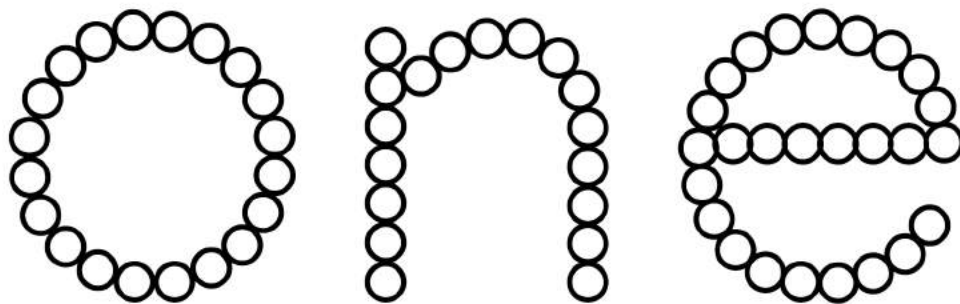


one said one big
one can see one
little one one me

one one

o	n	a	n	o
n	o	n	e	n
e	t	d	o	e
y	a	q	n	o
n	o	n	e	t

 Dip & Dab



one



Touch & Read

Dolch 220 Sight Words: Pre-Primer

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Images (c) Kari Bolt, Jax & Jake

one little



one little, two



one little, two little



one little, two little, three



one little, two little, three little

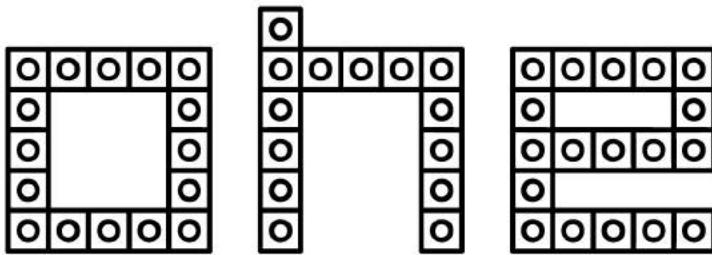


One little, two little, three little pigs.



Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

one



one

n

o



e



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

I can read the word:

You can get
one too.



One is for you.



Please and
thank you.



Can I have one
too?

Images (c) Kari Bolt

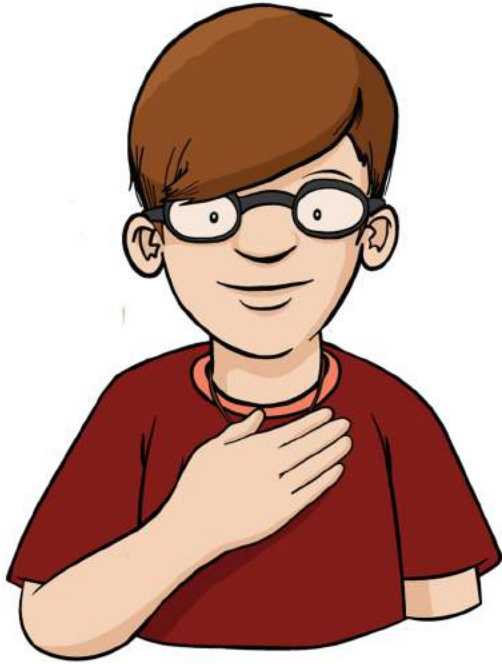
can read
the word:

one



ASL

FIND



my

my

This is my mom.

This is my dad.

This is my sister.

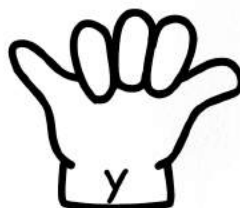
This is my family.

I love my family.

LETTER
MAGNETS

my

FINGERSPELL



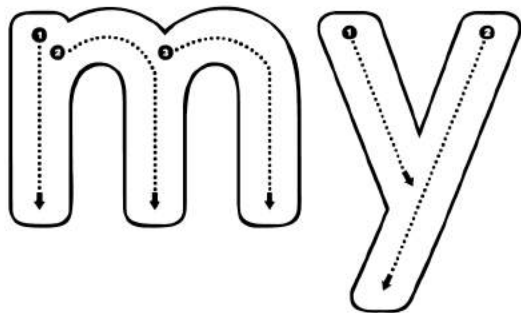


Roll:

my



Trace:



my

Write:

Name: _____

m	r	m	j	y	m	i
e	y	a	u	o	a	h
t	u	r	m	o	z	j
k	l	e	y	k	e	e
n	t	u	w	l	w	m
y	o	m	o	k	e	g
j	u	y	p	m	k	f
l	o	t	k	a	e	m
e	k	y	m	u	j	y



WORD Search

my

Write your sight word:

How many times
did you spot your
sight word?

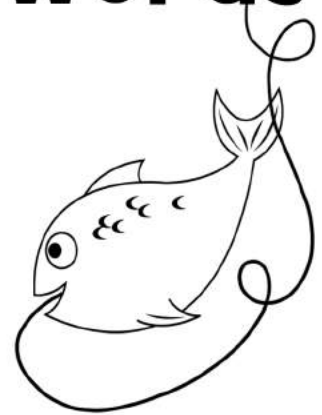
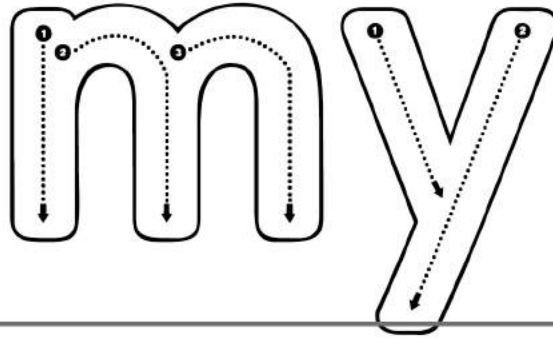
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

my my my my my

Images (c) Kari Bolt & Ramona M.



help

me

my

see

my

my

not

big

we

me

said

find

and

me

play

come

red

one



play

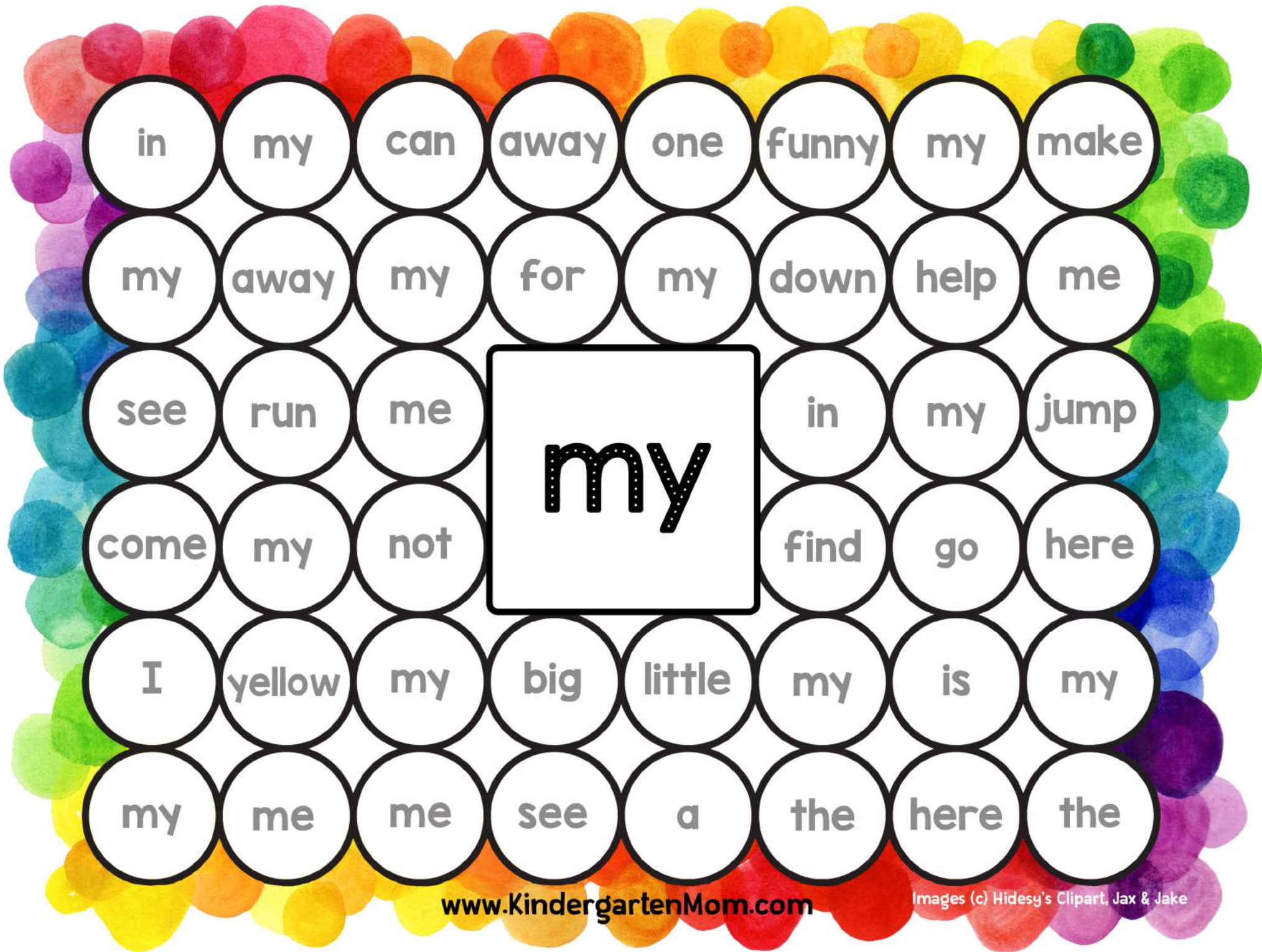
my

make

my

a

www.KindergartenMom.com



my

My

dog.

hat.

rat.

my me my yellow

blue my is my

my up one my

my my my

m y m w m

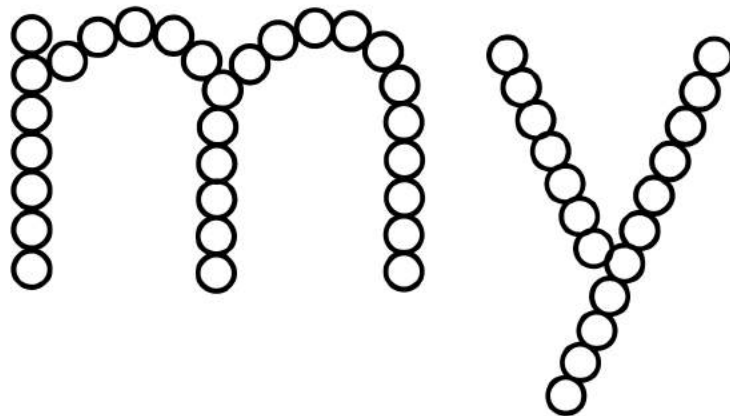
e m y a y

m y d e k

y a q m y

k m y k l

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

my

my dad

my dad is

my dad is big

my dad is big, my

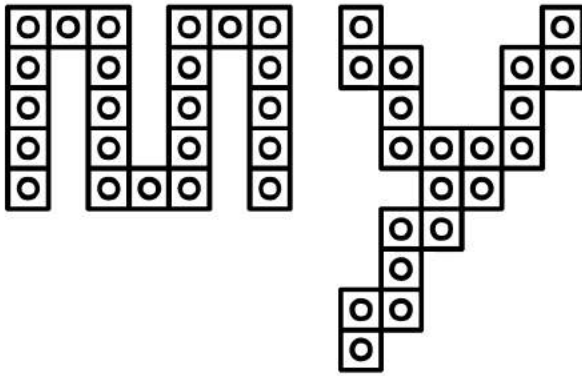
my dad is big, my mom is

My dad is big, my mom is little.

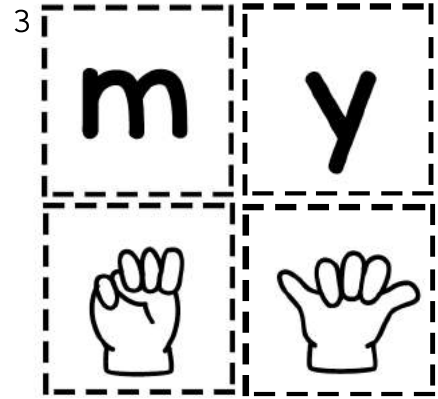


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

my



my



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

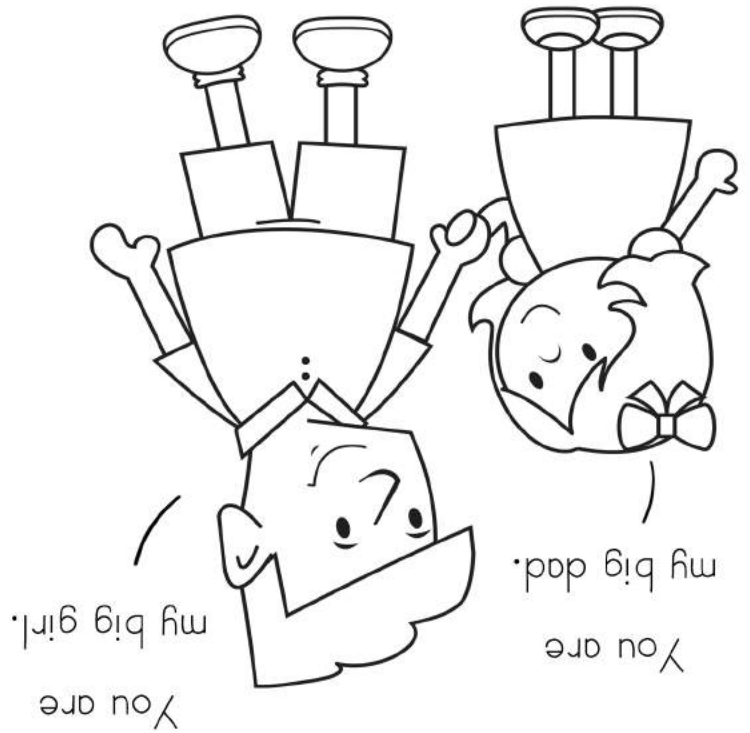
I can spell.

I can read the word:

My dad likes
to play.



My dad is big.



You got it!



My dad is the
best dad.

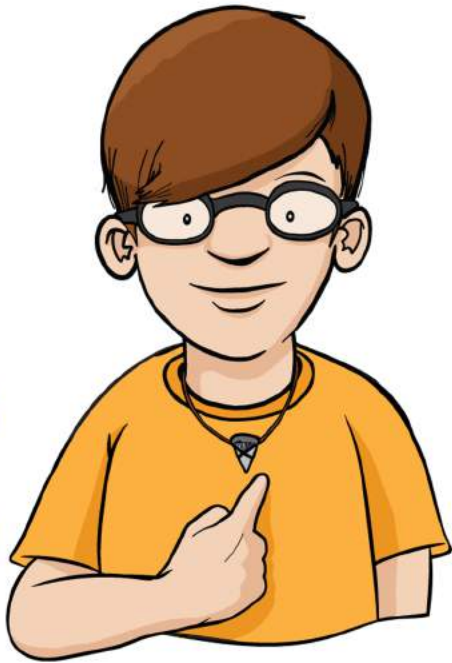
Images (c) Kari Bolt

can read
the word:



ASL

FIND



me

me

My dog likes me.

He plays with me.

He likes me to tag him.

He likes me to race.

My dog likes me.

LETTER
MAGNETS

me

FINGERSPELL



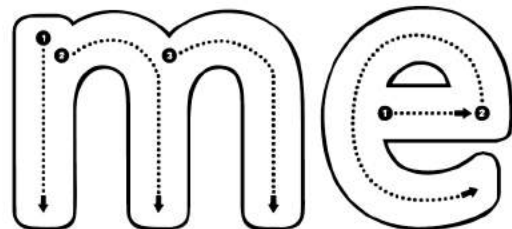


Roll:

me



Trace:



me

Write:

Name: _____

m	r	m	j	l	m	e
e	a	a	u	o	a	h
t	u	r	m	o	z	j
k	l	e	e	k	e	e
l	t	u	w	l	w	m
n	o	m	o	k	e	o
j	u	o	p	m	k	f
l	o	t	k	a	e	a
e	k	e	m	u	j	t



WORD Search

me

Write your sight word:

How many times
did you spot your
sight word?

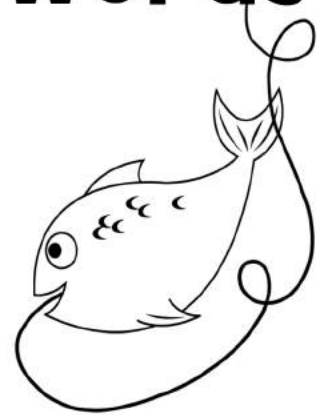
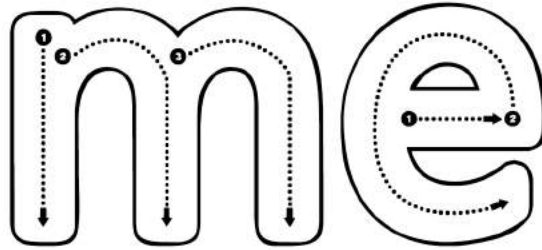
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

me me me me me

Images (c) Kari Bolt & Ramona M.



make

me

all

see

it

me

not

big

we

me

said

can

and

me

play

look



red

one



play

see

me

we

me



www.KindergartenMom.com

me funny can away me funny look make

big away me for big down me me

see run me in it jump

me the not find me here

red the look big little a is my

can me me look me the me the

me

me

me

me me three yellow

look said is me

away me me see

Tap

Pet

Tell

me me me

m h m w m

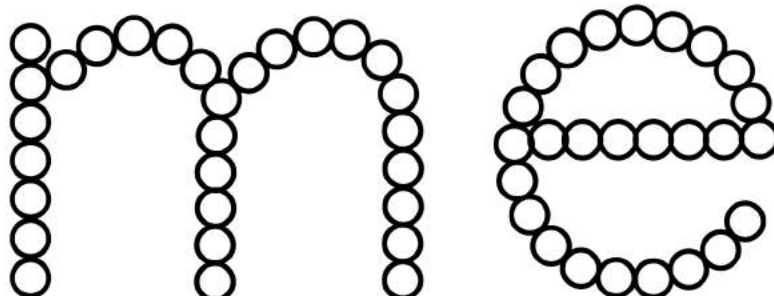
e m e a e

m e d e k

a a q m e

k t r k l

Dip & Dab



me



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

me jump



at me jump



look at me jump



three...look at me jump



two, three...look at me jump

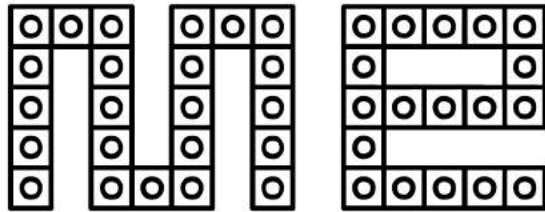


One, two, three...look at me jump!

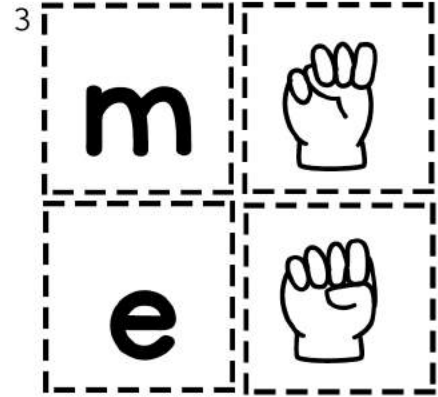


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me

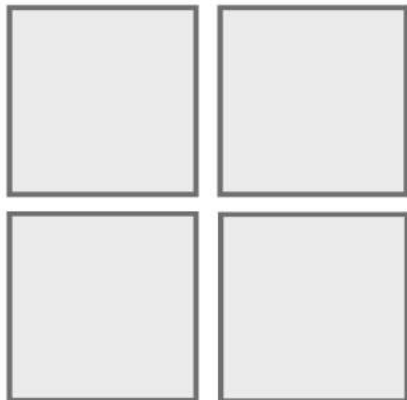


me



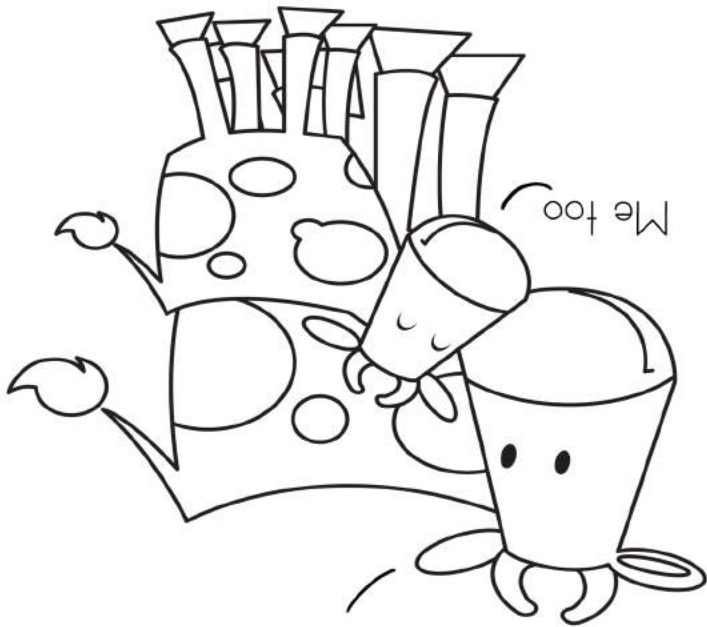
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



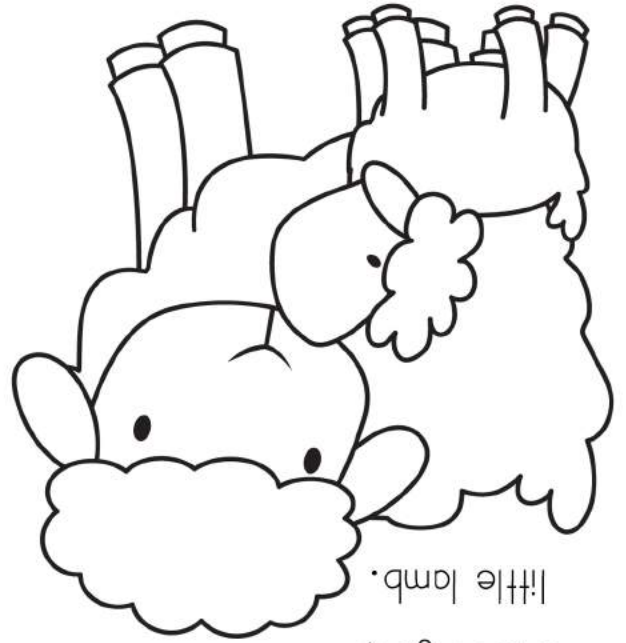
I can read the word:

“Come to me,”
said mama cow.



I love you, little calf.

“Come to me,”
said mama sheep.



I love you,

I love you,
little foal.



“Come to me,”
said mama horse.

Images (c) Kari Bolt

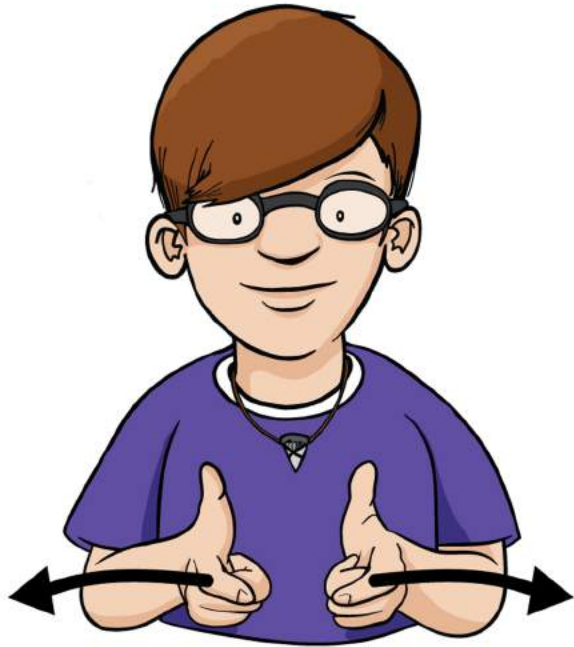
can read
the word:

me



ASL

FIND



big

big

I am big.

My dad is big.

The truck is big!

Big, big, big!

I love all things big.

LETTER
MAGNETS

big

FINGERSPELL





Roll:

big



Trace:

big

big

Write:



Name: _____

a	b	j	a	w	a	y
n	i	k	b	a	i	d
d	g	d	d	w	n	o
y	v	m	i	a	x	g
a	a	n	g	b	w	b
b	i	g	f	i	u	i
g	b	w	s	n	a	g
a	i	d	h	g	i	b
i	g	r	a	y	s	r



WORD Search

big

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

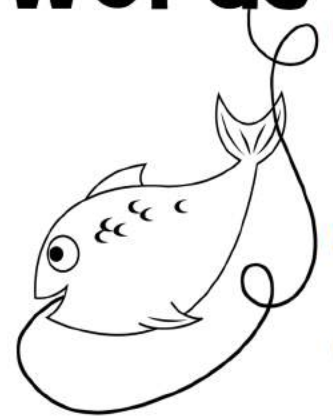
Name: _____

Fishing for Sight Words



Color:

big



Trace & Write:

big big big big

Images (c) Kari Bolt & Ramona M.

bin dig and big it
away big
blue big two a
jump all and
red big I
end away is big
blue in

big

big

find

away

away

big

and

big

away

help

play

big

down

away

the

away

not

and

big

big

see

red

and

big

away

jump

and

up

yellow

away

said

big

big

away

little

make

big

do

and

here

you

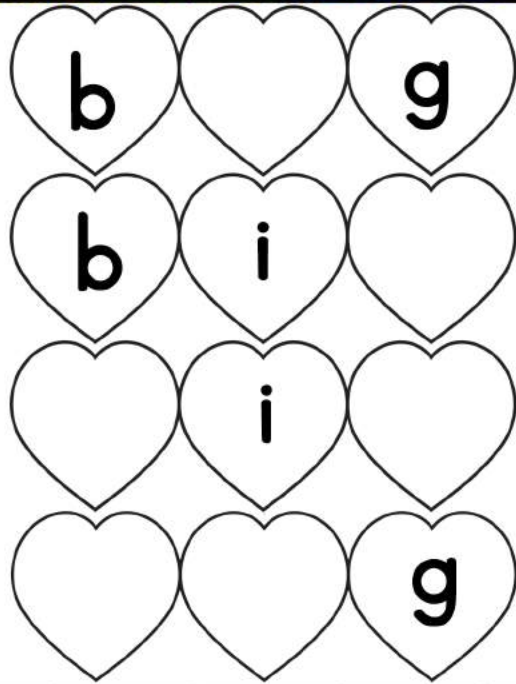
big

see

away

where

big



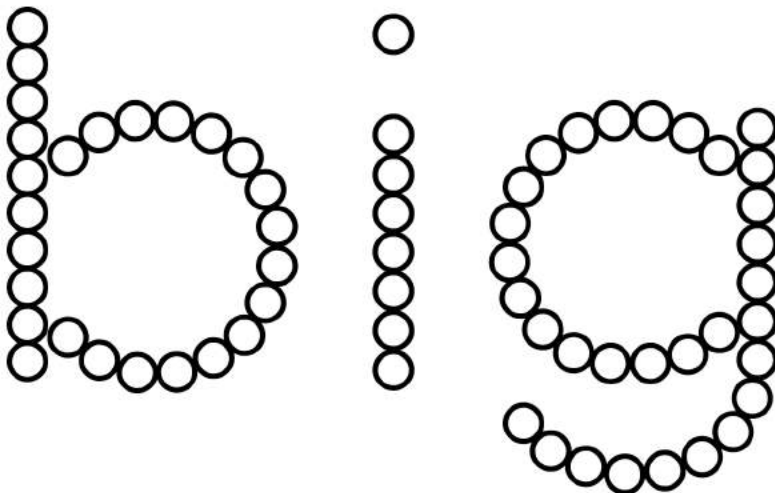
big big you play
blue where did big
big me big said

big big big

b	a	w	b	r
i	w	a	i	a
g	b	i	g	b
r	y	a	j	a
t	b	i	g	y



Dip & Dab



big

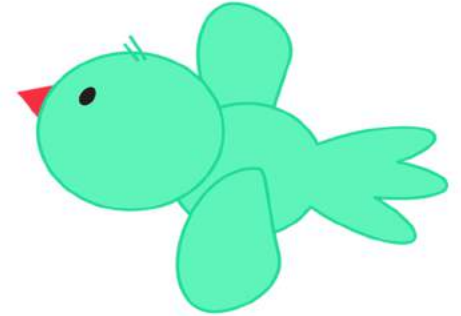
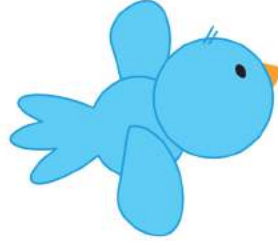


Touch & Read

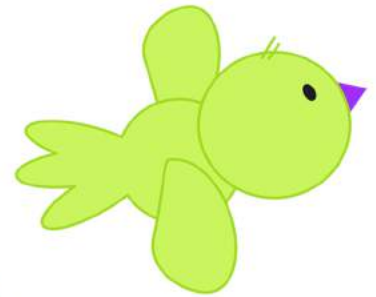
Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

big ones



three big ones



see three big ones



I see three big ones



up I see three bigs ones

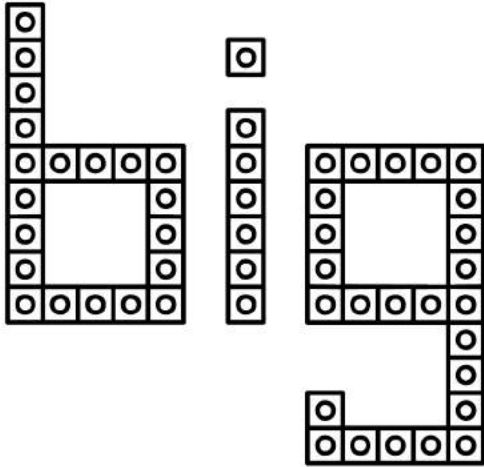


Look up! I see three bigs ones.

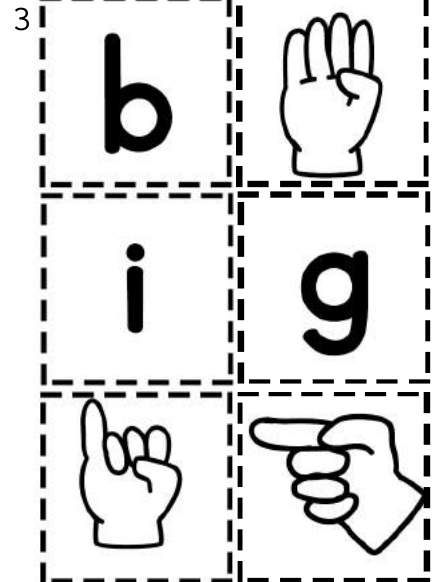


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

big



big

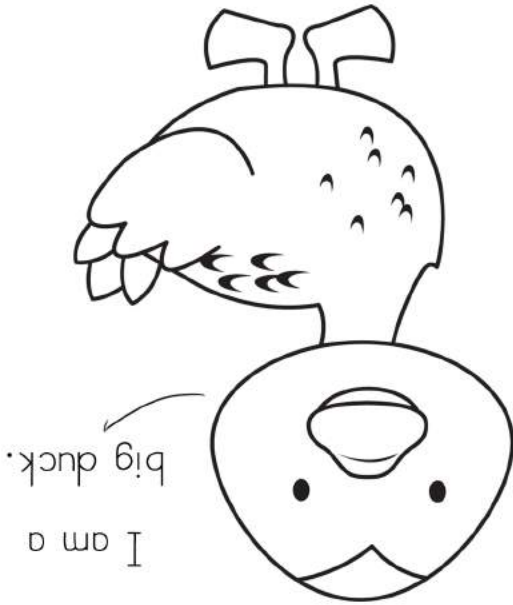


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

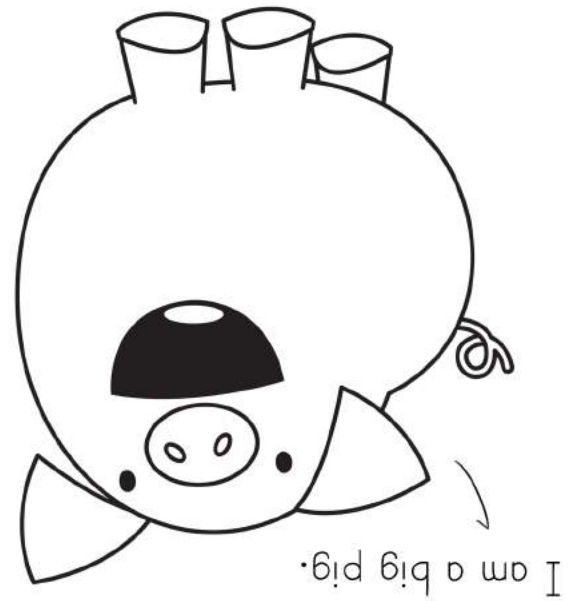
I can spell.

I can read the word:

See the
big duck.



See the
big pig.



See the
big truck?

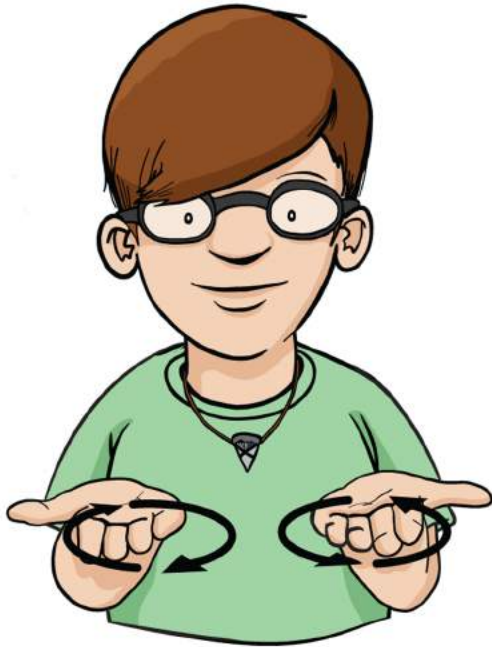
can read
the word:

big



ASL

FIND



come

come

Come here.

I will come.

Here I come.

I come to her.

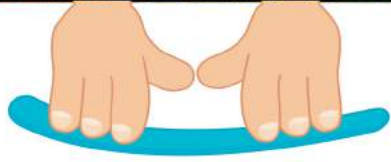
I come right away.

LETTER
MAGNETS

come

FINGERSPELL





Roll:

come



Trace:

come



come Write:

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. The word 'come' is written on the top line, and the word 'Write:' is written on the middle line. Below these are two more sets of empty lines for practice.

Name: _____

c	b	n	a	c	a	c
o	o	k	c	o	n	o
m	g	m	l	m	n	m
e	v	m	e	e	c	e
c	a	n	g	e	o	o
a	l	u	e	n	m	l
m	b	c	o	n	e	u
e	a	l	c	a	r	e
i	c	o	m	e	s	k



WORD Search

come

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

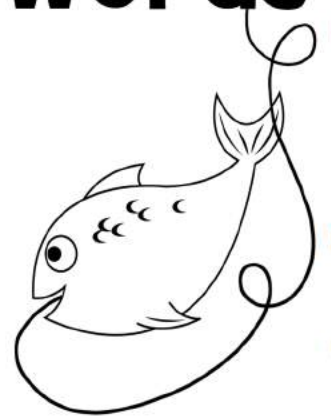
Name: _____

Fishing for Sight Words



Color:

come



Trace & Write:

come come come

Images (c) Kari Bolt & Ramona M.



a

come

come

can

dig

down



it

can

cab

can

blue

come

dan

come

all

two

a

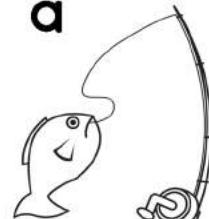
go



red

come

I



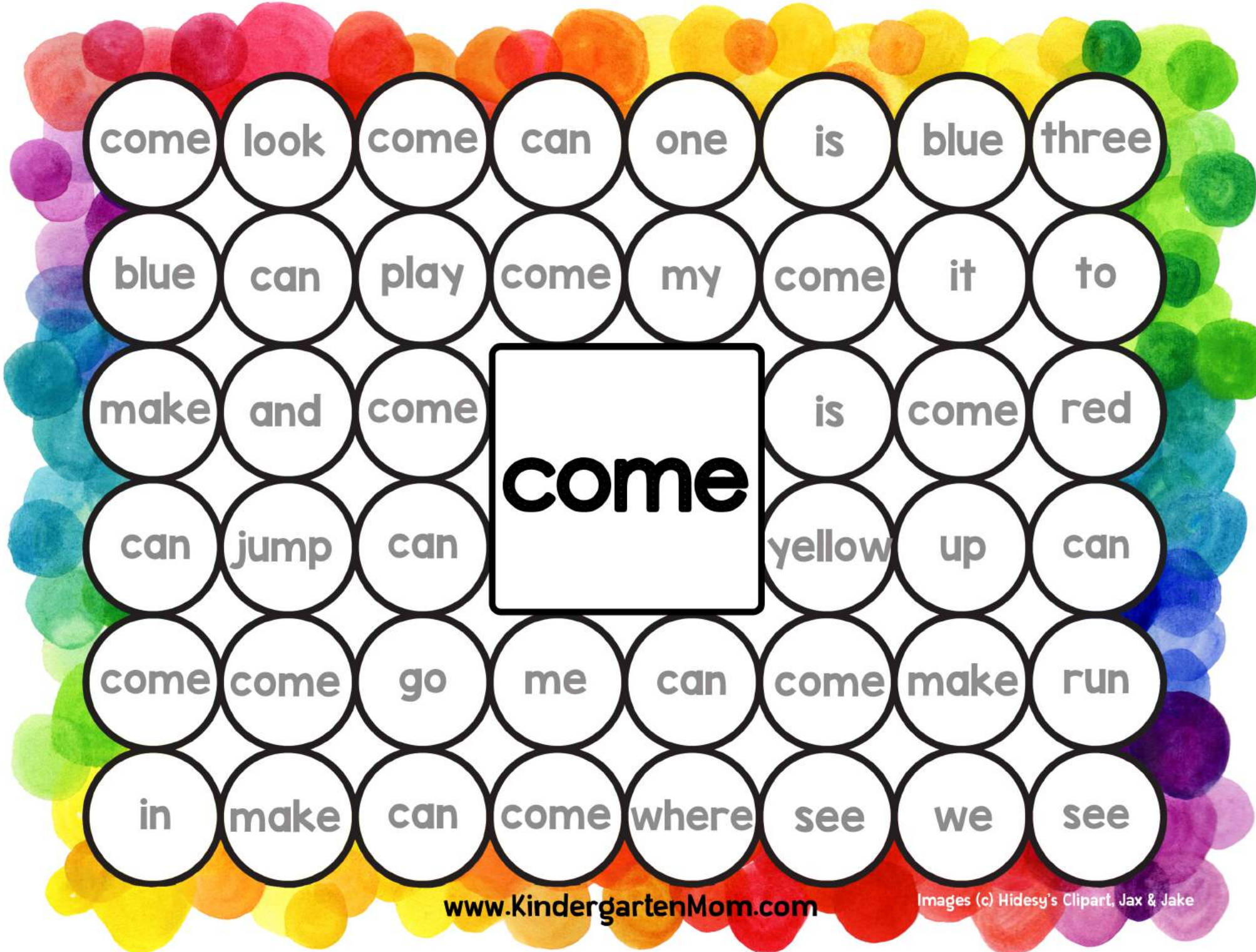
can

come

blue

come

in



come

look

come

can

one

is

blue

three

blue

can

play

come

my

come

it

to

make

and

come

come

is

come

red

can

jump

can

yellow

up

can

come

come

go

me

can

come

make

run

in

make

can

come

where

see

we

see

come

c	o	o	e
c		m	
	o		
		m	e

yellow come three play

I come one come

come blue come little

come come

c	o	m	e	r
o	w	c	a	n
m	c	o	m	e
e	y	k	j	a
t	c	o	m	e

Dip & Dab

come



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

come here



come here little



come here little one



Come here little one. Jump



Come here little one. Jump up

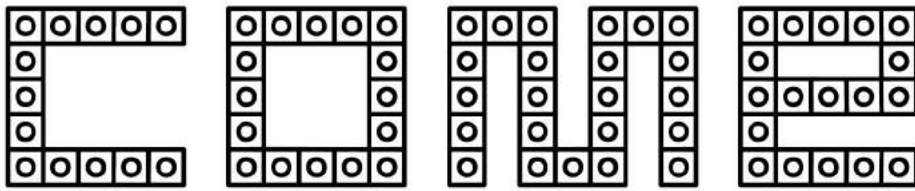


Come here little one. Jump up here.

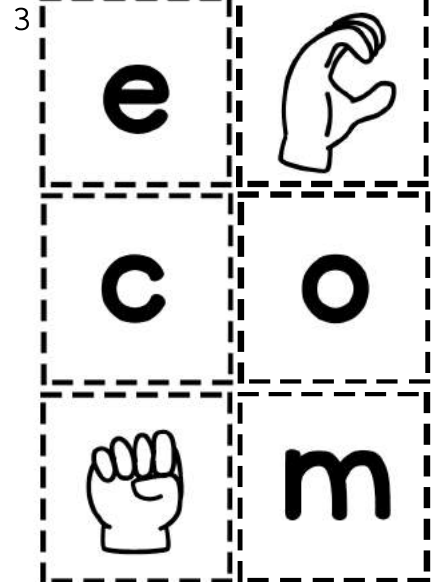


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come

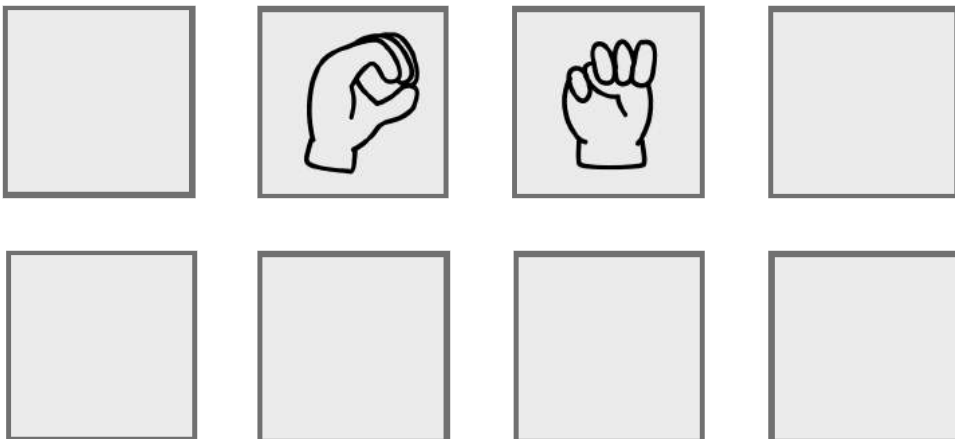


come



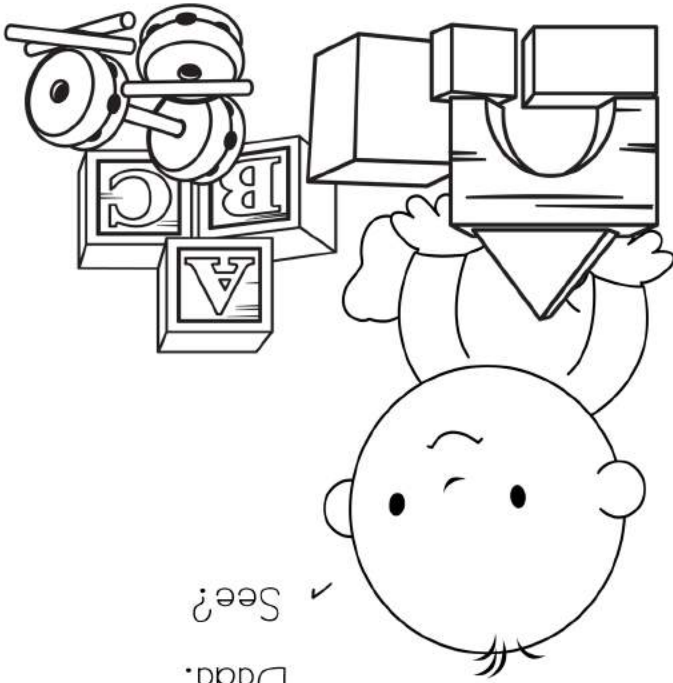
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



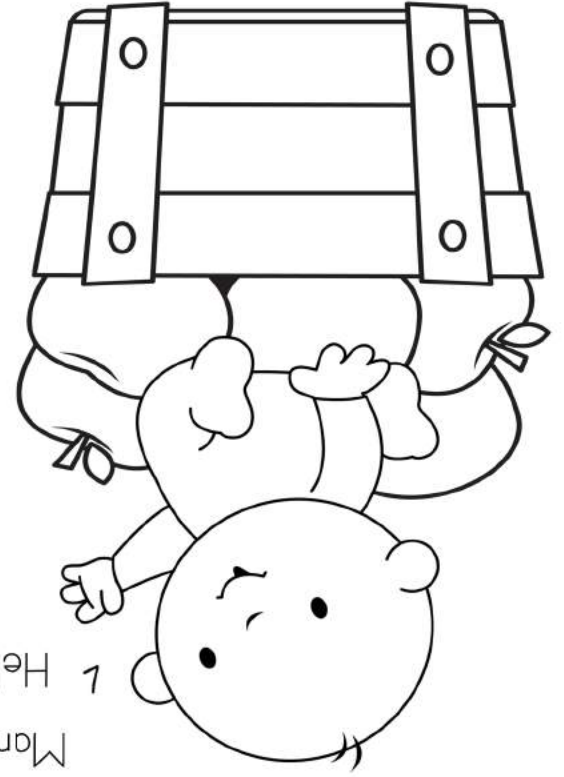
I can read the word:

Come here baby.



Dada.
See?

Come down baby.



Mama?
Help.



Up, mama, up.
My mama.

Come
up
you
little
baby.

Images (c) Kari Bolt

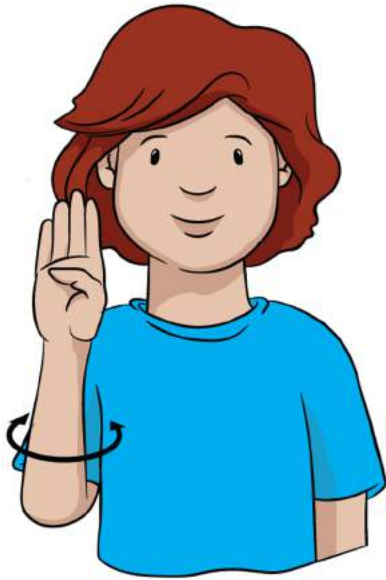
can read
the word:

come



ASL

FIND



blue

My hat is blue.

The sky is blue.

Blue is the best.

I like blue more
than the rest.

blue

LETTER
MAGNETS

blue

FINGERSPELL





Roll:

blue



Trace:

blue

blue

Write:



Name: _____

s	b	l	u	e	a	y
n	i	k	b	a	i	d
d	g	d	l	w	n	o
y	v	m	u	c	h	g
g	a	n	g	b	w	b
b	l	u	e	e	u	l
g	b	w	u	n	a	u
s	a	l	h	g	i	e
i	b	r	a	y	s	k



WORD Search

blue

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:

blue



Trace & Write:

blue blue blue

Images (c) Keri Ball & Renee M.



bin blue and big it
dig blue big blue big
blue jump all two a glue
red blue I
end away in blue
blue



big

big

blue

away

away

big

blue

three

blue

help

play

blue

down

away

the

away

make

and

big

blue

is

one

blue

blue

blue

jump

blue

up

yellow

the

said

go

big

away

little

make

big

in

blue

here

you

where

see

blue

run

blue

me big come play
blue not did blue
find blue big blue

b	l	u	
b		u	e
	l		e
b		u	

blue blue

b	l	u	e	r
l	w	y	i	b
u	b	p	g	l
e	y	k	j	u
t	b	l	u	e

Dip & Dab



b l u e

blue



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

blue one



little blue one



the little blue one



is the little blue one



where is the little blue one

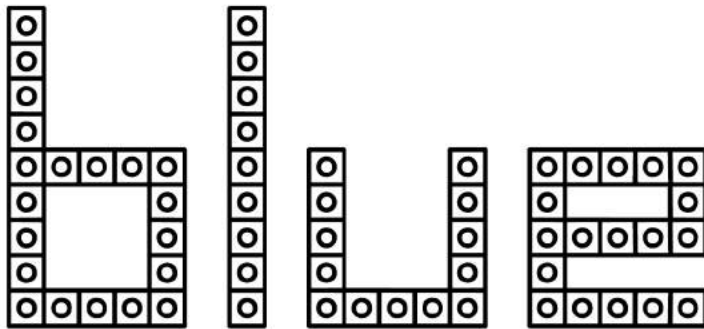


Look, where is the little blue one?

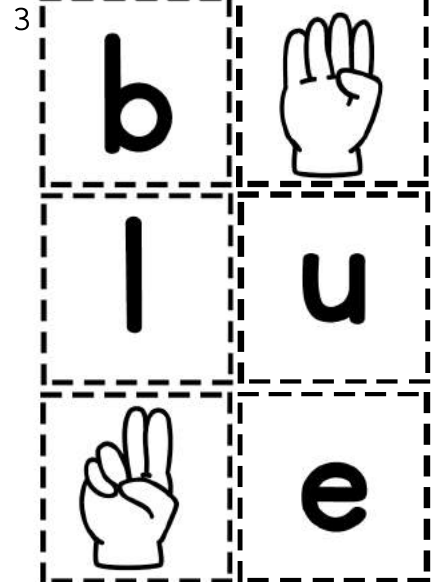


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

blue

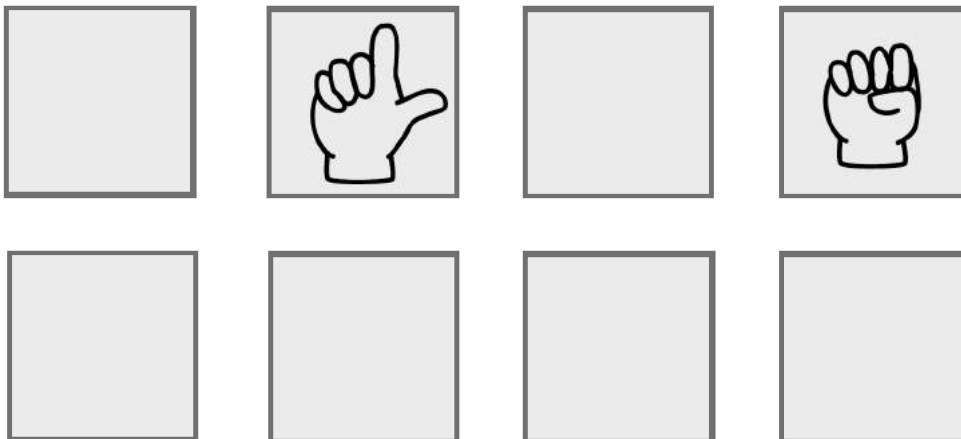


blue



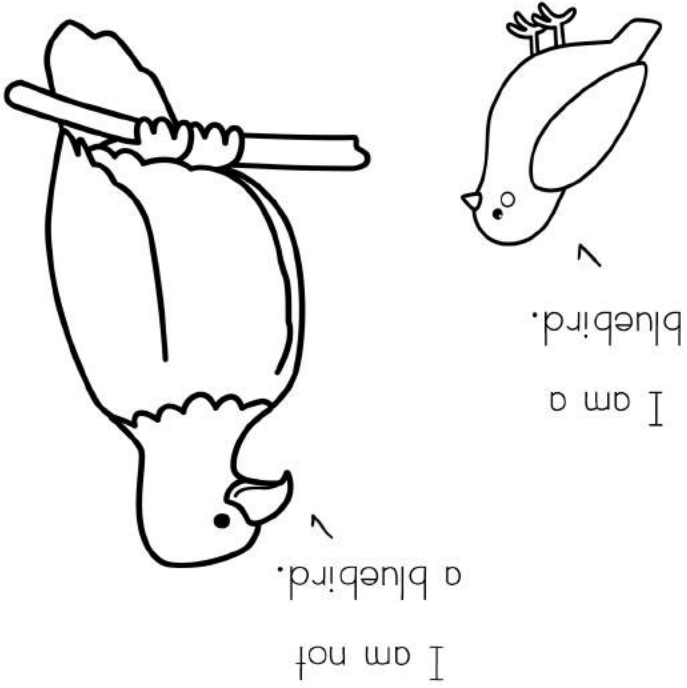
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

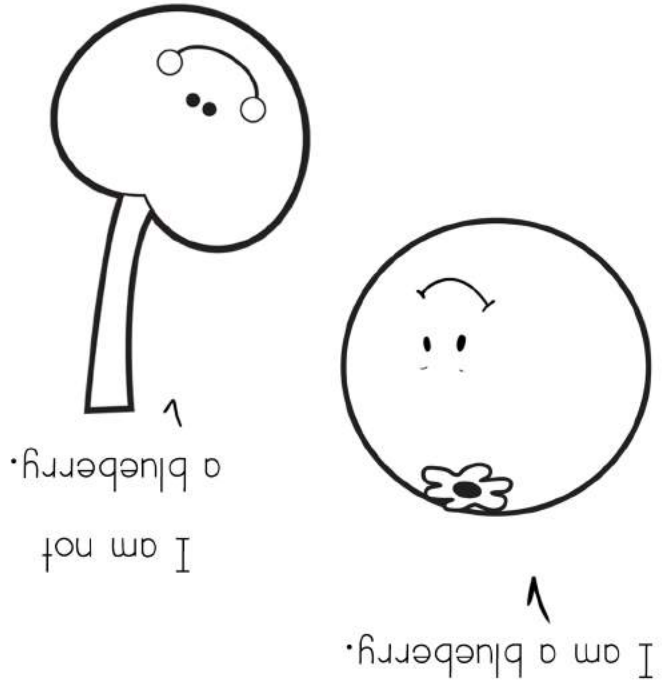


I can read the word:

It is blue too.



It is blue.



It is not blue.

can read
the word:

blue



ASL

FIND



red

red

A cherry is red.

A stop sign is red.

My shirt is red.

My hair is red.

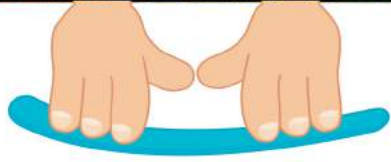
I do like red.

LETTER
MAGNETS

red

FINGERSPELL



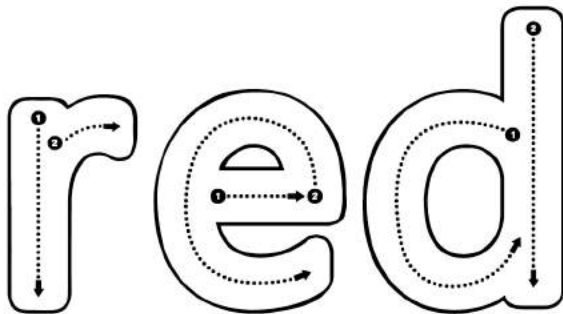


Roll:

red



Trace:



red

Write:



Name: _____

d	o	c	j	y	t	p
e	y	a	d	r	a	b
r	u	r	n	e	t	a
a	e	c	y	d	r	y
l	n	d	w	l	w	n
u	l	e	y	a	e	o
r	n	r	p	r	k	t
e	o	t	n	o	e	m
d	k	p	l	a	j	d



WORD Search

red

Write your sight word:

How many times
did you spot your
sight word?

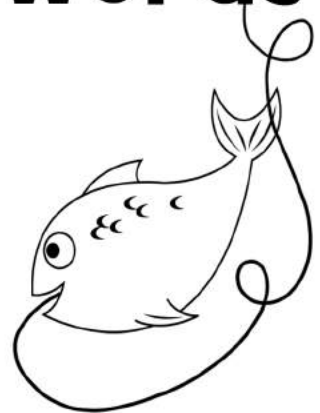
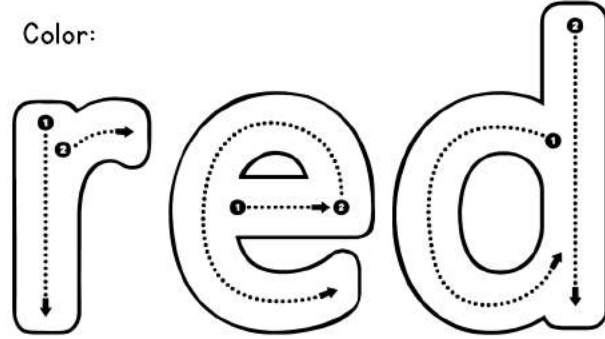
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:



Trace & Write:

red red red red

Images (c) Kari Bolt & Ramona M.



bed

red

play

two

I

play

not

we

here

red

red

red

red

one

not

jump



red

one

help

yellow

three



red

a

look

red

said

jump

red

little

and

away

two

red

one

red

I

red

big

red

down

red

go

red

to

red

jump

see

funny

not

find

go

make

red

see

red

play

little

red

red

we

red

one

go

said

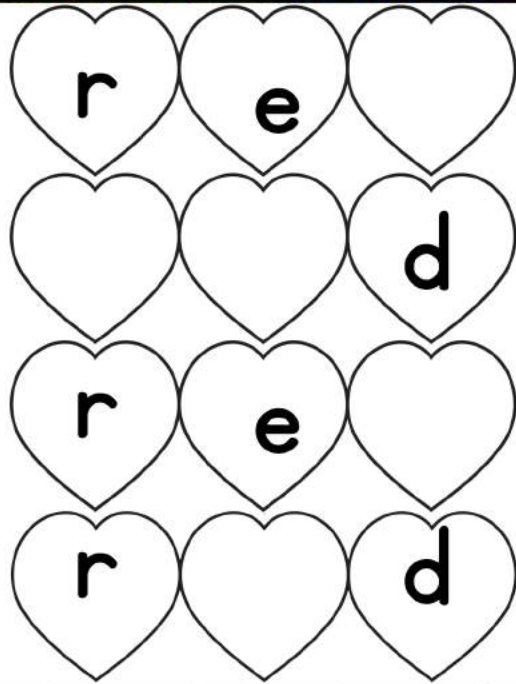
me

you

here

the

red

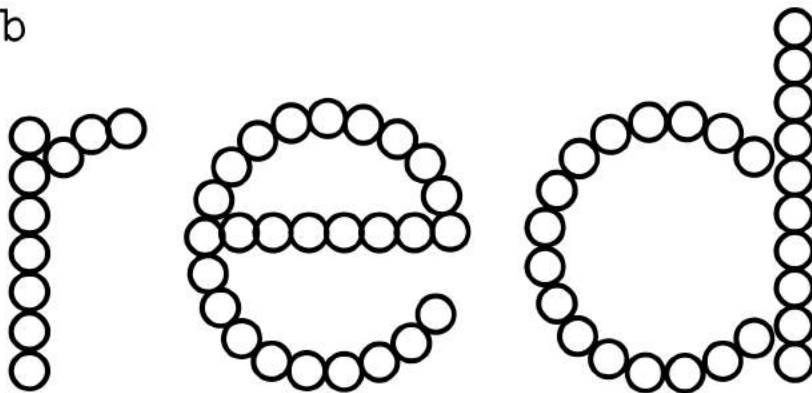


red here red big
a red away red
red in red the

red red

r	e	d	n	r
e	l	a	y	e
d	a	d	r	d
r	e	d	e	y
f	r	l	d	r

Dip & Dab



red



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

red and



red and yellow



red and yellow and



red and yellow and blue



make red and yellow and blue

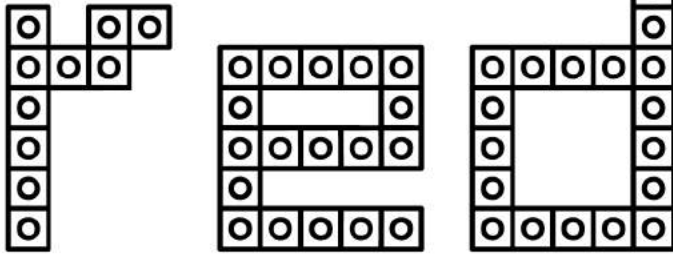


We make red and yellow and blue.

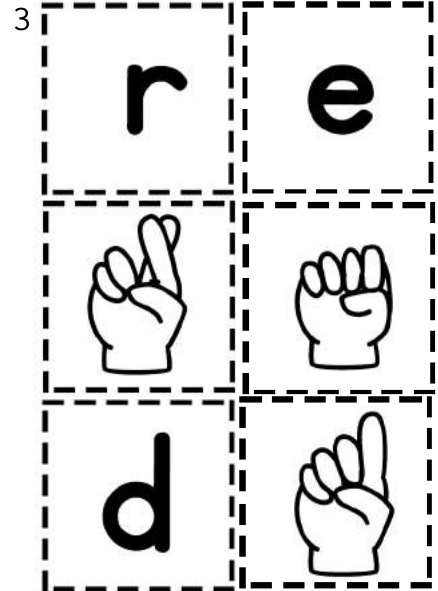


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

red



red

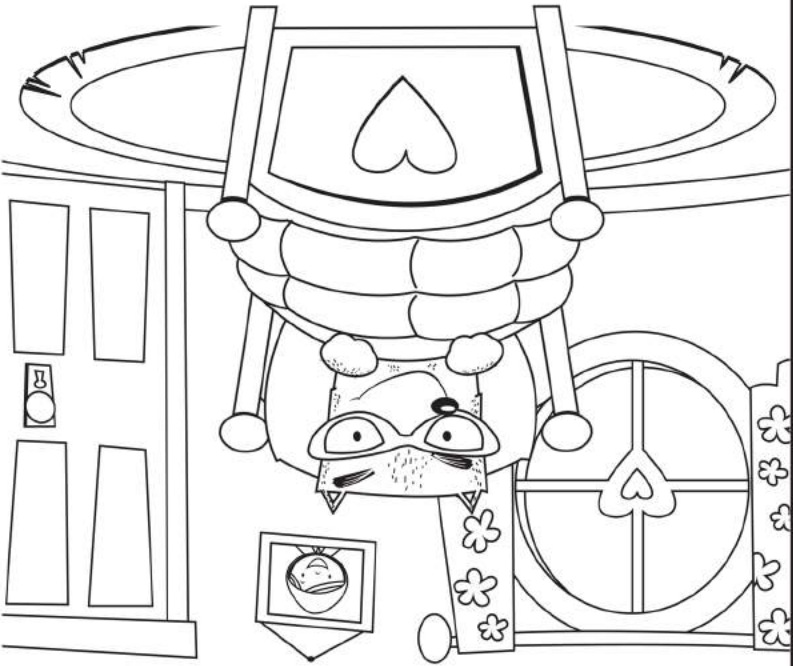


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

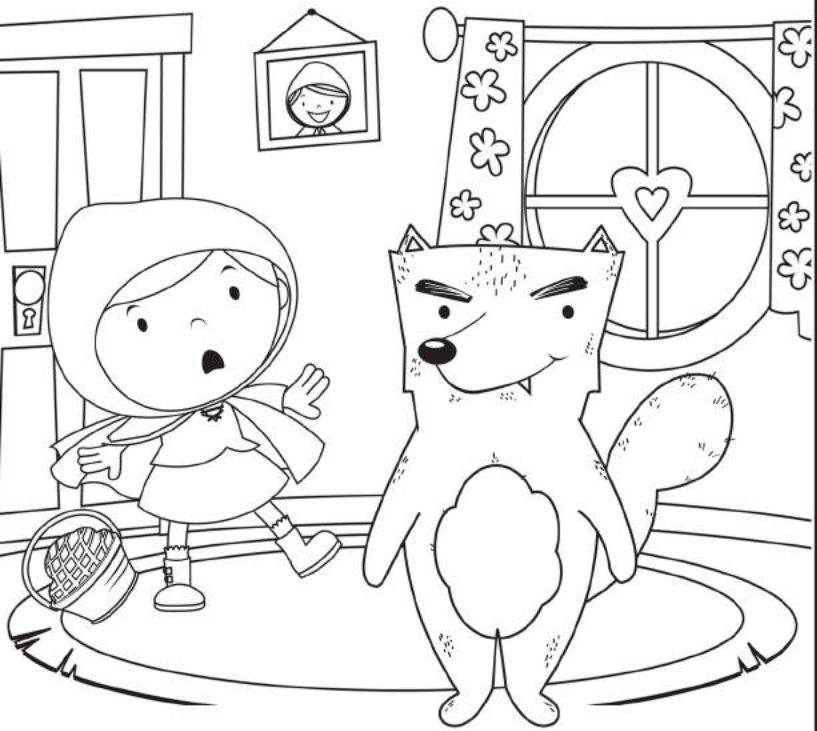
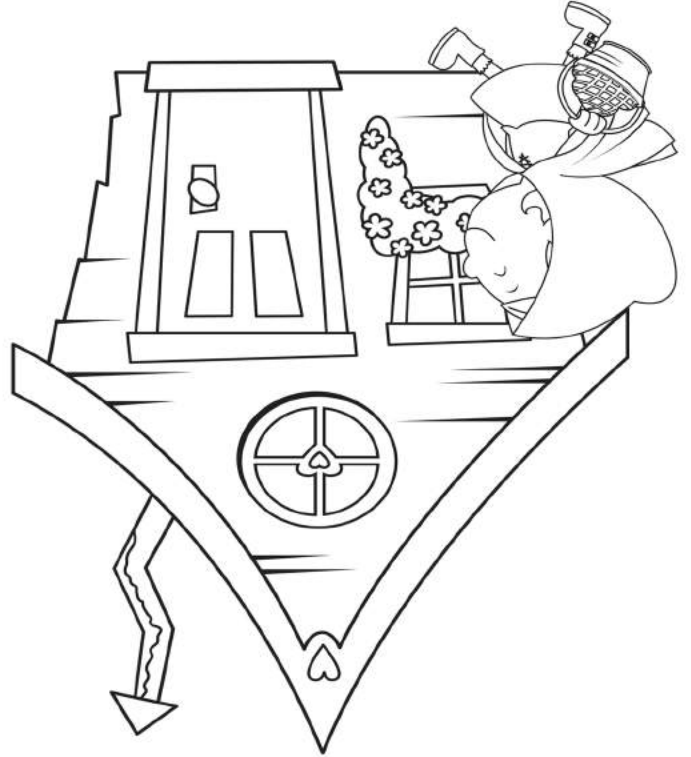
I can spell.

I can read the word:

“Come in, Red!
Come in.”



“Can I go in?”
said Red.



“No! You can not
be in!” said Red.

Images (c) Kari Bolt

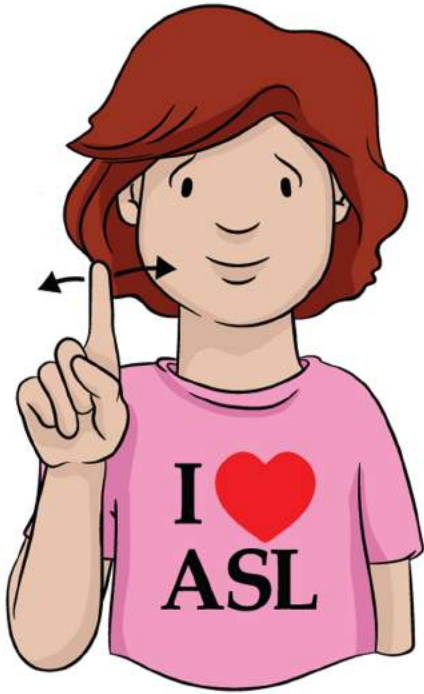
can read
the word:

red



ASL

FIND



where

where

Where is the dog?

Where is she?

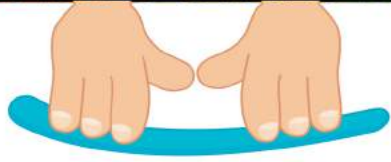
I can't find where she is. Where do you see her?

LETTER
MAGNETS

where

FINGERSPELL





Roll:

where



Trace:

where



where Write:

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. The first line contains the word "where" followed by the word "Write:" and a blank space for writing. Below this are two more identical sets of lines.

Name: _____

t	e	s	p	e	t	w
w	h	e	r	e	t	h
u	u	n	h	o	o	e
p	i	w	r	e	w	r
e	n	h	f	r	t	e
r	e	e	p	e	h	r
e	w	r	h	h	e	h
h	b	e	y	w	r	p
w	t	e	u	e	t	o



WORD Search

where

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

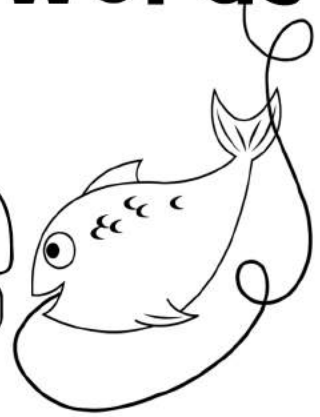
Name: _____

Fishing for Sight Words



Color:

where



Trace & Write:

where where where

Images (c) Kari Bolt & Ramona M.



where

we

you

the

a

it

where we

you

where

pup

you

up

we

jump

where

when



two big

where

up

you

where

where

go

where

play

little

not

big

where

not

help

my

can

where

one

where

and

where

red

where

up

down

where

it

away

where

my

we

here

a

said

look

where

I

run

where

down

where

see

you

make

where

down

come

where

where


where look where not
where where go where
down two where three

w	h	e	r	
w				
	h		r	
	h	e		e
w				e

where

w	r	a	w	e	w
h	i	j	h	w	h
e	t	w	e	e	e
r	w	e	r	e	r
e	e	t	e	q	e
w	h	e	r	e	t

Dip & Dab



where

where



Touch & Read

Dolch 220 Sight Words: Pre-Primer

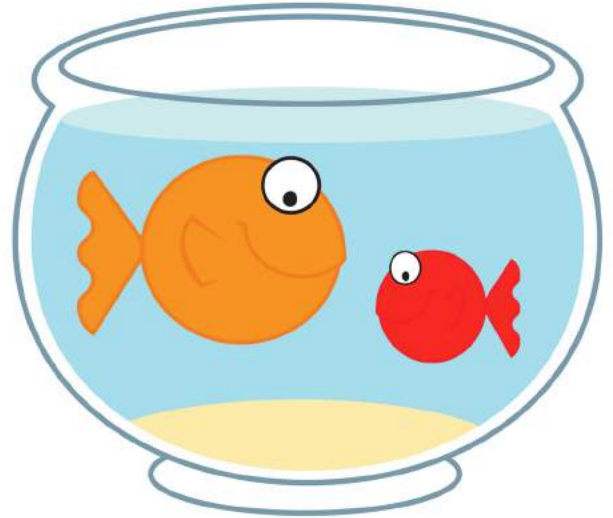
www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

where can



where can we



where can we go



where can we go little



where can we go little red

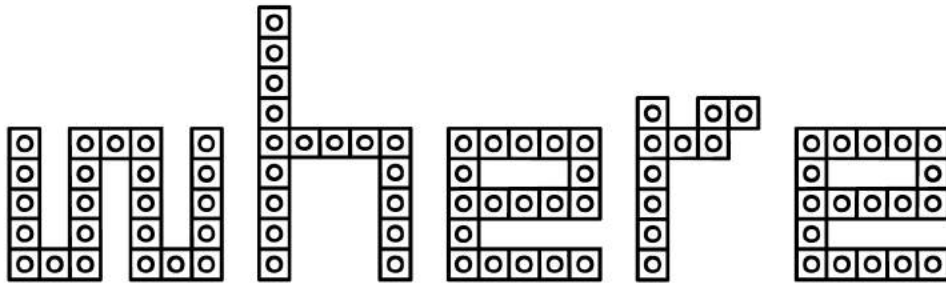


“Look, where can we go little red?”

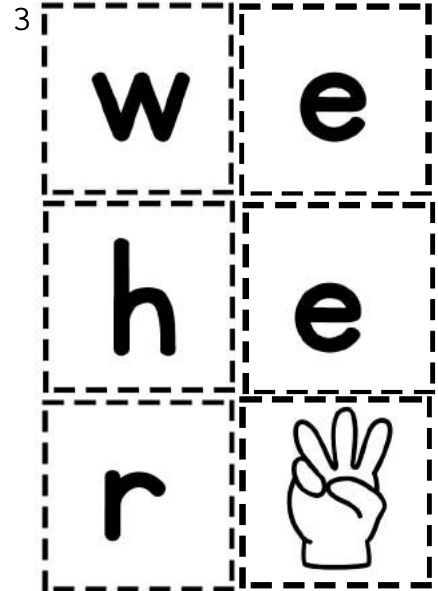


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

where



where

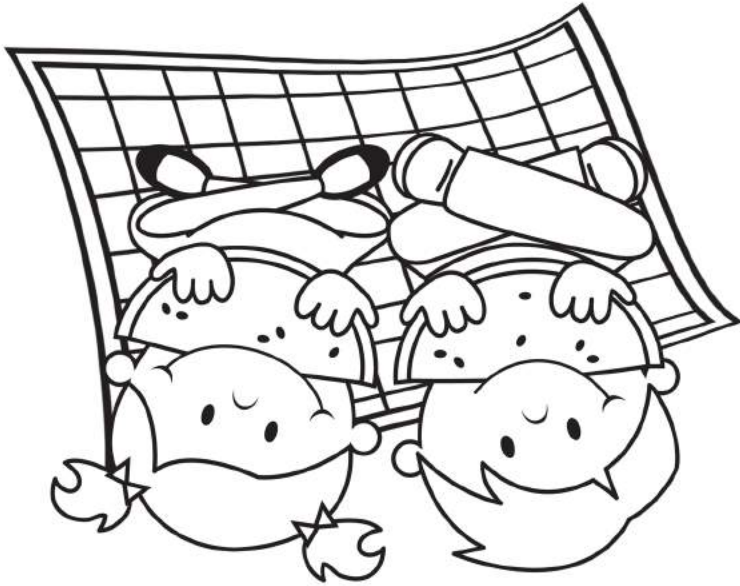


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

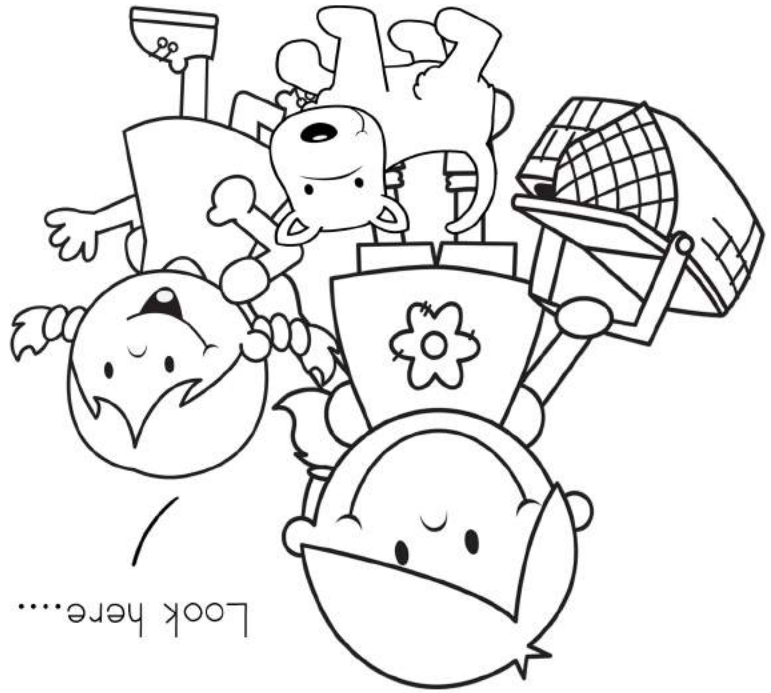
I can read the word:

Where can
we sit?



You can not fit here.

Where can
we go?



Look here....



We can
sit here.

Where is
the dog?

Images (c) Kari Bolt

can read
the word:

where



ASL

FIND



jump

jump

Jump up.

Jump with me.

Jump up and down.

I like to jump.

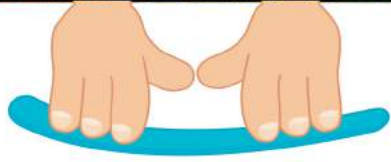
I can jump and jump.

LETTER
MAGNETS

j u m p

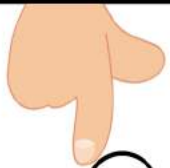
FINGERSPELL





Roll:

jump



Trace:

jump

jump

Write:

Name: _____

i	r	p	j	i	h	y
n	t	i	u	r	e	h
j	u	m	p	t	r	j
t	l	j	i	n	s	u
i	t	u	w	o	w	m
g	h	m	r	i	u	p
j	u	m	p	t	o	c
n	s	r	e	k	t	a
i	j	p	m	u	j	n



WORD Search

jump

Write your sight word:

How many times
did you spot your
sight word?

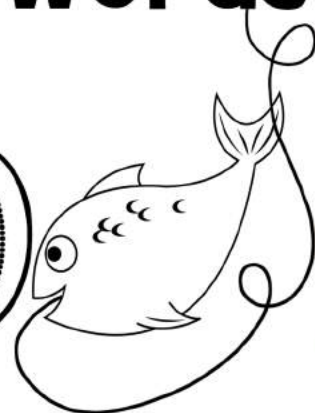
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color: **j u m p**



Trace & Write:

jump jump jump

Images (c) Kari Bolt & Ramona M.



jump in little in
is in jump

down can got blue

red help jump it help jump

is help I go
help jump it

jump



is

jump

can

blue

I

funny

in

yellow

go

where

play

jump

three

me

jump

it

see

jump

down

jump

in

make

jump

here

the

not

find

play

here

it

the

jump

blue

make

jump

said

jump

jump

I

me

jump

here

I

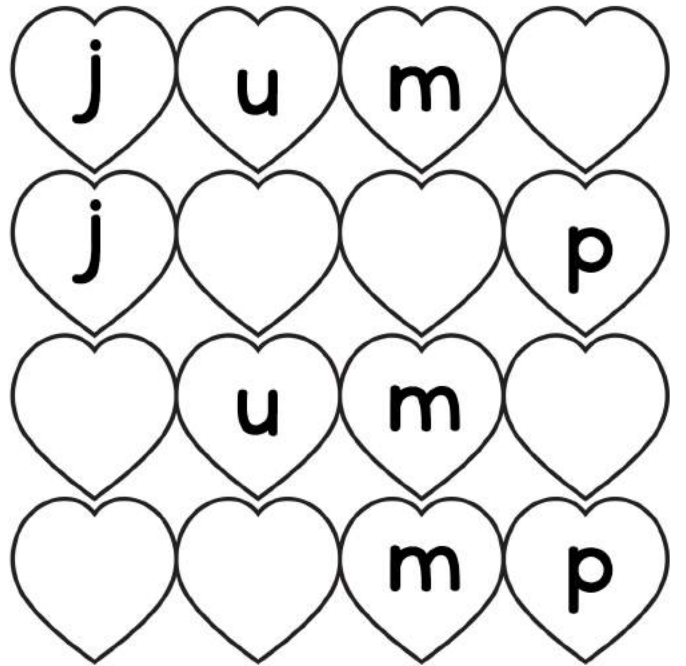
down

the

jump

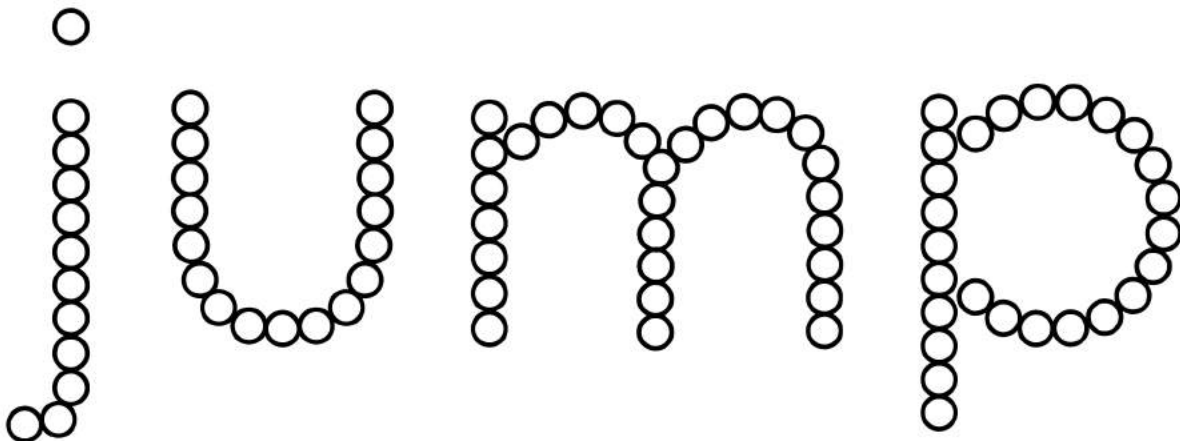
jump here jump little
big jump jump see
jump my three jump

jump jump



j	u	m	p	j
u	h	j	s	j
m	d	u	n	u
p	a	m	k	m
i	w	p	n	p

Dip & Dab



jump



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

can jump



I can jump



Look, I can jump



Look, I can jump. Here



Look, I can jump. Here I

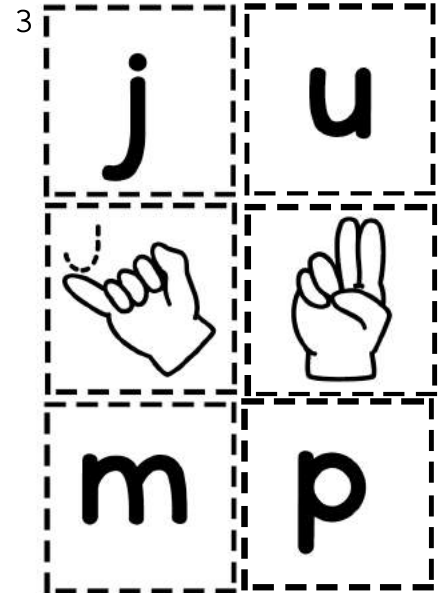
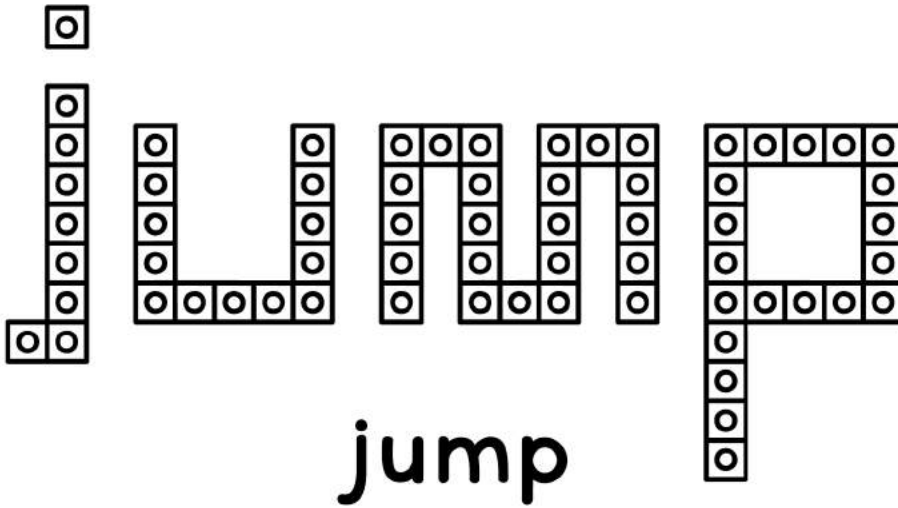


Look, I can jump. Here I go!



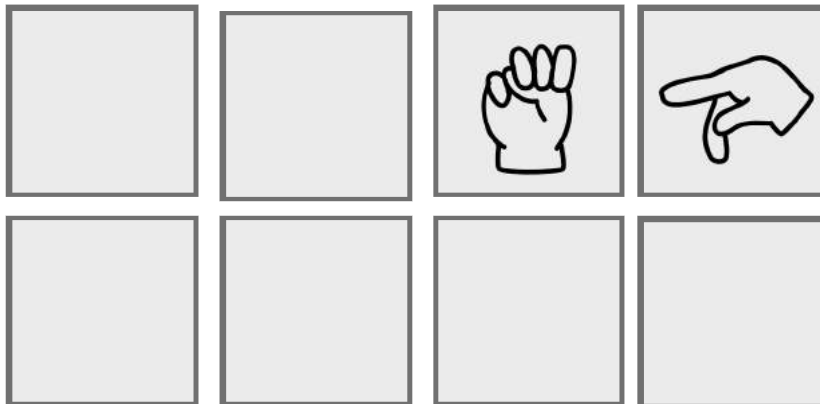
Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

jump



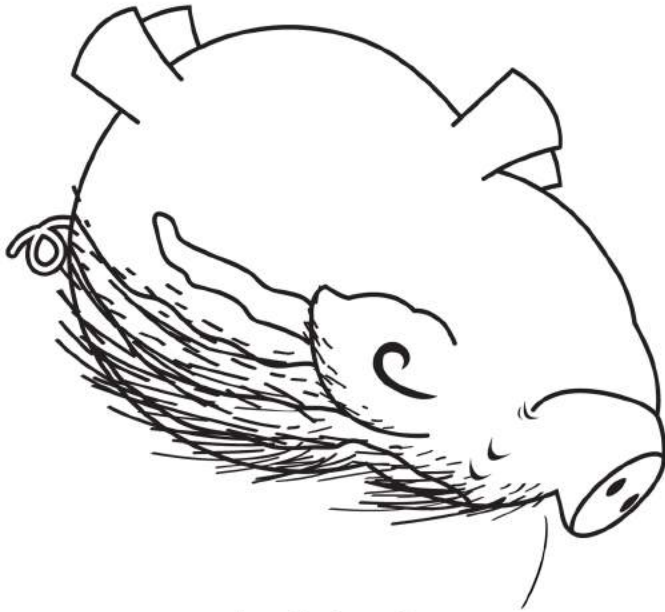
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



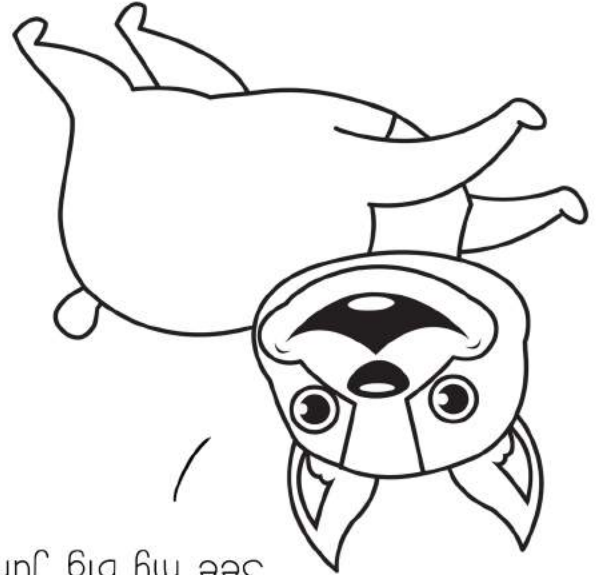
I can read the word:

Hog can jump too.

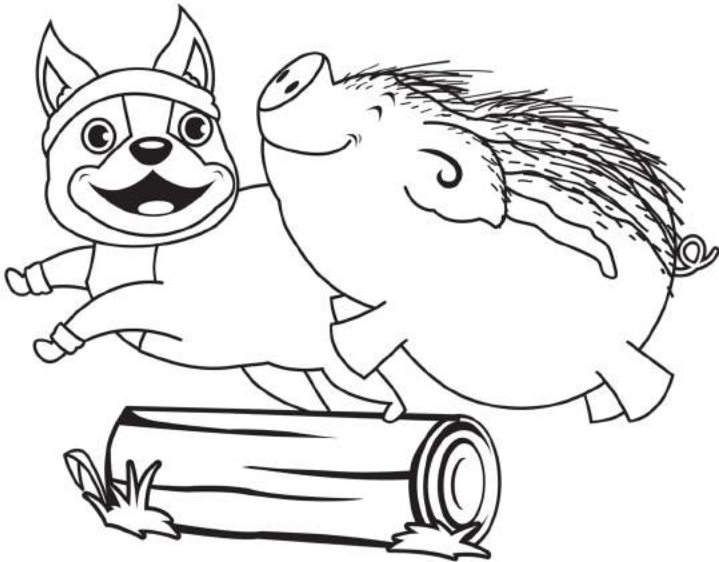


Look at my big jump!

Dog can jump.



See my big jump?



Dog and Hog
jump over
the log.

Images (c) Kari Bolt

can read
the word:

jump



ASL

FIND



away

away

Go away fly.

Go away gnat.

Go away flea.

Go away bee.

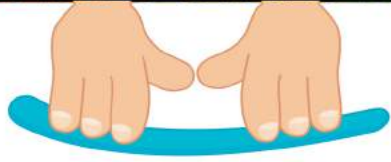
I must go away.

LETTER
MAGNETS

away

FINGERSPELL





Roll:

away



Trace:

away



away Write:

Name: _____

a	s	j	a	w	a	y
w	t	k	b	a	z	h
a	u	l	c	w	y	i
y	v	m	d	a	x	a
d	a	n	e	y	w	w
f	y	o	f	m	u	a
g	a	w	a	w	a	y
h	w	r	h	c	a	t
i	a	w	a	y	s	r



WORD Search

away

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

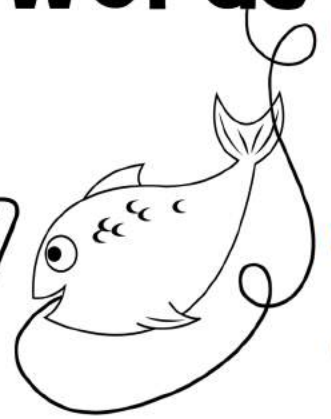
Name: _____

Fishing for Sight Words



Color:

away



Trace & Write:

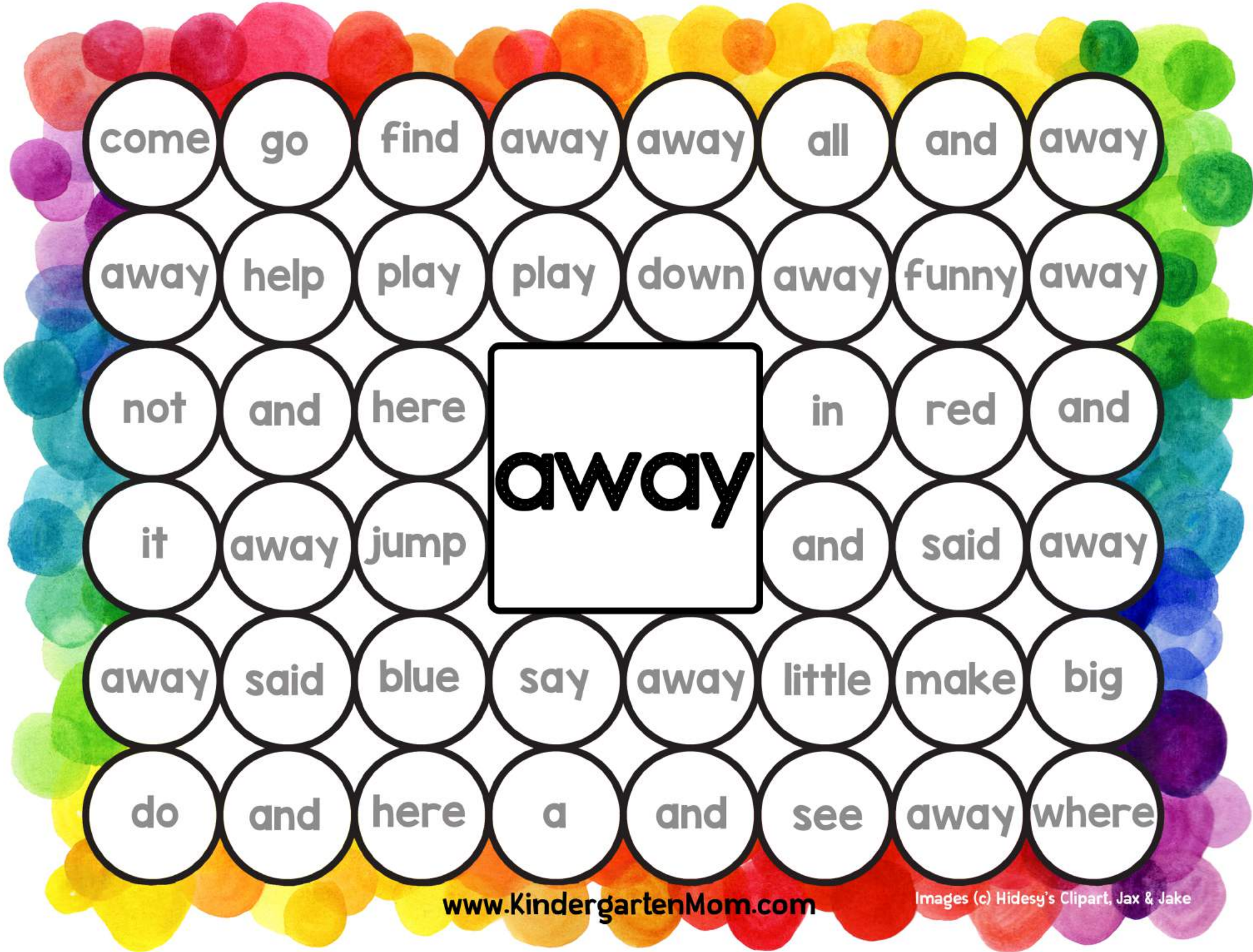
away away away

Images (c) Kari Bolt & Ramona M.



away
go and away it
run
me blue a away be
and away all two a
red and I
end away is away
away in



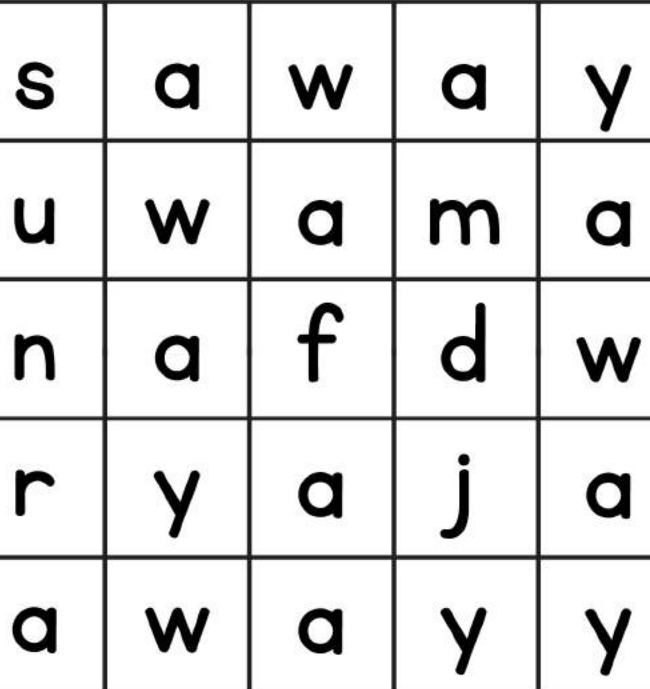


away

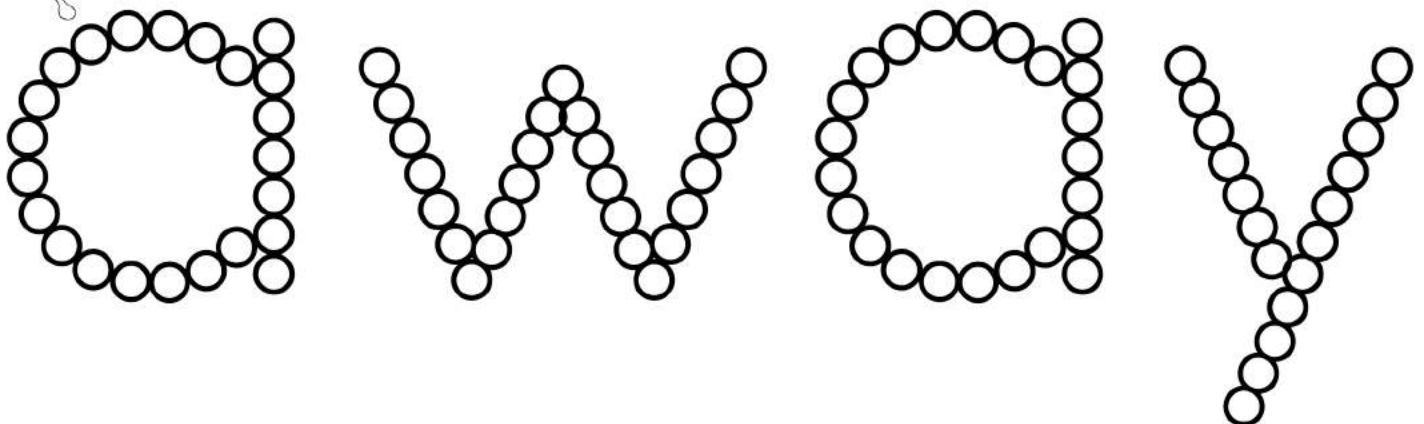


away can away like
blue away did away
a me in said

away away



Dip & Dab



away



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

go away



you go away



help you go away



can help you go away



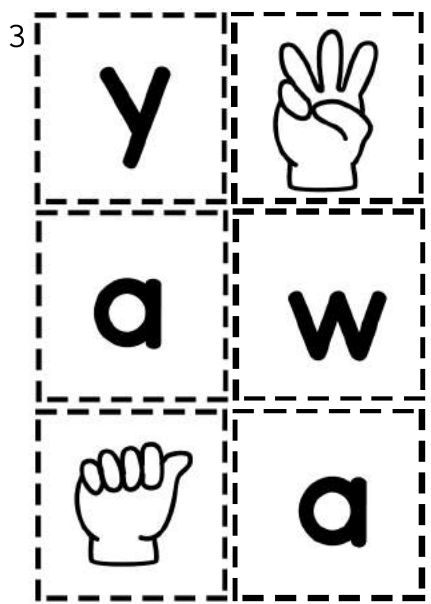
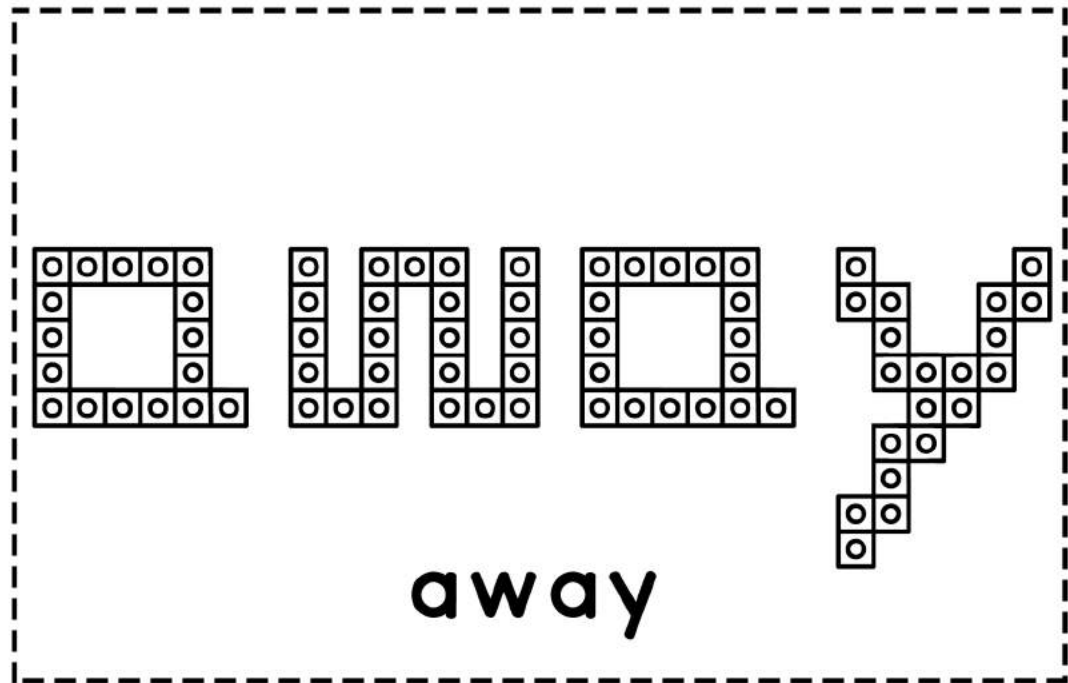
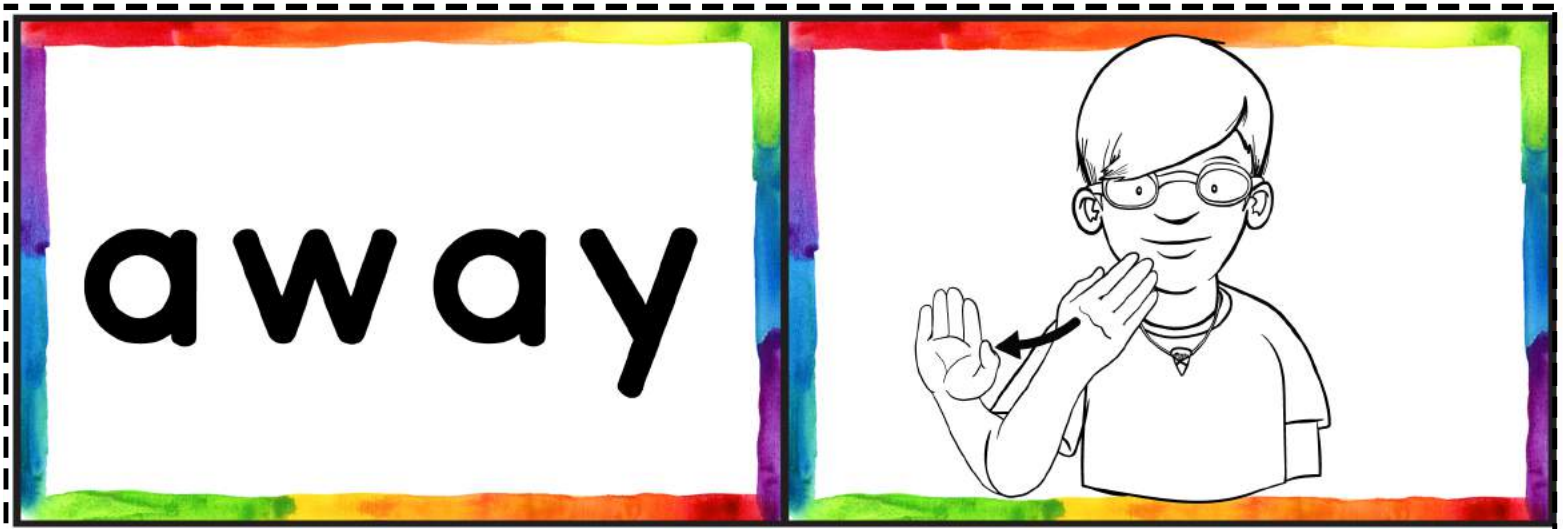
I can help you go away



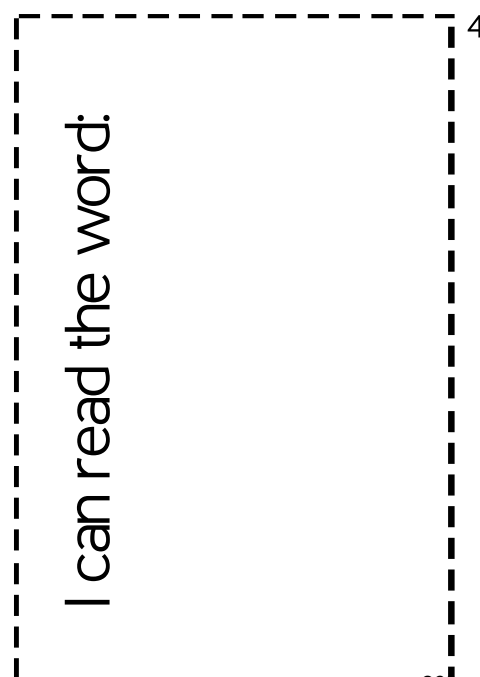
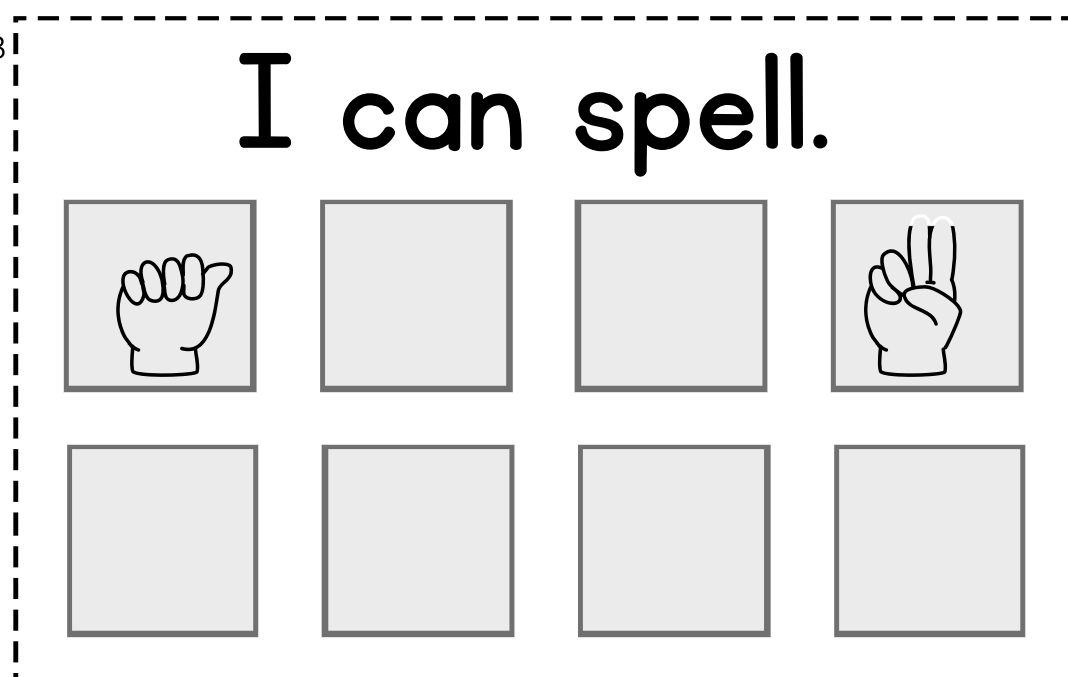
See, I can help you go away.



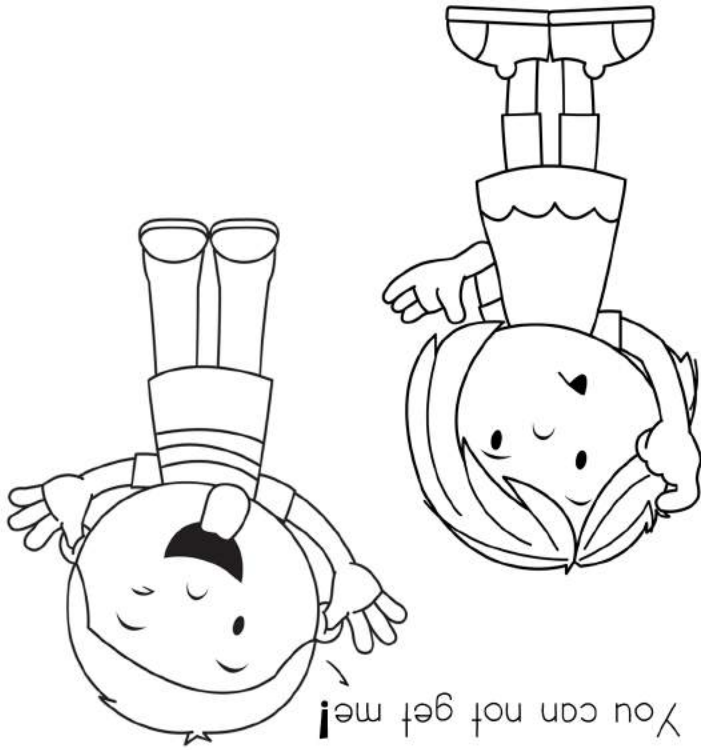
Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.



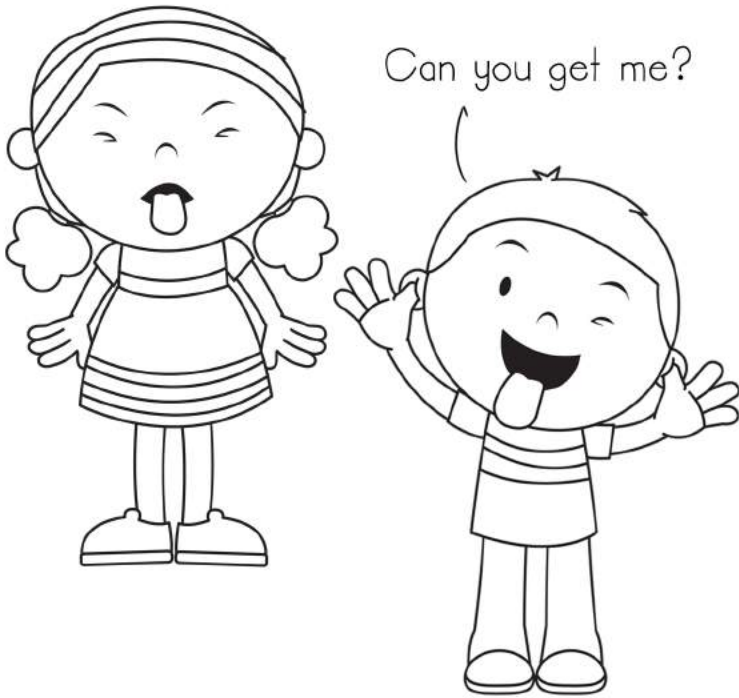
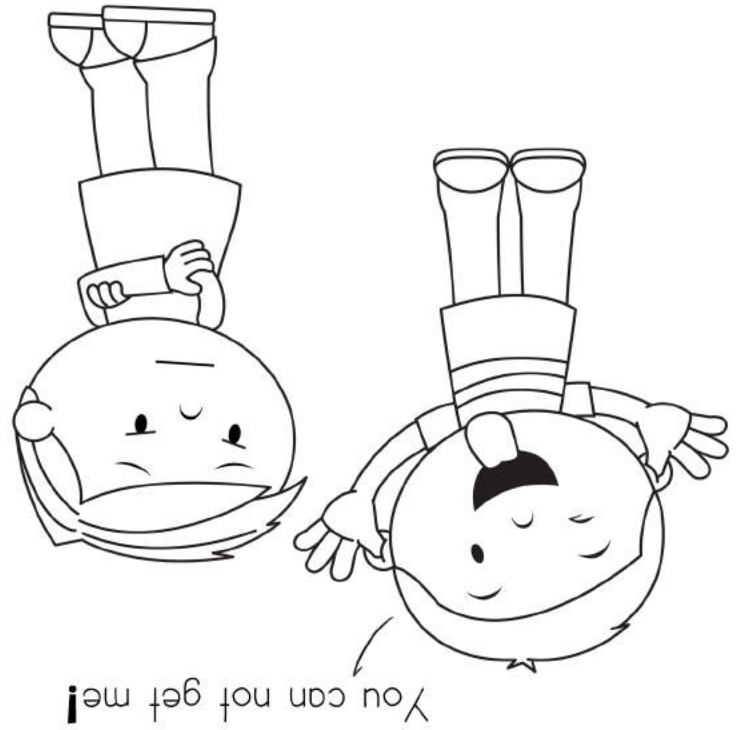
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks



Sam? Go away!



Go away Sam.



Sam, you go far away!

Images (c) Kari Bolt

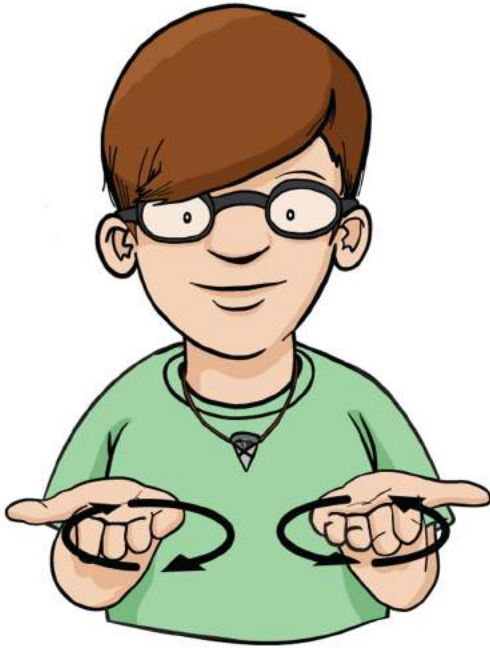
can read the word:

away



ASL

FIND



here

here

I am here Mom.

I am here Dad.

Here is where I am.

Here I am under
my bed. Here I am.

LETTER
MAGNETS

here

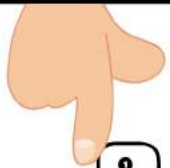
FINGERSPELL





Roll:

here



Trace:

here



here

Write:

Name: _____

h	s	j	a	n	h	y
e	t	k	p	l	e	h
r	p	l	c	w	r	i
e	l	h	d	g	e	h
o	e	e	e	o	w	e
g	h	r	r	e	u	r
g	a	e	a	y	o	e
h	e	r	e	k	t	h
i	h	e	r	e	s	r



WORD Search

here

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

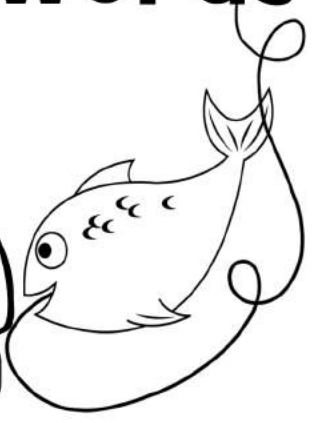
Name: _____

Fishing for Sight Words



Color:

here



Trace & Write:

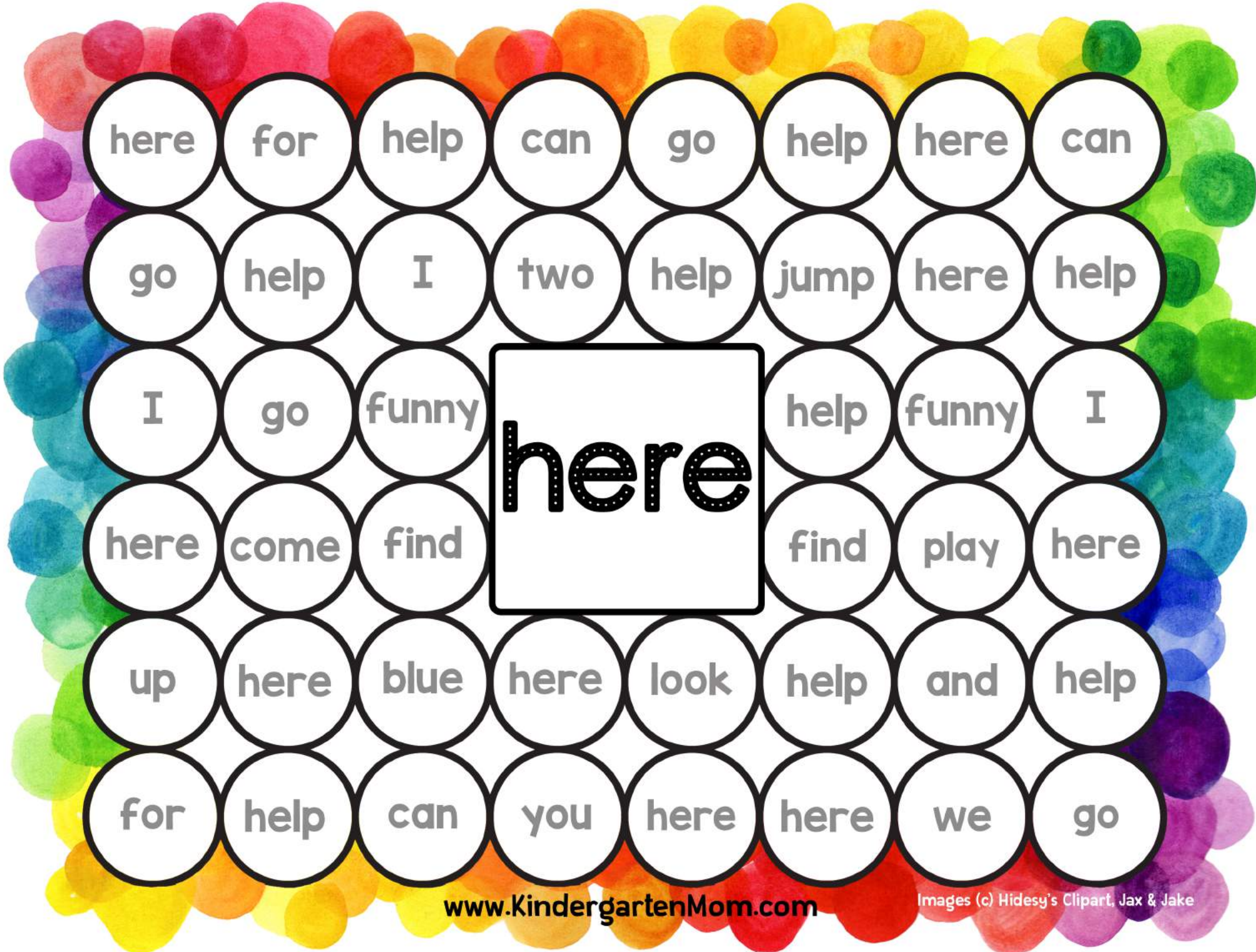
here here here

Images (c) Kari Bolt & Ramona M.



here
 go here it
 all here
 run
 here not all we
 here
 can and all here all
 red one
 where all here
 he in





here

for

help

can

go

help

here

can

go

help

I

two

help

jump

here

help

I

go

funny

here

help

funny

I

here

come

find

find

play

here

up

here

blue

here

look

help

and

help

for

help

can

you

here

here

we

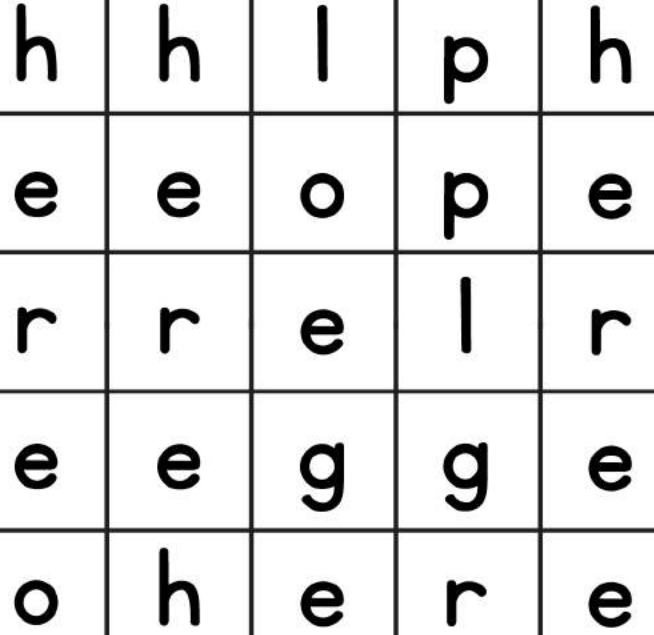
go

here

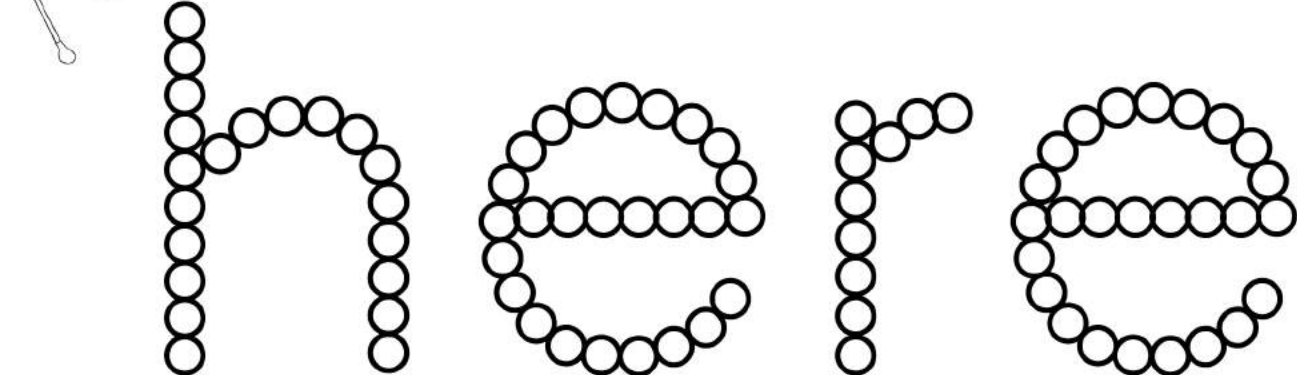


red and I here
look here here three
here we the here

here here



Dip & Dab



here



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

down here



play down here



can play down here



we can play down here



look, we can play down here

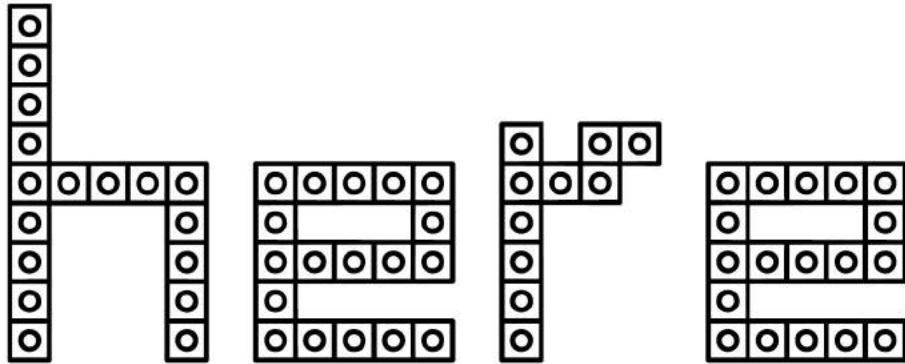


Come look, we can play down here!

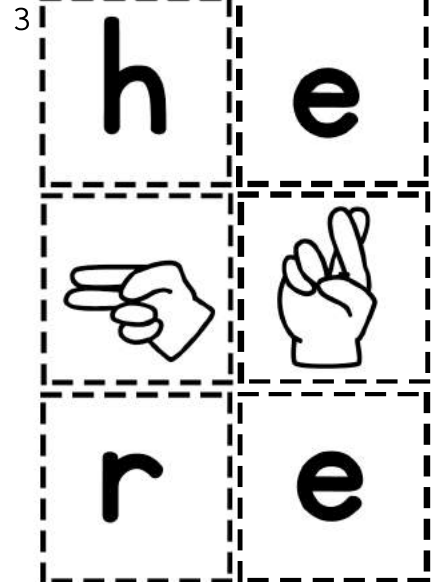


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

here

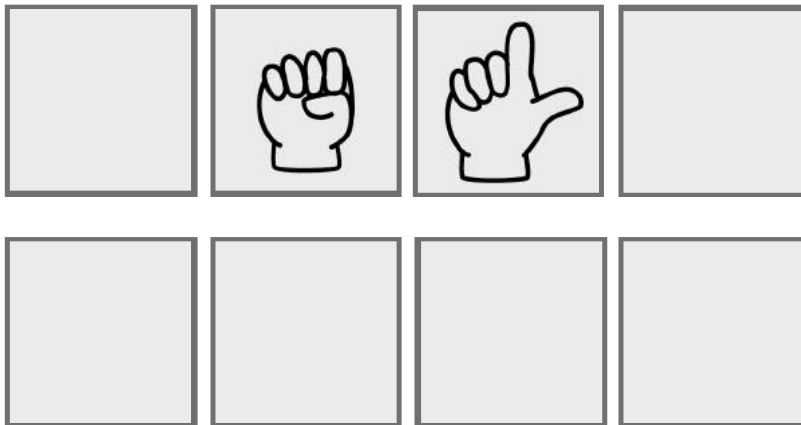


here



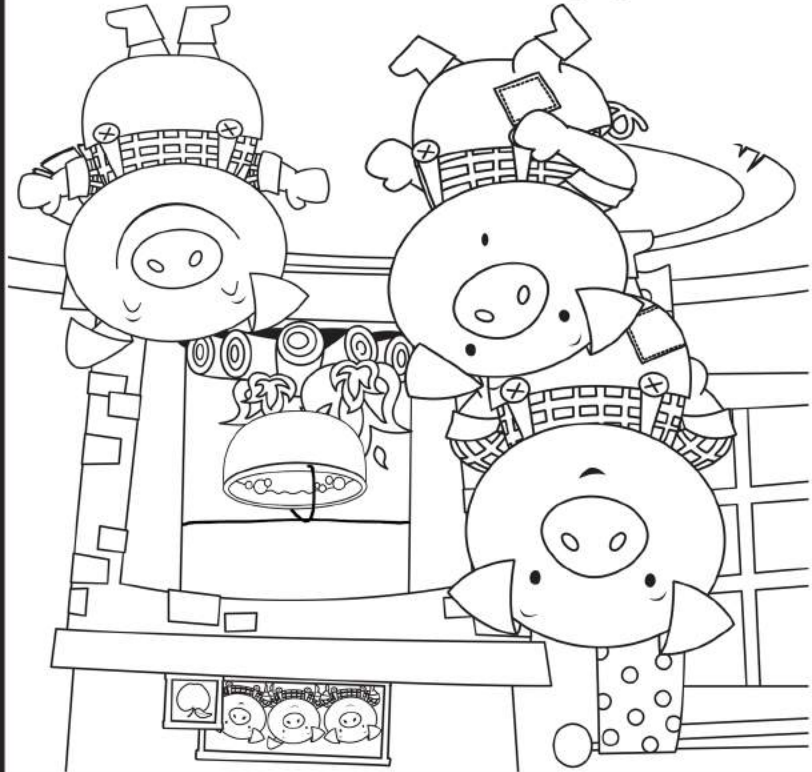
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



I can read the word:

He can not
get in here.



Here I come.
Down I go.



Yes, I can. I can get in here.

can read
the word:

here



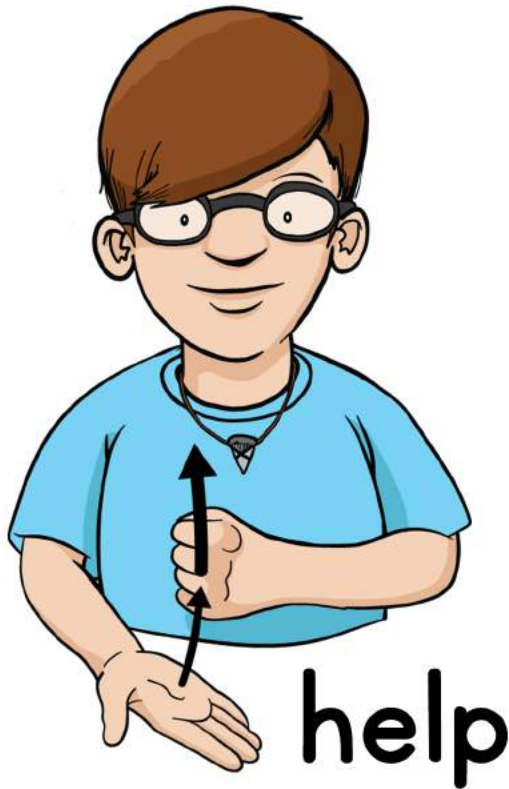
Youza!
Hot, hot hot!



I do not like
it here.

ASL

FIND



help

Can you help me?

I can help you.

We can help too!

I like to help.

Help, help, help.

LETTER
MAGNETS

help

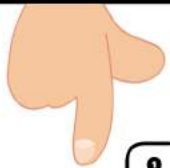
FINGERSPELL





Roll:

help



Trace:

help

help

Write:



Name: _____

h	s	j	a	n	d	y
e	t	k	p	l	e	h
l	p	l	c	w	g	i
p	l	m	d	g	o	h
o	e	n	e	o	w	e
g	h	e	l	d	u	l
g	a	s	a	y	o	p
h	w	r	h	k	t	a
i	h	e	l	p	s	r



WORD Search

help

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

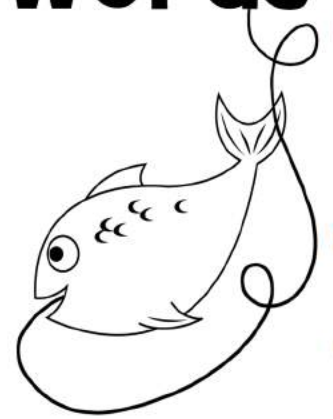
Name: _____

Fishing for Sight Words



Color:

help



Trace & Write:

help help help help

Images (c) Kari Bolt & Ramona M.

help see be it
all help away
down not got go
big help go help help
red help
go blue help in go

said

for

help

can

go

help

for

my

go

help

find

two

help

jump

go

help

I

go

funny

help

help

funny

I

red

help

find

find

help

play

up

me

blue

go

look

help

for

help

for

help

can

you

is

make

we

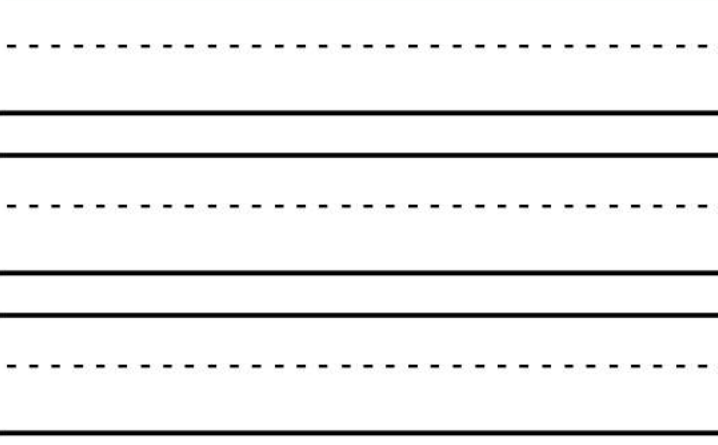
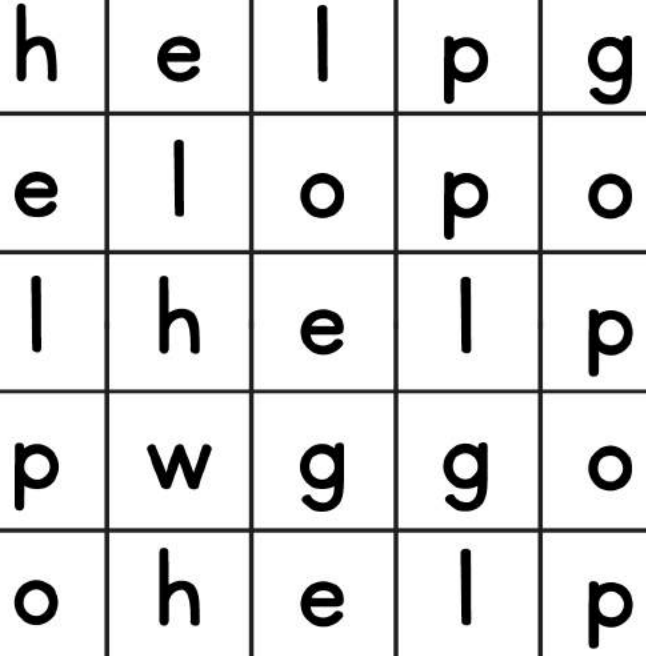
go

help

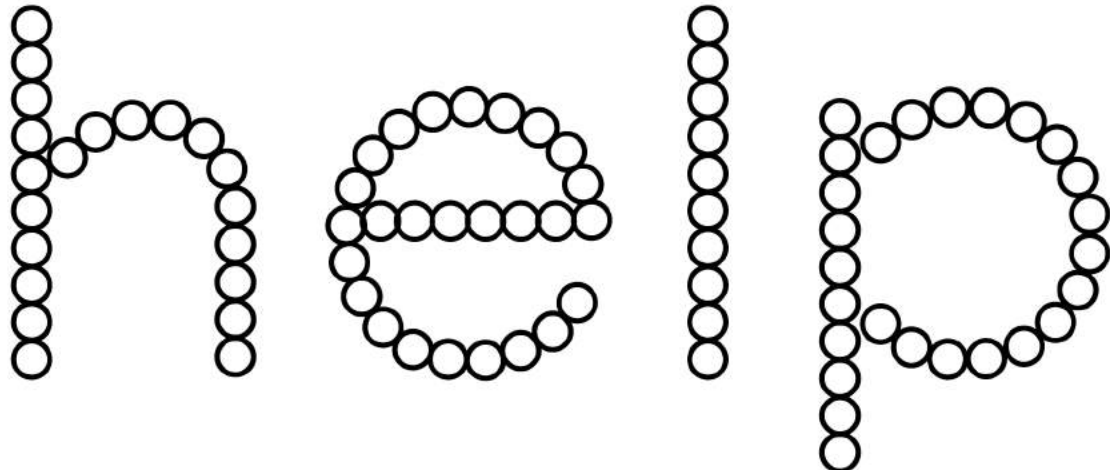


help help I said
look three here help
help run help help

help help



Dip & Dab



help



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

two help



you two help



can you two help



can you two help me



can you two help me come

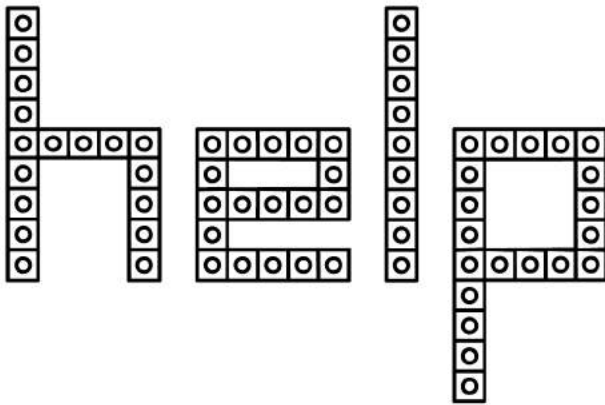


Can you two help me come down?

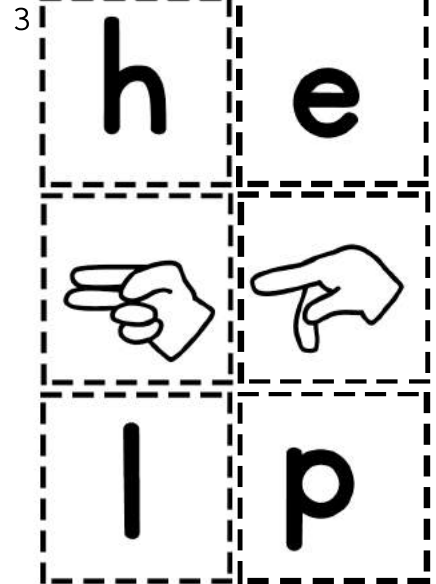


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

help

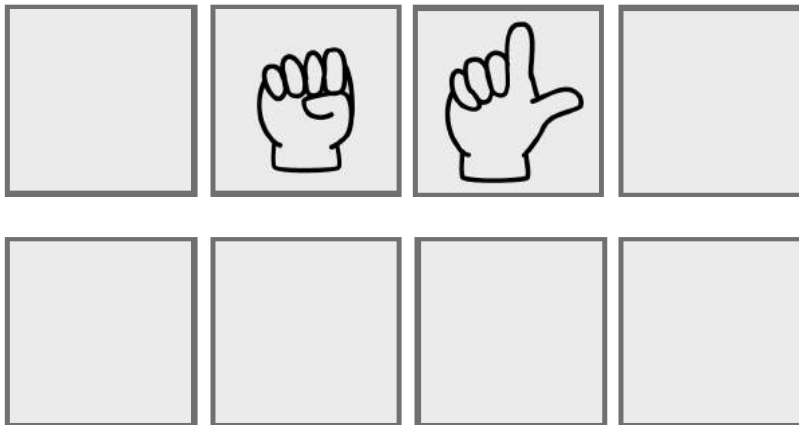


help



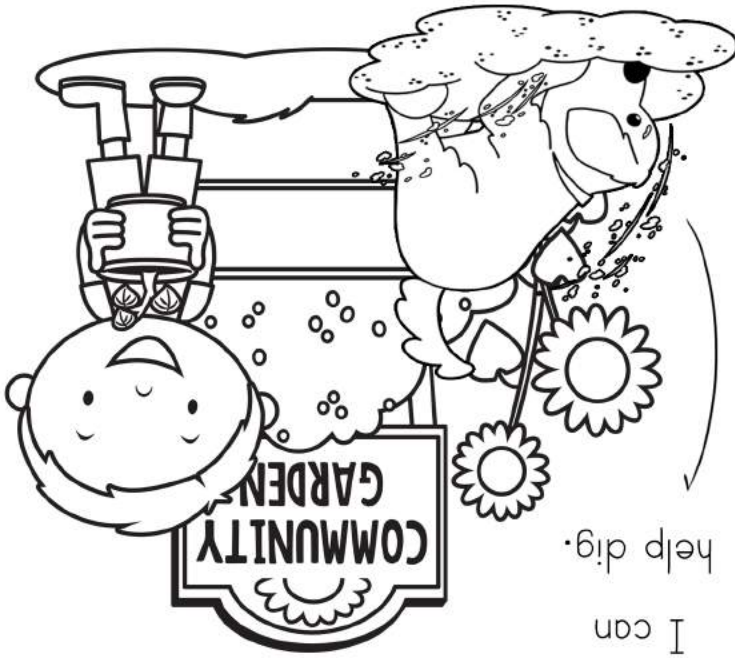
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



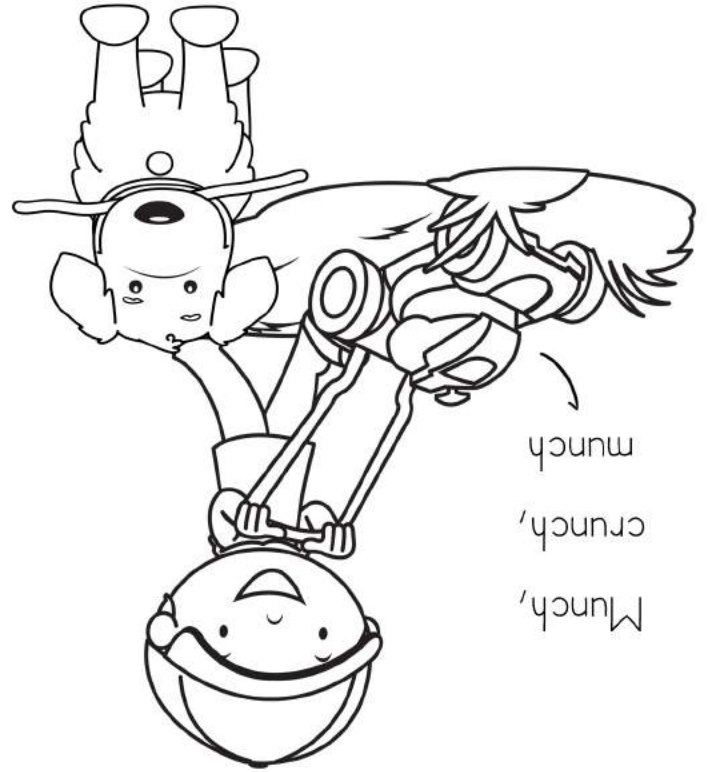
I can read the word:

I like to help here.



I can help dig.

I can help.



Munch,
crunch,
munch

Up and down.
Up and down



I am a big help!

Images (c) Kari Bolt

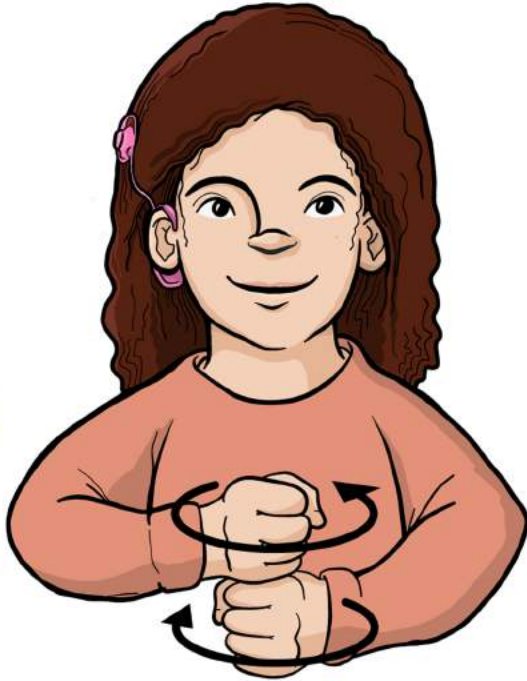
can read
the word:

help



ASL

FIND



make

make

I make hats.

I make big hats.

Hats make me happy.

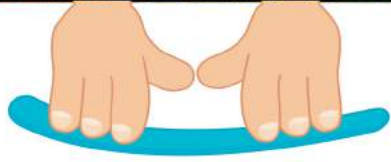
I make hats so I
can play.

LETTER
MAGNETS

make

FINGERSPELL





Roll:

make



Trace:

make

make

Write:



Name: _____

m	r	m	j	l	m	y
a	a	a	u	o	a	h
e	u	k	p	o	k	j
k	l	e	e	k	e	e
l	t	u	w	l	w	m
n	o	m	a	k	e	o
j	u	o	p	t	k	s
l	o	t	k	a	e	a
e	k	a	m	u	j	t



WORD Search

make

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

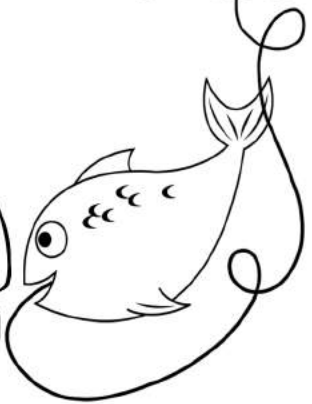
Name: _____

Fishing for Sight Words



Color:

make



Trace & Write:

make make make

Images (c) Kari Bolt & Ramona M.



make

me

all

see

it

make



not

big

we

make

said

can

and

all

look

make



red

one



play

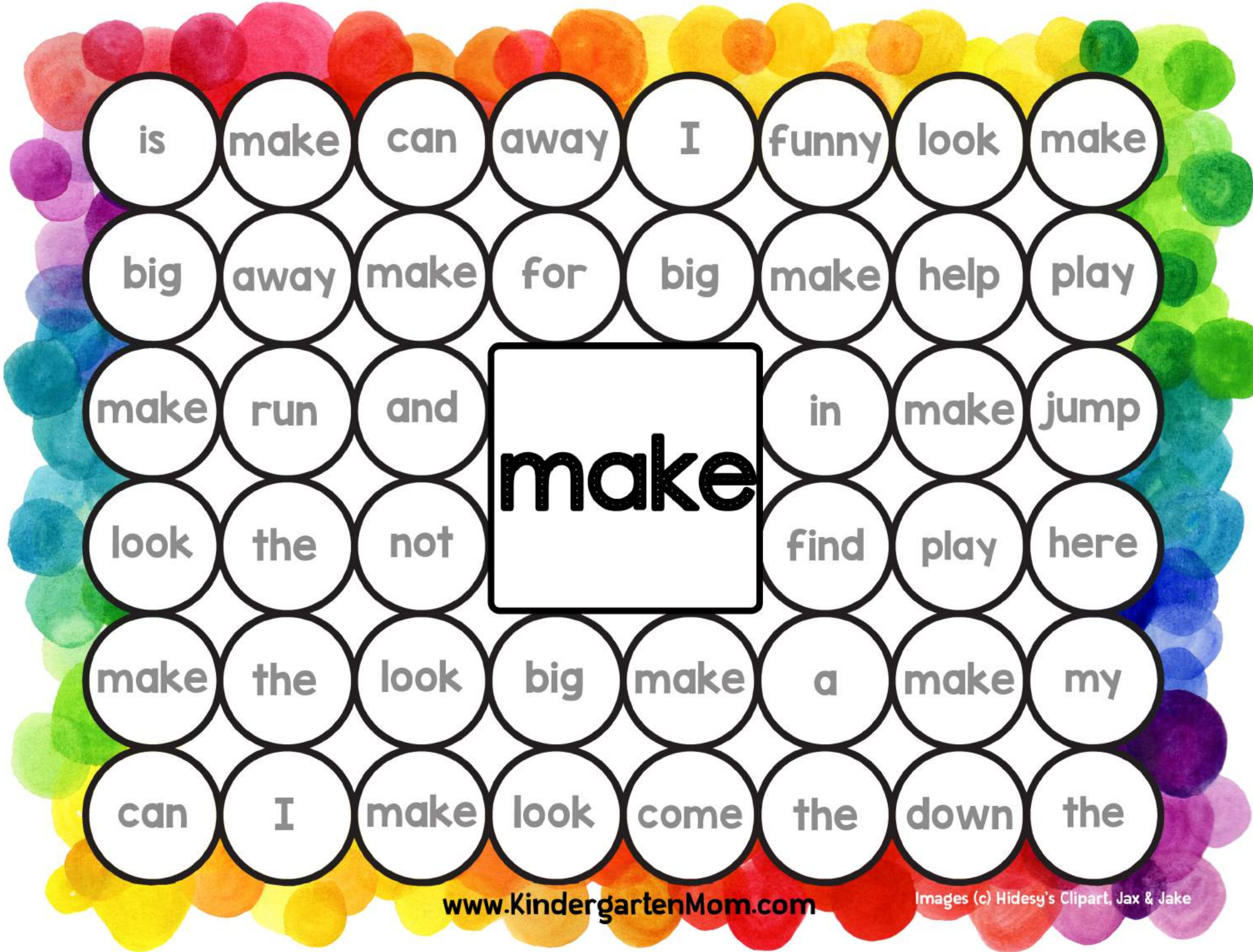
make

make

look

in





make

m	a	k	
m			e
		k	
	a		e

funny make not make
 make said make little
 away make find make

make make

l	h	l	m	m	e
o	a	o	a	a	j
m	a	k	e	k	l
a	a	k	s	e	t
k	o	r	k	l	o
e	s	m	a	k	e

Dip & Dab

make



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

make a red



make a red one



you make a red one



can you make a red one



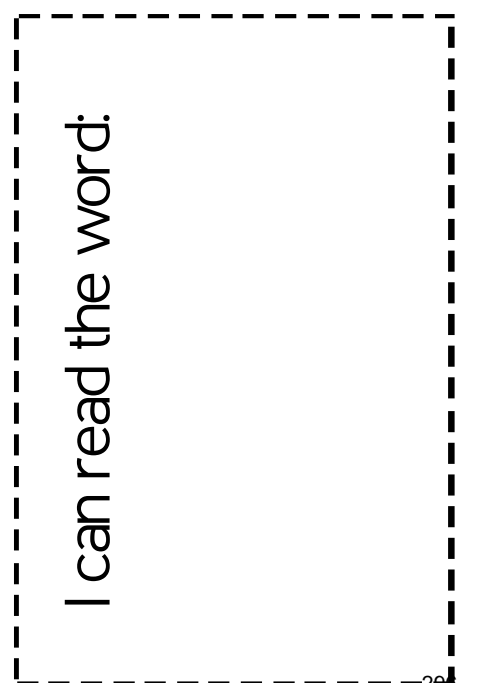
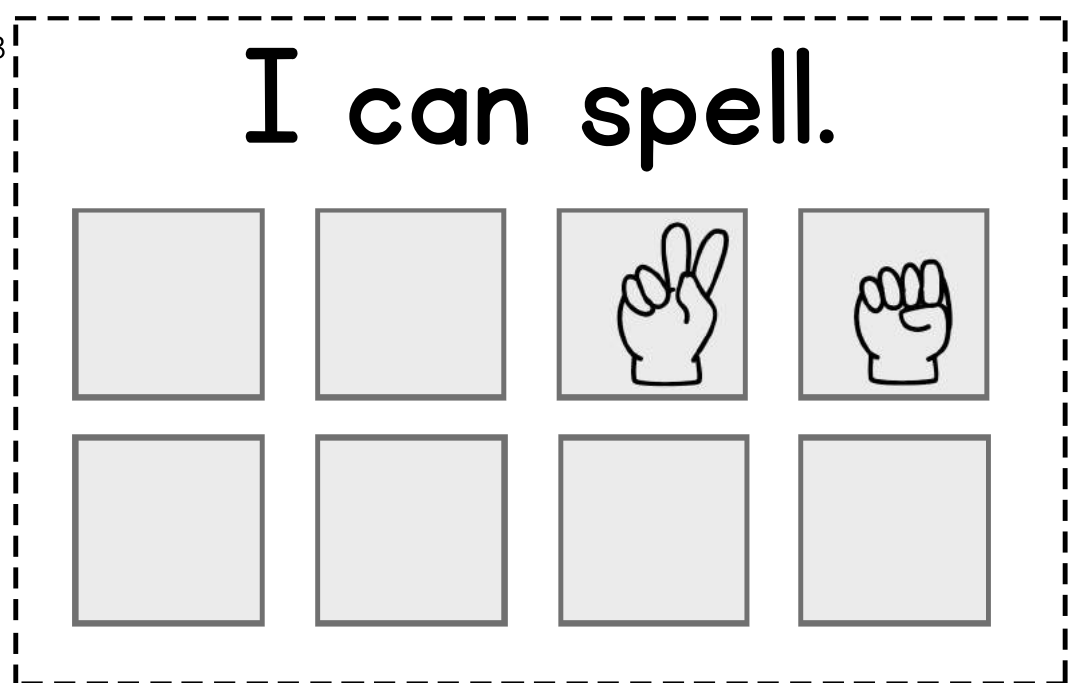
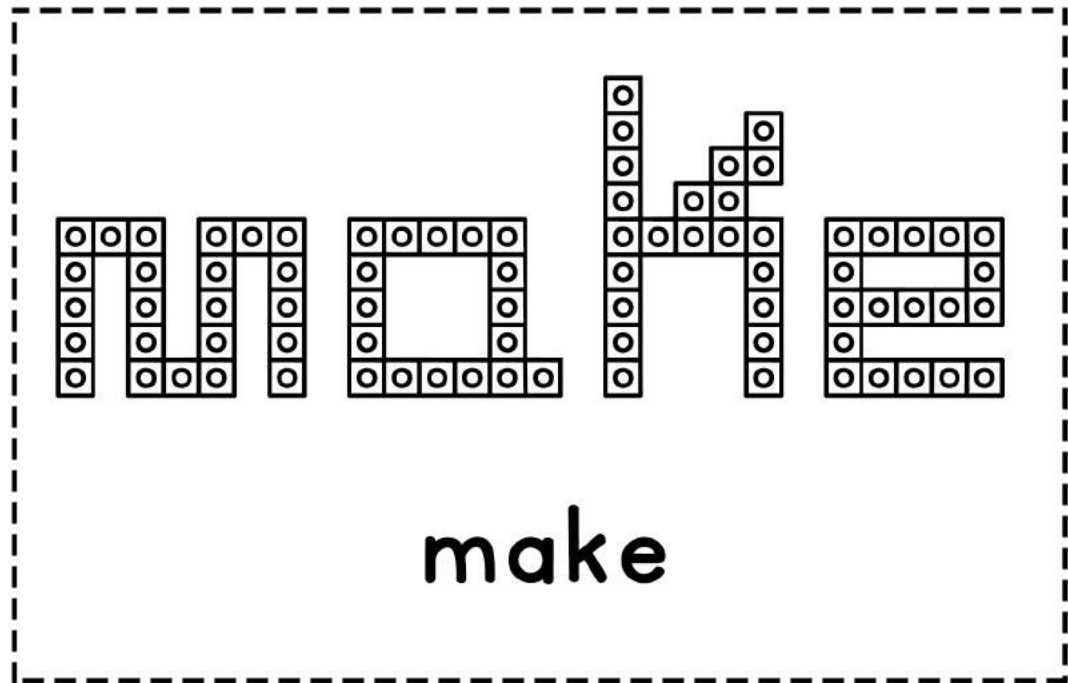
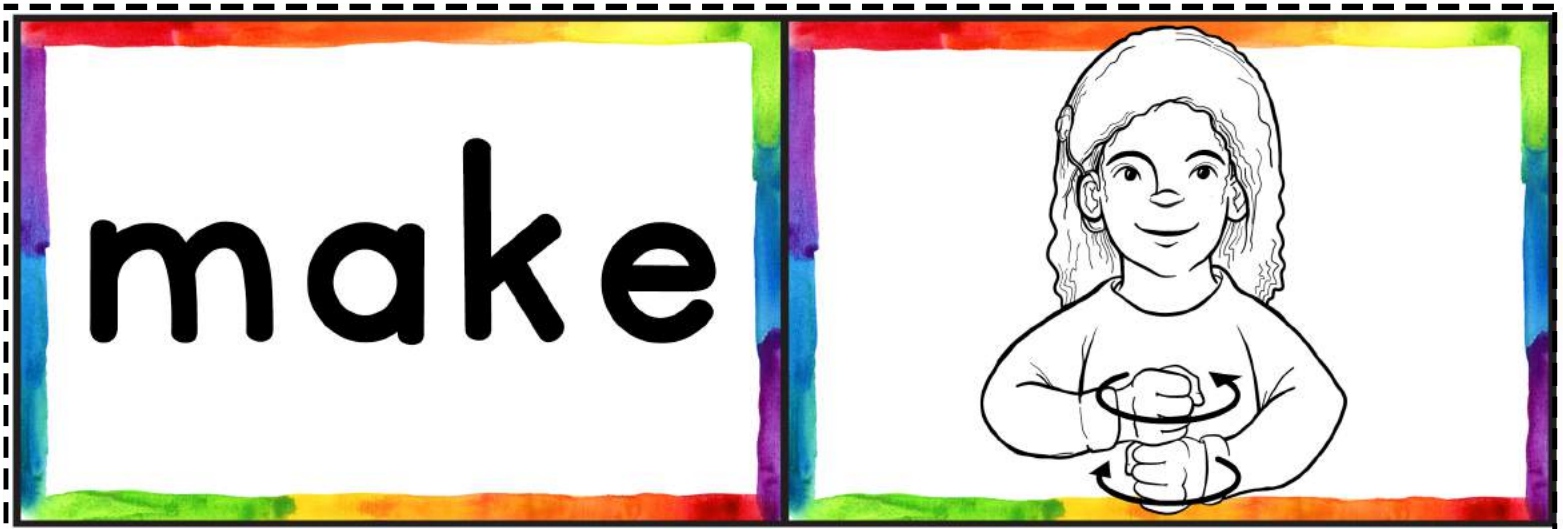
can you make a red one for



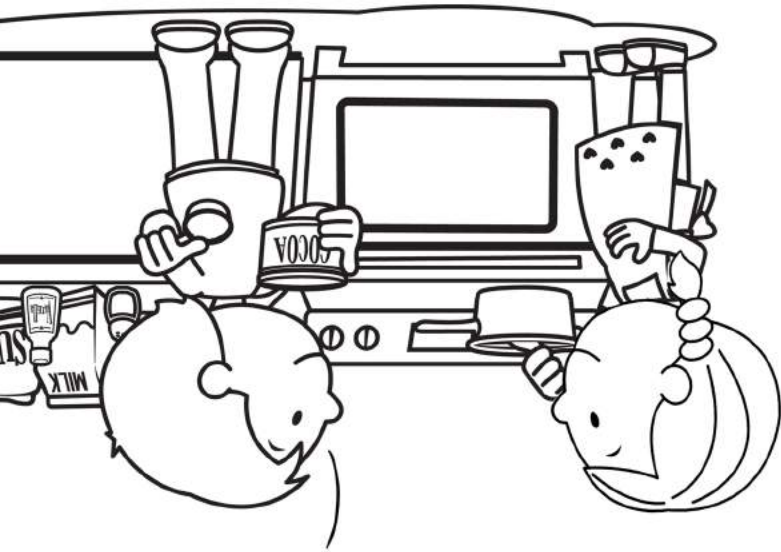
Can you make a red one for me?



Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.



Can you make
me one too?



I like a hot mug.

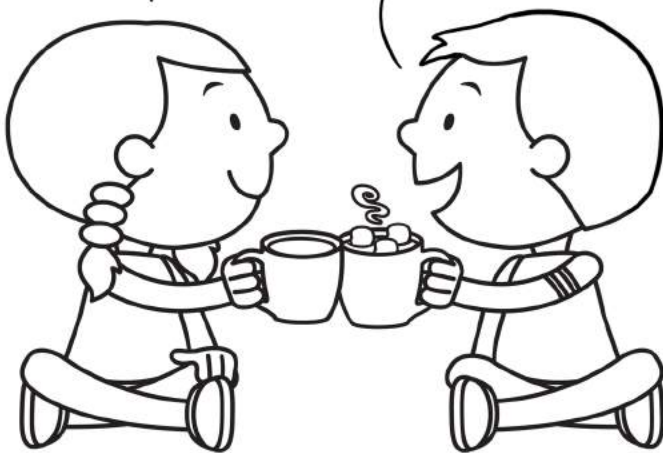
I can make one.



It is hot!

Cheers!

Here is to you....



We can
make two.

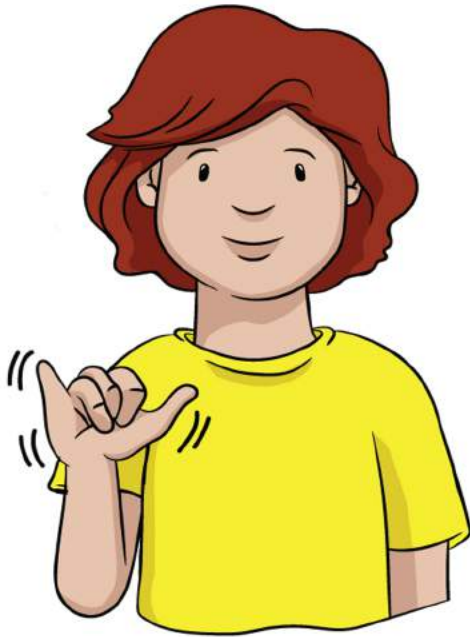
can read
the word:

make



ASL

FIND



yellow

yellow

A banana is yellow.

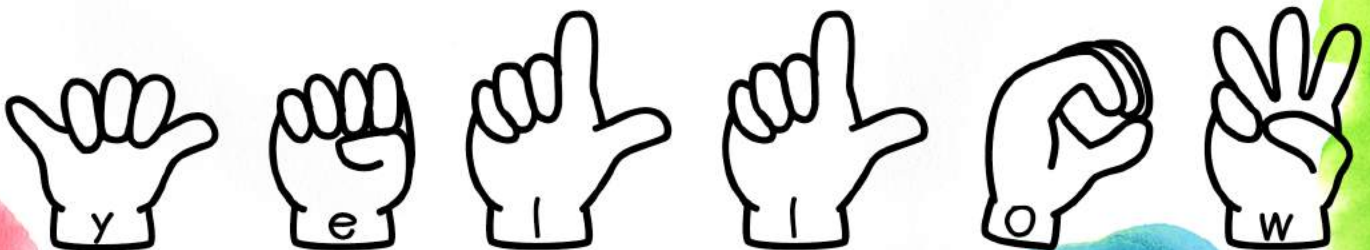
A taxi is yellow.

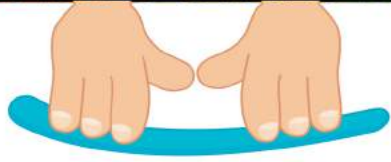
This bird is a yellow fellow. Yellow is a fun color.

LETTER
MAGNETS

yellow

FINGERSPELL





Roll:

yellow



Trace:

yellow

yellow Write:



Name: _____

y	e	l	l	o	w	w
e	h	e	r	e	t	h
l	y	n	h	o	o	e
l	i	e	r	w	w	r
o	n	h	l	o	t	e
r	e	e	p	l	h	r
e	y	e	l	l	o	w
h	b	e	y	e	r	w
w	t	e	u	y	t	o



WORD Search

yellow

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

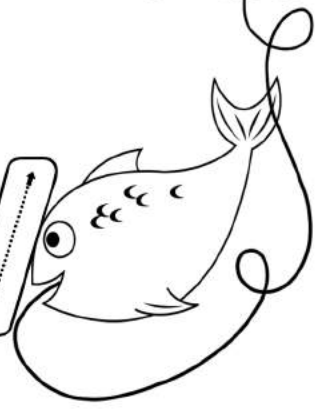
Name: _____

Fishing for Sight Words



Color:

yellow



Trace & Write:

yellow yellow yellow

Images (c) Kari Bolt & Ramona M.



yellow

we

you

the



a

it

we

yellow

you

yellow

pup

you

up

we

jump



yellow

when



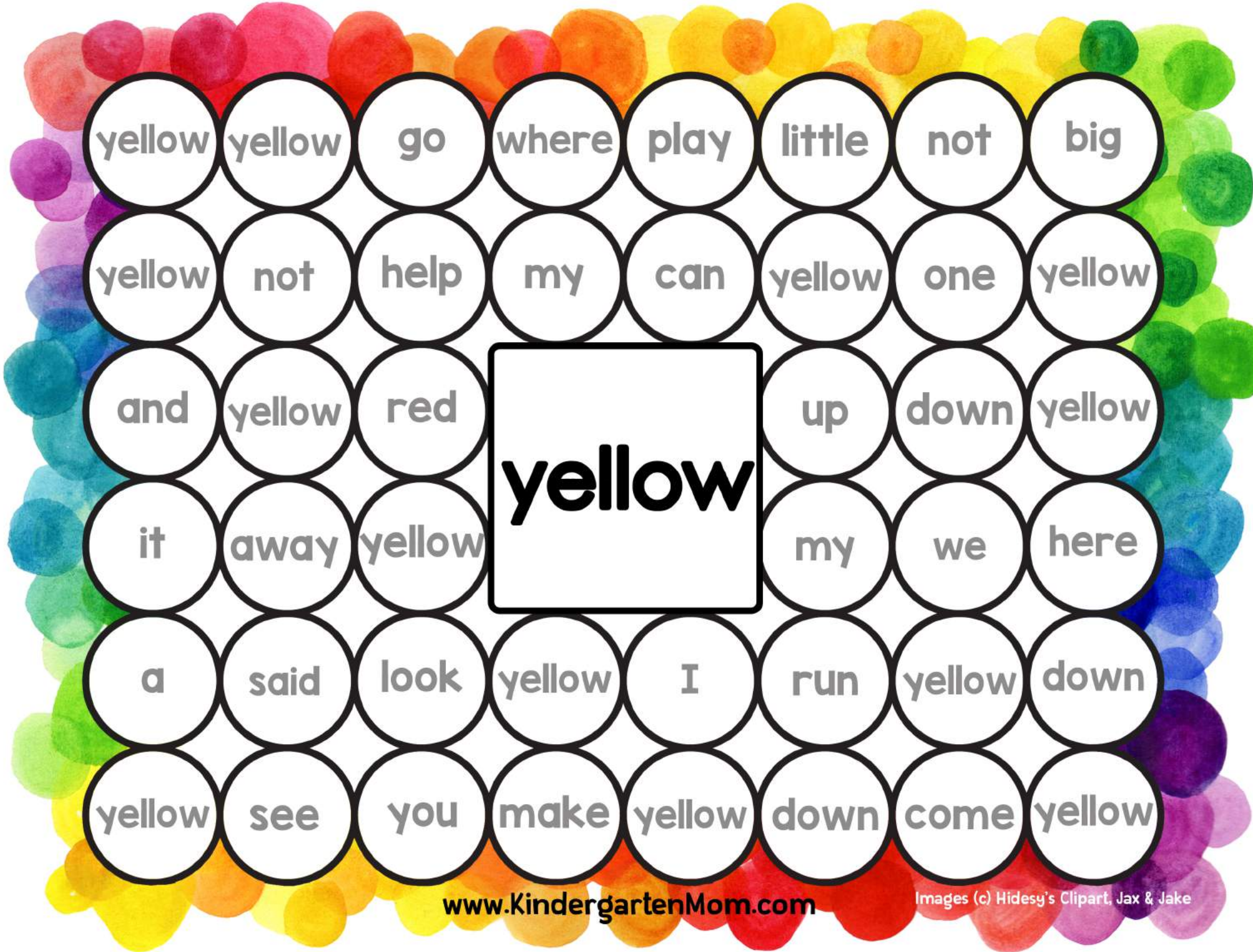
two

big

yellow

up

yellow



yellow

yellow

go

where

play

little

not

big

yellow

not

help

my

can

yellow

one

yellow

and

yellow

red

yellow

up

down

yellow

it

away

yellow

my

we

here

a

said

look

yellow

I

run

yellow

down

yellow

see

you

make

yellow

down

come

yellow

yellow

y	e	l	o	
y		l		
	e	l	o	
y	e	l		w
			o	w

yellow look yellow little
 make yellow go yellow
 down find yellow three

yellow

y	e	y	w	y	w
e	i	e	h	e	h
l	t	l	e	l	e
l	w	l	r	l	r
o	e	o	e	o	e
w	h	w	r	w	t

Dip & Dab

yellow



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake, Daily Art Hub

the yellow



the yellow one



the yellow one looks



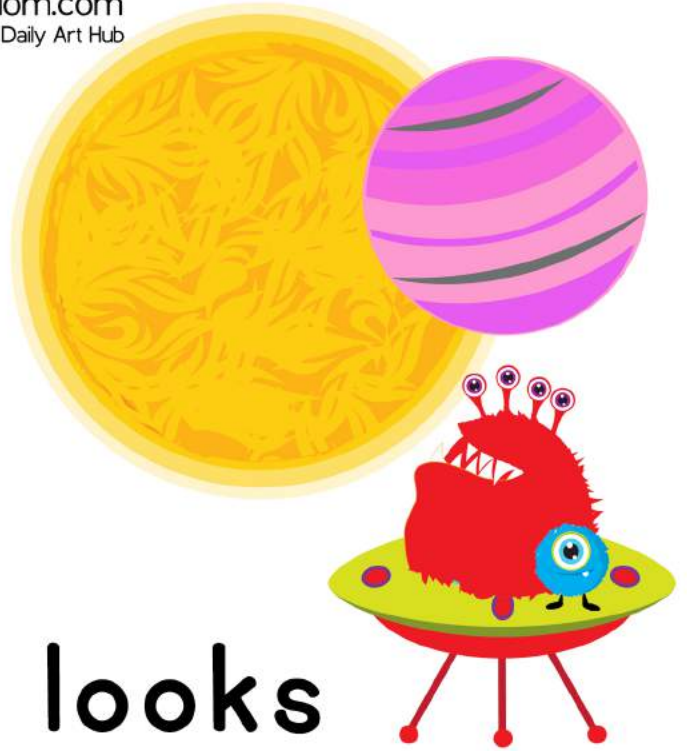
the yellow one looks big



the yellow one looks big I

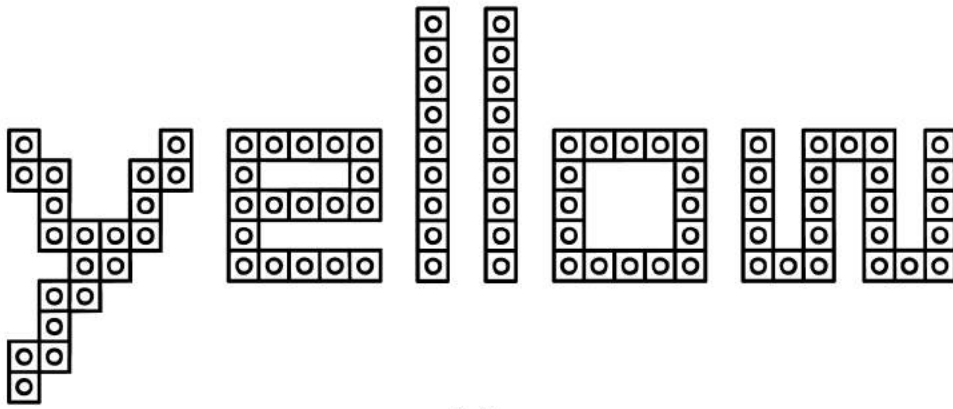


“The yellow one looks big,” I said.

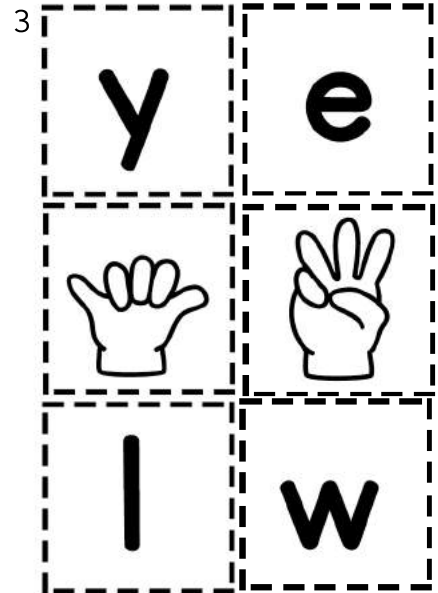


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Glue elements into your notebook.

yellow

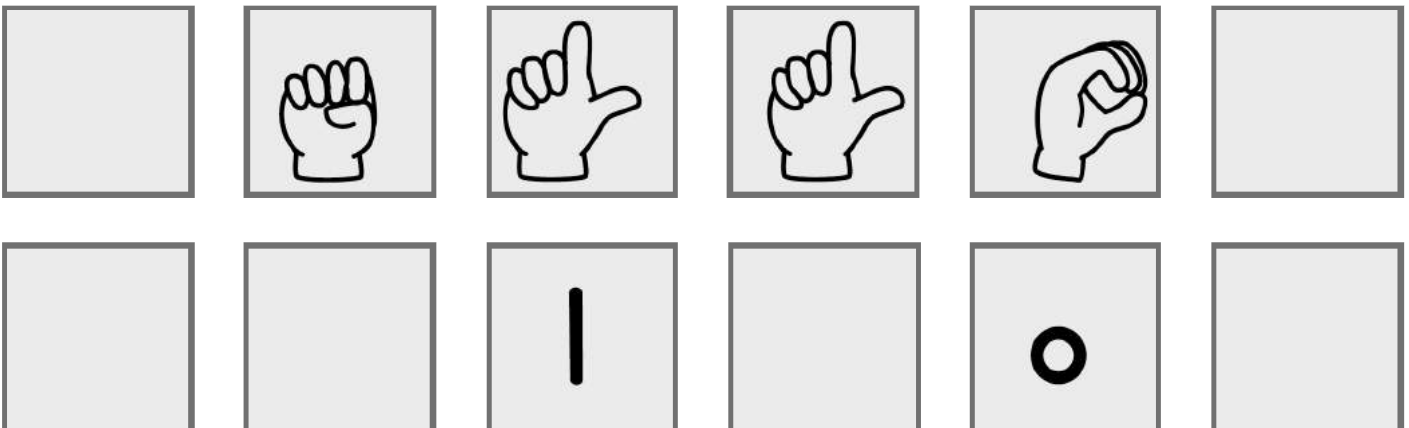


yellow

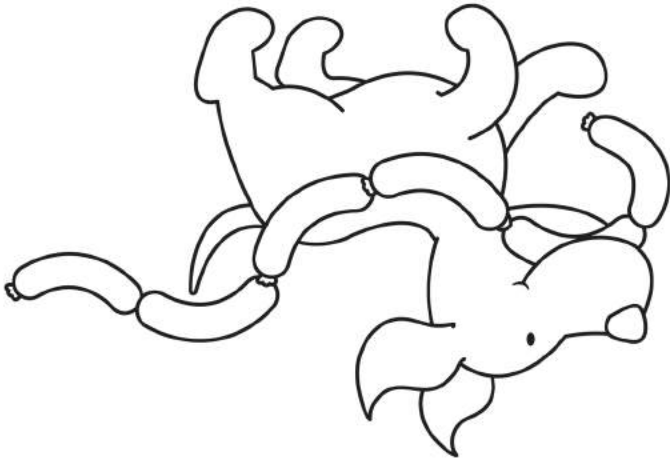


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

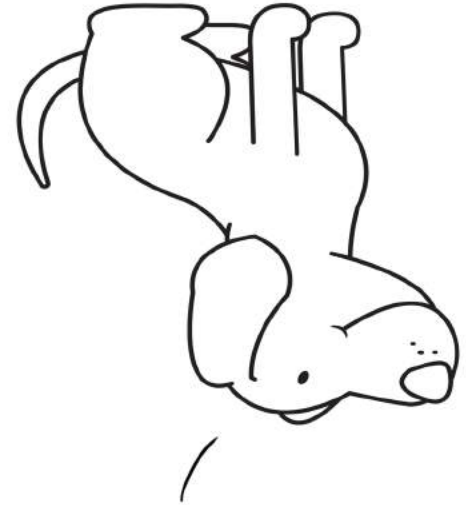


My yellow lab
can run.



Look, I can run, run, run.

My yellow lab
can sit.



I am yellow like the sun.

You funny little yellow lab.



My yellow
lab can nap.

can read
the word:

yellow



ASL

FIND



two

two

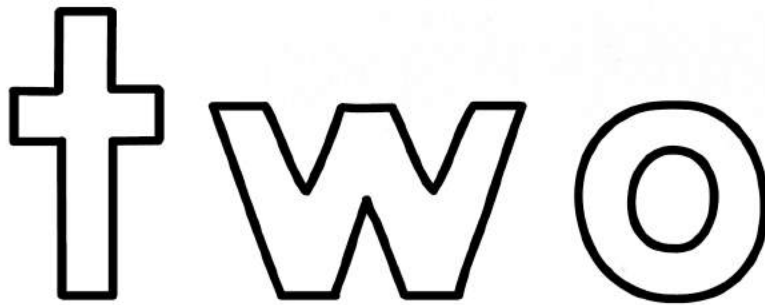
I see two shoes.

I see two socks.

I see two mittens.

I see one hat for
my two ears.

LETTER
MAGNETS



FINGERSPELL





Roll:

t w o



Trace:



two

Write:



Name: _____

t	e	o	j	o	t	r
w	y	a	o	w	t	u
o	u	n	h	o	o	n
g	i	a	r	d	w	u
e	n	e	f	u	t	e
t	e	l	p	n	h	r
t	w	o	h	t	e	h
e	p	o	h	o	w	t
m	t	r	e	e	t	o



WORD Search

two

Write your sight word:

How many times
did you spot your
sight word?

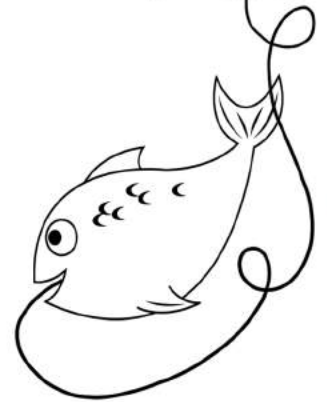
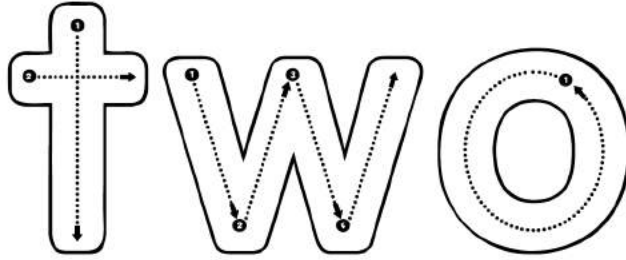
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color:

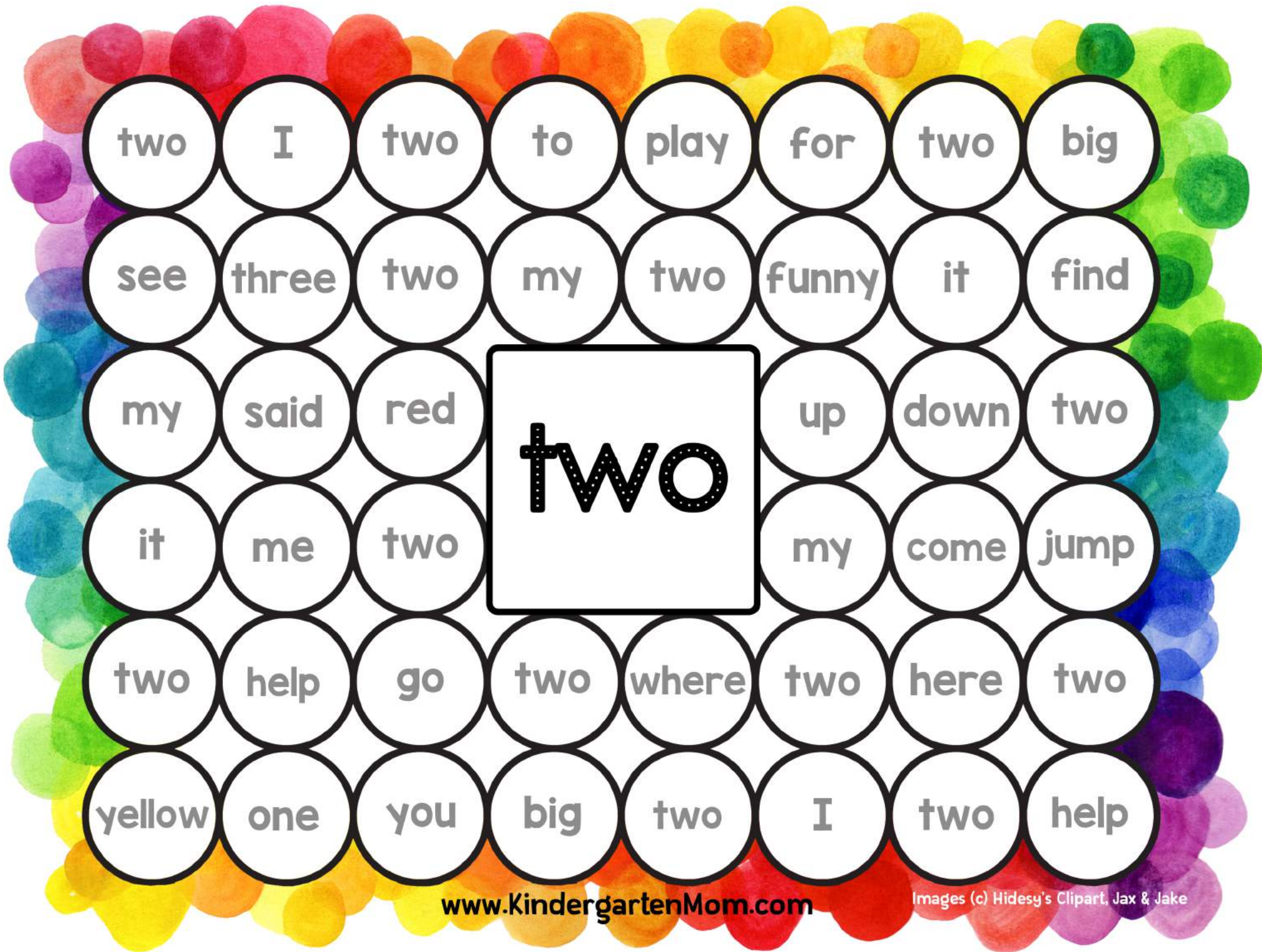


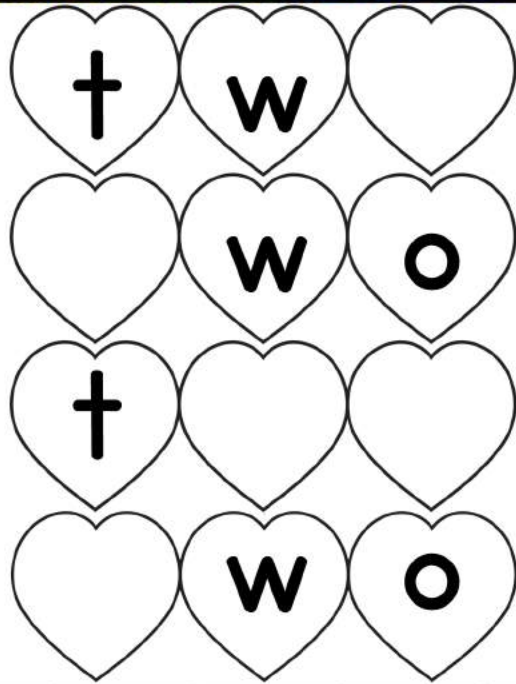
Trace & Write:

two two two two

Images (c) Kari Bolt & Ramona M.

run the big
two the a
sad two set the
here help to jump
two see two to
we funny
two away little
up on




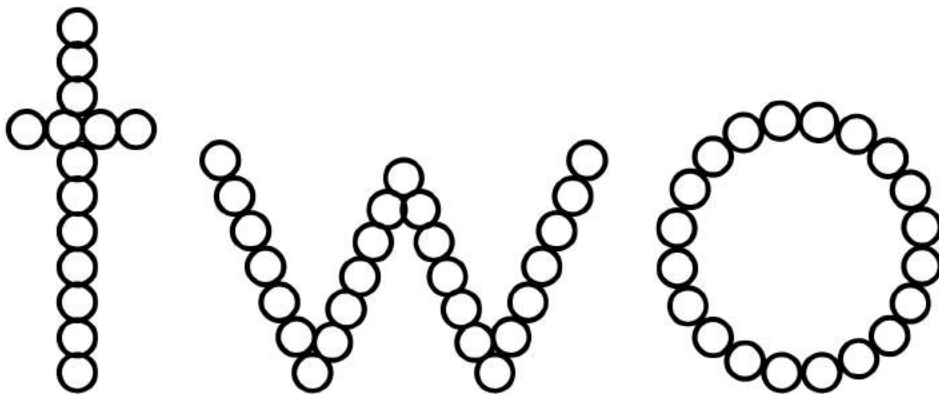


can to two I
two two see two
come look two and

two two

t	w	o	o	t
w	y	h	l	w
o	t	r	t	o
t	w	o	o	e
e	o	t	w	o

 Dip & Dab



two



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

two funny



two funny dogs



two funny dogs jump



two funny dogs jump up



two funny dogs jump up and

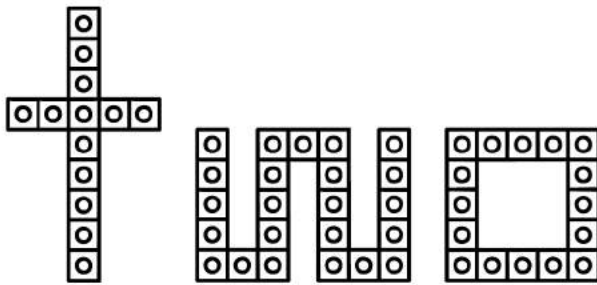


Two funny dogs jump up and down.

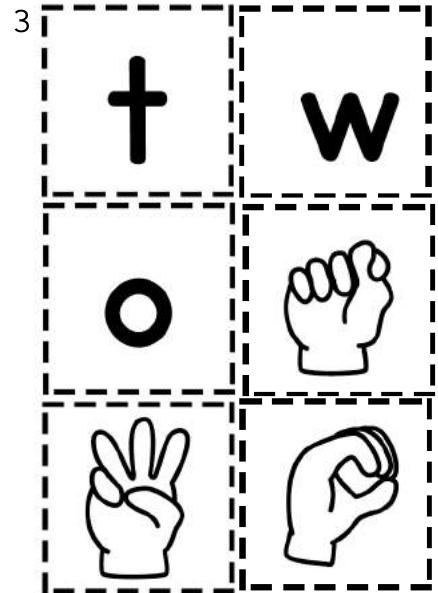


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

two



two

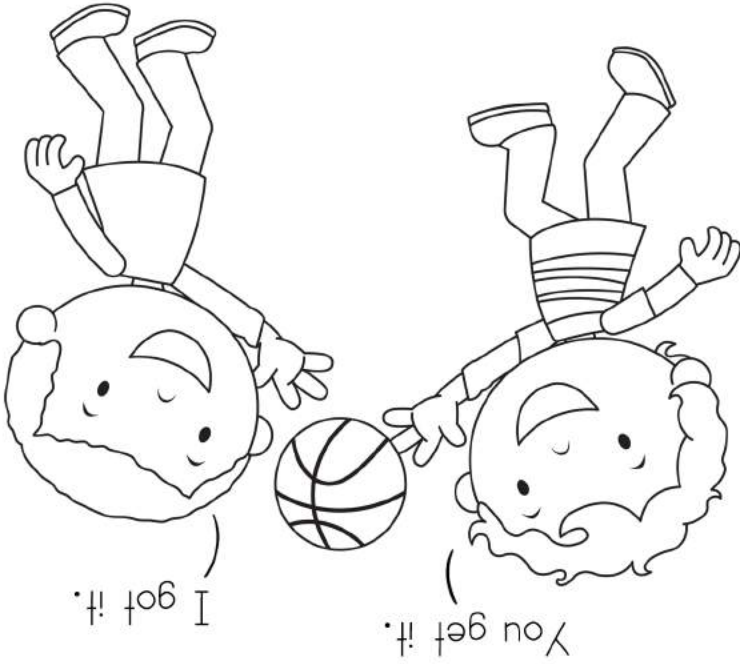


www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

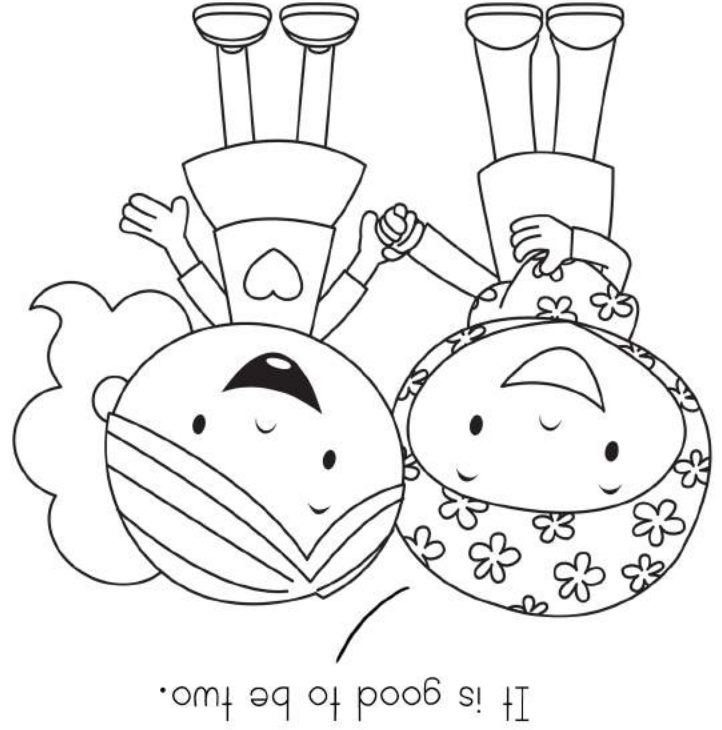
I can spell.

I can read the word:

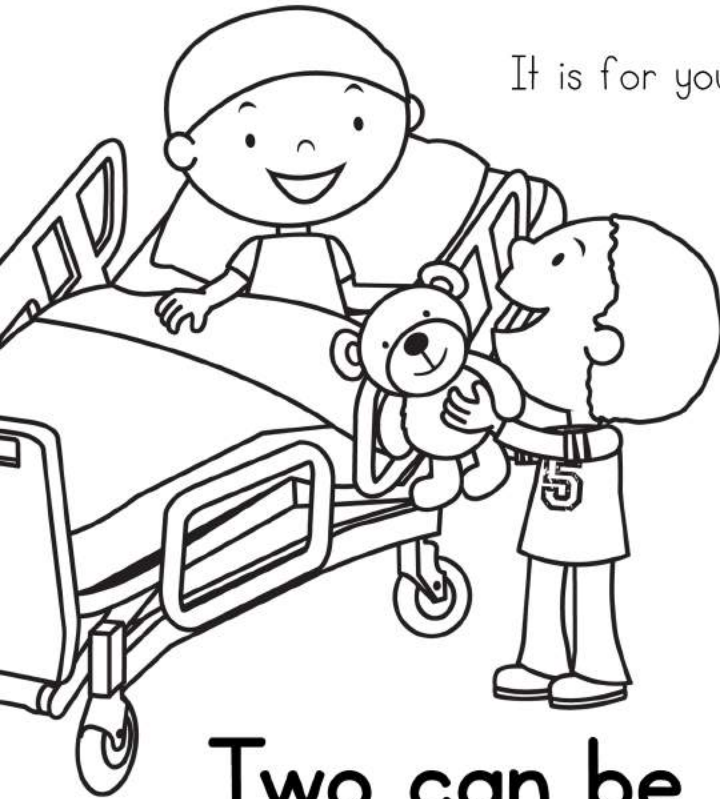
Two can jump
and play.



Two is good.



It is for you!



Two can be
a help.

can read
the word:

two



ASL

FIND



play

play

My dog likes to play.

He will play ball.

He will play frisbee.

My dog likes to play
and play with me.

LETTER
MAGNETS

play

FINGERSPELL





Roll:

play



Trace:

play

play

Write:



Name: _____

n	o	c	j	y	t	p
e	y	a	l	p	a	l
y	u	r	n	l	t	a
a	e	c	y	p	r	y
l	n	t	w	l	w	n
p	l	a	y	a	e	o
o	n	y	p	y	k	t
n	o	t	n	o	e	m
e	k	p	l	a	j	y



WORD Search

play

Write your sight word:

How many times
did you spot your
sight word?

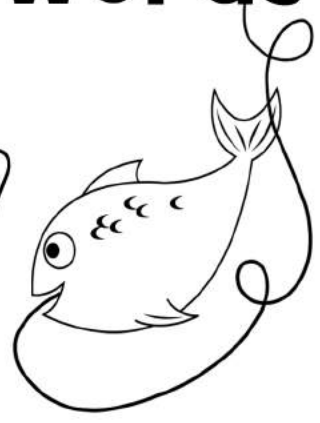
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color: **play**



Trace & Write:

play play play

Images (c) Kari Bolt & Ramona M.



play said two play I

play not play not we

day one not play stay

red one

play yellow three

my a



look

play

said

jump

play

little

and

play

two

make

one

play

I

find

play

three

play

run

play

play

to

my

jump

see

funny

not

find

go

play

I

play

here

play

little

play

red

we

here

one

go

play

me

you

here

the

play

p	l		
		a	y
p	l		
p		a	y

play said play big
 a play play funny
 little in me play

play play

o	p	a	n	p
p	l	a	y	l
l	a	d	o	a
a	y	q	n	y
y	p	l	a	y



Dip & Dab

play

play
●●●●

Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

can play
●●●●●●

I can play
●●●●●●●●

I can play and
●●●●●●●●●●

I can play and you
●●●●●●●●●●●●

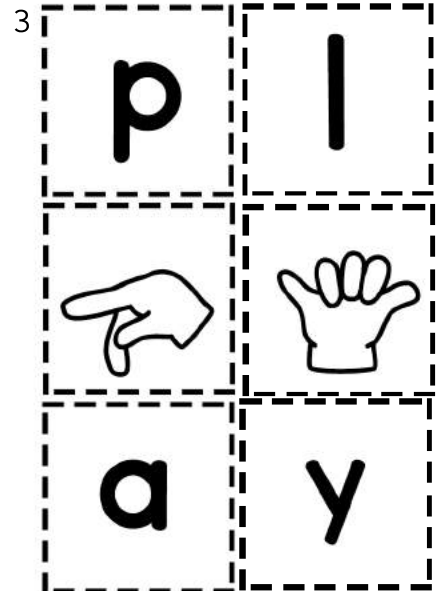
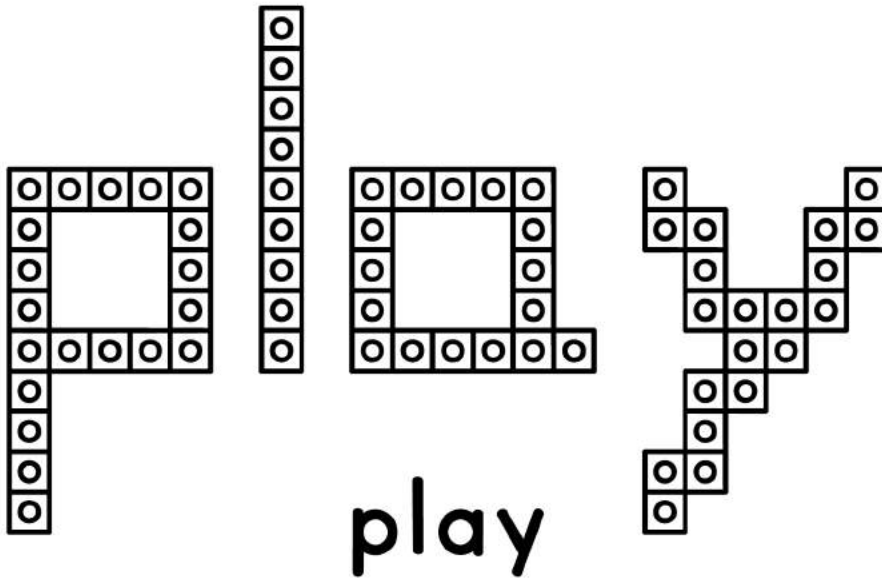
I can play and you can
●●●●●●●●●●●●●●

I can play and you can jump!
●●●●●●●●●●●●●●●●



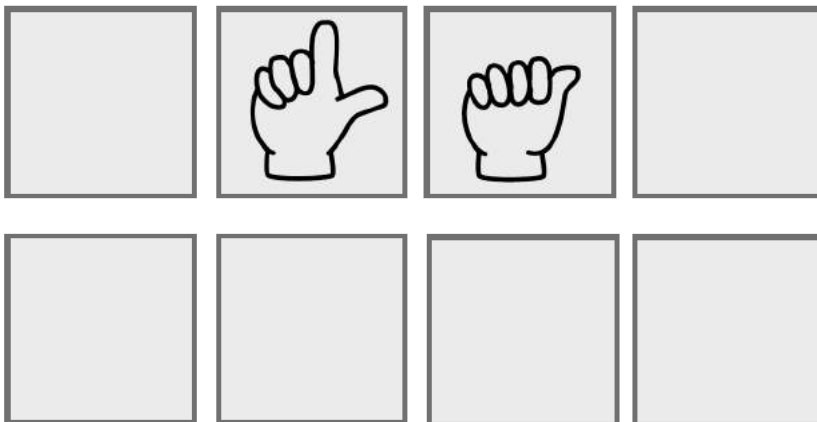
Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

play



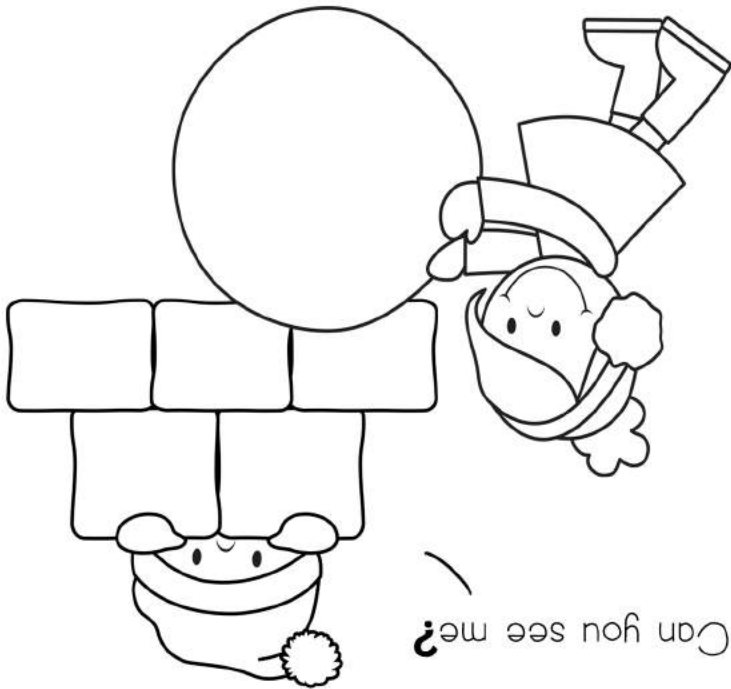
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

3 I can spell.

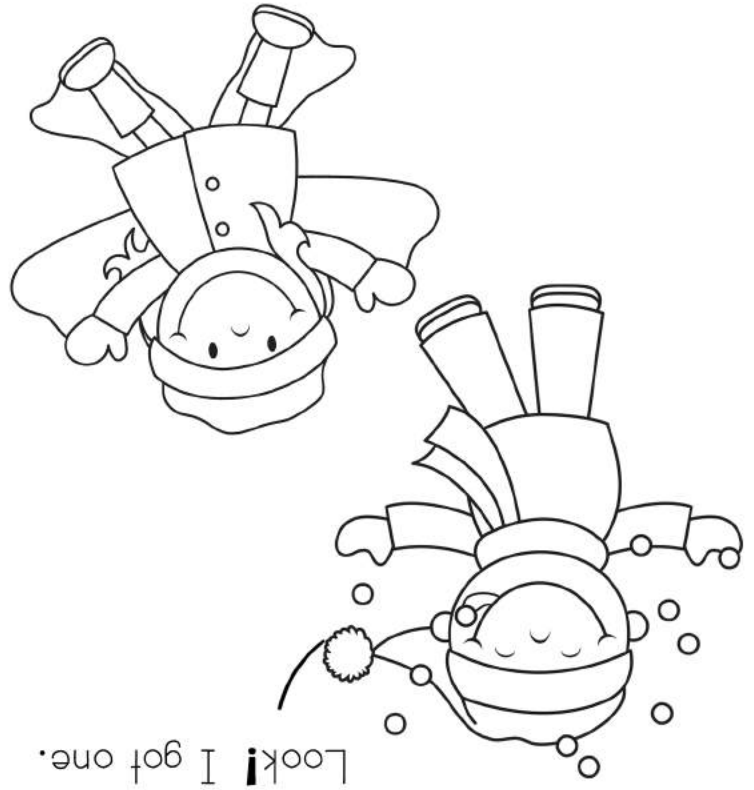


I can read the word:

We play
and play.



We play.



You got me!



Look out!



We like to play
all day.

Images (c) Kari Bolt

can read
the word:

play



ASL

FIND



run

run

Run up the hill.

Run down the hill.

We run up.

We run down.

Run, Jack, run.

LETTER
MAGNETS

run

FINGERSPELL



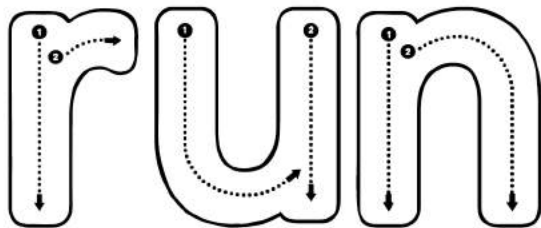


Roll:

run



Trace:



run

Write:

Name: _____

d	o	c	j	y	t	r
e	y	a	d	r	a	u
r	u	n	t	e	t	n
a	e	c	y	r	o	y
n	n	d	w	u	w	n
u	l	e	y	n	e	o
r	n	n	p	n	k	t
e	o	u	n	y	e	m
d	k	r	l	a	j	d



WORD Search

run

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

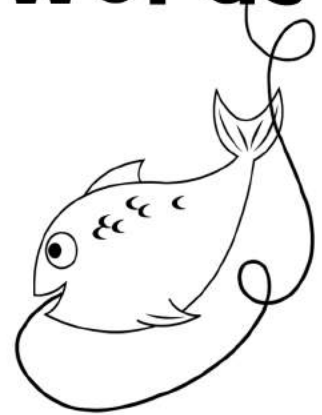
Name: _____

Fishing for Sight Words



Color:

run run run run



Trace & Write:

Handwriting practice lines with the word 'run' repeated four times on a dashed line for tracing.

Images (c) Kari Bolt & Ramona M.

bed two go I

run two

red run not run

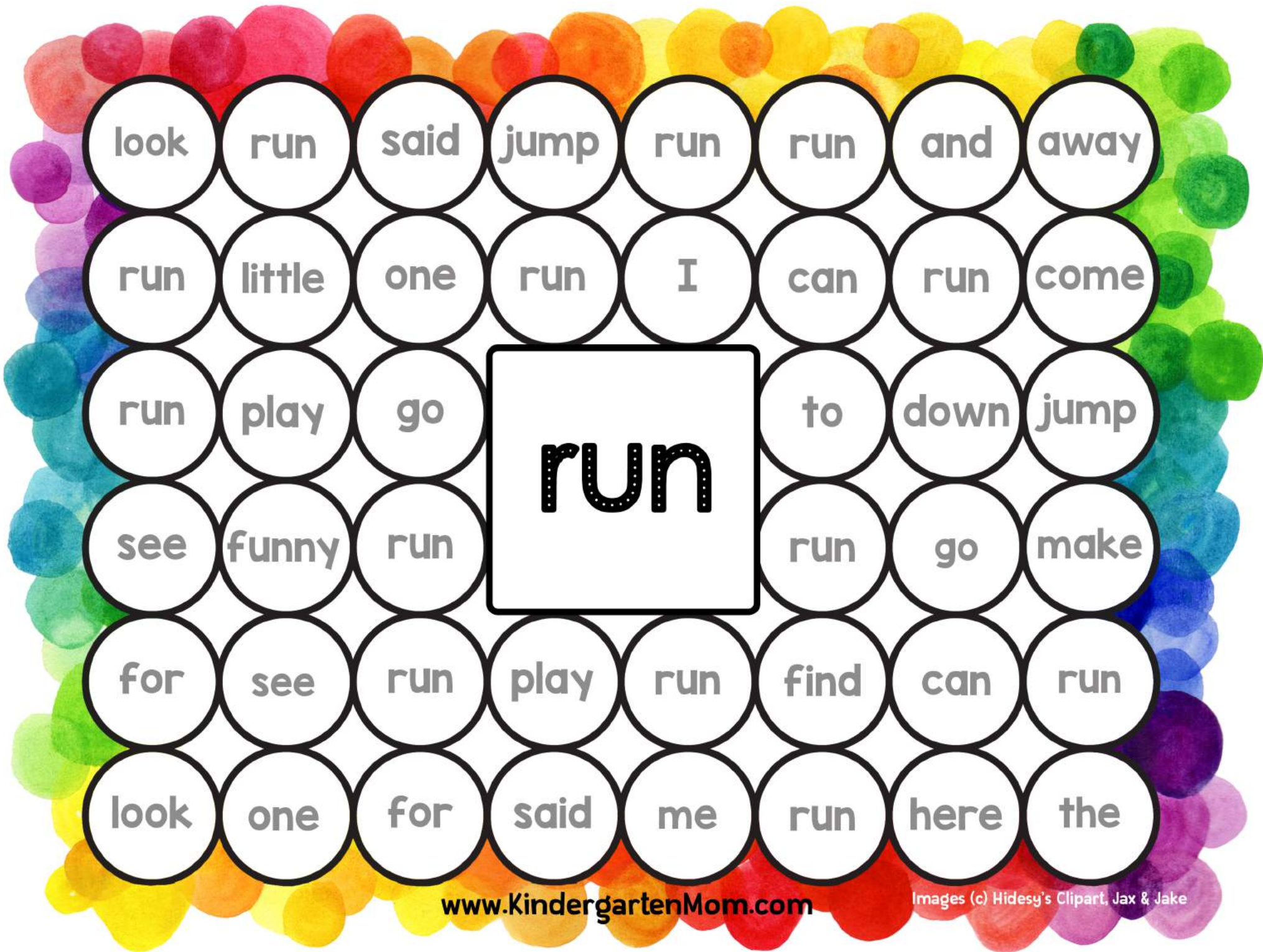
here red

run one run jump red

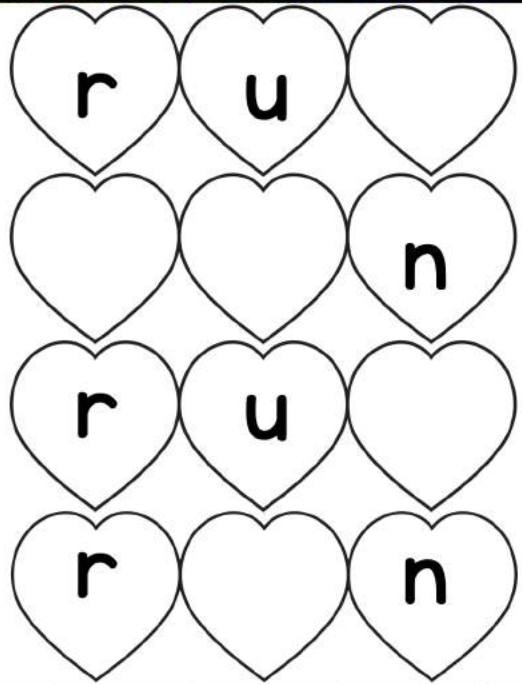
we one

help where run

nun a



run

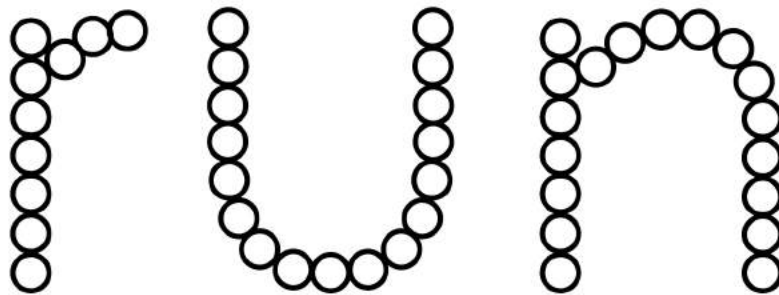


find run run run
run run away where
big in run run

run run

r	u	n	n	r
e	l	a	y	u
d	a	r	u	n
r	u	n	e	y
f	r	u	n	r

Dip & Dab



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

run



I run



I run and



I run and run



I run and run and run



I run and run and run for

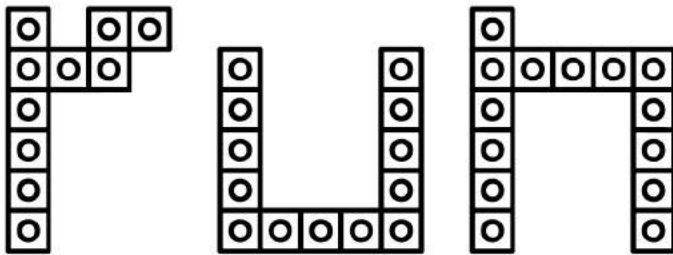


I run, and run, and run for fun.

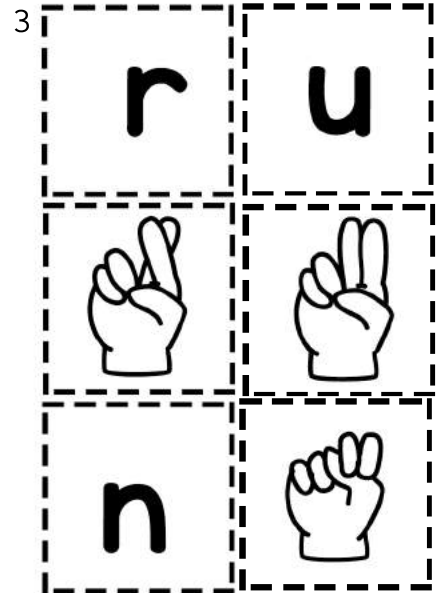


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

run



run



www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.

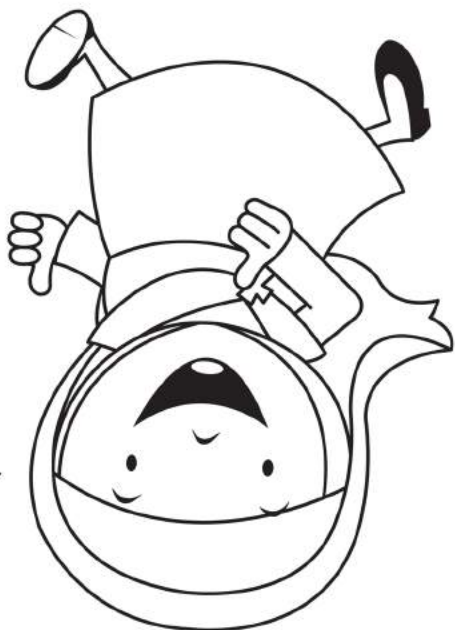
I can read the word:

Sam can run.



I am Sam.
I like to run.

The nun can
run too.



It is fun
to run.

Run, Sam....RUN!



Sam and the
nun run for fun.

Images (c) Kari Bolt

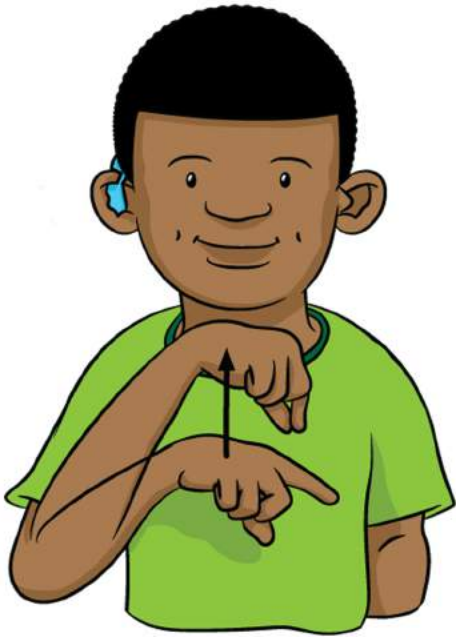
can read
the word:

run



ASL

FIND



find

find

I can find it.

I will look and find.

I can find the hat.

Can you find it?

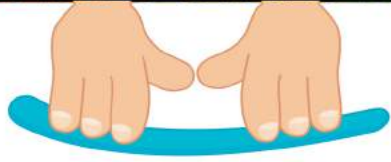
I can not find it.

LETTER
MAGNETS

find

FINGERSPELL





Roll:

find



Trace:

find

find

Write:



Name: _____

f	d	n	f	e	a	d
i	i	k	i	o	n	o
n	w	n	m	w	n	m
d	n	m	d	n	c	n
k	a	e	o	w	n	f
o	f	i	n	d	m	i
w	i	c	o	n	e	n
t	n	l	c	a	g	d
i	d	e	m	e	s	w



WORD Search

find

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

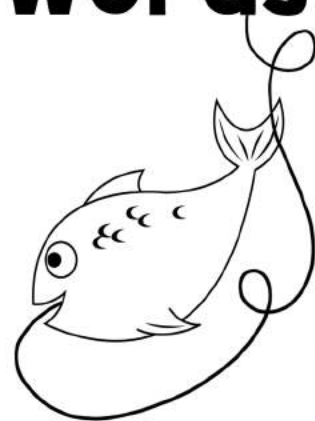
Name: _____

Fishing for Sight Words



Color:

find



Trace & Write:

find find find find

Images (c) Kari Bolt & Ramona M.



on

find

find

away

dig

down



it

can

cab

blue

for

find

down

find

find

two

a

big



red

come

I



find

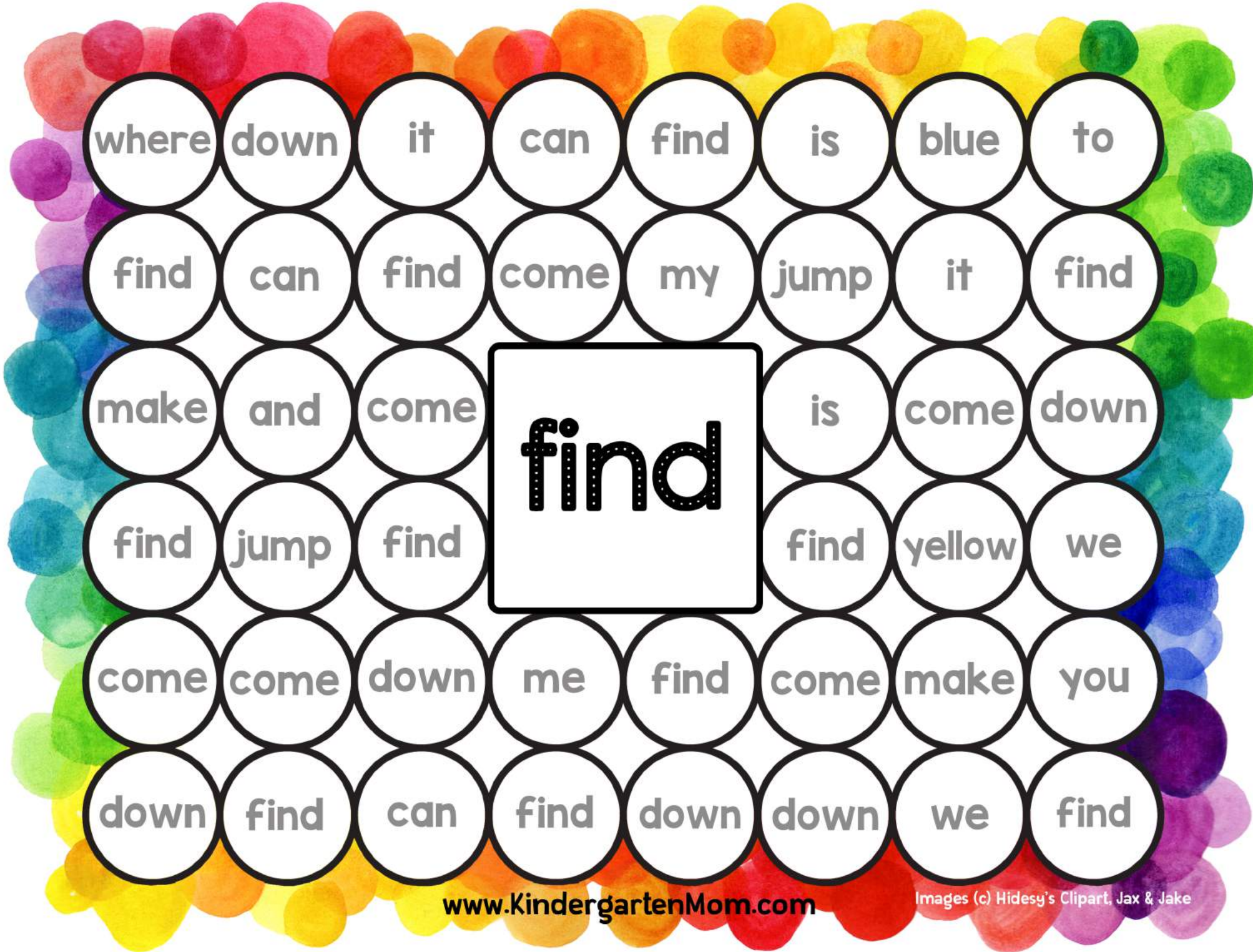
down

in

find

find





find

f	i	n	d
		n	d
f	i		
	i	n	

find two find play
 find find find funny
 run up see find

find find

d	r	w	f	d
f	i	n	d	f
m	o	t	n	i
e	w	k	d	n
f	i	n	d	d

Dip & Dab



find

find

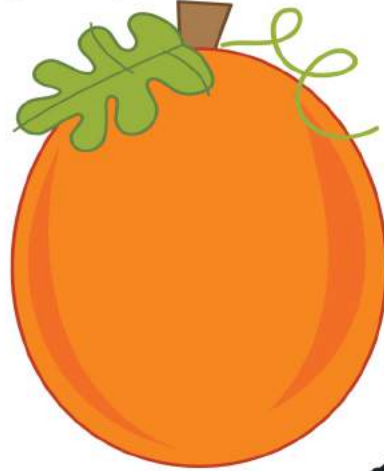


Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com
Images (c) Kari Bolt, Jax & Jake

find my



not find my



can not find my



I can not find my



I can not find my big

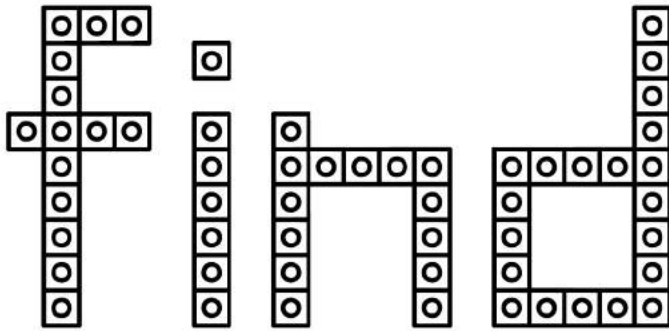


I can not find my big one.

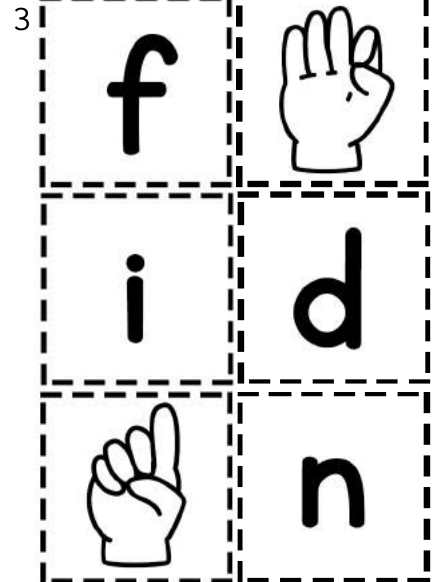


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

find

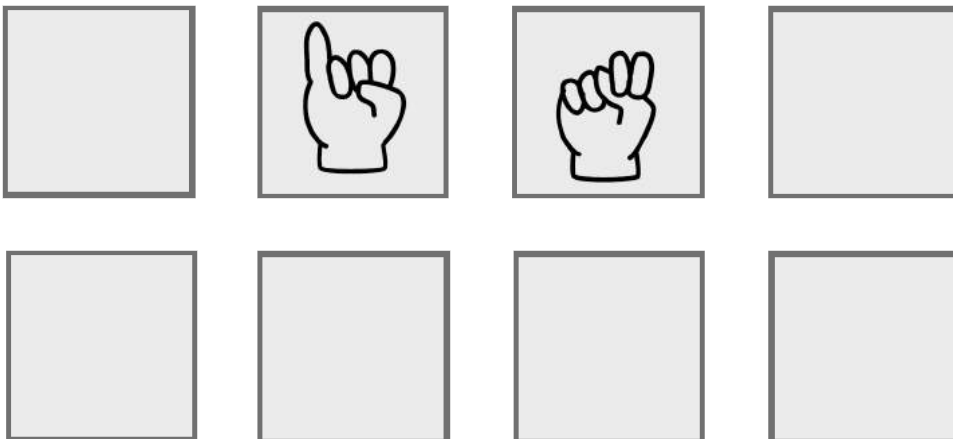


find



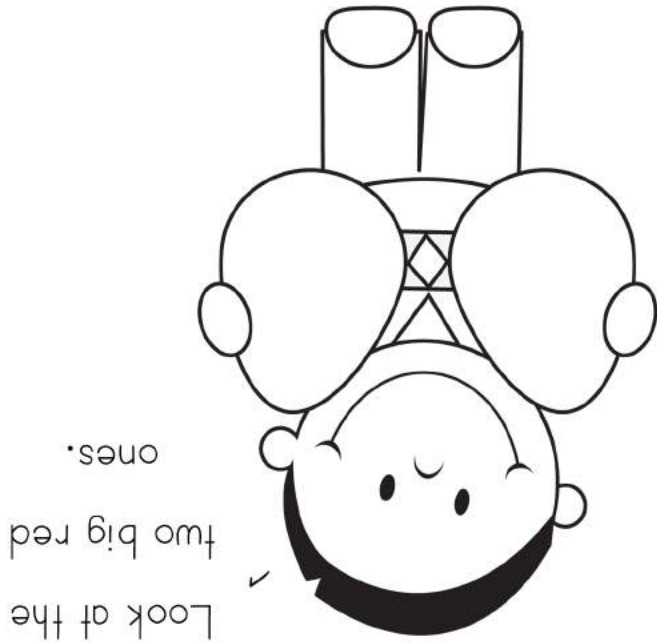
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



I can read the word:

I can find two
big ones.



I can find one.



I am a funny bunny.



I can find
three for you.

Images (c) Kari Bolt

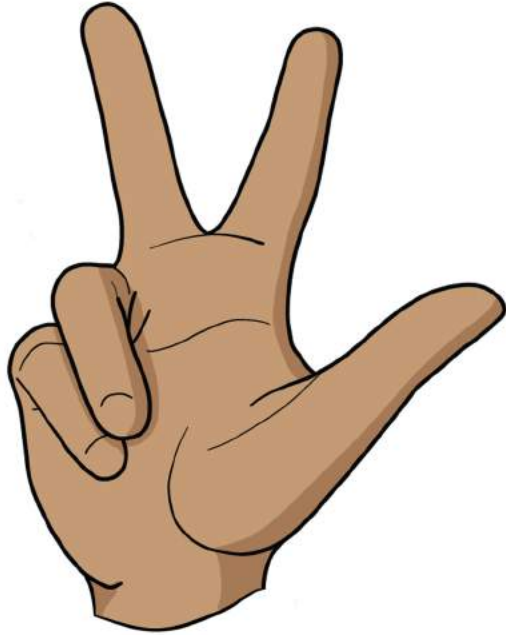
can read
the word:

find



ASL

FIND



three

three

Three fish.

Three red fish.

I see three fish.

Do you see three?

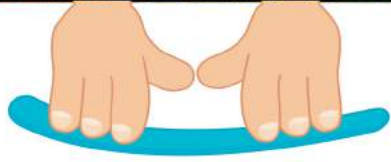
We see three fish.

LETTER
MAGNETS

three

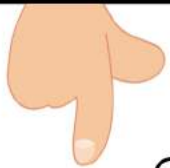
FINGERSPELL





Roll:

three



Trace:

three

three

Write:



Name: _____

t	e	e	j	s	t	r
h	y	a	t	e	t	u
r	u	n	h	h	e	n
e	i	a	r	d	o	e
e	n	e	e	u	t	e
t	e	l	e	n	h	r
r	n	t	h	r	e	h
e	o	u	h	y	n	t
m	t	h	e	e	t	o



WORD Search

three

Write your sight word:

How many times
did you spot your
sight word?

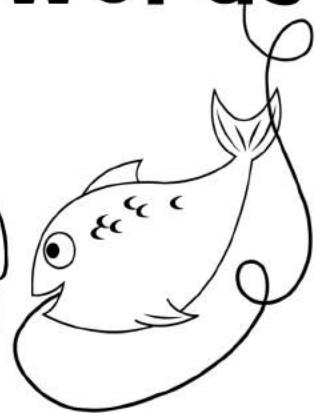
Did you spot any other words?

Name: _____

Fishing for Sight Words



Color: **three**

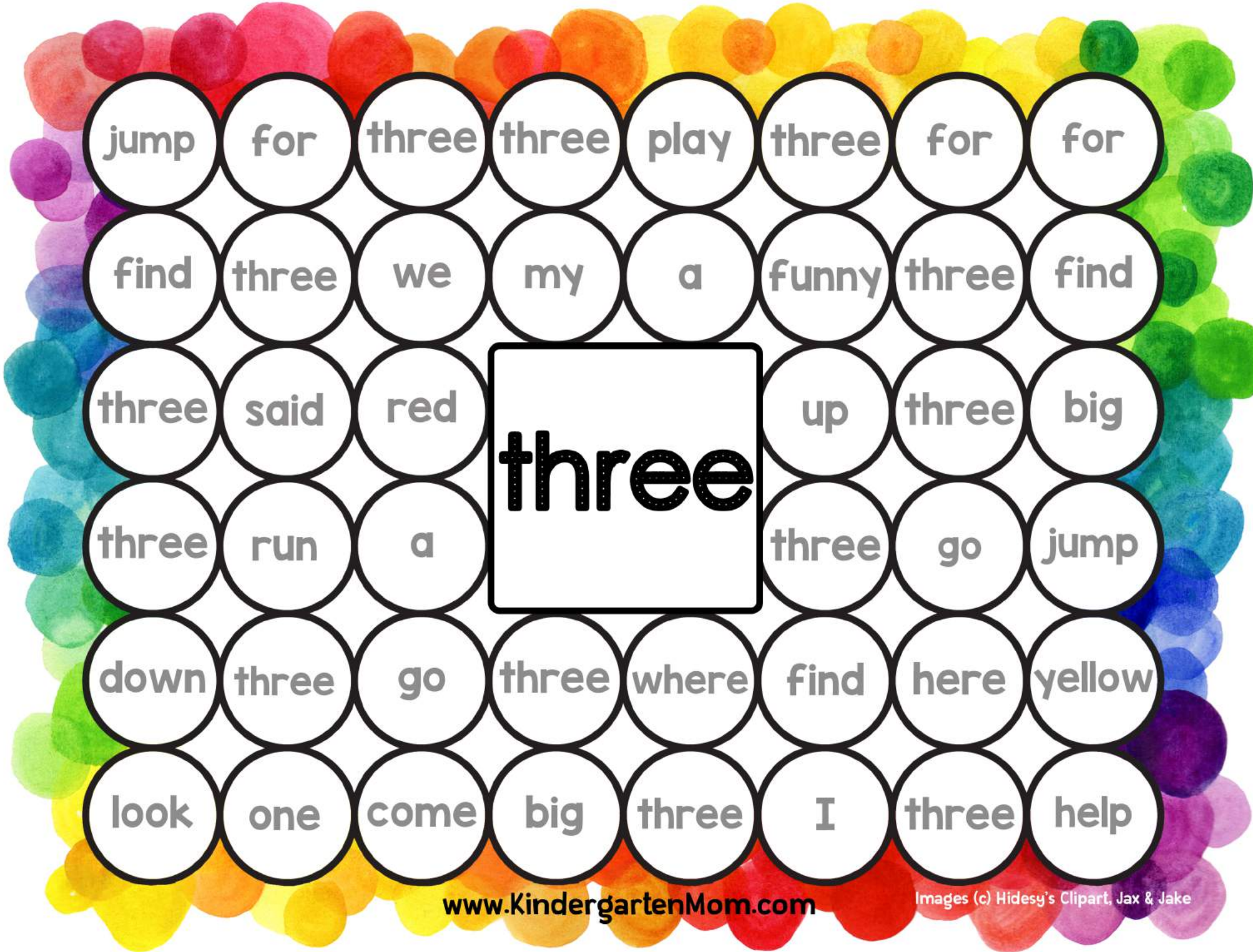


Trace & Write:

three three three

Images (c) Kari Bolt & Ramona M.

see two I the three sad three set the here a three see run three we said three make on up three



jump	for	three	three	play	three	for	for
find	three	we	my	a	funny	three	find
three	said	red	three	up	three	big	
three	run	a		three	go	jump	
down	three	go	three	where	find	here	yellow
look	one	come	big	three	I	three	help

three

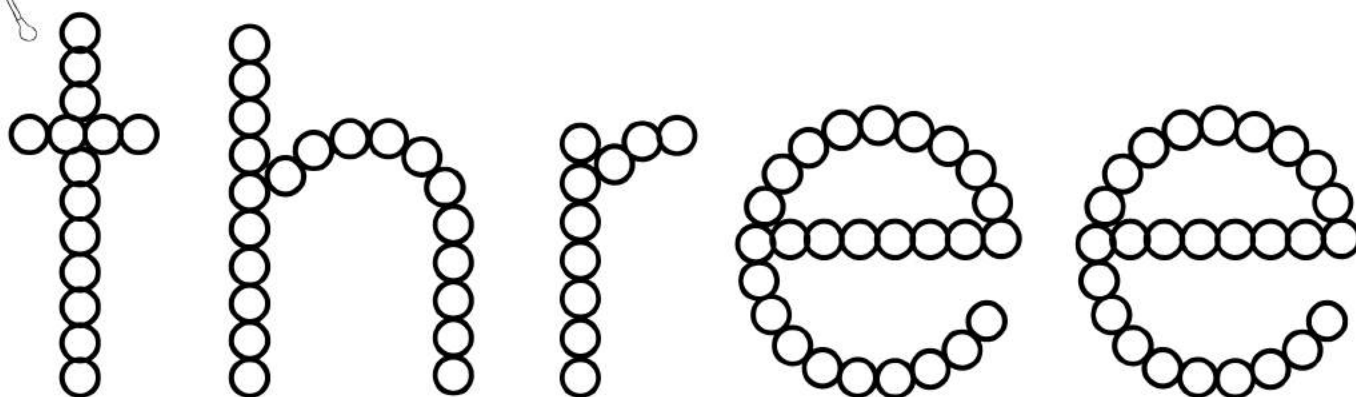
three down three big
up and where three
one three three go

three

t	h	r		
	h		e	e
t		r		
t	h		e	e
		r		e

t	r	t	a	t
h	o	h	l	h
r	e	r	t	r
e	s	e	h	e
e	a	e	e	e

Dip & Dab



three



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

we three



we three can



we three can go



we three can go look



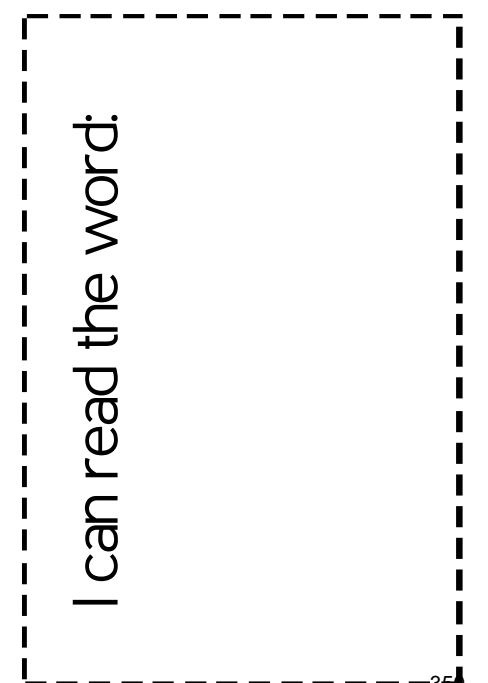
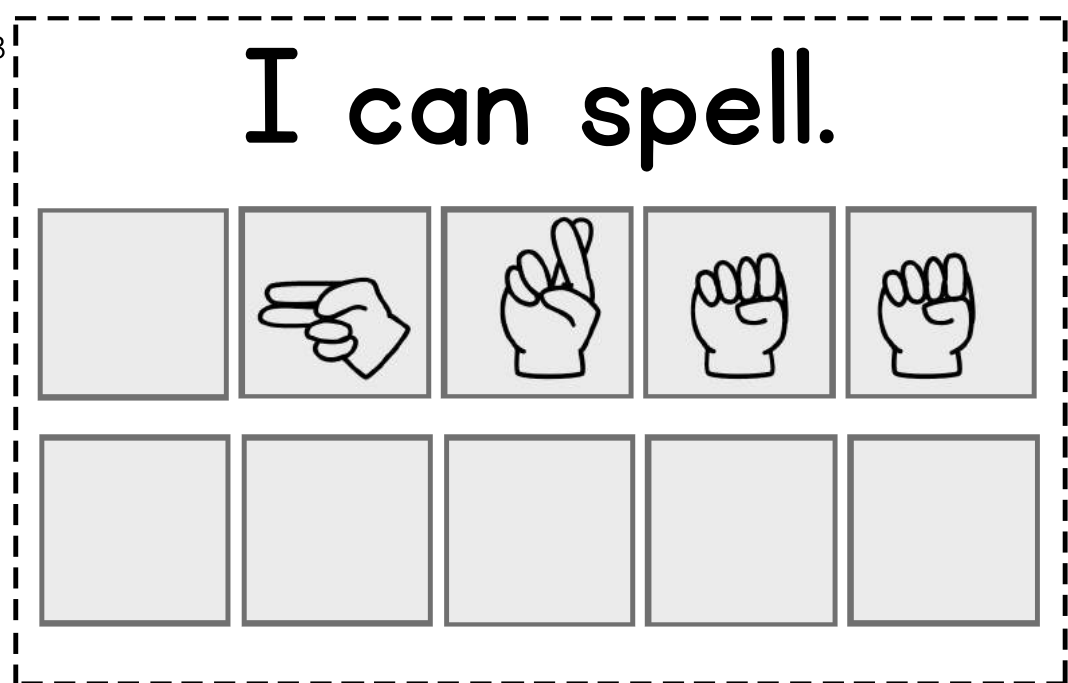
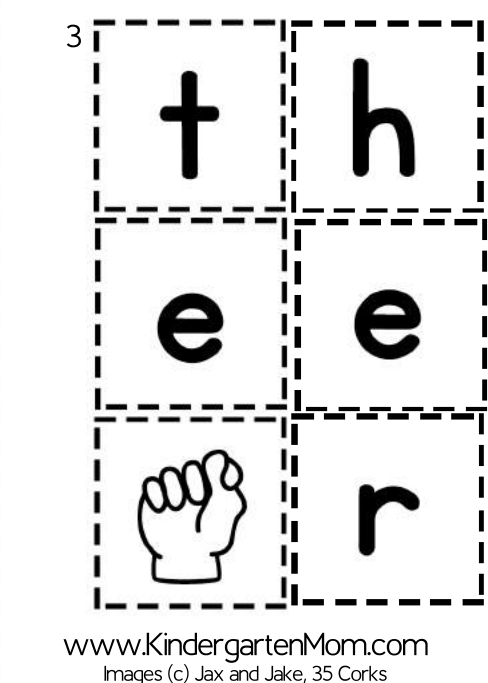
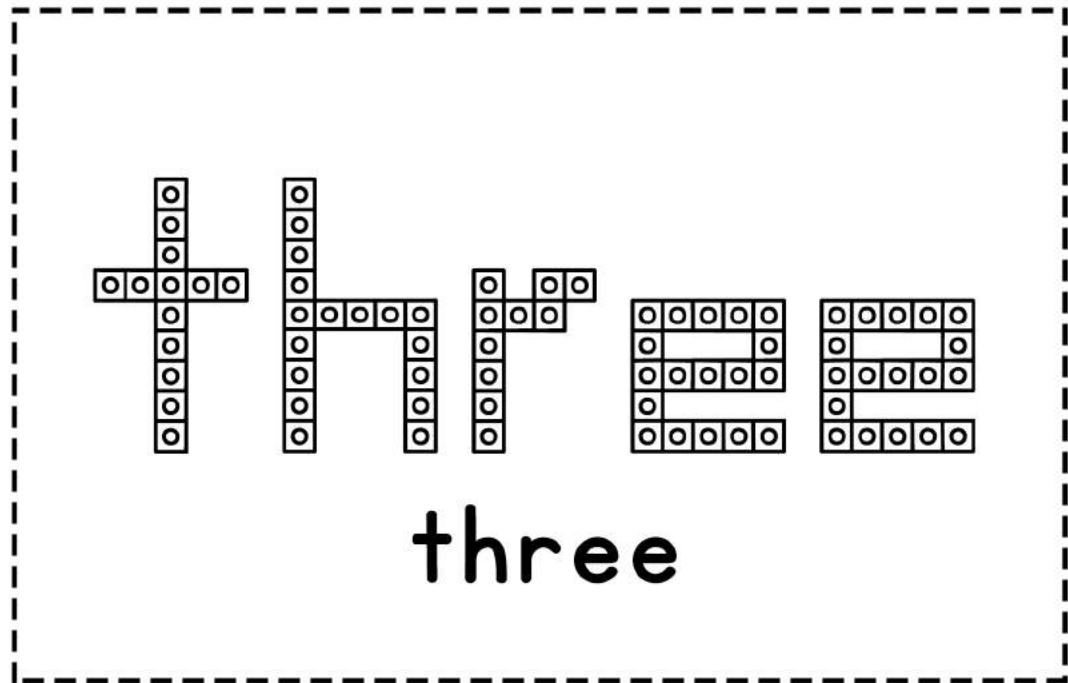
we three can go look and



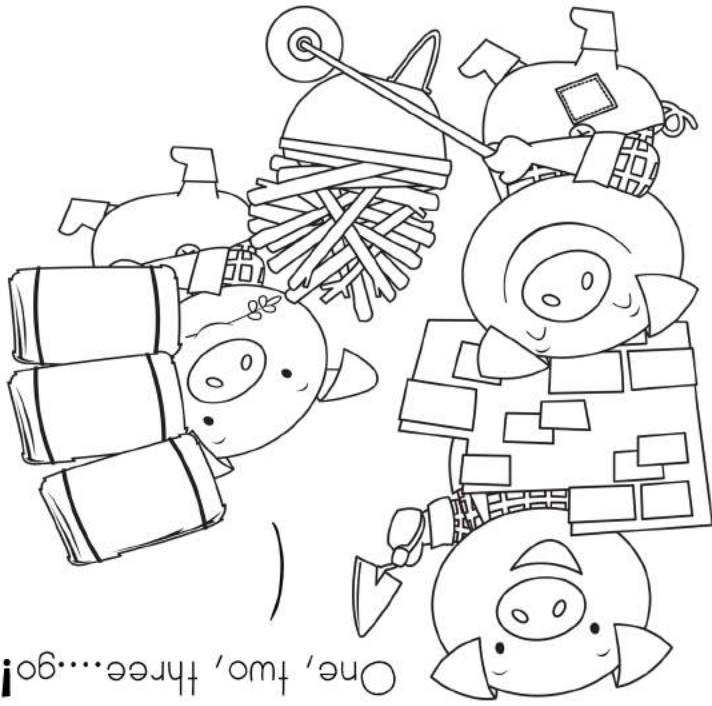
We three can go look and see.



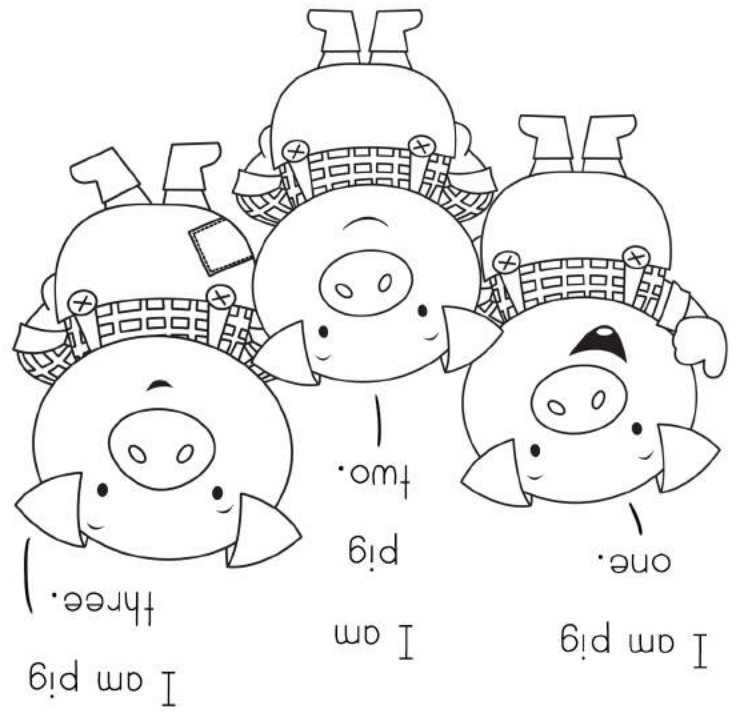
Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.



See three little
pigs help.



See three
little pigs.



See three
little huts.

Images (c) Kari Bolt

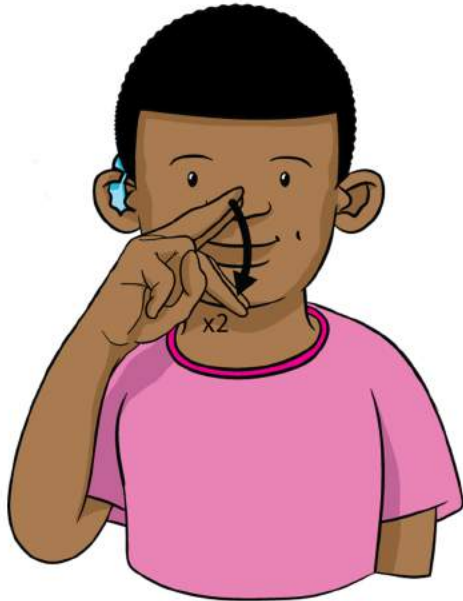
can read
the word:

three



ASL

FIND



funny

funny

That boy is funny.

He has funny faces.

He plays funny tricks.

Funny is his game.

He is Funny Sunny.

LETTER
MAGNETS

funny

FINGERSPELL





Roll:

funny



Trace:

funny

funny Write:

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. The word 'funny' is written on the top line, and the word 'Write:' is on the middle line. Below these are two more sets of empty handwriting lines for practice.

Name: _____

f	d	n	f	e	a	d
u	i	f	o	o	n	o
n	o	u	u	w	f	m
n	n	n	d	n	u	n
y	a	n	o	r	n	f
r	o	y	n	d	n	y
w	i	c	o	n	y	r
t	b	u	n	n	y	d
i	f	o	r	e	s	w



WORD Search

funny

Write your sight word:

How many times
did you spot your
sight word?

Did you spot any other words?

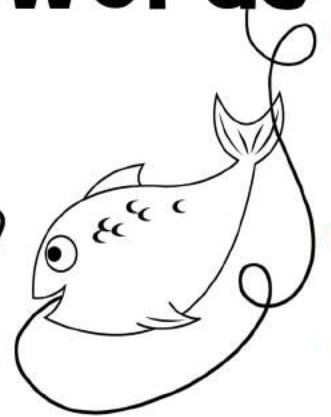
Name: _____

Fishing for Sight Words



Color:

funny



Trace & Write:

funny funny funny

Images (c) Kari Bolt & Ramona M.



on

for

find

for

dig

funny



it

funny

go

funny

for

bunny

down

funny

look

for

a

for



for

funny

I



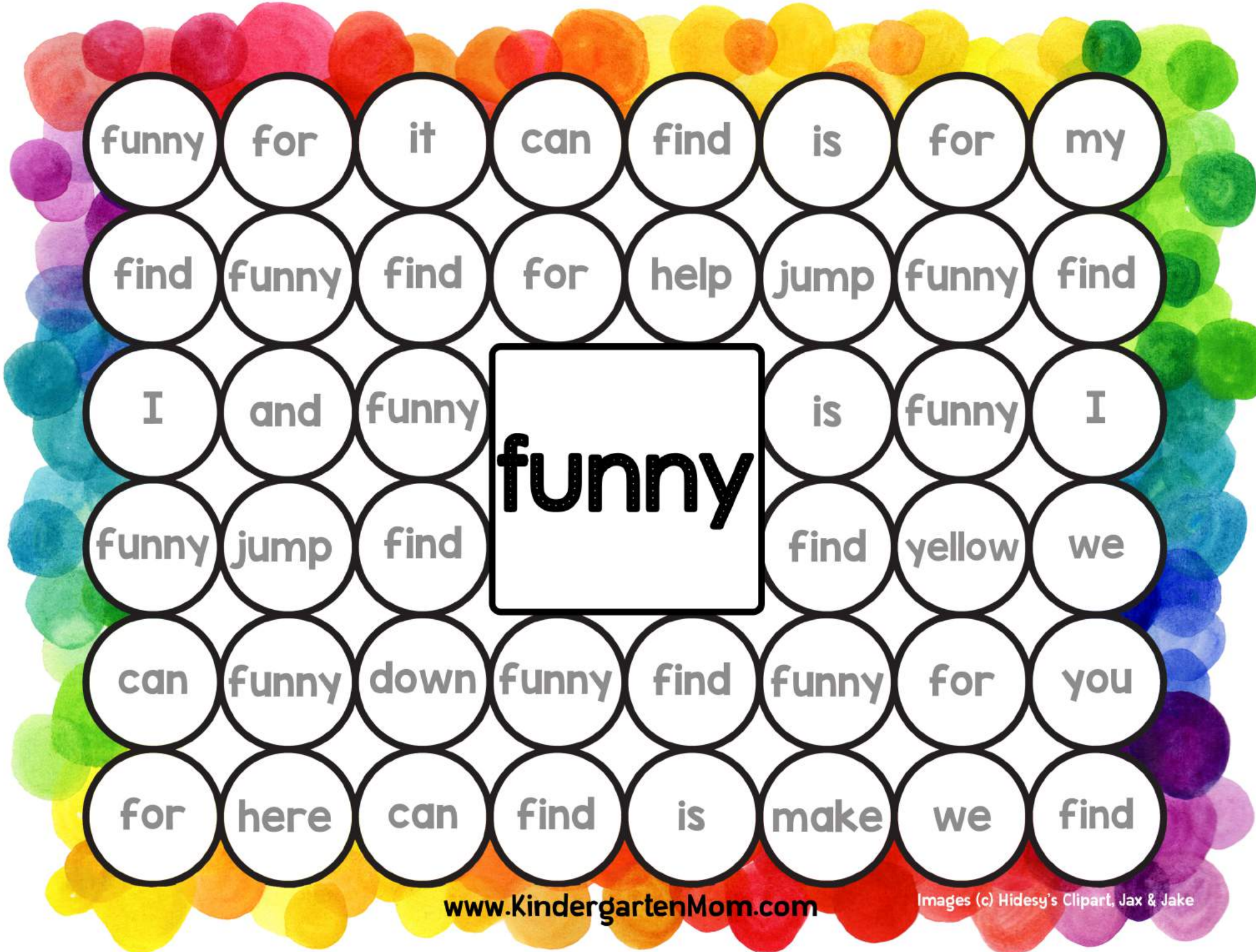
find

a

find

funny

down



funny	for	it	can	find	is	for	my
find	funny	find	for	help	jump	funny	find
I	and	funny	funny	is	funny	I	
funny	jump	find		find	yellow	we	
can	funny	down	funny	find	funny	for	you
for	here	can	find	is	make	we	find

funny

f	u	n		
	u	n	n	
f	u			y
		n		y
	u	n		y

funny in jump funny
 you funny the funny
 funny red funny help

funny

f	u	n	n	y
u	f	o	r	f
f	u	n	n	y
n	w	k	d	r
f	u	n	n	y

Handwriting practice lines with dashed midlines.

Dip & Dab



Tracing letters f, u, n, n, y made of beads.

funny



Touch & Read

Dolch 220 Sight Words: Pre-Primer

www.KindergartenMom.com

Images (c) Kari Bolt, Jax & Jake

funny little



funny little dog



the funny little dog



can the funny little dog



Where can the funny little dog

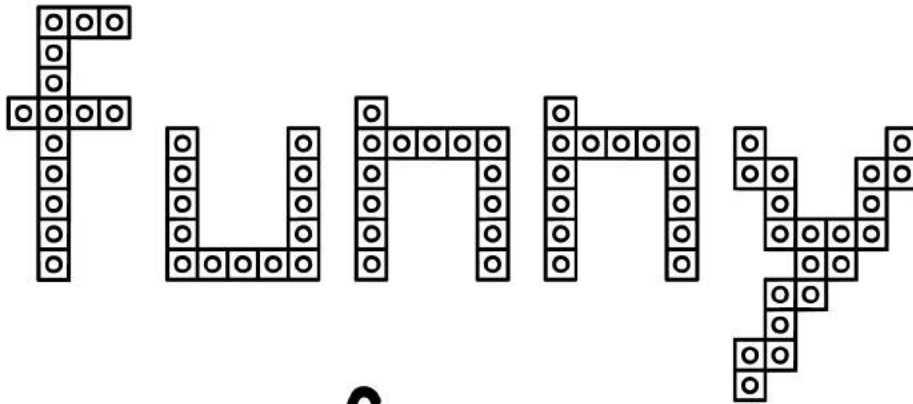


Where can the funny little dog go?

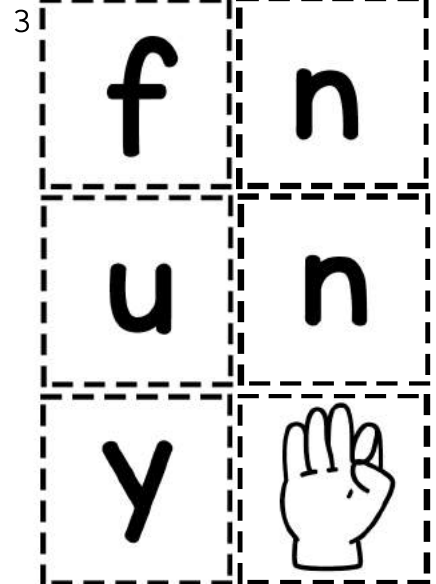


Cut on all dotted lines. 1. Fold flashcard in center to make double sided. 2. Make your word with snap cubes. 3. Use letter tiles to spell and sign your word. 4. Use letter stamps or draw your word in the box. 5. Glue elements into your notebook.

funny

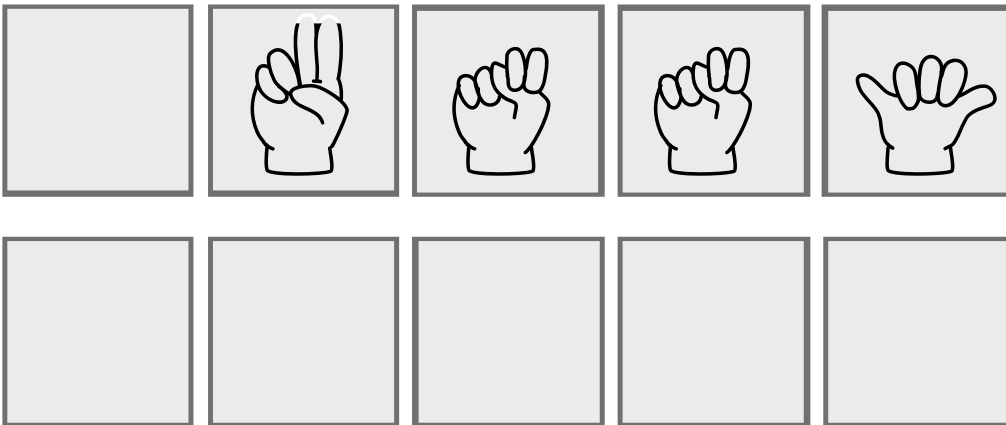


funny



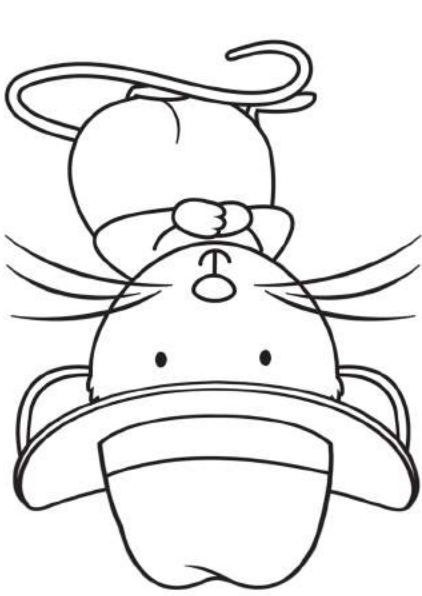
www.KindergartenMom.com
Images (c) Jax and Jake, 35 Corks

I can spell.



I can read the word:

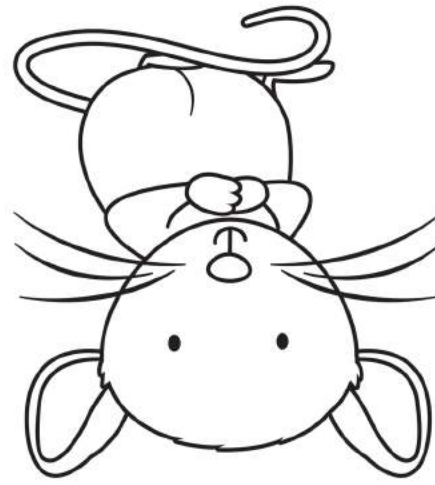
See my
funny rat hat.



Hmmm.....
I do not know.



I am a funny rat.



What do rats like
to play?

Hide and squeak!



Ha, ha, ha!



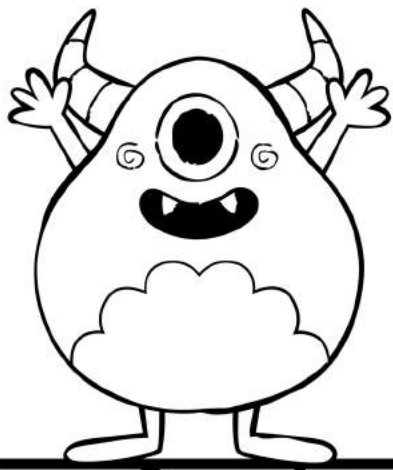
“You funny
little rat.”

can read
the word:

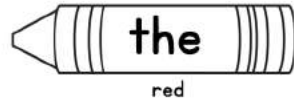
funny



Appendix



Mystery Monster



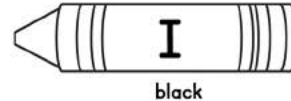
red



dark green



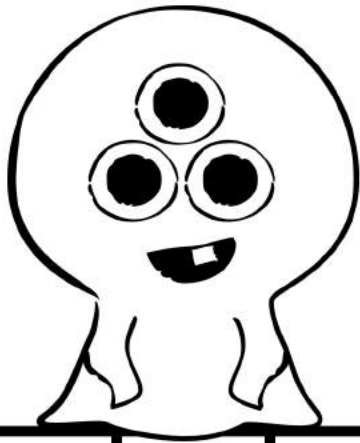
light green



black

Choose a color for each word. Find and color the squares to match.

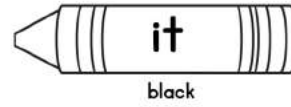
and	the and	the	the to	to	to	the	the	the and	and
the	and	the	I	to	to	I	the	and	the
the	to	the	to	to	to	to	the	to	the
the	to	the	the	to	to	the	the	to	the
the	the	to	to	to	to	to	to	to the	the
the	the	the	the	to	to	the	the	the	the
the to	to	the to	the	to	to	the	the to	to	the to
and	and	to	the to	to	to	the to	to	and	and
and	the	and the	to	to	to	to	and the	the	and
and	the	the	and the	to	to	and the	the	the	and



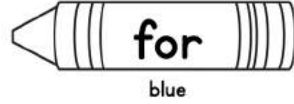
Mystery Monster



purple



black



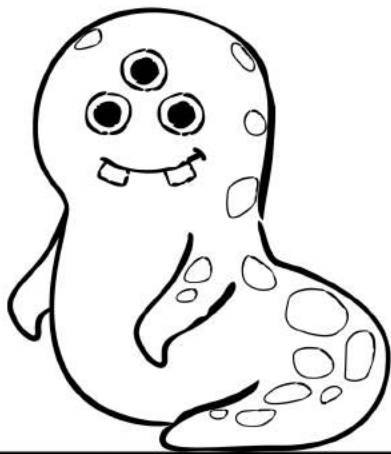
blue



red

Choose a color for each word. Find and color the squares to match.

you	for	you	for	you	you	for	you	for	you
you	for	for	for	for	for	for	for	for	you
you	for	for	for	for	for	for	for	for	you
you	for	it	it	for	for	it	it	for	you
you	for	for	for	for	for	for	for	for	you
for	for	for said					for said	for	for
for	for	said	said	said	said	said	said	for	for
for	for	said for					said for	for	for
for you	for	for	for	for	for	for	for	for	for you
you	you	for	for	for	for	for	for	you	you



Mystery Monster

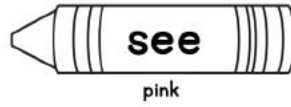


Choose a color for each word. Find and color the squares to match.

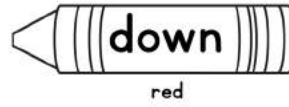
up	up	look	look	look	look	look	look	up	up
up	we	look up	look	look	look	look	look up	we	up
look	up look	up	look up	look	look	look up	up	up go	look
look	look	up look	up	up	up	up	up look	look	look
look	up	up	we	up	up	we	up	up	look
up	up	up	up	up	up	up	up	up	up
go	up	go	up	go	go	go	go	up	go
go	look	go	look	go	go	look	go	look	go
go	look	go	look	go	go	look	go	look	go
go	look	go	look	go	go	look	go	look	go



Mystery Monster



pink



red



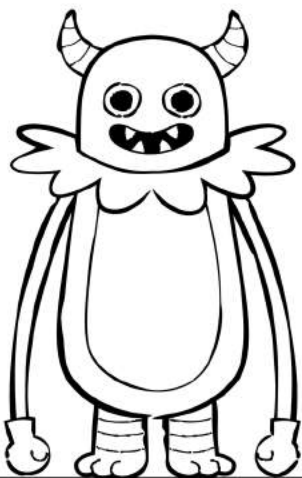
yellow



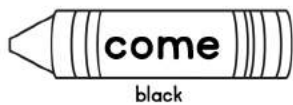
orange

Choose a color for each word. Find and color the squares to match.

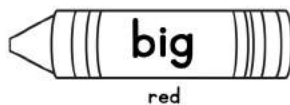
see	see	see	see	see	see		see		see
see	see	see	see	see	see/can	can	can	can	see/can
see	see	can	see	see	can	down/can	down	down/can	can
see	see	can	see	see	can/see	can	can	can	can/see
can	see	can/see	can	see	see	little	little	little	see
can	see	see	can/see	can	can	can/see	can	can	see
can/see	can	see	see	see	see	see	can	can	see
go	can/see	can	can	can	can	can	can/see	can	see
can	see	see	see	see	see	see	see	can	see
can/see	can	can	can	can	can	can	can	can/see	see



Mystery Monster



black



red



yellow

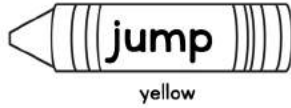
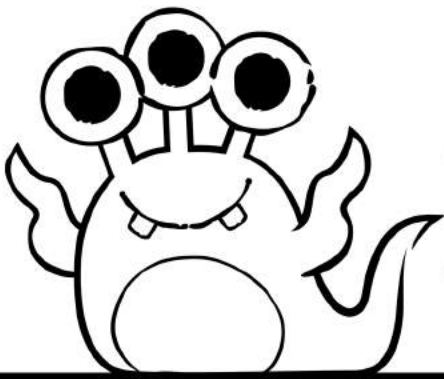


orange

Choose a color for each word. Find and color the squares to match.

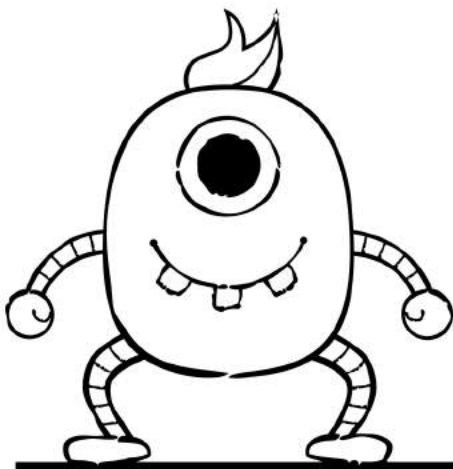
me	me	me	me	me	me	me	me	me	me
me	me big	big	me big	me	me	me big	big	me big	me
me	big	come	big	big	big	big	come	big	me
me	big me	big	big me	big	big	big me	big	big me	me
me	me	me	me	big	big	me	me	me	me
me	me	me	big	big	big	big	me	me	me
me	me	my	my	my	my	my	my	me	me
me	big	big	big	big	big	big	big	big	me
my	my	my	my	my	my	my	my	my	my
me	me	me	me	me	me	me	me	me	me

Mystery Monster



Choose a color for each word. Find and color the squares to match.

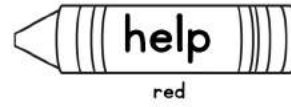
where	where	blue	blue	blue	blue	blue	blue	where	where
where	where jump	blue	blue	blue	blue	blue	blue	where jump	where
where	where jump	blue		blue	blue		blue	jump where	where
where	where jump	blue	blue	blue	blue	blue	blue	where jump	where
where	where jump	blue	red	red	red	red	blue	jump where	where
where	where jump	blue	red blue	red	red	red blue	blue	where jump	where
where	where jump	blue	blue	blue	blue	blue	blue	jump where	where
where	where	blue	blue	blue	blue	blue	blue	where	where
where	where	where	jump	where	where	jump	where	where	where
where	where	jump	jump	where	where	jump	jump	where	where



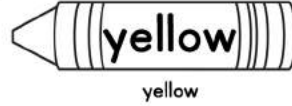
Mystery Monster



purple



red



yellow



orange


Choose a color for each word. Find and color the squares to match.

here	here	here	here	yellow	here	here	here	here	here
here	here	here	yellow	yellow	here	yellow	here	make	here
here	make	here	yellow	yellow	yellow	yellow	here	make	here
here	make	yellow	yellow	yellow	yellow	yellow	yellow	make	here
here	make	make	yellow	yellow	yellow	yellow	make	here	here
here	here	make	make	make	make		make	here	make
make	here	make		make	make		make	here	make
make	make	make	blue	make	make	make	make	make	make
here	here	make	help make	help	help	help make	make	here	here
here	here	make	make	make	make	make	make	here	here

SIGHT WORD BINGO

red	funny	my	three	is
one	go	not	we	here
blue	help		up	play
go	here	me	look	run
it	little	said	make	two

SIGHT WORD BINGO

red	red	red	red	red
one	one	one	one	one
blue	blue		blue	blue
go	go	go	go	go
it	it	it	it	it

SIGHT WORD BINGO

the	down	we	can	is
to	go	not	I	look
can	and		up	for
go	here	we	a	see
it	little	said	in	you

SIGHT WORD BINGO

down	little	go	I	we
said	see	the	it	not
a	we		to	a
you	up	in	and	can
see	for	look	is	here

SIGHT WORD BINGO

here	the	we	for	is
down	go	up	I	not
can	and		to	can
you	look	little	we	see
it	go	said	in	a

SIGHT WORD BINGO

go	little	see	here	we
little	up	down	it	to
a	see		not	is
you	said	the	can	and
we	for	look	in	I

SIGHT WORD BINGO

go	said	we	we	is
down	I	up	here	a
little	and		to	you
can	look	can	for	see
it	go	the	in	not

SIGHT WORD BINGO

down	little	in	look	and
said	I	go	it	to
a	see		we	is
you	little	the	can	we
not	for	see	here	up

SIGHT WORD BINGO

one	my	big	play	three
come	blue	here	run	funny
where	red		find	here
jump	away	yellow	where	big
help	make	two	me	away

SIGHT WORD BINGO

three	my	me	run	find
play	one	blue	red	blue
big	come		jump	help
away	find	yellow	where	make
here	funny	two	one	three

SIGHT WORD BINGO

here	two	big	where	run
one	blue	come	three	funny
run	find		red	here
big	away	jump	play	yellow
help	make	my	me	away

SIGHT WORD BINGO

help	my	one	find	come
red	me	three	play	here
big	find		jump	blue
one	run	yellow	where	make
blue	funny	two	away	three

SIGHT WORD BINGO

big	two	big	away	blue
one	here	come	here	funny
run	jump		red	where
play	away	find	three	yellow
my	make	help	me	away

SIGHT WORD BINGO

where	my	one	help	come
red	play	three	two	jump
big	run		here	blue
three	find	yellow	find	make
blue	funny	me	away	one

SIGHT WORDS



a

and

away

big

blue

can

come

down

find

for

funny

go

help

here

I

in

is

it

jump

little

look

make

me

my

not

one

play

red

run

said

see

the

three

to

two

up

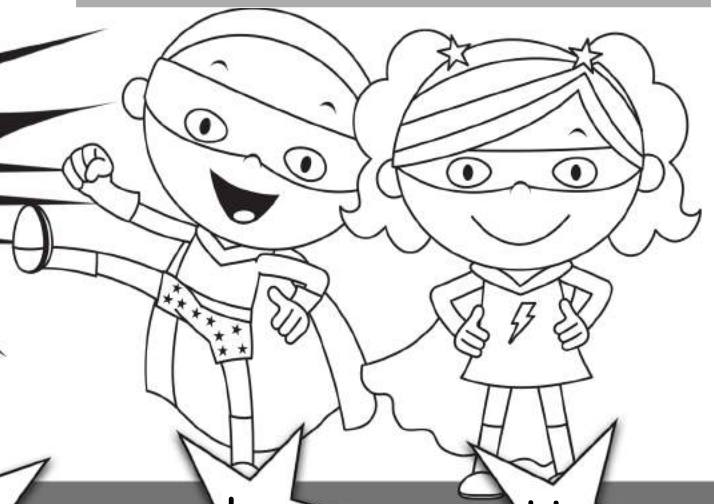
we

where

yellow

you

SIGHT WORDS



a

and

away

big

blue

can

come

down

find

for

funny

go

help

here

I

in

is

it

jump

little

look

make

me

my

not

one

play

red

run

said

see

the

three

to

two

up

we

where

yellow

you

Student Assessment Sheet

Student: _____

Dolch 220 Pre-Primer Words

Print one copy for your student and one copy for your records. Instruct students to read each word on the list. For each word the student gets correct place a sticker on their copy and write the date mastered on your master copy. Send the student copy home to share student progress with parents. Keep your copy for student portfolios and to assess growth and development over the year.

Word:

Date:

a	find	is	not	three
and	for	it	one	to
away	funny	jump	play	two
big	go	little	red	up
blue	help	look	run	we
can	here	make	said	where
come	I	me	see	yellow
down	in	my	the	you

Student Assessment Sheet

Student: _____

Dolch 220 Pre-Primer Words

Print one copy for your student and one copy for your records. Instruct students to read each word on the list. For each word the student gets correct place a sticker on their copy and write the date mastered on your master copy. Send the student copy home to share student progress with parents. Keep your copy for student portfolios and to assess growth and development over the year.

Word:

Date:

the		said		down		come		make	
to		for		can		blue		yellow	
and		up		see		red		two	
a		look		not		where		play	
I		is		one		jump		run	
you		go		my		away		find	
it		we		me		here		three	
in		little		big		help		funny	

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ALPHABET

Letter of the Week Curriculum Notebook

READING

Learn to Read Curriculum Notebook

is bat
my fat
rat hat
cat

noun

Phonic